

PRESS Issue 119 - Policy Review Summary

This document summarizes PRESS Issue 119 (June 2025) from IASB, highlighting which policies received substantive language revisions and which were updated as part of the five-year monitoring process.

Summary Table of Policy Updates

Policy Code	Title/Description	Review Type
1:10	School District Legal Status	Five-Year Monitoring
1:20	District Organization, Operations, and Cooperative Agreements	Five-Year Monitoring
1:30	School District Philosophy	Five-Year Monitoring
2:10	School District Governance	Five-Year Monitoring
2:130	Board-Superintendent Relationship	Five-Year Monitoring
2:240	Board Policy Development	Language Revision
3:30	Chain of Command	Five-Year Monitoring

Policy 2:240 - Board Policy Development

Below is a side-by-side comparison of the previous and updated language for Policy 2:240 (Board Policy Development).

Previous Language	Updated Language
Policy 2:240 outlined the process for adopting board policies, emphasizing board approval, superintendent recommendations, and the use of IASB's PRESS as a resource.	Policy 2:240 now clarifies the five-year review process, requires documentation of monitoring-only reviews, and strengthens language on alignment with PRESS recommendations. It also clarifies the distinction between substantive revisions and reaffirmations.
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