

Draft - Barrow High School - Draft
School Year 2020 - 2021

TARGETED INSTRUCTIONS

| | Low Risk | Medium Risk | High Risk |
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| Conditions for Learning | <p><u>Curriculum & Instruction:</u> Class size will be determined based on social distancing guidelines.</p> <p><u>Special Education:</u> Special Education teachers will reach out to parents and discuss the building schedule based on COVID-19 Social Distancing Guidelines. Based on caseload requirements, student schedules may be revised to support social distancing to promote safety and decrease spread. Hand sanitizing, hand washing, deep cleaning will be done.</p> | <p><u>Curriculum and Instruction:</u> Classes having ten (10) or more students will be split into two groups A and B</p> <p>Groups will alternate classes four (4) days a week.</p> <p>Every Wednesday, students will not come to school, but home or at an alternative location in the community working on virtual classroom activities.</p> <p><u>Special Education:</u> Teachers will arrange a meeting with parents and discuss student schedule based on COVID-19 social distancing guidelines.</p> | <p><u>Curriculum and Instruction:</u> High School students will receive .5 credits per quarter. They will attend 4 classes per semester distantly.</p> <p><u>Special Education:</u> Teachers will reach out to parents to explain the current remote learning schedule. Parents will be contacted to develop a communication and instructional schedule for remote service delivery.</p> |

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| <p>Continuity of Learning</p> | <p><u>Special Education:</u> Teachers will review the contents of the IEP and discuss options with parents as to how the IEP may be implemented in an alternative setting or alternate schedule. An IEP amendment may be scheduled if any revisions are discussed.</p> <p>The meeting can occur in person or remotely. Related services and evaluations will be done via distance within the school building with SPED staff support.</p> <p><u>Instructional Technology:</u> We will set-up, support and maintain our computer network and technology needed for face-to-face and remote instruction.</p> <p>Teachers who have technology needs will have to contact Tony first, then communicate through the district service desk and request an electronic service ticket.</p> <p>Teacher support will be accomplished in person or remotely thru phone or video conferencing.</p> | <p><u>Special Education:</u> SPED teachers will provide student Individual Education Plan IEP to teachers for review.</p> <p>Teachers will review IEP of their designated students and discuss with parents how IEP services will be implemented in school and during remote delivery. If necessary SPED teacher will conduct IEP related services and evaluations via distance.</p> <p><u>Instructional Technology:</u> We will prepare and maintain IT equipment for hybrid instruction. This will include face-to-face and remote activities for students and staff.</p> <p>Students will contact teachers and teachers contact IT coordinator either face-to-face or using email when problems occur in the classroom and during remote instruction.</p> | <p><u>Curriculum and Instruction:</u> Skill gaps will be accessed, identified and interventions scheduled. Careful graduation audits will be conducted. Focus will be on priority standards.</p> <p>A single point of contact for families to navigate new systems will be assigned. Research, develop, and implement alternate setting programs.</p> <p><u>Special Education:</u> Collaboration with general education teachers will occur to ensure accommodations, modifications, and services are in place. SPED staff will work with parents and IEP Team to review and develop a program to meet the needs of students with special needs.</p> <p>Provide a free and appropriate public education in an alternate setting.</p> <p>Meetings and services will continue thru remote service delivery as per required timelines.</p> <p>Related services and evaluations will be completed remotely utilizing secure technology.</p> <p><u>Instructional Technology:</u></p> |
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| | | | IT staff will provide remote support for students and staff thru the Service Desk to trouble shoot and increase internet capacity in all areas. IT will provide support and repairs from Utqiagvik through local site technician Tony Anzalone. On-going site technician training will be provided. |
| Capacity of Learning | <p><u>Curriculum & Instruction:</u> Unified communication plan for school community. Single delivery platform for classes. Unified plan for exchange of materials.</p> <p>Grouping of students by families.</p> <p>Unified grading system implemented. Single point of contact for families to navigate new systems.</p> <p>Training on ethical guidelines in digital settings for students and staff.</p> <p><u>Special Education:</u> Based on the building schedule, services will be provided in school in smaller groups or thru individual instruction as outlined in the IEP.</p> | <p><u>Curriculum and Instruction:</u> Teachers of all grades will develop lessons designed for direction instruction, project-based, and for distance delivery.</p> <ul style="list-style-type: none"> Teachers will develop lessons for classroom usage. All remote learning will come from online platforms. A <u>unified</u> grading system will be provided for both primary and secondary students. Written instructional packets will be created for pre-K thru Kindergarten during remote learning. <p>Teachers will separate their student body by half when 10 or more students have been assigned to the class. One group will be identified as A-Day Group and the other as B-Day Group.</p> | <p><u>Curriculum and Instruction:</u> Unified communication plan in place. Single delivery platform in place.</p> <p>Unified plan for exchange of materials in place. Grouping of students by families in place.</p> <p>Unified grading system in place. Extended school week for assignments in place.</p> <p>A single point of contact for families to navigate new systems in place.</p> <p>Increased online capacity and hardware in place.</p> <p>Training on ethical guidelines in digital settings for students and staff.</p> |

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| | | <p><i>A-Day Group will meet on Monday and Tuesday of each week.</i></p> <p><i>B-Day Group will meet Thursday and Friday of each week.</i></p> <p><i>Wednesday will be remote learning day. Teachers will conduct classes via online platforms (Google Classroom, Zoom, etc.)</i></p> <p>SPED teachers will coordinate with general education teachers to provide accommodation, modifications, and supports for their students.</p> <p>SPED contingencies will be established for both in-school and off campus instruction and support.</p> | <p><u>Special Education:</u></p> <p>Teachers will implement services and instructional opportunities thru in school and remote educational opportunities. SPED teachers will coordinate with general education teachers to provide accommodations, modifications, and supports.</p> |
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SOCIAL EMOTIONAL LEARNING

| | Low Risk | Medium Risk | High Risk |
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| Conditions for Learning | <p><u>Parent/student engagement:</u> The Inupiaq Ed department, building staff, school counselors, Home School Facilitators, and building staff will collaborate to develop and maintain a unified parent communication plan.</p> <p>School Counselors and Home School Facilitators will be available through office hours targeted to meet individual needs and respond to parent's questions and concerns.</p> <p><u>Staff Training:</u> Training will be provided to all staff through remote delivery, including site administrators and para-professionals.</p> <p>Training will include but not be limited to:</p> <ul style="list-style-type: none"> • Promoting a positive school climate • communication (verbal & silent) • ACES training • historical perspective of trauma • Restorative practices and circles • Nonverbal crisis intervention | <p><u>Parent and Student Engagement:</u> <u>Alak Counselor</u> and <u>Home School Facilitator HSF</u> will develop and maintain a parent communication plan.</p> <p><u>Dave Bauer</u> and <u>Elsie Ahmaogak</u> will be available to meet individual students needs and be able to respond to parent's questions and concerns.</p> <p><u>Staff Training:</u> Teachers and paraprofessional staff will be trained by Counselor and administrator.</p> <p>Training will be embedded within the Inupiaq value system. Focus will be promoting a structure and developing a predictable environment including but not limited to:</p> <ul style="list-style-type: none"> • Promoting a positive school environment • Creating restorative practices and restorative circles in the classroom • Practice non-verbal crisis intervention <p><u>Inter-Agency Collaboration:</u> Dave Bauer, who is a member of our school's COVID Response Team will reach out to local agencies to establish</p> | <p><u>Parent/student engagement:</u> School Counselors and Home School Facilitators HSF will meet with educational staff to review parent communication plan.</p> <p>Communication plan will be coordinated as per the communication plan.</p> <p>Due to restrictions on non-contact, all communications will be via distance and according to the Unified Communication Plan.</p> <p>Inter-Agency partnerships have been established and communication will continue as established in previous levels of risk.</p> <p>School-wide, small targeted groups, positive school climate/relationships, trauma informed practices, and individual supports will continue via remote delivery in an alternative setting as per the school-wide social emotional plan.</p> |

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| | <p>Staff will collaborate to determine how to implement strategies through remote delivery.</p> <p><u>Inter-agency Collaboration:</u> School Counselors will reach out to local agencies to establish partnerships to facilitate a plan for collaboration with school-wide and small group social emotional support.</p> <p><u>School-wide Initiatives:</u> School Counselors will work with Home School Facilitators HSF and local agencies to review training provided as part of NSBSD's suicide identification and intervention initiative. Adjustments in training to staff and students may need to be on COVID-19 CDC guidelines.</p> <p><u>School-based social/emotional plan:</u> School Counselors and HSF will develop a building-wide social emotional plan for delivering emotional support to students. The plan will include classroom-based support, targeted small groups, and individual plans for at-risk students.</p> <p><u>Instructional Planning:</u> School counselors will work collaboratively with educational staff to incorporate social/emotional and</p> | <p>partnerships to facilitate a plan for collaboration with school-wide and small group emotional support.</p> <p><u>School-wide Initiatives:</u> Dave Bauer and Elsie Ahmaogak will work with local agencies and recommend training opportunities and support systems for staff and students through remote delivery or social distancing guidelines.</p> <p>Training will be provided from grant resources. Dave will contact Lori Roth for assistance.</p> <p>Student training opportunities will be shared with parents through written or digital communication for support and approval.</p> <p><u>School-based Social/Emotional Plan:</u> Dave Bauer and Elsie Ahmaogak will develop a building-wide social emotional plan for delivering emotional support to students.</p> <p>The plan should be implemented to include in-school and remote delivery options for classroom support, targeted small groups, and individual plans for at-risk students with parent feedback and support.</p> <p><u>Instructional Planning:</u> Dave Bauer will develop in-school and remote instructional delivery lessons.</p> | |
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| | <p>trauma informed strategies into core instructional areas for in school and remote learning.</p> | <p>Lessons will include trauma informed strategies and engagement activities.</p> | |
| Continuity of Learning | <p><u>Scheduling:</u> Schedules will be established to allow time for targeted social emotional groups. School counselors and HSF will assist in identifying areas of need and work with parents for student participation. Student schedules will be reviewed and adjusted (when needed) to allow in-school and remote service delivery based on COVID-19 social distancing needs</p> <p><u>Students At-Risk:</u> School Counselors, HSF, and parents will identify students at risk for limited participation in their instructional program. Individual Learning Plans will be developed to promote student engagement and learning opportunities. School Counselors and HSF will provide training and identify students who may receive additional services and supports through the NSBSD Homeless Program.</p> | <p><u>Scheduling:</u> Schedules will be developed with inter-agency partners and parents to provide them for targeted social emotional groups.</p> | <p><u>Scheduling:</u> Due to non-student contact days, student schedules will continue remotely in an alternative setting. Instruction will be provided via a building-wide format such as:</p> <ul style="list-style-type: none"> • Zoom • Google classroom • Other online platforms <p><u>Students at Risk:</u> At-risk students will be monitored for attendance, work completion and engagement with school staff.</p> <p>Parent communication will be through digital or video formats</p> |

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| Capacity of Learning | <p><u>Student Emotional Support:</u> School counselors will utilize resources from the American Counselors Association and local agencies to provide support to students' anxiety and stress related to the non-student contact days during FY20 and possible skill gaps. Emotional support will be provided for students to adjust to the new schedules, review and learn skills, and new instructional formats based on COVID-19 guidelines.</p> <p><u>Ilisagvik Partnership:</u> Upon request and approval, NSBSD will partner with Ilisagvik College to provide distance learning class. Elective credit classes will provide skills to students to promote academic success in a remote learning environment. Support will be provided through NSBSD staff.</p> <p><u>Local Agency Support for students:</u> School counselors and HSF be provided with an opportunity to attend a round table distance meeting with local agency representatives to learn services and support they can offer in person or via remote service delivery.</p> | <p><u>Student Emotional Support:</u> Dave Bauer will use school-based and distance delivery methods to facilitate building-wide social emotional groups.</p> <p><u>Ilisagvik College Partnership:</u> We will assist students who are interested in dual-credit enrollment at Ilisagvik College.</p> <p>With parent permission, students can enroll in elective classes to learn skills necessary to be successful in a remote learning environment.</p> <p><u>Community Mentorship Program:</u> Arctic Slope Native Association ANSA involvement</p> | <p><u>Student Emotional Support:</u> Social emotional groups will be implemented as per student schedule via Zoom and Google-meet. School counselor and Home School Facilitator schedules and contact information will be available on www.nsbsd.org.</p> <p>District and building-wide virtual assemblies will be announced on KBRW, www.nsbsd.org, through digital and video communications.</p> |
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SAFETY PROCEDURES

| | Low Risk | Medium Risk | High Risk |
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| Conditions for Learning | <p><u>Maintenance and Operations:</u> To reduce disruption or instruction, deep cleaning will occur in the classrooms before school, after school, and between rotations. NSBSD will purchase additional cleaning supplies to support deep cleaning efforts on all flat surfaces.</p> <p><u>Food Service:</u> Using building COVID plans, meals will be provided in school. Students will eat in the cafeteria or classrooms. Meals will be provided in disposable to-go containers.</p> <p><u>Transportation:</u> Per COVID CDC guidelines, all bus drivers, bus aides, and students will wear masks and gloves. Students will enter and exit the bus as normal. Social distancing will be in place, household members and/or family members will sit together. Students will be seated one or maximum of two per seat. Parents can register their child for bus services thru the</p> | <p><u>Operations Management:</u> Feedback from teachers and our COVID Response Team will be shared with parents and community members through KBRW, SAC, Facebook, and www.nsbsd.org website.</p> <p><u>Maintenance and Operations:</u> We will schedule deep cleaning on all flat surfaces in classrooms and other common areas of school before, during, and after school, and between class rotations.</p> <p><u>Food Service:</u> Meals will be provided in school. Students will eat in their classroom and from disposable to-go containers.</p> <p>On Wednesday, during remote instruction, students will come to school and pick up their breakfast and lunch to-go meals.</p> <p><u>Transportation:</u> Per COVID CDC guidelines, all bus drivers, bus aides, and students will wear masks.</p> | <p><u>Maintenance and Operations:</u> Essential staff will monitor the building.</p> <p><u>Transportation:</u> No transportation will be provided due to student non-contact days. Bus services will be utilized for meal delivery. Additional information will be provided for scheduled delivery, if needed.</p> |

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| | <p>enrollment packet available at www.nsbsd.org.</p> | <p>Students will enter and exit bus as normal and social distancing will be in place.</p> <p>Household and or family members will sit together.</p> | |
| Continuity of Learning | <p><u>Maintenance and Operations:</u> Bathrooms will be monitored and cleaned based on a building schedule. Cleaning products, hand sanitizers, disinfectant, and PPE will be available for staff use between classes. M&O staff will be trained on the implementation and documentation of deep cleaning activities</p> <p><u>Food Service:</u> Breakfast will be provided in a bag of to-go container. Lunch will be provided in a to go container for student receiving instruction in school and remotely.</p> | <p><u>Maintenance and Operations:</u> Bathrooms will be monitored by MMO every hour of every school day.</p> <p>Bathrooms will be cleaned and sanitized.</p> <p>Cleaning products, hand sanitizer, disinfectant, and PPE will be used by staff during the school day.</p> <p>M&O staff will be trained on implementation and documentation of deep cleaning activities.</p> <p><u>Food Service:</u> Breakfast and lunch will be provided in to-go containers.</p> <p>Students will receive their meals in cafeteria and go directly to their classrooms.</p> | <p><u>Maintenance and Operations:</u> Based on building use, deep cleaning will occur in the classrooms before school, after school, and between class rotations. Bathroom will be monitored and cleaned based on a building schedule.</p> <p>Cleaning products, hand sanitizer, disinfectant, and PPE will be available for staff use between classes. M&O staff will be trained on the implementation and documentation of deep cleaning activities.</p> <p><u>Food Service:</u> Breakfast and lunch will be prepared in to-go containers or bags for pick at designated areas or delivery to student homes.</p> |

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| | <p><u>Transportation:</u> All buses will be disinfected and sanitized at the beginning of the day, between bus routes, and at the end of the day.</p> <p>Student PPE and temperature checks will occur in the main lobby of the school.</p> <p>The bus can hold up to 26 students with 1 per seat or 14 students every other seat. Routes, times of pick up and drop off will be affected based on social distancing needs.</p> | <p><u>Transportation:</u> School bus will be disinfected and sanitized at beginning of the day, between bus routes, and at end of the day.</p> <p>Student PPE and temperature checks will be located and taken in front lobby of school.</p> <p>Bus driver will determine bus route, time of pick-up, and drop off of students.</p> <p>Bus times may be affected based on social distancing needs.</p> | <p><u>Transportation:</u> No transportation will be provided due to student non-contact days. Due to meal delivery, all buses will be disinfected and sanitized at the beginning of the day, between delivery routes, and at the end of the day.</p> |
| Capacity of Learning | <p><u>Food Service:</u> Strategic seating will be used to support social distancing. Staff will wear masks and gloves while preparing and packaging meals. Eating surfaces will be sanitized before and after each service. Increased hand washing, sanitizing, and deep cleaning will be done.</p> <p><u>Transportation:</u> The bus barn will work parents and site administration to schedule bus</p> | <p><u>Food Service:</u> Strategic seating will be used to support social distancing. Staff will wear masks and gloves while preparing and packaging meals. Eating surfaces will be sanitized before and after each service. Increased hand washing, sanitizing, and deep cleaning will be done.</p> <p><u>Transportation:</u> The bus barn will work with parents and site Administration to schedule bus</p> | <p><u>Food Service:</u> Breakfast and lunch will be prepared for students in to-go containers. Delivery or specified building locations will be used to distribute meals. A bus schedule will be done based on community delivery needs. On-site pick up locations will be marked with labels at school locations. Community members will be asked to pick up food items in designated locations utilizing social distancing and PPE.</p> <p><u>Transportation:</u> No bus options will be provided due to student non-contact days.</p> |

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| | <p>routes to eliminate as much educational disruption as possible.</p> | <p>routes to eliminate as much disruption as possible.</p> <p><u>Classroom Instructions:</u> Students desks or tables will be arranged in a strategic manner so as to conform to CDC social distancing guidelines.</p> <p>Teachers will provide written classroom guidelines so students will know how and when to wash hands, sanitize their learning area, and properly dispose of trash. These guidelines shall be posted on wall for all to view.</p> <p>Staff will wear masks, face shields or both and gloves when needed.</p> <p>Students will wear masks at all times.</p> <p><u>Food Service:</u> Students will walk to cafeteria, pick up their meal, and properly return to classroom.</p> <p><u>Transportation:</u> Bus driver will work with parents and site administrator to schedule bus routes in an attempt to eliminate as much educational disruption as possible.</p> | |
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