

7-12 Principal's Report

April 2019

Curriculum & Instruction: The new lesson plan template is being used and increasing accountability in the classroom. We are finding that we need to do more training on writing learning objectives and creating activities to teach those objectives. However, this will come with practice and professional development.

We continue to promote our tutoring for any subject after school from 3:30-5:00 pm Monday through Thursday. However, the lack of students attending has been disappointing. Since the state basketball tournament many of our students have been missing school due to other outside of school tournaments held on weekends, fundraising for those tournaments, and other non-school related activities. Therefore, we are working on finding ways to encourage our students to attend school and continue to earn credit for the semester.

We completed our SBAC testing camps during the first two weeks of April. Also, the SBAC state tests for 7th and 8th grade students were completed during the week of the 15th. The testing days went well; however, we discovered a few areas where improvements need to be made. We need to ensure that those students who take the test later receive the same testing conditions as those who took the test on the scheduled days. Also, we would like to develop a monitoring form for testing proctors to complete during the testing so that we know how all students are behaving during the tests and if other areas of improvement are needed.

The ACT test for Juniors was taken. All of our Juniors took the test on the national ACT test day, the makeup ACT test day or the emergency ACT test day. We had 100% participation with our Junior class.

Supervision & Evaluation: Walkthroughs in the classrooms continue to be done and teachers are working at improving their practices and implementing new strategies learned during our professional development days. The instructional coach continues to debrief with individual teachers and some teachers have begun peer observations. Also, a couple of teachers have agreed to have their teaching video taped so that they may see how the students see their teaching. This has proven to be extremely helpful to the teachers who have tried the new strategy. We are hoping to continue this practice and have more teachers video their lessons next year.

Culture & Language: Our MBI students continue to visit the Senior Center and help with bingo and lunch.

The TANF community Easter Egg hunt was held on April 19th at the football field. Many children participated and had a great time finding eggs and candy.

The JMG class went to the Ignite Conference in Billings. Students competed in competitive events such as Employment Preparation, Electronic Presentation, Public

Speaking, Chapter Banner and Critical Thinking. Workshops were also provided exposing student to the different career and educational avenues while sharing the overall theme of Empowerment.

Our Teepee Mondays continue with smudging, singing, announcements and STAR awards. Next year we would like to add a cultural piece that includes a short presentation/information sharing about important cultural events happening in the community such as the Sun Dance or why certain things are celebrated during specific times of the year.

Behavior Management: Handbook policies continue to be enforced. We have started the “Tardy Party” which is a sweep of students out of the halls after the tardy bell has rung. These students then sit at the round tables in the lobby and work on homework for the entire period. This has eliminated the disruptions in the classrooms and has also made it easier to enforce the hall pass rules. The number of students having to participate in the “Tardy Party” has seen a decline. We will continue this practice for the rest of the year and then evaluate the data that we are collecting on the number of students and which students are spending the most time in the “Tardy Party”. After reviewing the data, we will decide how to best help the targeted students. The current plan is to continue this practice starting at the beginning of the year next year.

Our class attendance competition continues with the 7th grade taking first with a rate of 86.60%. The 8th grade took second with a rate of 76.2%. Seniors came in 3rd with 74.71%. Finally, the Freshman had 74.2%, the Juniors had 69.2%, and the Sophomores were last with 62.08%. Overall, the underclassmen (7, 8, Freshman) classes saw an increase between .09-3.3% in their attendance rate for the month of April. Our upperclassmen (Sophomore, Junior, Senior) classes saw a decrease between 1.19-3.52% in their attendance rate for the month of April. We would like to see our students maintain at least an 85% or higher in their class attendance rate.

Students of the month - April: Kylee Oats and Lorraine Watson.

Daily Management: Work continues with Infinite Campus. We have entered a tentative master schedule into Infinite Campus. The schedule may change due to staffing issues. However, the schedule has enabled us to schedule students into classes for next year. We are also working on summer school plans. We would like to run a credit recovery program so that students will complete work to earn their credit based on the information/standards they have not yet met. Therefore, summer school will be based on content completed and not seat time.

Current enrollment for Jr. High - 89 students, High School - 125 students, Total enrollment 7/12 - 214 students. JH and HS track has been going well. We have had great participation in both programs. Rochelle Pease has already qualified for the State track meet in Discus.