

## **Curriculum-Literacy Report**

### **October 2020**

#### **Edgenuity**

The Edgenuity online learning platform went into effect on September 21st after a lengthy delay by the vendor. There are currently 15 students using the platform for either one or two of their core courses, the majority at Outer Sites. All of these students have been through orientation on how to access and engage with the platform as well as track their progress. All onsite Cooperating Teachers have been given access to monitor their students as well and further training of Cooperating Teachers is ongoing. In the future parents will be briefed on how they can actively track their students' progress.

#### **iReady**

The Southeast Literacy Consortium recently endorsed for adoption and is currently awaiting approval from the Board for the purchase of the "iReady" Assessment and Learning Program. The assessment piece of iReady is very similar to the MAP program the district currently uses; it is adaptive and identifies students' level of performance as well as areas which need growth. Where iReady goes beyond the MAP program is that the learning piece suggests and provides lessons specifically for the "next step" in a student's learning plan. These lessons are available in both print and digital format and come with a script. The script makes it possible for the lesson to be delivered effectively by a teacher, trained paraprofessional, untrained volunteer, or parent. There is also an online orientation to help parents become better prepared to provide instruction at home in the case of "High Risk" Covid-19 closures, or for parents who are providing instruction in cooperation with the AK TRAILS correspondence program.

#### **CLSD Weekly Meetings**

The Literacy Coach meets weekly with other literacy coaches in the Southeast Literacy Consortium to discuss expectations for the grant and share strategies for improving reading across all grade levels, but specifically at the K-3 level. These meetings are led by Literacy Coordinator Arlie Swett.

#### **Classroom Observations**

The Literacy Coach has begun doing classroom observations of all elementary teachers. The goal of these observations is to assess current levels of rigor and teacher skills demonstrated, then provide feedback and suggest different strategies that may be helpful where challenges are seen. It is not a performance review or evaluation of staff. The emphasis is on the six foundational early reading skills, especially phonemic awareness and phonics.