



**SCHOOL BOARD EVALUATION PROCESS**  
**2014 – 2015**

**SITUATION/BACKGROUND:**

The Board will vote on the process for the School Board evaluation for 2014 – 2015.

**RECOMMENDATION:**

**(14-489)** It is recommended that the School Board approve the School Board evaluation process for 2014 – 2015.

**District Goal:** All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

**BEAVERTON SCHOOL DISTRICT  
SCHOOL BOARD EVALUATION PROCESS  
2014 – 2015**

The School Board is responsible to:

- Set the vision and policies for the Beaverton School District
- Ensure implementation of stated policies and priorities
- Communicate District activity with all stakeholders
- Allocate resources to further District goals

The School Board annually evaluates progress toward improving student achievement. The evaluation process provides the public with transparent information about the Board’s performance and is intended to serve as a constructive guide toward continual improvement.

**Evaluation Overview**

The Beaverton School Board has developed a three-part tool for performing the self-evaluation.

Part 1 is based on the Educational Leadership Policy Standards: ISLLC 2008 and is informed by the Performance Standards established jointly by the American Association of School Administrators and the National School Boards Association.

Part 2 evaluates progress towards the goals established by the Board and Superintendent at the beginning of the evaluation cycle. Each year, the Board and Superintendent develop a clear set of goals that serve as the basis for Part 2 of the evaluation process.

Part 3 consists of a 360-degree evaluation of the School Board by members of the community and staff. It is designed to receive feedback leading to continual improvement and an understanding of staff and community perspectives and concerns that might not otherwise surface in Parts 1 or 2.

<b>Evaluation Timeline</b>	<b>Action</b>
Sumer Work Session	Annually, the Superintendent and School Board establish goals designed to advance the District Strategic Plan.
Summer Work Session	Board members review and adopt the School Board Member Expectations and Operating Agreements and evaluation process, forms and timelines.
Winter Work Session February 2, 2015	Board members review interim progress on goals.
May 15 – June	The Board arranges to anonymously obtain 360-degree evaluation information from members of the community and district employees.
By July 20	All Board members complete Parts 1 & 2 of the School Board Self-Evaluation and return completed information to the Board Chair.
July 20 -	The new Board Chair compiles evaluation information.
Summer Work Session	The Board Chair presents the completed Evaluation to the School Board including recommendations that will inform goal-planning.

*Note that any outgoing board members are encouraged to complete self-evaluation materials prior to the end of their term. New board members will have the opportunity to participate in the evaluation process.*