

Rebecca A. Rice

Elementary Educator



Education

Quinnipiac University
Master of Arts in Teaching
May 2015

Quinnipiac University
CT Teaching Certification (K-6)
May 2015

Quinnipiac University
BA History - Fine Arts Minor
May 2014

Skills

Proficient with the following:
Smartboard Technology
Google Applications
Document Camera
Microsoft Word
Class Dojo

Distinctions

Who's Who In American Colleges
and Universities 2014

Quinnipiac University School of
Education Student Spotlight 2014

Experience

Literacy Intern August 2018 - June 2019
Stafford School - Bristol, CT

- Utilized ongoing data to inform instruction
- Served on Literacy Committee and School-Wide SRBI Team
- Administered and analyzed literacy based assessments: Fountas and Pinnell early literacy components, Word Journeys Developmental Spelling Inventory
- Collaborated with the literacy team and classroom teachers to meet the needs of the most at risk Kindergarten-Fifth Grade readers
- Participated in professional development on Social Emotional Learning, Setting SMART Goals, Benchmark Administration and Analysis, Mini-lesson structure and components, Data Collection, Reader's and Writer's Workshop, Guided Reading
- Facilitated art club through Title I After School Program
- Supported and maintained school-wide restorative practices

Preschool Teacher August 2017 - June 2018
Cheshire Nursery School - Cheshire, CT

- Designed curriculum based on students' interests
- Maintained frequent communication with parents/guardians via newsletters, daily updates, and bi-weekly emails

Fourth Grade Teacher August 2016 - June 2017
Woodside Intermediate School - Cromwell, CT

- Implemented data-driven and differentiated instruction
- Incorporated technology on a daily basis across all academic areas
- Participated in professional development on 21st Century problem solving, Responsive Classroom, and SRBI protocol
- Collaborated with Special Education personnel, Child Psychologist, K-5 Math Coordinator, and Literacy Specialist

Fourth Grade Teacher August 2015 - June 2016
West District - Farmington, CT

- Cultivated a classroom environment that encouraged Growth Mindset
- Developed strong rapport with students
- Collaborated with grade-level colleagues, Math Specialist, Literacy Specialist, Special Education personnel, Social Worker, and Art Media Specialist
- Participated in professional development on Columbia's Teachers College workshop model for reading and writing, PBIS, and Common Core implementation
- Taught Reader's and Writer's Workshop model

Jenna Santopietro

OBJECTIVE

To utilize my skills, dedication, fresh ideas, and love of learning to obtain a position as a Secondary English Teacher within an enthusiastic and dynamic school community.

EDUCATION

University of Bridgeport

Bridgeport, CT

Masters of Science

August 2013

Secondary English Education

- GPA 4.0
- Recipient of the 2013 Outstanding Scholarship in English Education Award, May 2013

University of Connecticut

Waterbury, CT

Bachelor of Arts

May 2012

Major is English, Minor in Psychology

- Summa Cum Laude
- GPA 3.90
- Dean's List, 8 semesters
- Recipient of the 2012 Departmental English Award, April 2012
- Recipient of the Faculty Award for Academic Excellence, April 2011

PROFESSIONAL EXPERIENCE

Teacher

West Side Middle School

Waterbury, CT

November 2013-Present

- Design and implement lessons for three sections of Reading and two sections of Language Arts based on the core standards and essential questions outlined in the grade level curriculum.
- Participate in grade level data team meetings and team planning.
- Facilitate communication with students and parents in regards to goals and student achievement.
- Assess student performance and reflect on teaching techniques and practices.

Student Teacher

Naugatuck High School

Naugatuck, CT

September 2013- November 2013

- Design and implement lessons for four sections of English I Academic and one section of English I Honors based on the core standards and essential questions outlined in the grade level curriculum.
- Participate in grade level data team meetings and freshman team planning.
- Facilitate communication with cooperating teacher, students, and parents in regards to goals and student achievement.
- Assess student performance and reflect on teaching techniques and practices.

Education Intern

Naugatuck High School

Naugatuck, CT

August 2012-June 2013

- Managed classrooms grades 9-12 as a substitute teacher on a daily basis for one school year.
- Observed several master teachers on a regular basis.
- Studied the school environment, became acquainted with the school population, and familiarized myself with the school curriculum.

Shannon Tierney

EDUCATION

University of Connecticut, Storrs, CT

Master of Arts, Curriculum and Instruction, May 2018

GPA: 4.00/4.00

University of Connecticut Teaching Abroad – Cape Town, South Africa

August- December 2017

University of Connecticut, Storrs, CT

Bachelor of Science, Elementary Education, May 2017

GPA: 3.805/4.00

AWARDS AND HONORS

UConn Dean's List, Alpha Lambda Delta Honor Society, Golden Key International Honour Society, Pi Lambda Delta Honor Society

CLASSROOM TEACHING EXPERIENCE

CREC Museum Academy, Bloomfield, CT

Classroom Teacher, Grade 4 (August 2018 – present)

- Assumed full planning, teaching, assessment, and classroom management responsibilities for 60 students. My primary focus was writing, but I also implemented science, social studies, and social skills lessons to my homeroom. Lessons followed the workshop model and incorporated VTS
- Measured student progress toward learning goals and adjusted instruction using formative and summative data
- Incorporated talk moves, learning targets, visual cues, and explicit vocabulary instruction as scaffolds to guide students to a higher level of learning
- Infused PBIS strategies to support students exhibiting disruptive and unproductive behavior
- Encapsulated the Museum theme by collaborating with teammates for exhibitions which included interdisciplinary displays to showcase authentic learning and planning related expeditions

Robert J. O'Brien STEM Academy, East Hartford, CT

Graduate Math Enrichment and Intervention Intern (January – May 2018)

- Collaborate with Grade 1 through 4 teachers to group students based on identified needs
- Develop and implement math enrichment and intervention lessons and activities

Laerskool Klipfontein Primary School, Bonteheuwel, Cape Town, South Africa

Graduate Intern (August – December 2017)

- Implemented whole class phonics instruction to ELL students in Grades 4 and 5
- Designed and taught physical education and art lessons to students
- Conduct research on Analyzing Cultural Discomfort as Pre-Service Teachers in Post-Apartheid South Africa

E.B. Kennelly Elementary School, Hartford, CT

Student Teacher, Grade 3 (August 2016 – May 2017)

- Assumed full planning, teaching, assessment, and classroom management responsibilities
- Measured student progress toward learning goals and adjusted instruction using formative and summative data
- Taught and differentiated lessons, activities, and homework to fit the various needs of each student
- Differentiated instruction for ELL students by incorporating talk moves, learning targets, visual cues, and explicit vocabulary instruction as scaffolds to guide students to a higher level of learning
- Infused PBIS strategies to support students exhibiting disruptive and unproductive behavior

Center Elementary School, Willington, CT
Clinic Practicum Intern, Grade 2 (January – May 2016)

- Assisted students with independent work during reading, writing, and math lessons
- Led whole class lesson on creative persuasive writing

John A. Langford School, East Hartford, CT
Clinic Practicum Intern, Grade 1 (August – December 2015)

- Observed whole brain teaching tactics, classroom management, and lesson structures
- Provided one-on-one support to ELL student during math and reading instruction

Orchard Hill Elementary School, South Windsor, CT
Long-term Co-Teacher, Grade 3 (April 2018 – June 2018)

- Responsibilities included supporting classroom instruction through working one-on-one with students, delivering small group instruction in mathematics and reading, co-teaching whole group lessons, supervising outdoor play at recess, assisting with behavior interventions, and other classroom duties

Glastonbury Public Schools, Glastonbury, CT
Paraprofessional (Summer 2017, 2018)

- Provide one-on-one care to a student with Autism
- Worked toward the improvement of fine and gross motor skills, classroom skills, and social skills
- Ensured attendance and participation all Occupational Therapy, Physical Therapy, and Speech Therapy sessions

RELATED PROFESSIONAL EXPERIENCE

University of Connecticut, Storrs, CT
Research Assistant (May – June 2017)

- Coached students at JFK Elementary School (Windsor, CT) through test trials of the Instruction of the Vocabulary of Comprehension program
- Administered standardized post-tests to students regarding improvement in the IVC program

WORK EXPERIENCE

University of Connecticut Division of Athletics, Storrs, CT
Athletic Marketing Assistant (September 2013- May 2018)

- Encouraged fan-based involvement during sporting events by carrying out sponsorship promotions while collaborating with other game day assistants
- Served as Marketing Coordinator for the Junior Husky Club (for children ages 13 and under)
- As Marketing Coordinator for the UConn Women's Soccer and UConn Softball teams, increased fan base by formulating a promotional plan, creating and posting graphics to social media, and reaching out to surrounding community members

VOLUNTEER EXPERIENCE

St. Paul's Catholic Church, Glastonbury, CT
Mission Trip Volunteer (Summers of 2009 – 2012)

- Performed home improvement services, such as painting, deck repair, and beautification for families with financial need in Maryland, North Carolina, Ohio, and New Jersey

St. Paul's Catholic Church, Glastonbury, CT
Catechism Teacher (September 2012 – April 2013)

- Prepared and co-taught lessons about the Catholic religion to a class of 15 first graders

PERSONAL INTERESTS

Rock Climbing, Reading, Hiking, Yoga, Camping, Drawing, Skydiving, Zip-lining, Paragliding, Water-Color Painting

Amanda Webster

Elementary Education Teacher

A passionate and highly motivated elementary educator who seeks to provide a positive learning environment conducive to different learning styles to promote intellectual, social, and emotional development.

CERTIFICATIONS

Connecticut Teacher's Certification: 1-6, 305, Provisional Educator **July 1, 2017 – June 30, 2025**
Massachusetts Teacher Licensure: 1-6, Initial Educator **May 29, 2014 – May 29, 2019**
Connecticut Remedial Reading and Language Arts 1-12 Endorsement **January 10, 2019**

EDUCATION

MS. Central Connecticut State University **August 2015- May 2017**
Major: Reading and Language Arts | Dean's List: All Semesters *GPA: 4.0*

BS. Emmanuel College | *Magna Cum Laude* **August 2010-May 2014**
Major: Elementary Education | Dean's List: All Semesters *GPA: 3.8*

TEACHING EXPERIENCE

Alfred E. Burr School, Hartford, CT | Fifth Grade Teacher **August 2014-Present**

- Provide instruction to enable students to achieve literacy and mathematics benchmark goals
- Implement instructional strategies that support student agency
- Track and analyze data to determine student needs and develop targeted strategies that support student growth and achievement
- Foster the growth and development of learners into respectful, responsible, proud and safe students
- Build relationships with students, their influencers and the community resulting in family support and engagement in learning activities
- Collaborate with school staff to drive academic and behavioral excellence

Alfred E. Burr School, Hartford, CT | Art and Reading Summer Enrichment Teacher **July 2014- August 2014**

- Utilized grade level texts and read aloud strategies to engage students in post reading activities and artwork.
- Encouraged students to interact with texts on their reading level using comprehension strategies

Maurice J. Tobin K-8 School, Boston, MA | Long Term Science Substitute **May 2014-June 2014**

- Created K-5 grade level plans and units based on Massachusetts State Standards
- Monitored student growth through data collected

Maurice J. Tobin K-8 School, Boston, MA | Student Teacher (3rd Grade SEI) **January 2014- May 2014**

- Planned and delivered instruction using Boston Public Schools curriculum and the Massachusetts Frameworks
- Designed and implemented interdisciplinary units to differentiate instruction in this Structured English Immersion classroom
- Used expressive language, repetition, games, collaborative hands-on activities, and visuals to support English Language Learners and students with IEP goals
- Observed MCAS prep with students

AWARDS AND ACOMPLISHMENTS

- 2019 Burr School Teacher of the Year
- 2018 Dollar General Literacy Grant Winner

TECHNOLOGY

-Microsoft products - Apple products -Smart Board and Smart Notebook -Class Dojo - PowerSchool

Meredith Wester

EDUCATION

- University of Saint Joseph**, West Hartford, CT August 2018
Master of Arts in Teaching. GPA: 4.00/4.00
Teacher Licensure: Secondary Mathematics (029)
2018 Recipient Professional Practice Award in Secondary Education
- Wesleyan University**, Middletown, CT May 2008
Bachelor of Arts; Major: Economics. GPA: 3.62/4.00

WORK EXPERIENCE

- Substitute Teacher:** Kelly Educational Services, Farmington, CT Sept - Dec 2018
- Substitute taught, primarily at CT River Academy (grades 9-12)
 - Provided math tutoring during study hall coverage
- Long-Term Substitute Teacher:** Glastonbury High School, Glastonbury, CT Nov 2017 - Jun 2018
- Taught lessons to Algebra, Precalculus, and Geometry classes
 - Planned engaging, interactive learning activities and instruction
 - Prepared and graded assessments
 - Communicated with parents about student progress
 - Participated in department, faculty, and student intervention meetings
- Student Teacher:** Smith Middle School, Glastonbury, CT Aug - Nov 2017
- Taught lessons to Algebra 1, Math 8, and Transitions classes
 - Assisted with non-instructional duties, including overseeing homeroom and bus duty
 - Assessed student work according to rubrics
- Substitute Teacher:** Kelly Educational Services, Farmington, CT Nov 2016 - Jun 2017
- Covered classes for grades ranging from pre-k to high school
 - Worked in numerous school districts in central Connecticut
 - Substitute taught a variety of content areas including math and language arts
- Legal Assistant/Paralegal:** David G. Hill & Associates, LLC, Glastonbury, CT Jan 2011 – Sept 2016
- Drafted motions, notices, and document production responses
 - Interfaced with adjusters regarding case status and updates
 - Filed pleadings in federal, state, small claims, and bankruptcy matters

COMPUTER SKILLS

PowerSchool, Word, Outlook, PowerPoint, Excel, Google Suite, Numerous Educational Technology Apps (e.g. Quizlet, Kahoot!, Desmos, EDPuzzle)