

INFORMED CONSENT

Study Title: A culturally centered model for bullying intervention and prevention

Principal Investigator: Shawn Clark

Dear Parent/Guardian:

My name is Shawn Clark, and I am a doctoral student in the Mary Lou Fulton Teachers College (MLFTC) at Arizona State University (ASU), I am interested in investigating how a culturally centered model for bullying intervention and prevention informs cultural connectedness, perceived social-supports, and self-compassion.

I am working under the direction of Dr. Ruth Wylie. Dr. Wylie is the assistant director of the Center for Science and the Imagination and an assistant research professor in the Mary Lou Fulton Teachers College at Arizona State University.

I have two other members of my dissertation committee including Dr. Tennille Marley, a professor of American Indian Studies at Arizona State University. Dr. Marley teaches graduate and undergraduate classes including Introduction to American Indian Studies, American Indian Sovereignty and the Courts, Federal Indian Policy, Social Change in American Indian Communities, and Historical Trauma, Healing, and Decolonization. Dr. Marley is a member of the White Mountain Apache Tribe.

The third member of my dissertation committee is Dr. Lester Johnson. Dr. Johnson was born and raised on the Blackfeet reservation and attended school in Browning. Dr. Johnson's parents were long-time employees of Browning Public Schools, and both served as well-respected Superintendents of the District. Dr. Johnson was instrumental in bringing the current bullying intervention and prevention (Olweus) program to the school district and is a certified trainer of the program. Dr. Johnson is currently a professor at the University of Montana.

My investigation is being guided by a Community Advisory Board (CAB) that consists of Mr. Robert Hall, Director of Native American Studies, Browning Public Schools; Mr. Matthew Johnson, Director of Alternative Education, Browning Public Schools; and, Mr. Larry Woolf, retired school counselor, Browning Public Schools.

My study has also been guided and approved by the Blackfeet Nation IRB committee and will remain under the guidance of Dr. Brad Hall, Interim Chairman of the Blackfeet Nation IRB committee and the other committee members.

I am asking for your permission to include your child in my research. This consent form will give you the information you will need to understand why this study is being done and why your child is being invited to participate. It will also describe what your child will need to do to participate as well as any known risks. I encourage you to ask questions at any time. If you decide to allow your child to participate, you will be asked to sign this form, and it will be a record of your agreement to participate. You will be given a copy of this form to keep.

PURPOSE AND BACKGROUND

The purpose of this study is to investigate how and to what degree a culturally centered model for bullying intervention and prevention informs Cultural Connectedness, perceived Social-Supports and Self-Compassion. The study aims to answer three research questions:

RQ 1: How and to what degree does culturally responsive pedagogy inform an adolescents cultural connectedness?

RQ 2: How and to what degree does culturally responsive pedagogy inform an adolescents perceived social supports ?

RQ 3: How and to what degree does culturally responsive pedagogy inform adolescents self-compassion?

PROCEDURES

The study will center on designing and implementing a culturally centered model for bullying intervention and prevention the incorporates Blackfeet culture into both the program content and implementation processes. The researcher and his Community Advisory Board (CAB) will use the current bullying intervention and prevention program used by Browning Public Schools (Olweus) to design nine culturally-centered lessons (One per week) that are implemented through restorative circles.

This study will include observations of your child's engagement and interactions during his/her Olweus activities. This study will also require your child to participate in a pre/post survey to examine how and to what degree a culturally centered model for bullying intervention and prevention informs Cultural Connectedness, perceived Social-Supports and Self-Compassion.

The culturally centered model and the survey questions have been designed in partnership with Mr. Robert Hall, Director of Native American Studies, Browning Public Schools; Mr. Matthew Johnson, Director of Alternative Education, Browning Public Schools; and, Mr. Larry Woolf, retired counselor, Browning Public Schools. The procedures and survey questions have been approved by Browning Public Schools and the Blackfeet Nation Internal Review Research Board. The survey questions are available for review by parents, caregivers or community members at the Browning Public Schools administration building.

RISKS/DISCOMFORTS

There are no foreseeable risks or discomforts for your child's participation in this study. Risks are held to a minimum due to anonymous coding and keeping all data confidential with no identification to specific students.

EXTENT OF CONFIDENTIALITY

All efforts will be made to keep the personal information in your research record private and confidential. Any identifiable information obtained in connection with this study will remain confidential and will be disclosed only with your permission or as required by law. The members of the research team will access the data. Arizona State University Office of Research Compliance (ORC) monitors research studies to protect the rights and welfare of research participants.

Your name will not be used in any written reports or publications which result from this research. Data will be kept for three years (per federal regulations) after the study is complete and then destroyed.

BENEFITS

The benefit of participating is that the information gained from this research may help education professionals better understand the importance of designing and using a culturally centered model for bullying intervention and prevention.

PAYMENT

There will be no payment to you or your child as a result of your child taking part in this study.

QUESTIONS

If you have any questions or concerns about participation in this study, you should first talk with the investigator Shawn Clark at sdclark8@asu.edu or (406) 460-0488, or his advisor, Dr. Ruth Wylie, at Ruth.Wylie@asu.edu.

If you have any questions about your rights as a participant in this research, or if you feel you have been placed at risk, you can contact Dr. Ruth Wylie, at Ruth.Wylie@asu.edu or the Chair of the Human Subjects Institutional Review Board through the ASU Office of Research Integrity and Assurance at (480) 965-6788.

DOCUMENTATION OF CONSENT

I have read this form and decided that my child will participate in the project described above. Its general purposes, the particulars of involvement and possible risks have been explained to my satisfaction. I will discuss this research study with my child and explain the procedures that will take place. I understand I can withdraw my child at any time.

Printed Name of Child

Printed Name of Parent/Guardian

Signature of Parent/Guardian

Date

Signature of Person Obtaining Consent

Date