



ELL & District 304

Just the Facts



How are eligible students determined?

- › Parents/guardians complete a Home Language Survey (HLS) at initial enrollment with District.
- › Parents/guardians select that a language other than English is spoken in the home
 - And/Or
- › Parents/guardians select that a language other than English is spoken by the student



What happens next?

- › Student is given a language screening
- › Results are used to determine if a student is eligible for EL services
 - W-APT
 - MODEL
 - › Student is not eligible
 - › Student is eligible
- › If student is determined to be eligible, a placement decision is made



What placement options are there?

- › Transitional Program of Instruction (TPI)
 - <20 same language, same setting
 - Sheltered Content Instruction
 - › Pull out & Push in
 - › Native history/culture
- › Transitional Bilingual Education Program (TBE)
 - >20 same language, same attendance center
 - › Language specific
 - › Full or Part Time
 - › Native history/culture
 - Geneva has an elementary Spanish Bilingual Program housed at HSS.



Eligible students and ACCESS-

- › Students eligible for EL services must take the ACCESS test annually.
- › This includes students who were found eligible through the screening process, but whose parent's/guardian's have refused services
- › Assesses Reading, Writing, Speaking, & Aural Comprehension in English
 - Students must obtain a composite score of 5.0, a reading score of 4.2 and a writing score of 4.2 to be determined English proficient



What happens after a student is determined English proficient?

- › Students are no longer required to receive EL services
- › Students are no longer required to take the ACCESS assessment
- › Students are monitored for two years
 - Notification to staff
 - Monitoring of performance
 - Determination of accommodations/modifications if necessary and appropriate



Who services our ELL students?

- › District Program Director
 - Shonette Sims
- › District Program Coordinator
 - Dee Neukirch
- › District Staff
 - Renee Juergens-FSP
 - Renee Juergens-FES
 - Ellie Kanani-HES & MCS
 - Julie Stocker, Kelly Kanarowski, Giselle Koerner-HSS
 - Ellie Kanani-MCS
 - Christina Gattas-WAS
 - Christina Gattas-WES
 - Dee Neukirch, Stephanie Fregly-GMS N
 - Stephanie Fregly-GHS

What does EL look like in 304?

› 429 Identified students

› 47 Languages identified on HLS

– Geneva Top 10

- › Spanish
- › Pilipino (Tagalog)
- › Polish
- › Gujarati
- › Urdu
- › Italian
- › Russian
- › Arabic
- › Hindi
- › German

› Grade Distribution

- › Pre-5=229
- › 6-8=104
- › 9-12=96

› School Distribution

- | | |
|------------|---------|
| › FSP=6 | #efs=5 |
| › FES=20 | #efs=11 |
| › HES=40 | #efs=14 |
| › HSS=68 | #efs=36 |
| › MCS=21 | #efs=5 |
| › WAS=33 | #efs=7 |
| › WES=41 | #efs=8 |
| › GMS-N=63 | #efs=15 |
| › GMS-S=41 | #efs=1 |
| › GHS=96 | #efs=3 |



What's next?

- › ELL & Special Education
- › ELL & Early Childhood
- › ELL & ELA

- › Please don't hesitate to reach out if you should have any questions about the information in this presentation.

- › #KeepMovingForward