



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: April 15, 2024

AGENDA ITEM: District Instructional Focus

PRESENTER: Amber Crissey: Assistant Superintendent of Curriculum & Instruction, Cathy Williams, Terry Snow, Michelle Whitehead: Instructional Specialists

BACKGROUND INFORMATION:

- 2023-2024 AISD Instructional Rounds Data
 - District instructional rounds is AISD's systematic process for analyzing student tasks and products for rigor, relevance, and learner engagement through a four-step process that includes: *identifying a problem of practice, observing, debriefing, and focusing on the next level of work.*
 - AISD's district-wide problem of practice for the 2023-2024 school year is as follows: *Students are not consistently demonstrating essential academic and social behaviors, and there is not consistent implementation of an engaging learner environment that is aligned to learner needs.*
 - Instructional rounds data provides the campus and the district with overall patterns and trends so that the district and campuses can focus efforts on the identified refinement areas, and the data drives teacher professional learning.
 - AISD instructional rounds occur on each campus once in the fall and once in the spring semester. Fall and Spring instructional rounds have been completed at all campuses at this time.
 - Data from the nine campuses and 324 classroom visits have been compiled and district-wide patterns and trends comparing fall to spring instructional rounds will be reported to the Board of Trustees.
 - Data collected from classroom observations will drive "Just In-Time" professional learning throughout the school year and district-wide professional learning day.
- Grading Cycle 3 AISD PLC Ratings
 - At the end of each nine-week grading cycle, the campus and district will monitor PLC actions through rating each Collaborative Team on an implementation continuum that corresponds to the three big ideas of a PLC which include:
 - Learning as our Fundamental Purpose
 - Building a Collaborative Culture Through High-Performing Teams
 - A Focus on Results

- AISD PLC implementation goals for the 2023-2024 school year are as follows:
 - 91% of Collaborative Teams district-wide will rate at the “Developing” level on the PLC rating continuum’s big idea #1, Learning as Our Fundamental Purpose by June 2024.
 - 92% of Collaborative Teams district-wide will rate at the “Developing” level on the PLC rating continuum’s big idea #2, Building a Collaborative Culture by June 2024.
 - 87% of Collaborative Teams district-wide will rate at the “Developing” level on the PLC rating continuum’s big idea #3, Focusing on Results by June 2024.
- Data will be collected and analyzed at the end of each grading cycle and reported to the board of trustees to assess team and district level implementation of the three big ideas of a PLC.
- Ongoing reflection and goal setting around the three big ideas of a PLC drive the work of collaborative teams at each campus. The district will support the work of collaborative teams by building leadership capacity within the PLC process through providing ongoing professional learning opportunities.

FISCAL INFORMATION:

None

ATTACHMENTS:

Instructional Focus Presentation

ADMINISTRATIVE RECOMMENDATION:

None