



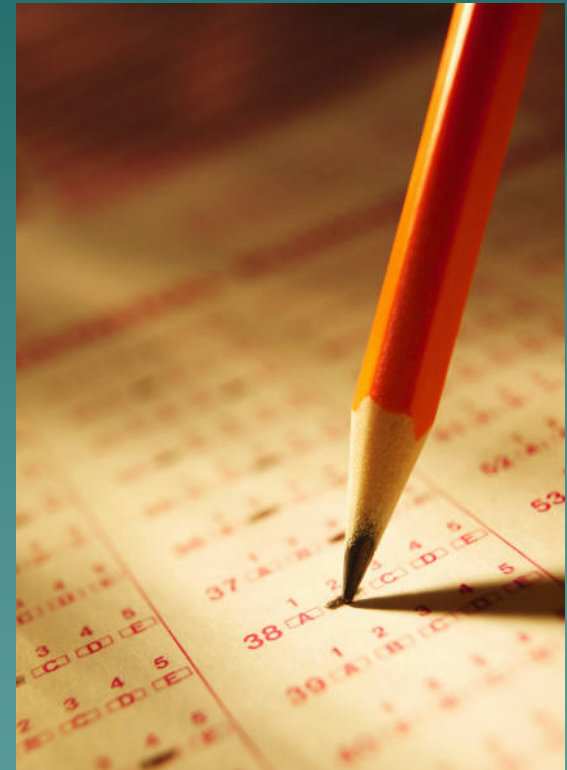
MCSD

2005-2006

DART Training

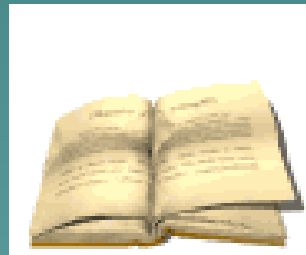
Perception

All teachers do nowadays is teach to the test! What's that all about?



Reality

- ◆ Teachers aren't teaching to the test, they are teaching to standards.
 - So what are standards?
 - What do they look like?



10th Grade Math Standard

Geometry

Analyze characteristics and properties of two- and three-dimensional geometric shapes and develop mathematical arguments about geometric relationships.

PROPERTIES AND RELATIONSHIPS

Determine defining properties that characterize classes of three-dimensional figures and their component parts.

Recognize and represent three-dimensional figures and their component parts.

Justify and use theorems involving the angles formed by parallel lines cut by a transversal.

Develop, understand, and apply properties of circles and of inscribed and circumscribed polygons.

Use measures of sides and of interior and exterior angles of polygons to classify figures and solve problems.

Prove congruence of two triangles or their corresponding component parts.

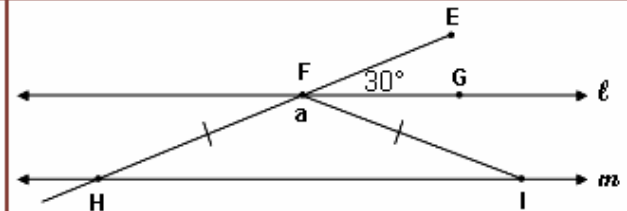
Determine the measures of corresponding angles, sides, and corresponding parts of congruent and similar figures.

Use angle, side length, and triangle inequality relationships to solve problems.

Use trigonometric functions, and angle and side relationships of special right triangles (30-60-right triangles and isosceles right triangles) to solve for an unknown length and determine distances and solve problems.

Sample 10th Grade Math Test Question

Find the measure of angle a , given that $\ell \parallel m$, $m\angle EFG = 30^\circ$ and $\overline{FH} \cong \overline{FI}$.



- 30°
- 60°
- 90°
- 120°



Number of Opportunities



Number of TESA Opportunities for 2005-2006							
	Grade 3	Grade 4	Grade 5 (Benchmark 2)	Grade 6	Grade 7	Grade 8 (Benchmark 3)	Grade 9-12 (CIM)
Reading	3	3	3	3	3	3	3
Math	3	3	3	3	3	3	3
Spanish/English Math	3	3	3	3	3	3	3
Science	N/A	N/A	2	N/A	N/A	2	3
Spanish/English Science	N/A	N/A	1	N/A	N/A	1	2

TESA 2005: HOME PAGE

The screenshot shows a Microsoft Internet Explorer browser window displaying the Oregon TESA Home Page. The browser's address bar shows the URL <http://64.80.203.249/oregon/>. The page features a dark red header with the TESA logo and the text "TECHNOLOGY ENHANCED STUDENT ASSESSMENT SYSTEM". A central graphic shows a student and a teacher, with the text "TECHNOLOGY ENHANCED STUDENT ASSESSMENT SYSTEM" overlaid. Below this graphic are three buttons: "Student Login", "Administrator/Teacher Login", and "Sample Tests". The footer contains the text "Copyright © 2003 Oregon TESA System. All rights reserved." and a status bar at the bottom shows "Done" and "Internet".

Oregon: Home Page - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Search Favorites Media Print

Address <http://64.80.203.249/oregon/> Go Links

TESA TECHNOLOGY ENHANCED STUDENT ASSESSMENT SYSTEM [System Requirements Check](#)

TECHNOLOGY ENHANCED STUDENT ASSESSMENT SYSTEM

Student Login

Administrator/Teacher Login

Sample Tests

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Done Internet

TESA 2005: Launching a Test

TESA TECHNOLOGY ENHANCED STUDENT ASSESSMENT SYSTEM

Log Out Signed In: LISA 5010 KENNEDY

READING MATH SCIENCE SOCIAL SCIENCE WRITING OTHER

Tests and Assignments in Progress
To complete a test you have already started, click on the underlined "Test Name".

Test Name	Date Started
There are no tests in progress.	

New Tests and Assignments
The following tests have not yet been started. To begin a new test, click on the underlined "Test Name".

Test Name	Delivery Format	Allowed Times	Remaining Times
MA_BM2_V1	ONLINE	Unlimited	Unlimited
MA_Gr5PLAINTest1	ONLINE	Unlimited	Unlimited
MAGr5SPENTest1	ONLINE	Unlimited	Unlimited
MAGr5SPENTest2	ONLINE	Unlimited	Unlimited

View My Folder

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Select the test you'd like to take.


TESA 2005: Reading Passage Preview

Oregon TESA: Test Delivery Blue - Microsoft Internet Explorer

File Edit View Favorites Tools Help


Address http://64.80.203.249/oregon/do/deliverTest?Dispatch=Directions

TESA TECHNOLOGY ENHANCED STUDENT ASSESSMENT SYSTEM Test: RLGr5Test2 RODGER 5020 CLAWSON SSID: ZZ26515020

[COMMENT AND FEEDBACK](#) [STOP AND FINISH LATER](#) 

JEDEDIAH'S MAP

Gentle yet tough, Jedediah Smith set out to explore the southwest territory of the United States with a thoroughness it had never known before. He became one of the great frontiersmen in American history. Read this selection to find out about his dangerous journey.



JED STUDIED HIS MAPS. Southwest of Great Salt Lake there was an unknown land, a big blank space on the map. Jed wanted to fill in the white space. Jed left Bear Lake with 17 men, and headed south into the unexplored territory. The men rode southwest through a country of sand and bare hills. The hot sun beat down on them every day. Many of the rivers the men crossed were nearly dry. Horses and mules began to die from lack of grass and water.

When the men reached the Colorado River, they crossed it and rode along its bank. The men were worn-out and half-starved. Several begged Jed to turn back.

"We must keep going," said Jed. "I promise you we'll reach an Indian village soon."

In a short while, the hungry men reached a Mojave village on the Colorado River. They all shook their heads in amazement.

"How in thunder did Jed ever know we'd find a village so soon?" asked one of

Through the use of setting and plot details, the author is creating a mood that could be called

- relaxed and calm.
- adventurous and exciting.
- mysterious and suspenseful.
- sad and depressing.

1 of 72

Done Internet

Board Goals

- ◆ Each student will achieve annual reading and math RIT gains prescribed by Oregon State grade level standards. Each student, a grade level or more deficient in reading and/or math skills, will achieve RIT gains sufficient to achieve the standard within 3 years.

TESA Testing Flowchart

TESA: October	TESA: March/April	If the student	TESA: May
All students are tested	All students re-tested and RIT growth analyzed from Spring RIT score of the previous year to current score (see RIT Goal chart).	Exceeds	Re-test not needed
		Meets and achieves RIT Goal (4-7 points)	Re-test not needed
		Meets but does not achieve RIT Goal	Re-test
		Does not meet	Re-test

RIT Goals

RIT measurement growth will be calculated comparing the Spring assessment result from the previous year to the Spring assessment result of the current year. For 10th grade students who did not take a 9th grade assessment, an 8 point RIT gain from spring of their 8th grade year to Spring of their 10th grade year is desired.

Grade	RIT Gain	Benchmark
3 rd Grade	~4-7 points	201/202(ma)
4 th Grade	7 points	208
5 th Grade	7 points	215
6 th Grade	4 points	219
7 th Grade	7 points	226
8 th Grade	5 points	231
9 th Grade	~4 points	~235
10 th Grade	4 points (8 points since 8 th grade)	239

TESA ID Cards

Sandlin, Kayla N

Grade 11

SSID: 1265830

Test 1 Test 2 Test 3

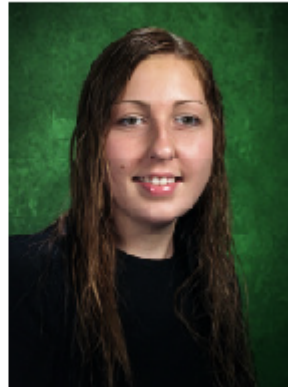
Reading/Lit ____ ____ ____

Reading/Lit Goal: _____

Math ____ ____ ____

Math Goal: _____

Science ____ ____ ____



Our Primary Objective

- ◆ Create the BEST testing environment we can to provide the most accurate reflection of our students' knowledge.
 - Well prepared students
 - Small group testing
 - Test in familiar environments
 - Accommodating student needs
 - Theme weeks
 - School wide by-in