

## MEMORANDUM

To:Members of the Board of TrusteesFrom:Edgar Ponce; Planning & InstructionSubject:(HB 3) GPM 2.1 Progress Monitoring—Reading Growth for Pre-KDate:April 9, 2025

# **HISTORY:**

The Board of Trustees has approved Student Outcome Goals and Goal Progress Measures as part of HB 3 progress monitoring requirements. The purpose of this report is to provide feedback on Goal Progress Measure (GPM) 2.1, which focuses on the progress of Pre-K students in meeting reading skills benchmarks.

### Goal Progress Measure (GPM) 2.1 (District; 1-year Goal)

-Each of the nine pre-reading skills (English) for all Pre-K students will increase by  $\geq 4\%$  from EOY Wave 3 in May of 2024 to EOY Wave 3 in May of 2025 as measured by the CIRCLE School Average Growth Report.

-Each of the eight pre-reading skills (Spanish) for all Pre-K students will increase by  $\geq$  4% from EOY Wave 3 in May of 2024 to EOY Wave 3 in May of 2025 as measured by the CIRCLE School Average Growth Report.

### **RATIONALE:**

The CIRCLE Progress Monitoring System is a web-based, prekindergarten assessment system used by Pre-K teachers to determine their student's knowledge in key developmental areas. This tool prompts teachers to focus on lessons that target their students' least developed skills. Conducted three times per year, the assessments are sensitive to growth in children's skills over time.

In this report, we will look at Wave 2 reading scores and the comparison of reading growth from Wave 1 to Wave 2 based on the CIRCLE assessment will be examined. With deepening understanding regarding the CIRCLE assessment, we have opted to evaluate pre-reading skills using a different report parameter. We are now using the average scores for each skill instead of the overall percent meeting benchmarks. Additionally, with the clarity that each of the pre-reading skills is weighted separately, we can no longer take a straight average for Wave 2.

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### Subgroup Data

It is important to note that the CIRCLE assessment setup must be reconfigured to identify and sort students based on subgroup (Emergent Bilingual). Students in Pre-K are just beginning the process of being identified for Special Education. At Pre-K, only a handful of students are identified for speech pathology support thus far. Subgroup analysis of EB students will be reflected in the year-end report if available by that time.

Pre-K Reading Wave 2	Percent of students Meeting on Track (English Test)	Percent of students Meeting on Track (Spanish Test)
Early Writing Skills/Escritura temprana	97%	85%
Book and Print Knowledge/Libras y material impreso	97%	72%
Storry Retell and Comprehension/Recontrar y		
comprehension	92%	78%
Letter-Sound Correspondence/Sonidos de letras	89%	88%
Syllabication/Division Silabica	78%	82%
Onset-Rime	31%	
Alliteration/Aliteracion	19%	26%
Rhyming/Rimas	57%	62%
Rapid Letter Naming/Letras rapidas	68%	63%

In the table above, you will see the percentage of students that are on track based on the 9 prereading skills for English and the 8 pre-reading skills for the Spanish test assessed with CIRCLE.

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				Wave 1	Wave 2	
Pre-K Reading Wave 2	Wave 1	Wave 2	<b>Total Points</b>	Percent	Percent	Difference
Early Writing Skills	4.38	14	20	22%	70%	48%
Book and Print Knowledge	2.92	9.11	11	27%	83%	56%
Storry Retell and Comprehension	1.89	5.36	6	32%	89%	58%
Letter-Sound Correspondence	1.97	8.56	12	16%	71%	55%
Syllabication	1.76	6.08	7	25%	87%	<b>62</b> %
Onset-Rime	0.46	1.86	5	9%	37%	28%
Alliteration	0.78	4.17	7	11%	60%	<b>48</b> %
Rhyming	0.83	6.51	9	9%	72%	63%
Rapid Letter Naming	6.9	19.74	52	13%	38%	25%

## Pre-K--Wave 1 to Wave 2 Growth in Reading (English)

In the table above, there were 9 pre-reading skills assessed with CIRCLE. Each skill is assigned a total point value which represents the highest number of attainable points. For instance, Early Writing Skills has a total point value of 20. At Wave 2, our students earned 14 points out of 20 possible points, which reflects a percentage of 70%. We can see growth of +48% from Wave 1 to Wave 2 in that skill. Our Pre-K students show significant gains in all 9 pre-reading skills from Wave 1 to Wave 2.

### Pre-K--Wave 1 to Wave 2 Growth in Reading (Spanish)

				Wave 1	Wave 2	
Pre-K Reading Wave 2	Wave 1	Wave 2	<b>Total Points</b>	Percent	Percent	Difference
Escritura temprana	6.4	14.38	20	32%	72%	<b>40</b> %
Libras y material impreso	2.34	6.38	11	21%	58%	37%
Recontrar y comprehension	3.11	4.52	6	52%	75%	24%
Sonidos de letras	0.68	6.02	12	6%	50%	45%
Division Silabica	1.34	5.68	7	19%	81%	<b>62</b> %
Aliteracion	0.29	3.6	7	4%	51%	<b>47</b> %
Rimas	0.39	5.08	9	4%	56%	52%
Letras rapidas	1.54	11.58	54	3%	21%	19%

For the Pre-K students tested in Spanish, there was also significant growth in each of the 8 prereading skills measured.

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**BUDGET IMPACT:** There is no Budget for this item

## ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the progress of GPM 2.1 as presented

**For Approval?**  $\Box$  Yes  $\boxtimes$  No

**If no, please check one:** □ Presentation ⊠ Report □ Information **Please check if applicable:** □ Attachment Included

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