

Board Report
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Federal Programs Director
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District Improvement Planning

Any district that has a school in improvement status is required to submit a District Improvement Plan to the SDE. Homedale Middle School has “Continuous Improvement” status so HSD had to update the improvement plan within the WISE tool. I’ve included a summary of the plan with updates and target completion dates.

ISEE Phase II B Grant

Using ISEE grant funds Homedale hosted a workshop on Discovery Education on Saturday, February 28. Kim Miller, a teacher who has done training for us before, led a dozen Marsing and Homedale teachers through resources for using digital media in teaching.



Homedale teachers Melanie Harper, Tammy Glaser, Robyn Chandler, Kimberly Hale and Cate Iaderosa engrossed in creating digital lessons to use in their classroom

Using ISEE grant funds we are also able to offer an additional training to teachers on Assessment for Learning. This training originally occurred on February 12. After hearing such positive feedback from the teachers who attended the first training we have been able to schedule another session for March 17. This second opportunity will allow each district in the consortium to send an additional 16 teachers.

We are certainly thankful for the support this grant has provided our teachers and administrators.

Homedale School District #370 Tasks Reports

Objective		Task	Frequency	Assigned	Due Date	Completed
IA07	8	School teams establish expectations and process for setting and monitoring short term achievement targets throughout the year. (IA11, IA13 IB02, ID10).		Rob Sauer	06/01/15	
<p><i>comments: Each building needs to have a plan in place for routinely gathering and monitoring data at the classroom and building level (formative assessment). Need to find out where each school is with this element. What are our needs? Is there a professional development need? What does it look like when we have a deliberate and systematic approach. This overlaps and will be addressed in IA13.</i></p> <p><i>During the 2011-12 school year we are continuing to refine and formalize the plan as we work through the RTI process.</i></p> <p><i>Update 2/2013: With the switch from AYP to the growth model, and knowing CCSS is on the horizon, Homedale is looking for guidance as to how best direct our staff in long-term and short-term goal setting</i></p> <p><i>Update 2/2014: Building and grade level teams have set short term goals based on current assessments. Again this year the difficulty lies in aligning short term assessments to SBAC and in creating long-term goals around SBAC.</i></p>						
IA11	6	Develop system and process for providing student assessment transcripts at the school and classroom level.		Carri Cooper	05/01/14	
<p><i>comments: Lumen may be the system, still working with Lumen to find potential and also looking at other options. It may be best to wait until the district is up and running with Schoolnet.</i></p> <p><i>Update 2/2013: Homedale School District has just been approved for an ISEE Phase II B grant. This grant will provide us with additional training and support in Schoolnet. This training will give us the opportunity to better gauge the feasibility of using Schoolnet for student assessment transcripts.</i></p> <p><i>Update 2/2014: We will be using Mileposts. Training is currently underway.</i></p>						
IA11	9	Work with IT department to outline any necessary PD or support needed for teachers to fully utilize district data systems.		Carri Cooper	01/05/15	
<p><i>comments: Have a plan in place for 2011-12 school year that matches where we are in this process with intention of further development. May be best to wait before proceeding further until Schoolnet is up and running.</i></p> <p><i>Update 2/2013: Homedale School District has just been approved for an ISEE Phase II B grant. This grant will provide us with additional training and support in Schoolnet. This training will give us the opportunity to better gauge the feasibility of using Schoolnet for our district data system.</i></p> <p><i>Update 2/2014: We have secured a contract with Mileposts. We continue to have training sessions for administrators and teachers in order to begin implementation for the 2014-2015 school year.</i></p>						
IA13	17	Design a comprehensive assessment program K-12		Rob Sauer	06/13/14	

		<p><i>comments: Includes multiple tasks on this list. Administrative leaders participated in a book study of Stiggins' Assessment Balance and Quality August 2011-Feb 2012.</i></p> <p><i>Long range goal to have a well connected and implemented K-12 comprehensive assessment plan that takes into account acreeing, diagnostic assessment, classroom assessments, benchmarking or progress monitoring, and annual testing. A book study of Stiggins' Assessment Balance and Quality was held with administrative team Aug 2011-Feb 2012.</i></p> <p><i>Update 2/2013: Homedale School District has just been approved for an ISEE Phase II B grant. This grant will provide us with additional training and support in the assessment bank items in Schoolnet. We anticipate that the training we receive, in addition to training delivered by the SDE, will guide our discussions and actions in creating/adopting a comprehensive assessment plan.</i></p> <p><i>Update 2/2014: We are utilizing the resources available within our ISEE Phase IIB grant to secure training for administrators and teachers in assessment practices. The training will provide us the knowledge base to create/adopt a comprehensive plan.</i></p>				
IA13	22	District RTI plan will address the use of reliable data to evaluate the effectiveness of core instruction and expectations for appropriate action.		Rob Sauer	06/02/14	
		<p><i>comments: RTI plan needs to not only address intervention but also the evaluation of core instruction. District RTI plan aligns with the expectations of the second round of state training and expectations of the leadership team in creating a comprehensive district assessment plan.</i></p> <p><i>Update 2/2013: With Nancy Thomas Price leaving the RTI project, Homedale's participation in round two of RTI training did not net what was expected. Homedale continues to use the RTI process that were in place prior to last year's training and look forward to the state providing a more organized, structure training in the future.</i></p> <p><i>Update 2/2014: Our new contract with Mileposts will assist us in analyzing reliable data. We will be able to use the program to set up interventions and enrichment and will support the evaluation of core instruction and interventions.</i></p>				
IA13	24	Create district RTI plan.		Debbie Pfeifer	02/27/15	
		<p><i>comments: The RTI plan has been building-specific in the past years. We need to look at using pieces of the past plan as we create the district plan.</i></p>				
IC01	2	Superintendent clarifies content of the report with principals.		Rob Sauer	05/09/14	
		<p><i>comments: Principals are required to provide a monthly report to the school board. Using the school improvement plan as a guide, principal and superintendent will establish guidelines for reporting progress.</i></p>				

IC05	2	Outline a long range plan for the implementation for Common Core Standards.		Rob Sauer	12/05/14	
<p><i>comments: Need to determine the SDE support and process and outline Homedale plan. Funding set aside in Title II for work throughout the 2011-12 school year. Need to determine steps.</i></p> <p><i>MTI Unit Studies is the vehicle for training K-8 math teachers on common core. Science teachers are being led by a consultant to produce an aligned curriculum and assessment package. K-6 is looking at purchasing a reading/language arts program aligned with the common core.</i></p> <p><i>Update 2/2013:</i> <i>Homedale has worked this school year, and will continue to next year, at providing professional development in CCSS.</i> <i>*Grades K-4 have adopted and teachers have been trained in the newest version of the Imagine It reading series, a program strong on expository text.</i> <i>*Homedale has contracted with the Boise State Writing Project to provide support for ELA teachers, Math teachers, and content area teachers grades 5-12 in regards to CCSS during our Inservice days.</i> <i>*To engage and build capacity in our ELA teachers to be the leaders in the CCSS for the district, we have contracted with Margo Healy to provide additional literacy training around the CCSS for our 6-12 teachers. These teachers are working with Margo to put together a language arts curriculum aligned to CCSS. In addition, grades 5-12 ELA teachers will be attending the CCSS Summer Institute.</i> <i>*Middle school and high school math and science teachers will be attending the HS CCSS in Pocatello in March.</i> <i>*K-6 math teachers are participating in MTI unit studies.</i></p> <p><i>2/2014 update: Our long range plan continues to be refined. Homedale has provided Science and Social Studies teachers with strategies to assist their students in the ELA portion of the Idaho Core. Math teachers continue with the MTI unit studies project. PE and Health teachers have received training on both their content standards and the Idaho Core standards. Several groups of teachers have received training from Discovery Ed through the ISEE Phase IIB grant.</i></p>						
IC05	3	Create curriculum guides for ELA and Math teachers 6-12.		Rob Sauer	06/10/15	
<p><i>comments: Need to build on the novel lists created during the 2012-13 school year. Need to pursue additional support for creation of curriculum guides.</i></p>						
IC06	1	District ISEE personnel and building secretaries will be trained on student management system and ISEE. The training will include guidance in error-free uploads and one-on-one support for entering and extracting student demographics, attendance, and student achievement data.		Rob Sauer	05/01/14	
<p><i>comments: Use ISEE Phase II B grant funds for training.</i></p>						
IC06	2	Teachers will receive training in Schoolnet. The training will involve use of lesson and unit planner and access and use of SBAC items.		Debbie Pfeifer	05/01/14	
<p><i>comments: Use ISEE Phase II B grant funds to pay for training, tap into ISEE Navigators.</i></p>						
IC06	3	Provide job-embedded training to teachers in using Schoolnet assessment items to create formative assessments.		Debbie Pfeifer	05/16/14	
<p><i>comments: Use funds from ISEE Phase II B grant to secure personnel for on/site support. Contract with Jacque Hyatt with ISEE funds.</i></p>						