



NORTH SLOPE BOROUGH SCHOOL DISTRICT M E M O R A N D U M

TO: Nancy Rock, President
Members of the School Board

THROUGH: Rich Carlson, Interim Superintendent ^{DS} RC

FROM: David Camp, Human Resources Director ^{DS} DC

DATE: March 1, 2022

SUBJECT: 2022-2023 Rehire Classified Contracted

**Memo No. SB22-152 RV1
Informational Item**

NSBSD Strategic Plan Goal:

3.0 Staff Success: Strengthen the recruitment and retention of highly effective staff and inspire more Iñupiaq teachers and administrators.

3.3 Retention: Support and retain quality teachers, administrators, and staff.

Issue Summary: The following individuals will be issued classified contracts for 2022-2023.

Classified Contracts for SB22-152 RV1:

NAME	POSITION	SITE
Camp, David	Director of Human Resources	Central Office
Knowles, McKenzie	Coordinator of Human Resources	Central Office
Overby, Chelsie	School Board Secretary	Central Office
Acuna, Carmen Grace	Payroll Manager	Business Office
Dunbar, Donovan	Procurement Administrator	Business Office
San Agustin, Nikita Mae	Comptroller	Business Office
Acuna, Ian	Data Manager	Curriculum and Instructions
Gandia, Ranel	Student Records Manager	Curriculum and Instructions
Jones, Craig	Director of Maintenance and Operations	Maintenance and Operations
Crooks, Patricia Jill	Coordinator of Maintenance and Operations	Maintenance and Operations
Battle, Christopher	Program Administrator	Transportation
Ceccarelli, Eugene	Program Administrator	Food Services
Cahoon, Corey Michael	Plant Manager	Central Office Maintenance
Dowdy, Dolph	Plant Manager	Barrow High School Maintenance
Gray, Andrew Damon	Plant Manager	Ipalook Elem. Maintenance
Huss, Gregory	Plant Manager	Nunamiut School Maintenance
Manuel, Stephen	Plant Manager	Kali School Maintenance
Mckenzie, John	Plant Manager	Nuiqsut School Maintenance
Stigen, Leroy	Plant Manager	Kaveolook School Maintenance
Turnure, John	Plant Manager	Alak School Maintenance
Wong, Melvin	Plant Manager	Meade River Maintenance
Jeffrey, Esther	School Nurse	Fred Ipalook Elementary School