

## **Port Alexander ASC**

# **Month of \_\_\_\_\_ March \_\_\_\_\_ Meeting**

**Date/Time: March 2, 2023**

**Attendance: Amanda Hotch, Michaela, Julia, Deb, Molly, Pepper**

**Meeting called to orderby: Julia 3:35**

**Motion to approve minutes :** Michaela, Molly second motion

### **Reports:**

**District Office: Shaine/Dedrie?**

**Teachers -** Read Board Report

**Treasurer:** From Shanna: ASC Account \$5351.09

**Student Council:** NA

### **Old Business from January:**

- Tsunami list is updated, do we need to have a practice/drill? date set?
  - Skiff 1 - Julia, IRa, Kylie, Jens, Edith; Skiff 2 - Martins-Torin; Skiff 3 -
  - Drill set for - April 5th
- Money earned from superbowl - \$35
- Literacy grant position for Michaela.
  - Michaela got hired!

### **New Business:**

- Admin Change - Shain Nixon is acting principal - Deidre is acting Superintendent
- Budget meeting Lucianne
  - Explained budget to Julia
  - We moved around funds like votec to general operating, etc.
    - Julia will make a google doc that staff can add to. Deadline April 1st so we can get orders to Terri and DO.
- Vote on a calendar for next year - Julia has them from Chris
  - We voted on Option B
- Student/Parent/ Compact form for enrollment next year. Suggestions?

- Is it a requirement to get enrolled in the school district?
  - List of things that don't have to deal with school time
  - Amanda - requirement for grants - school develop own compact
    - Required to create a compact made with parents - blank template developed with parents and school.
- Literacy night - Michaela
  - March 9th in class reading
  - Michaela is going to encourage literacy at home and in the classroom and involve students and community members.
  - Series of poetry nights in March and April - treats provided - poem to read and have fun time
  - Date: March 29th - Wednesday evening - Time to be determined
- Read Across America Dr. Seuss Week- March 2nd, but we will celebrate March 6th-9th
- ATTSAA Update - Michaela
  - Interest is huge in 2 weeks
  - Announced prior launching application to cut off at 40.
  - over 8000 shares on facebook with personal shares
  - States interested? - All over - some east coasters, midwest, west
  - Northwest Aquatic Marine Educators this Monday March 6th - link will provide to interested folks to listen to - Patrick, Julia, and Michaela spoke at it.
  - Fundraiser ideas
  - Committee bi-meeting

**Comments:**

**Adjournment:** First \_\_\_\_ Julia \_\_\_\_ Second \_\_\_\_ Pepper \_\_\_\_ AIF passed Time: \_\_4:03\_\_

## Port Alexander Eagles

**Vision:** Students are equipped to realize their dreams and aspirations.

**Mission:** Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

**Goals:**

1. Prepare students for postsecondary life
2. Provide sufficient and effective staff support
3. Increase communication district and community wide
4. Increase visibility to share lifestyle and increase enrollment

## Board Report Feb/March 2023

### Mr. Trischman:

The elementary social studies class in Port Alexander is still learning about the United States, but they are also getting excited about the Iditarod. Each student chose a musher and created a report on that musher, we will be following the progress of the iditarod and tracking the mushers on a large map we created.

In February my online Algebra 1 class continued to make great progress. We are just finishing up chapter 7 and I am hopeful that they will complete all of the coursework by the end of the year.

I also stayed busy with Ak-TRAILS. Several families completed winter MAP testing and completed the iReady diagnostic. Most of the AK-TRAILS students are making great progress in their courses.

### K-12:

**Testing Update:** Port Alexander has completed their winter Reading and Math MAP

tests. Students have also completed their iReady diagnostic test. Results for both tests were through the roof! For the iReady diagnostic test, over 50% of students grew a grade level in reading! These students are determined to succeed and I'm lucky to call them my students!



**Community Valentine's Day Party:** Each student planned a minute-to-win-it game, then wrote compliments to each community member. We delivered these compliments to each person. Lastly, we invited our community to play games and celebrate "The Month of Love"!

**Service/Leadership:** In the month of February, Port Alexander had their annual Super Bowl Pizza Fundraiser. This is one example of what we do to instill service and leadership in our students.

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**Clamming:** Until we received 3 feet of snow, it was looking a bit like spring! So we had gone subsistence clamming in Ship's Cove! Kids learned about the anatomy of butter clams, how they eat, how they maneuver around, and much more! We were lucky enough to have our local Tlingit come and help teach the traditional way to dig for clams.

**Snow Update:** With all the snow, our tube greenhouse collapsed, so once the weather gets nicer, we will have to instill Service and Leadership in our students and help design and rebuild our greenhouse!

**Self-Goals:**

We continue working on self-goals and recognizing how we learn. In addition to students timed daily facts, we have been able to work



on our math facts through Reflex Math. Kids are making great progress and will be ready to move onto multiplication/division math facts in no time!

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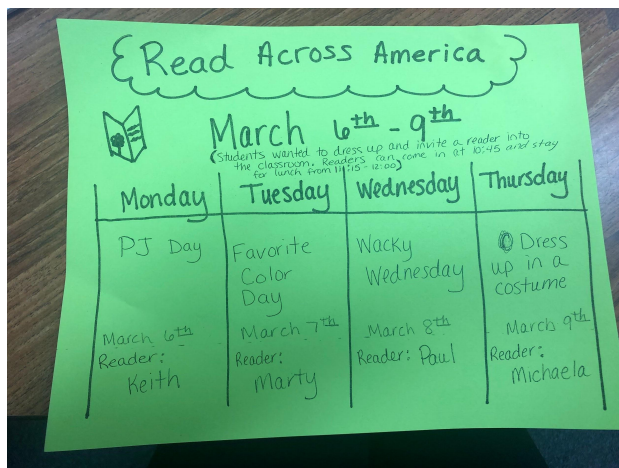
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**Read Across America:** Students have been getting extremely excited for Read Across America! To celebrate this, we are inviting a community member into the classroom to read each day. Also, kids get to dress up each day! Monday is PJ Day, Tuesday is Wear your Favorite Color Day, Wednesday is Wacky Wednesday, and Thursday is Dress up in a Costume Day.

Our students and staff continue to work hard everyday! We are lucky to have such determined students and such wonderful staff members!

### Preschool:

Math is the focus this month for Preschool and we've been doing much with patterns, shapes, and counting. Fern, our one student, is meeting all of her age level expectations and exceeding them in some areas. She especially loved this month an activity we did where we put various objects from around our classroom in a tub of water, and then used tallies to mark whether they sank or floated, learning about tally marks and practicing counting them when done, categorization, and experimenting with the physical characteristics of materials. After testing several materials, she started to see a pattern and was able to predict pretty accurately whether each object would sink or float. She is also loving a new part of our routine, in which we read about an animal that starts with each letter of the alphabet (one a day, going through the alphabet) and find its range on our world map. Then we do an action that the book, "Move with Me" gives for that animal—waddling like a mallard, jumping like a jerboa, balancing on a block like an ibex, for example. She has gotten much more comfortable moving her body in a designated way as we have proceeded through the book, and is very excited now to see what the next one will be each day. It is fun to combine alphabet learning with science and physical activity. Fern also completed a book about numbers—coloring the objects and counting them and writing the number there are. After finishing the book, Fern is now able to count objects without skipping numbers or objects all the way to 10! We just began to talk about adding and subtracting, and are continuing to read two books a day— one story book and one counting, colors, or shapes book this month.



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### ATTSA:



We hit our specified cap on applications within two weeks of the start of advertising! Receiving 40, then ten more the same day we announced the application period was closed, and they have continued to roll in. We are having to send disappointing letters to students now, to keep it fair for the first 40-50 (decided to allow the ten extra as they had no way of knowing it was closing that day—nor did we—and were just so close to submitting when it did). Due to the extreme increase in interest in the program, we will have to announce a shorter

application period next year, not using a cap, as it is really hard to tell people interested it is filling up so quickly, but just accepting whatever is received between two set dates that are announced far enough ahead for interested parties to get their materials in order. As it is, we have GREAT applicants to choose from.

Last night (March 6th), Julia and Patrick Trischman and Michaela Larsen presented about ATTSA as part of the Northwest Aquatic and Marine Educators Speaker Series to listeners in Alaska, British Columbia, Washington and Oregon. We announced that our application period is closed for this year, but shared with other educators what great hunger we have witnessed for place-based experiential learning among high school-aged students (and their parents) and what we are doing that is working for our unique program. We have received very positive feedback on our talk already!

Tonight we have our next Committee meeting to talk about fundraising, the selection process, and other next steps.

### Goals that we are meeting:

- 1. Prepare students for postsecondary life - successfully reading in school - building positive relationships in school.
- 2. Provide sufficient and effective staff support - We have community volunteers as well as adequate staffing for all the different levels that need to be met.
- 3. Increase communication district and community wide - we are in close contact with admin planning for next year.
- 4. Increase visibility to share lifestyle and increase enrollment - Happy kids create positive experiences, which has helped two possible families moving here to PA next year.