



BRIDGE TO SUCCESS

Hastings Public Schools

INDEPENDENT SCHOOL DISTRICT 200
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Community Collaboration Committee Purpose Statement:

The Community Collaboration Committee is a link between the Hastings School District and the ISD200 community. The committee focuses on identifying avenues to continuously improve the district's communication process for increased transparency and to better articulate the district's goals with its stakeholders. The committee seeks opportunities for shared learning, knowledge, awareness, experience, and growth to create a stronger, more united community.

Summary of January 12, 2026 Community Collaboration Event

Date & Time: Monday, January 12, 2026 | 6:00–7:30 p.m.

Location: Middle School Cafeteria

In Attendance:

Carrie Tate, Melissa Millner, Matt Bruns, Phil Biermaier, Mark Zuzek, Dr. Kristine Wehrkamp Herman, and numerous community members.

Meeting Goals

- Review key findings from the School Perceptions Survey
- Interpret results, including participation rates, demographics, and comparisons to previous years or benchmarks
- Identify priorities for future planning based on strengths, concerns, and emerging trends

Meeting Highlights

Dr. Kristine Wehrkamp Herman presented an overview of the School Perceptions Survey results. Following the presentation, participants met in table groups to discuss and document:

- Findings they found encouraging
- Areas needing additional attention
- Questions or concerns related to the data

Community members identified discipline, student behavior, and classroom distractions as areas needing further focus. Additionally, participants emphasized the importance of more effectively communicating positive developments within the district so families and the broader community are aware of successes. One example highlighted was the shed built for the community trishaws, a collaborative effort completed through the Pathways programming.

Encouraging survey responses showed that students generally feel they are having a positive experience in the district. A majority of students indicated agreement with the statement, *"Most days, I like my school,"* and extracurricular activity participation rates were notably high.

Robust discussion also took place regarding a decline in staff survey scores related to perceptions of the school board. A primary area of disappointment centered on the removal of Policy 100 and its replacement with the district's guiding document, the Strategic Plan.

Next Committee Meeting:

January 28, 2026, from 5:00–6:00 p.m., focused on compiling and reviewing feedback from the January 12, 2026 meeting.