

Condensed Staff and Community Responses

<p><u>Physical Building</u></p> <ul style="list-style-type: none"> Accessible Appearance Temperature Lighting Noise Level Clean Organized 	<p><u>Safety</u></p> <ul style="list-style-type: none"> Secure Clean Way to get help Cameras Drills AED Physically Healthy 	<p><u>Procedures</u></p> <ul style="list-style-type: none"> Clear Shared -Orientation -Forms -Packets -Mailings 	<p><u>Interactions</u></p> <ul style="list-style-type: none"> Greeting people Supportive / Helpful Friendly / Positive Partnerships Staff - staff Student - student Staff - student Staff - community 	<p><u>Attitudes/Beliefs</u></p> <ul style="list-style-type: none"> Idea of guests Helpful Friendly Supportive Life- long learning
<p><u>Build Community</u></p> <ul style="list-style-type: none"> Across grades Between schools 	<p><u>Community Engagement</u></p> <ul style="list-style-type: none"> Events for community Access to buildings Service to community 	<p><u>Cultural Responsiveness</u></p> <ul style="list-style-type: none"> Integrated curriculum Relevant examples Consider perspectives Value difference Listen to people 	<p><u>Student Centered</u></p> <ul style="list-style-type: none"> Support achievement Student displays/art Student participation 	<p><u>Expectations</u></p> <ul style="list-style-type: none"> Things go well here Behaviors Program Rules

Information to date has been gathered and condensed from administrators, certified staff and para professionals, selected groups of students, multiple PTAs across Duluth, and individual meetings with Director of Education Equity and Director of Indian Education.

Students from Denfeld have been identified to facilitate discussions regarding a safe and welcoming climate at the Elementary level for Western Corridor.

Need to complete a similar process for Eastern Corridor, seek input from community members who may not be represented at PTA meetings and incorporate best practice research.