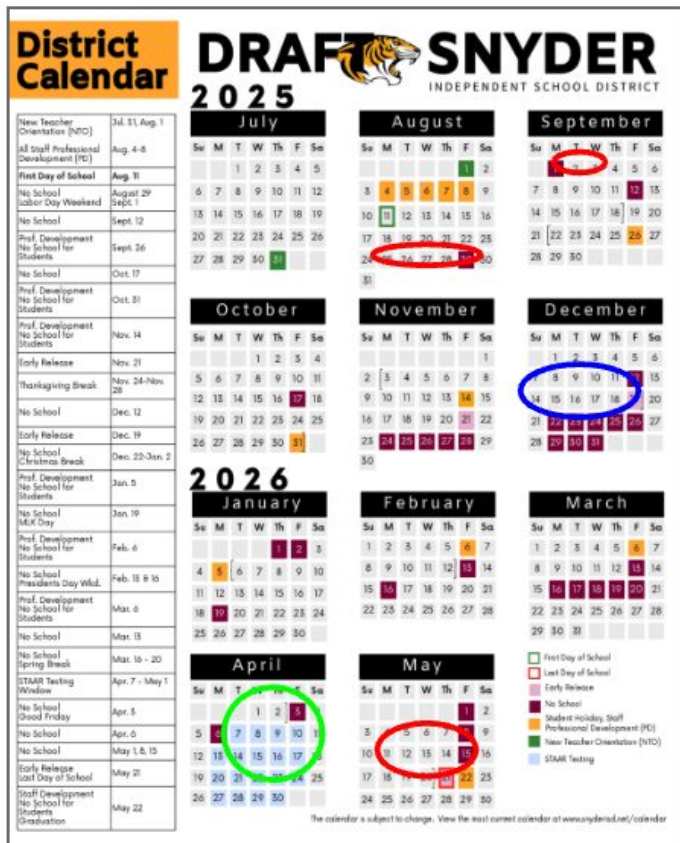




# December Benchmark 2025

**Board Meeting on January 15, 2026**

# 2025-2026 Assessment Calendar



= NWEA MAP



= Benchmark /  
Finals (not doing  
Interim)



= STAAR

# Assessment Considerations



- December Benchmark percentages represent taught TEKS.
- Testing strategies have not been taught explicitly
- Rockin' Review will begin in March, which prepares the students for the STAAR
- Secondary RLA:  $\approx 26\%$  of tested TEKS on benchmark are not covered in the HQIM until second semester
- 50% through the year, with 13 weeks of school left before STAAR

# Overall Trends



|                   | RLA   | Math  |
|-------------------|-------|-------|
| <b>Approaches</b> | 52.5% | 47.5% |
| <b>Meets</b>      | 27.6% | 15.4% |
| <b>Masters</b>    | 5.6%  | 1.5%  |

# High School End-of-Course Exams



| English I  |            |                             |                               |
|------------|------------|-----------------------------|-------------------------------|
|            | STAAR 2025 | December Benchmark (Taught) | Entire Benchmark (Not Taught) |
| Approaches | 47%        | 46%                         | 46%                           |
| Meets      | 25%        | 29%                         | 32%                           |
| Masters    | 4%         | 4%                          | 6%                            |

# High School End-of-Course Exams



| English II |            |                             |                               |
|------------|------------|-----------------------------|-------------------------------|
|            | STAAR 2025 | December Benchmark (Taught) | Entire Benchmark (Not Taught) |
| Approaches | 56%        | 55%                         | 55%                           |
| Meets      | 33%        | 32%                         | 35%                           |
| Masters    | 3%         | 0%                          | 0%                            |

# High School End-of-Course Exams



| US History |            |                             |                               |
|------------|------------|-----------------------------|-------------------------------|
|            | STAAR 2025 | December Benchmark (Taught) | Entire Benchmark (Not Taught) |
| Approaches | 95%        | 85%                         | 84%                           |
| Meets      | 68%        | 60%                         | 54%                           |
| Masters    | 38%        | 19%                         | 17%                           |

# High School End-of-Course Exams



| Algebra I  |            |                             |                               |
|------------|------------|-----------------------------|-------------------------------|
|            | STAAR 2025 | December Benchmark (Taught) | Entire Benchmark (Not Taught) |
| Approaches | 64%        | 40%                         | 26%                           |
| Meets      | 27%        | 16%                         | 6%                            |
| Masters    | 13%        | 6%                          | 1%                            |

# High School End-of-Course Exams



| Biology    |            |                             |                               |
|------------|------------|-----------------------------|-------------------------------|
|            | STAAR 2025 | December Benchmark (Taught) | Entire Benchmark (Not Taught) |
| Approaches | 81%        | 75%                         | 77%                           |
| Meets      | 62%        | 41%                         | 42%                           |
| Masters    | 10%        | 8%                          | 8%                            |

# Next Steps for High School



- Implement reteach cycles based on item analysis
- Targeted intervention for “bubble” students
- Strengthen data-driven instruction during PLCs
- Increase instructional rigor to help advance students from “approaches” to “meets”
- Analyze student growth trends during PLC & Department chair meetings

# Junior High STAAR



| 6th Grade Reading Language Arts |            |                             |                               |
|---------------------------------|------------|-----------------------------|-------------------------------|
|                                 | STAAR 2025 | December Benchmark (Taught) | Entire Benchmark (Not Taught) |
| Approaches                      | 62%        | 50%                         | 50%                           |
| Meets                           | 33%        | 27%                         | 27%                           |
| Masters                         | 13%        | 7%                          | 8%                            |

# Junior High STAAR



| 7th Grade Reading Language Arts |            |                             |                               |
|---------------------------------|------------|-----------------------------|-------------------------------|
|                                 | STAAR 2025 | December Benchmark (Taught) | Entire Benchmark (Not Taught) |
| Approaches                      | 55%        | 50%                         | 52%                           |
| Meets                           | 30%        | 29%                         | 29%                           |
| Masters                         | 9%         | 9%                          | 14%                           |

# Junior High STAAR



| 8th Grade Reading Language Arts |            |                             |                               |
|---------------------------------|------------|-----------------------------|-------------------------------|
|                                 | STAAR 2025 | December Benchmark (Taught) | Entire Benchmark (Not Taught) |
| Approaches                      | 59%        | 54%                         | 50%                           |
| Meets                           | 27%        | 17%                         | 17%                           |
| Masters                         | 9%         | 4%                          | 4%                            |

# Junior High STAAR



| 8th Grade Social Studies |            |                             |                               |
|--------------------------|------------|-----------------------------|-------------------------------|
|                          | STAAR 2025 | December Benchmark (Taught) | Entire Benchmark (Not Taught) |
| Approaches               | 36%        | 37%                         | 26%                           |
| Meets                    | 30%        | 12%                         | 6%                            |
| Masters                  | 9%         | 5%                          | 2%                            |

# Junior High STAAR



| 6th Grade Math |            |                             |                               |
|----------------|------------|-----------------------------|-------------------------------|
|                | STAAR 2025 | December Benchmark (Taught) | Entire Benchmark (Not Taught) |
| Approaches     | 66%        | 64%                         | 47%                           |
| Meets          | 26%        | 17%                         | 12%                           |
| Masters        | 9%         | 3%                          | 1%                            |

# Junior High STAAR



| 7th Grade Math |            |                             |                               |
|----------------|------------|-----------------------------|-------------------------------|
|                | STAAR 2025 | December Benchmark (Taught) | Entire Benchmark (Not Taught) |
| Approaches     | 33%        | 32%                         | 30%                           |
| Meets          | 18%        | 14%                         | 10%                           |
| Masters        | 3%         | 5%                          | 4%                            |

# Junior High STAAR



| 8th Grade Math |            |                             |                               |
|----------------|------------|-----------------------------|-------------------------------|
|                | STAAR 2025 | December Benchmark (Taught) | Entire Benchmark (Not Taught) |
| Approaches     | 35%*       | 21%                         | 15%                           |
| Meets          | 15%*       | 2%                          | 1%                            |
| Masters        | 2%*        | 0%                          | 0%                            |

*\*Combined 8th grade and 8th grade Algebra 1 scores*

# Junior High STAAR



| 8th Grade Algebra I |            |                             |                               |
|---------------------|------------|-----------------------------|-------------------------------|
|                     | STAAR 2025 | December Benchmark (Taught) | Entire Benchmark (Not Taught) |
| Approaches          | 35%*       | 67%                         | 51%                           |
| Meets               | 15%*       | 21%                         | 9%                            |
| Masters             | 2%*        | 9%                          | 2%                            |

*\*Combined 8th grade and 8th grade Algebra 1 scores*

# Junior High STAAR



| 8th Grade Science |            |                             |                               |
|-------------------|------------|-----------------------------|-------------------------------|
|                   | STAAR 2025 | December Benchmark (Taught) | Entire Benchmark (Not Taught) |
| Approaches        | 62%        | 44%                         | 49%                           |
| Meets             | 46%        | 11%                         | 18%                           |
| Masters           | 9%         | 3%                          | 5%                            |

# Next Steps for Junior High



- Adjustment to academic approach
- Adjusted PLC schedule
- Implementation of SWAP protocol
- Implementation of literacy program
- Additional test prep during AI period

# Intermediate STAAR



| 4th Grade Reading Language Arts |            |                             |                               |
|---------------------------------|------------|-----------------------------|-------------------------------|
|                                 | STAAR 2025 | December Benchmark (Taught) | Entire Benchmark (Not Taught) |
| Approaches                      | 56%        | 64%                         | 64%                           |
| Meets                           | 29%        | 29%                         | 29%                           |
| Masters                         | 14%        | 6%                          | 7%                            |

# Intermediate STAAR



| 5th Grade Reading Language Arts |            |                             |                               |
|---------------------------------|------------|-----------------------------|-------------------------------|
|                                 | STAAR 2025 | December Benchmark (Taught) | Entire Benchmark (Not Taught) |
| Approaches                      | 63%        | 57%                         | 57%                           |
| Meets                           | 42%        | 36%                         | 36%                           |
| Masters                         | 18%        | 12%                         | 12%                           |

# Intermediate STAAR



| 4th Grade Math |            |                             |                               |
|----------------|------------|-----------------------------|-------------------------------|
|                | STAAR 2025 | December Benchmark (Taught) | Entire Benchmark (Not Taught) |
| Approaches     | 48%        | 65%                         | 41%                           |
| Meets          | 23%        | 19%                         | 8%                            |
| Masters        | 12%        | 2%                          | 1%                            |

# Intermediate STAAR



| 5th Grade Math |            |                             |                               |
|----------------|------------|-----------------------------|-------------------------------|
|                | STAAR 2025 | December Benchmark (Taught) | Entire Benchmark (Not Taught) |
| Approaches     | 70%        | 62%                         | 53%                           |
| Meets          | 44%        | 22%                         | 17%                           |
| Masters        | 14%        | 9%                          | 3%                            |

# Intermediate STAAR



| 5th Grade Science |            |                                |                                  |
|-------------------|------------|--------------------------------|----------------------------------|
|                   | STAAR 2025 | December<br>Benchmark (Taught) | Entire Benchmark<br>(Not Taught) |
| Approaches        | 66%        | 68%                            | 34%                              |
| Meets             | 29%        | 25%                            | 5%                               |
| Masters           | 16%        | 6%                             | 1%                               |

# Next Steps for Intermediate



- **Implemented a Revised Master Schedule**  
Designed to maximize instructional minutes and reduce lost learning time across the school day.
- **Increased Instructional Time for Core Content Areas**  
Prioritized reading, math, and science to ensure consistent daily exposure to grade-level TEKS.
- **Built in Flexible Time for Targeted Instruction**  
Created structured opportunities outside of core instruction for small-group, one-on-one tutoring, and TEKS-specific intervention based on student need.
- **Expanded In-Class Instructional Support**  
Increased adult presence during instruction to support differentiation, immediate feedback, and reteaching within the classroom setting.
- **Maximized the Use of Auxiliary Staff**  
Strategically scheduled paraprofessionals and support staff to directly support instruction and intervention rather than pulling students away from learning.
- **Focused Support for “Level-Up” Students**  
Identified students who are close to the next level (approach/meet/master) and provided targeted instruction to accelerate progress and move them to mastery.

# Primary STAAR



| 3rd Grade Reading Language Arts |            |                             |                               |
|---------------------------------|------------|-----------------------------|-------------------------------|
|                                 | STAAR 2025 | December Benchmark (Taught) | Entire Benchmark (Not Taught) |
| Approaches                      | 70%        | 44%                         | 45%                           |
| Meets                           | 49%        | 19%                         | 18%                           |
| Masters                         | 14%        | 3%                          | 3%                            |

# Primary STAAR



| 3rd Grade Math |            |                             |                               |
|----------------|------------|-----------------------------|-------------------------------|
|                | STAAR 2025 | December Benchmark (Taught) | Entire Benchmark (Not Taught) |
| Approaches     | 75%        | 29%                         | 23%                           |
| Meets          | 44%        | 12%                         | 7%                            |
| Masters        | 22%        | 5%                          | 0%                            |

# Next Steps for Primary



- **Identify students needing additional time and support** in 3rd Grade RLA and Math using data, TEKS focus areas, and campus assessments (Approaches, Meets, Masters).
- **RLA Focus:** Provide explicit instruction on test-taking strategies, with emphasis on the top two TKES “Give Me” question types where text is not required and tools may be used.
- **Instructional Structure (RLA):** Shorten Tier 1 direct instruction and implement station rotation, including a teacher table targeting vocabulary/phonics, reading comprehension, and writing application for students at Approaches, Meets, and Masters levels.
- **Math Focus:** Use student grouping by teacher to provide additional time and support for all identified students, excluding those already demonstrating mastery.
- **Instructional Time (Math):** Utilize Science and Social Studies instructional time to target Math readiness standards through small-group instruction.
- **Intervention & Progress Monitoring:** Implement Tier 2 interventions focusing on skill development before moving into word problems, using resources such as Fast Focus and Countdown to STAAR, and monitor success through formative checks and student performance data.

Every day, in every school, in every classroom across Snyder ISD, students will ... receive **high-quality, differentiated, and engaging instruction.**



Every day, in every school, in every classroom across Snyder ISD, students will ... **be equipped to achieve and empowered** to take ownership of their learning and future.

