

Boyceville Community School District



Leading Today... Developing Excellence for Tomorrow

Boyceville High/Middle School Principal's Report February 19, 2025

Submitted: Friday, February 14, 2025

ACADEMICS:

Preparations continue for the upcoming testing season as the ACT will be held on Tuesday, March 11, and the PreACT Secure will be conducted on Tuesday, March 18. Both of these tests are used to shape our accountability report card and as such, we have been working with our students in an effort to best prepare them. One of the resources that we continue to implement is IXL with high school teachers utilizing student scores from our October testing session to create individualized test prep plans. While we still have a learning curve in front of us when it comes to IXL and the influence it can have on our students' learning, we continue to be impressed by its capabilities; more importantly, we have been impressed with our students' willingness to engage with it at a high level. We are hopeful (perhaps confident) that our focused work will lead to noticeable improvements in our students' results - which will be available later this spring.

We are nearly one month into the second quarter, and the third quarter installment of COMPASS has begun. We are seeing good results early this quarter and the volume of failures in the middle school has decreased noticeably when compared to the same time frame of the second quarter. The following "table" demonstrates our final accounting of failing grades during the second quarter/first semester -

Date	Failing Grades	Failing Students	% Students Failing
11/20/2024	91	52	24.41%
11/22/2024	86	49	23.00%
12/02/2024	83	48	22.54%
12/04/2024	83	50	23.47%
12/06/2024	72	41	19.25%
12/09/2024	68	40	18.78%
12/11/2024	97	58	27.23%
12/12/2024	79	45	21.13%
12/16/2024	74	42	19.72%
12/18/2024	68	35	16.43%
12/31/2024	71	37	17.37%
01/03/2025	77	41	19.25%
01/06/2025	83	48	22.54%
01/08/2025	75	42	19.72%
01/10/2025	64	37	17.37%
01/13/2025	80	47	22.07%
01/15/2025	83	46	21.60%
01/17/2025	65	38	17.84%
01/22/2025	48	26	12.21%
01/24/2025	21	11	5.16%

Date	Failing Grades	Failing Students	% Students Failing
11/20/2024	121	56	34.78%
11/22/2024	118	58	36.02%
12/02/2024	115	53	32.92%
12/04/2024	118	55	34.16%
12/06/2024	118	53	32.92%
12/09/2024	116	50	31.06%
12/11/2024	114	55	34.16%
12/12/2024	121	56	34.78%
12/16/2024	111	53	32.92%
12/18/2024	102	47	29.19%
12/31/2024	103	49	30.43%
01/03/2025	99	45	27.95%
01/06/2025	94	44	27.33%
01/08/2025	93	44	27.33%
01/10/2025	93	41	25.47%
01/13/2025	80	33	20.50%
01/15/2025	77	33	20.50%
01/17/2025	68	29	18.01%
01/22/2025	60	27	16.77%

On the opposite end of the spectrum, we had 62 high school students earn “High Honor Roll” distinction (3.75 GPA or higher) and an additional 63 high school students earn “Honor Roll” distinction. In the middle school, those numbers were - 38 students designated as earning “High Honors” and an additional forty six students earning “Honors.” The office staff have been working to reimplement our Academic Distinction program and look forward to hosting a ceremony in the near future in which students will be recognized for their academic achievements through the receipt of academic letters and corresponding pins.

Tonight, you will approve the “new” content to the Academic and Career Planning Guide - formerly the Course Offerings & Registration Guide. We continue to grow our dual-credit offerings to students, as the 2025-2026 school year will provide the following courses -

- College Chemistry - UW-Stout
- CIS Calculus - University of Minnesota
- CIS Physics - University of Minnesota
- Ag Mechanics - Chippewa Valley Technical College
- Veterinary Science - Chippewa Valley Technical College
- Innovate Business Mindset - Chippewa Valley Technical College
- Microsoft Office Suite - Chippewa Valley Technical College
- Principles of Marketing - Chippewa Valley Technical College
- Family & Community Relationships - Chippewa Valley Technical College
- Infant & Toddler Development - Chippewa Valley Technical College

In addition to these dual-credit opportunities, we are also adding a new course in our English Department - Communications - as well as an enhanced version of Youth Apprenticeship in which we will support students in the pursuit of industry-certifications. Upon approval of these new courses, the Academic and Career Planning Guide will be formatted and made available to students and parents by the end of February.

SCHOOL CULTURE:

Our January Student of the Month program focused on the characteristics associated with *perseverance*. There were seven students nominated for this honor

- High School Recipient - Abigail Scott (9th Grade), nominated by Ms. Bignell
- Nominees - Gabe Davidson (12th Grade), nominated by Mr. Fetzer
- Cora Raycher (10th Grade), nominated by Mr. Huevos

- Middle School Recipient - Evelyn Harris (6th Grade), nominated by Ms. Score
- Nominees - Liam Bonte (6th Grade), nominated by Ms. Olson
- Lukas Flug (7th Grade), nominated by Ms. Mumm
- Trenton Hitz (8th Grade), nominated by Mr. Michael Roemhild
- Robert Swenby (8th Grade), nominated by Mr. Hamm

We also continue to recognize our students who secure perfect attendance on a monthly basis in the middle school. Our middle school data to date shows the following -

- January (significant decrease from last month)
 - Sixth Grade - 23 students (38.3%)
 - Seventh Grade - 9 students (20.9%)
 - Eighth Grade - 13 students (22.0%)
- Total - 45 students (27.8%)