Lyon County School District

Yerington Intermediate School

2025-2026 Inquiry Areas/SMART Goals/Improvement Strategies

Mission Statement

Yerington Intermediate School fosters a safe, mindful, and productive learning environment where every student builds the skills to be a lifelong learner, develops strong connections with others, and takes ownership of their learning journey through perseverance, communication, and discovery.

Vision

Yerington Intermediate School empowers students in grades 5 through 8 to grow as connected, capable, and confident individuals who are prepared for success in high school and beyond — academically, socially, and emotionally.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at (Add a link to the school's School Rating Report.)

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: In grades K-8, at least 58% of students in Lyon County School District will meet or exceed their personal typical growth in math and reading from the Beginning of Year (BOY) assessment to the End of Year (EOY) i-Ready assessment during the 2025/2026 school year.

    Formative Measures: i-Ready Diagnostics in Reading and Math
    District/ School Usage Reports

    Aligns with District Goal

Improvement Strategy 1 Details				Reviews		
Improvement Strategy 1: Improvement Strategy 1 To support Lyon County School District, Yerington Intermediate School will use data driven instruction, regularly analyzing data to identify student strengths and weaknesses to help teachers tailor instruction to address a student's individual needs.				**Status Check**		**EOY Reflection**
				Nov	**Jan**	**May**
Action #	Actions for Implementation	Person(s) Responsible	Timeline	No review	No review	
1	Monthly Data Chats	Administration, MTSS Coordinator, CCRI, Teacher Leaders	Monthly			
2	District Wide Data Digs	Administration, Teacher Leaders	Fall, Winter, Spring			
3	ELA and MATH IReady Data Analysis	Administration	Fall, Winter, Spring			
Resources Needed: *Title I Schoolwide funds will be used to support all outlined SMART goals, strategies, and initiatives, including personnel, programs, and materials aligned to student achievement and schoolwide improvement. i-Ready Reading and Math Assessment Suite i-Ready Math Curriculum HMH ELA Curriculum Study Sync ELA Curriculum Ongoing Professional Learning Time for Data Digs District MTSS meetings College and Career Readiness Interventionists (CCRI) **Evidence Level** Level 2: Moderate: Data Driven Instruction **Problem Statements/Critical Root Cause:** Student Success 1						

SMART Goal 1 Problem Statements:

Student Success
Problem Statement 1: Despite overall academic growth, a significant percentage of underperforming student subgroups--such as English Learners, students with IEPs, and economically disadvantaged students--are not meeting grade-level proficiency in ELA and Math.   **Critical Root Cause**: Inconsistent differentiation and limited access to targeted interventions have made it difficult to address diverse learning needs effectively across all content areas.

Inquiry Area 1: Student Success

SMART Goal 2: Lyon County School District will increase the total number of K-12 work-based learning opportunities provided to all students by 10% from the 2024/2025 school year to the 2025/2026 school year.

Formative Measures: Quarterly WBL Activity Logs

Track the number of students participating in events, speakers, or field visits each quarter.

Student Interest & Reflection Surveys

Gather feedback before and after career events to assess impact and guide future planning.

Partnership Outreach Log

Record and review communication with businesses, tribal leaders, and postsecondary partners to ensure partnerships are growing.

Aligns with District Goal

Improvement Strategy 1 Details				Reviews		
Improvement Strategy 1: Yerington Intermediate School will support Lyon County School District by increasing awareness and engagement of all stakeholders by expanding industry partnerships. Developing career awareness through portfolio creation in School Links.				**Status Check**		**EOY Reflection**
				Nov	**Jan**	**May**
Action #	**Actions for Implementation**	**Person(s) Responsible**	**Timeline**	No review	No review	
1	Coordinate at least one schoolwide WBL event per semester (e.g., career day, guest speaker series, or local business visits).	CCRI, Administration, Teacher Leaders	Fall & Spring 2025-2026			
2	Integrate career exploration activities into advisory or PRIDE time, using School Links and other digital tools	CCRI, MTSS Coordinator, Teachers, Administration	September 2025 - May 2026			
3	Partner with local businesses, high schools, and post High School training organizations to create age-appropriate job shadowing or career exposure opportunities for 7th-8th grade students.	CCRI, Administration, District CTE Coordinator	October 2025 - April 2026			

Position Responsible: Administration and School Leadership

Resources Needed: *Title I Schoolwide funds will be used to support all outlined SMART goals, strategies, and initiatives, including personnel, programs, and materials aligned to student achievement and schoolwide improvement.

Community and Business Partnerships - Local farms, mines, law enforcement, healthcare, tribal programs, etc.

Career Exploration Tools - Nevada Career Explorer, Nepris, CareerOneStop (middle school level).

Transportation/Logistics Support - For off-site visits or shadowing opportunities.

Event Planning Materials - Speaker schedules, flyers, sign-in sheets, permission forms.

Dedicated Planning Time - For CCRI and teachers to integrate career themes into instruction.

District WBL Tracking System - To document and count all school-based and off-site WBL activities.

Evidence Level

Problem Statements/Critical Root Cause: Student Success 2

SMART Goal 2 Problem Statements:

Student Success
Problem Statement 2: Many students, especially in earlier grades (5-8), have limited exposure to local career pathways or opportunities to explore interests before transitioning to high school. **Critical Root Cause**: Historically, work-based learning efforts have focused primarily on high school students, with fewer structured career exploration activities embedded in intermediate/middle school programming.

Inquiry Area 1: Student Success

SMART Goal 3: Lyon County School District will increase the total number of students participating in K-12 work-based learning opportunities by 10% from the 2024/2025 school year to the 2025/2026 school year.

Formative Measures: Monthly Participation Tracking

Monitor student participation numbers by event and grade to assess progress toward the 10% goal.

Student Interest Surveys

Administer beginning-of-year and mid-year surveys to gauge WBL interests and inform future offerings.

Participation Equity Review

Quarterly review of participation data disaggregated by subgroup (IEPs, ELs, FRL) to ensure equitable access and outreach.

Aligns with District Goal

Improvement Strategy 1 Details				Reviews		
Improvement Strategy 1: Yerington Intermediate School will support Lyon County School District by increasing awareness and engagement of all stakeholders by expanding industry partnerships. Developing career awareness through portfolio creation in School Links.				**Status Check**		**EOY Reflection**
				Nov	**Jan**	**May**
Action #	**Actions for Implementation**	**Person(s) Responsible**	**Timeline**	No review	No review	
1	Introduce students in grades 6-8 to School Links and guide them in beginning digital portfolio creation focused on career interests and WBL exposure.	Administration, CCRI, Teachers, MTSS Coordinator	August - November 2025			
2	Facilitate career exploration lessons and industry partner engagements (guest speakers, career day, local business visits) aligned with students' interests in School Links.	CCRI, Teacher Leaders, Administration	October 2025 - March 2026			
3	Strengthen partnerships with local businesses and industries to increase access to WBL exposure for intermediate students (e.g., career talks, shadow days).	CCRI, Administration, District WBL Team	September 2025 - May 2026			

Position Responsible: All Yerington Intermediate School Staff

Resources Needed: *Title I Schoolwide funds will be used to support all outlined SMART goals, strategies, and initiatives, including personnel, programs, and materials aligned to student achievement and schoolwide improvement.

School Links Access - Student logins, teacher dashboard tools, and digital portfolio templates.

Industry Partner Network - Local contacts from agriculture, mining, health care, tribal leadership, law enforcement, etc.

Career Curriculum Materials - Grade-appropriate lesson plans aligned to Nevada Career & Technical Education standards.

WBL Event Logistics - Scheduling, permissions, and transportation (if applicable).

Communication Tools - ParentSquare, flyers, and advisory announcements to promote WBL events and industry speakers.

Tracking System - School Links usage analytics, participation logs, and student reflection tools.

Evidence Level

Problem Statements/Critical Root Cause: Student Success 2

SMART Goal 3 Problem Statements:

Student Success

Problem Statement 2: Many students, especially in earlier grades (5-8), have limited exposure to local career pathways or opportunities to explore interests before transitioning to high school.   **Critical Root Cause**: Historically, work-based learning efforts have focused primarily on high school students, with fewer structured career exploration activities embedded in intermediate/middle school programming.

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: SMART Goal - Adult Learning Culture
By June of 2026, 100% of certified teaching staff at Yerington Intermediate School will participate in at least one collaborative data-driven planning cycle per quarter (4 total), as measured by PLC agendas, attendance logs, and instructional planning artifacts, in order to strengthen instructional practices and increase student academic growth in ELA and Math.

    Formative Measures: Attendance Logs
    Survey Data

    Aligns with District Goal

Improvement Strategy 1 Details				Reviews		
Improvement Strategy 1: Improvement Strategy: Enhance the effectiveness of professional learning communities (PLCs) by embedding structured, data-driven collaboration cycles and providing targeted support for instructional planning.				**Status Check**		**EOY Reflection**
				Nov	**Jan**	**May**
Action #	**Actions for Implementation**	**Person(s) Responsible**	**Timeline**	No review	No review	
1	1. Establish and publish a quarterly PLC calendar with designated times for data analysis, planning, and reflection aligned to assessment windows.	Administration, MTSS Coordinator, Teacher Leaders	Quarterly			
2	2. Provide targeted training to staff on analyzing student data and developing responsive instructional plans, with support from district and site-based coaches.	MTSS Coordinator, CCRI, Teacher Leaders	Biweekly			
3	3. Collect and review PLC artifacts (agendas, student work samples, action plans) each quarter to ensure accountability and provide feedback for continuous improvement.	Administration, CCRI, Teacher Leaders	Quarterly			

Resources Needed: *Title I Schoolwide funds will be used to support all outlined SMART goals, strategies, and initiatives, including personnel, programs, and materials aligned to student achievement and schoolwide improvement.

Scheduled PLC Time
Student Data Access
Professional Development Materials
Facilitation Support
Digital Collaboration Tools
Technology Access
Feedback & Monitoring Tools

Evidence Level
Level 2: Moderate: Teacher Efficacy

Problem Statements/Critical Root Cause: Adult Learning Culture 1

SMART Goal 1 Problem Statements:

Adult Learning Culture
Problem Statement 1: While PLCs exist, there is inconsistency in how effectively data is analyzed and applied to instructional planning, leading to variability in instructional quality and student outcomes.   **Critical Root Cause**: Lack of structured protocols, ongoing training, and designated collaboration time has limited the depth and consistency of data-driven instructional practices among teaching staff.

Inquiry Area 3: Connectedness

SMART Goal 1: Lyon County School District will reduce the chronic absenteeism rate by 10% from the 2024/2025 school year to the 2025/2026 school year.

Formative Measures: Monitor the number and percentage of students with 5 or more absences per month, identifying early patterns of chronic absenteeism (defined as missing 10% or more of the school year). Use Infinite Campus attendance data to update this tracker monthly and guide targeted interventions.

Aligns with District Goal

Improvement Strategy 1 Details				Reviews		
Improvement Strategy 1: Yerington Intermediate School will support Lyon County School District by utilizing data, engaging with families to provide early intervention to improve attendance. Engaging curriculum and instruction to improve attendance.				**Status Check**		**EOY Reflection**
Action #	**Actions for Implementation**	**Person(s) Responsible**	**Timeline**	**Nov**	**Jan**	**May**
				No review	No review	
1	1. Identify students at risk of chronic absenteeism using attendance data and implement tiered intervention strategies.	Administration, MTSS Coordinator, Office Staff, Counselor	Weekly			
2	2. Develop and run an attendance incentive program using PBIS Rewards to recognize improved and consistent attendance.	CCRI, MTSS Coordinator, Teacher Leaders, PBIS Team	Monthly			
3	3. Increase family outreach and education on the impact of chronic absenteeism through events, newsletters, and one-on-one communication.	Administration, Teacher Leaders	Quarterly			

Resources Needed: *Title I Schoolwide funds will be used to support all outlined SMART goals, strategies, and initiatives, including personnel, programs, and materials aligned to student achievement and schoolwide improvement.

Attendance Monitoring Tools
PBIS Rewards System
Family Communication Platforms
Incentives and Recognition Materials
Staff Time for Monitoring and Follow-up
Translated and Accessible Materials

Evidence Level

Problem Statements/Critical Root Cause: Connectedness 1

SMART Goal 1 Problem Statements:

Connectedness
Problem Statement 1: Chronic absenteeism remains a challenge for a subset of students, impacting academic progress and overall engagement with school.   **Critical Root Cause**: Some students and families lack strong relational ties to the school, and early interventions are not always timely or sustained, limiting efforts to build a sense of belonging and accountability.

Inquiry Area 3: Connectedness

SMART Goal 2: Yerington Intermediate School will increase inclusive engagement and communication with marginalized stakeholder groups, specifically Native American and Hispanic families, by establishing two-way communication systems and increasing cultural representation in school decision-making teams, with the goal of increasing the participation from these groups by 25% during the 2025-2026 school year.

Formative Measures: Attendance logs from Title I meetings, listening sessions, and committee membership (tracked monthly)

Family surveys or feedback forms asking about accessibility, cultural representation, and willingness to participate

Track invitations extended and follow-ups made with Native/Hispanic stakeholders

Number of culturally representative events co-planned with families or tribal partners

Aligns with District Goal

Improvement Strategy 1 Details				Reviews		
Improvement Strategy 1: Build trust, increase communication, and elevate the voices of Native American and Hispanic families through intentional outreach, partnership, and representation in decision-making structures.				**Status Check**		**EOY Reflection**
Action #	Actions for Implementation	Person(s) Responsible	Timeline	Nov	Jan	May
				No review	No review	
1	Establish consistent communication and engagement with local community groups that represent Native American and Hispanic students, including tribal leadership and cultural organizations, to gather input on school climate, discipline, and family engagement.	School Administration, Title I Coordinator, Teacher Leaders	Initiate contact by September 2024; hold bi-monthly meetings through June 2026			
2	Develop and distribute bilingual, culturally responsive communication materials to inform families of engagement opportunities and school events.	Title I Coordinator, School Office Staff, Teacher Leaders	Monthly, beginning August 2024 and continuing through the 2025-2026 school year			

Position Responsible: School Administration, Office Staff, Teacher Leaders, PBIS/ MTSS coordinators.

Resources Needed: *Title I Schoolwide funds will be used to support all outlined SMART goals, strategies, and initiatives, including personnel, programs, and materials aligned to student achievement and schoolwide improvement.

Contact lists and liaison support (tribal offices, cultural centers)

Meeting logistics (space, refreshments, interpreter services if needed)

Time for relationship-building and follow-up

Translation services

Communication platforms (Email, Phone, LCSD MASSCOMMS)

Printing supplies or digital tools (Google Docs, Canva)

Evidence Level