

NAS/MBI/Olweus Board Report

This past July I was able to participate in a class at the University of Montana. As I sat in the class with fellow educators from across the nation I listened to each of them stress that in order for educational institutions to prepare our students to be internationally minded or globally minded students, we first needed to teach them about their own culture and history. Students needed to develop their identity before they could be global citizens. To me this reinforced my goal of providing a curriculum that teaches students about who they are and where they came from, giving them that cultural identity.

The NAS department continues to work to align our curriculum. Each teacher is working on their course and unit organizers. I am hoping that these will be done by the end of next week. The next task is to integrate IEFA into all content areas. Again new teachers, during new teacher orientation will be exposed to a bit of the history, culture and geography of the reservation.

This year the immersion program will be expanded to the first grade. Carolyn Zubach and Misty Tatsey will be working together at the first grade level and Everett Armstrong and Darcy Tatsey will be at the kindergarten grade level. Due to some work over the summer the teachers have a bit of a guideline to follow for their Science curriculum. We will continue to work on developing a thorough curriculum for the other subjects as well.

With input from the administrators we are in the process of completing a new MOU with the Honor Your Life program, regarding the implementation of the Olweus program. There are things that I would like to have in place for the Bullying prevention program prior to the start of the year, such as a schedule of Class Meeting that Matter for each building/grade level, and a better reporting process. I know that we have made gains but that there is still much to do.

In regards to MBI, each of the building should have a small MBI handbook to give to staff and students at the beginning of the year. This will inform all stakeholders of the building's expectations and incentives. I am hoping to have MBI streamline this year. In addition, I am working with Kimberly Tatsey to develop an integrated systems framework for our district. The point of this being a system's approach that ensures students' needs are being addressed and that they are getting the necessary services to help them be successful.

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