

School Board Presentation Cell Phone Policy at the High School Level

October 2024 Presenters from Becker HS: Dave Kreft



Background - IROD

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Dr. Dave Webb - "Homerun Leadership"

- Presented in Becker November, 2022
- Focused on Problem Solving & Decision Making
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Background - Cell Phones

- District Mission: "Developing self-directed learners to thrive in a changing global community"
- 1:1 iPad District for over 10 years
- Lockers, backpacks, socioeconomic, involvement
- Personal view and perspective leadership style



Background - Cell Phones

- Legislation: A school district or charter school must adopt a policy on students' possession and use of cell phones in school by March 15, 2025. MESPA and MASSP must collaborate to make best practices available to schools on a range of different strategies in order to minimize the impact on cell phones on student behavior, mental health, and academic attainment.
- Cell Phone Toolkit has been shared with districts



Cell Phone - Reason to Change

Observation - Most skilled classroom managers
Department chair - feedback at a meeting
Attended session at the winter conference



Information - February

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• Staff Feedback - February, 2024 - Line Up

- In my experience, student cell phones present challenges to my professional responsibilities. (1)
- In my professional role, I believe our cell phone policy should be addressed. (2)



Information - Internal Data - February

- ODR (office discipline referral) data
- 2019-20 (9), '20-'21 (0), '21-'22 (14), '22-'23 (49 2nd place in number of ODRs), '23-'24 (44 end of the year)
- 17 students who have a class in the building haven't had their iPad register with our network in 5 days or more



Information - Policy - February

ELECTRONIC DEVICES:

Cell phones are not allowed to be accessed during classes, unless designated as an appropriate time by the instructor. In general, cell phones are not to be seen during class time. All students are issued an iPad and students are not permitted to use their cell phone in replacement of their school issued device. Laser pointers are prohibited from school. Students are reminded that the use of cell phones or the Internet for the purpose of harassing or threatening others during the school day is in violation of the hazing and harassment policy and will result in disciplinary action.



Information - Policy - February

Electronic Device Violations:

First Violation- Teacher/Student Conference. Device may be confiscated for the class for the day.

Second Violation- Confiscation of the device for the day. The teacher will turn the device into the high school office. The student may pick up the device in the high school office at the end of the day. Third Violation- Confiscation of the device until the parent retrieves it and has an administrative conference.



Information - <u>Articles</u> - February

- Tried to get different perspectives articles
- Jigsawed the information and made the articles available for all



Reactions - Cell Phones

• Reactions

- Student Council
- Paraprofessionals
- Office Staff
- Tech department
- Other principals within the district and outside
- Site based leadership parents, community, students, staff



Reactions - Cell Phones

• Reaction

- Communication
- Consistency
- "Self directed learners . . . changing global community"
- Social media
- Efficiency of some communications
- Coaches/advisors communicating



Options - Cell Phones

- Options
 - 1. Options published and posted at a staff meeting
 - 2. Discussed reactions to each of the identified options
 - 3. Each teaching staff member could cast 2 votes for the options presented



Options - Cell Phones

• Options

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- 1. Total ban from 8-3 15 votes
- 2. Partial ban/no phones in classrooms 61 votes
- 3. Policy varies by grade 2 votes
- 4. Status quo more consistent and deliberate 7 votes



Cell Phones - 2024-25

- Posters and consistent messaging
- "From bell to bell there is no cell"
- Staff consistency
- Staff choice in classroom management
- Cell phone/calculator caddy around 10 in use



Cell Phones - 2024-25 - Impact

- Engagement increased
- Time on task increased •••
- 13 ODRs as of October 3rd, 2024
- Efficiency of parent drop off little impact
- Hallways little impact on tardies, reduction in group meet ups in hallways/bathrooms
- Awareness of subless classroom and "bathroom" breaks



District Mission Statement

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"Developing self directed learners to thrive in a changing global community."



Questions

What questions may you have with our continued implementation?