

### **7.3 STRATEGIC PLAN END-OF-YEAR REVIEW**

#### **A. SUBJECT**


This item is included on the agenda so the Board of Education can be updated on the District's progress towards meeting the key indicators and measurable goals set forth in the District Strategic Plan for the 2024-2025 school year.

#### **B. INFORMATION**

District administration will present results of key indicators and measurable goals that have been established in the District Strategic Plan for the 2024-2025 school year. The status of measurable goals will be discussed including highlighting supporting documentation.

This is an informational report only. No formal Board action is required.

## Woodstock District 200 Strategic Plan (2024-2025)

<b>MISSION</b>	Empower and inspire learners to strive for educational and personal excellence while becoming contributing members of society.
<b>MOTTO</b>	Changing the Future Through Education
<b>CORE VALUES/ COMMITMENTS</b>  	<p>We believe all students can learn and achieve personal success when provided high-quality instruction.  <i>We will set high expectations for growth and achievement utilizing data to provide a flexible, engaging, and differentiated learning environment to support the skills necessary for academic and personal success.</i></p> <p>We believe every student and all families benefit from an active partnership with the school community.  <i>We will provide clear, transparent and frequent communication to foster collaboration and engagement with all families.</i></p> <p>We believe partnerships with the community are mutually beneficial.  <i>We will actively build collaborative community partnerships to enrich students' learning experiences.</i></p> <p>We believe talented staff and educators are key to a positive and lasting impact on student outcomes.  <i>We will recruit, develop and retain an effective, diverse workforce committed to collaboration and continuous improvement.</i></p> <p>We believe that developing the social and emotional skills of students and staff promotes a healthy educational environment.  <i>We will provide resources, build skills, and support mental health education so that our students and staff are able to self regulate, advocate and demonstrate respect for all members of the school community.</i></p> <p>We believe the safety of our students and staff is paramount.  <i>We will model, monitor and ensure that student and adult behaviors contribute to a safe, orderly and positive learning environment in secure facilities.</i></p> <p>We believe sound fiscal management builds trust, respect and support.  <i>We will be good stewards of our community resources and ensure sound business practices.</i></p>



## GOAL ONE: Student Growth & Achievement

**Propel student growth and achievement through innovative instruction and active engagement.**

**Strategy 1:** We will provide a rigorous curriculum with clarity and consistency in all subject areas and utilize reliable assessment data and feedback to guide practice and instruction.

**Strategy 2:** We will provide differentiated instruction, interventions, and equip students with the necessary skills to meet each student's needs.

KEY INDICATORS	MEASURES	STATUS UPDATE
<b>Student Growth Grade Level Readiness</b>	<p>The goal for the 2024-2025 school year is for the District to raise our percentage of students meeting or exceeding the state benchmark by 2% over the 2024-2025 school year.</p> <p>The District will report to the Board once scores are available on overall student performance compared to last school year.</p>	<p>This goal is in-progress. We will not have complete data until the fall. We will update the Board in the fall with our final scores. Our buildings are using the preliminary data to begin to plan school improvement goals for next school year. Once we have final data, our buildings will finalize their improvement goals for next year.</p>
<b>Close Achievement Gaps</b>	<p>The percentage of Hispanic students in the 8th grade performing below their non-Hispanic peers as measured by the reading score on the District Growth Model will be less than it was when those same students were in 3rd grade.</p>	<p>Complete - Twenty-eight (28) percent of our 3rd grade Hispanic students were meeting standards in reading in 2020. In 2025, sixty-five (65) percent of those same students were meeting standards in reading.</p>
<b>Advanced Placement and Dual Credit Classes</b>	<p>The percentage of students (based on enrollment) who complete an Advanced Placement or Dual Credit class will increase by 2% during the 2024-2025 school year.</p> <p>The District will provide the Board with a report on the progress of the "12 in 200" initiative including the number of students graduating with "12 in 200".</p>	<p>Complete - A report on the percentage of students who completed an Advanced Placement or Dual Credit class has been included in the "End-Of Year Reports" folder.</p> <p>Complete - A report on the progress of the "12 in 200" recognition program has been included in the "End of Year Reports" folder. This year 61% of the Class of 2025 earned 12 or more college credits. District-wide 88% of students from the Class of 2025 enrolled in at least one class that offered college credit.</p>

<b>College and Career Pathways</b>	The District will establish and provide the Board with a report on newly created College and Career Pathways.	Complete - A report on the progress of creating new College and Career Pathways has been included in the "End of Year Reports" folder. District 200 was approved for three College and Career Pathway Endorsements from the ISBE.
<b>College and Career Grade Level Readiness Committee and Report</b>	Create a committee and provide a report to the Board on the state of college and career readiness in District 200. This includes plans for partnerships with the MCC University Center.	Complete - The Board of Education received a monitoring report updating them on the College and Career Committees progress during the April 22, 2025 meeting.
<b>Dual Degree Program</b>	The District will provide the Board with a report on the progress of the Dual Degree Program, the number of graduates in the program, and the number of students enrolled in the program throughout both high schools.	Complete - A report on the progress of the Dual Degree Program has been included in the "End of Year Reports" folder. This year 34 students graduated with an Associate Degree from MCC, which was an increase of 26% or 7 students.
<b>Post High School Education Enrollment</b>	The annual report on post-high school student pursuits will be published on the District website after a presentation to the Board of Education.	Complete - The D200 Senior Exit Survey was administered to Grade 12 students on April 28-30, 2025. A summary report was compiled for the District and is available for review in the "End of Year Reports" folder. The results will be reviewed looking for specific trends and students' responses will be considered when planning for initiatives in the upcoming years.
<b>Committee to Investigate Use of AI in the Classroom</b>	Create a committee and report to the Board on the use of AI in the classroom. This committee will create recommendations to go to the Board for next steps with the use of AI in the classroom.	Complete - An AI Committee was created and met various times during the year. The AI Committee recommended working with teachers during the 2025-26 school year through professional development sessions to support teachers' use of AI. A copy of the report is included in the "End of Year Reports" folder.



## GOAL TWO: Family/Community Engagement

**Actively engage and support all families and the community.**

**Strategy 3:** We will work with our families in a collaborative partnership to enable them to participate and be advocates for their student's learning from birth through high school.

KEY INDICATORS	MEASURES	STATUS UPDATE
Attendance	The District will report to the Board on the plan in each building to deal with chronic absenteeism. Each building will have a plan to work with chronically absent students to increase their school attendance.	Complete - Every building developed a plan to work with chronically absent students and this was included in the building School Improvement Plan (SIP).
Family Engagement in Education	During the 2024-2025 school year, each school will hold activities to engage parents in specific areas of student engagement, student achievement, and/or student social/emotional well-being.	Complete - A list of various family engagement activities is included in the "End-Of Year Reports" folder.
Challenger Learning Center	During the 2024-2025 school year, the Board will be updated on the Challenger Learning Center and the District's long term plan for programming.	Complete - The Board of Education received a monitoring report updating them on the Challenger Learning Center's operations during their March 18, 2025 meeting.
Family Satisfaction Survey	The 5 Essentials Survey will be administered to assess family satisfaction with District 200 during the 2024-2025 school year and results will be reported to the Board of Education.	Complete - All parents were invited to provide feedback by completing the 5 Essentials Survey in February - March.
Family Engagement Events	During the 2024-2025 school year, the District will host a community engagement event at various locations across the District.	Complete - The "Back-to-School Coming to You" Outreach Event was held on August 6, 2024 and helped families and students prepare for the start of school. Twelve community sites were visited.
Special Education Parent Collaboration Opportunity	Work with special education parents on the opportunities for parent and District collaboration opportunities.	Complete - Presentation by Kate Swenson at WHS on March 5, 2025. Ms. Swenson reflected on her family's journey through an autism diagnosis, early intervention, the transition to school services, and the emotional toll these processes can take.

## GOAL THREE: Learning Environment



## Cultivate a safe environment for students and staff alike.

**Strategy 4:** We will take responsibility to ensure an emotionally and physically safe environment for our students and staff.

KEY INDICATORS	MEASURES	STATUS UPDATE
Safety	Each building will work with students on measures to increase the sense of student safety in each school.	Complete - Every building developed a plan to work with students on increasing a sense of students safety at each school and this was included In the building School Improvement Plan (SIP).
Sustainability	Continue the Sustainability Committee and share with the Board an updated District 200 sustainability plan that will include all District 200 Schools. This committee will look at the practices of the District in regards to reducing our total plastic usage both in lunch and general purchasing and our use of local foods in our school lunches along with a follow up of the processes agreed upon with the waste and recycling provider.	Complete - The committee met throughout the 24-25 school year identifying practices to reduce waste and increase efficiency and recycling practices throughout the District.
Diversity, Equity, and Inclusion Practices	A committee will continue to review current diversity, equity and inclusion practices and recommendations will be made to the Board of Education on any revisions to current practice.	Complete - A committee meeting was held on February 6, 2025.
Student Voice	Each building will conduct principal advisory committee meetings with students to give students a voice in the culture of the school.	Complete - Every building hosted an advisory committee to give students a voice in the culture of their school.
Family Satisfaction Survey	The 5 Essentials Survey will be administered to assess family satisfaction with District 200 during the 2024-2025 school year and results will be reported to the Board of Education.	Complete - All parents were invited to provide feedback by completing the 5 Essentials Survey in February - March.
Student Satisfaction Survey	The 5 Essentials Survey will be administered to assess student satisfaction with District 200 during the 2024-2025 school year and results will be reported to the Board of Education.	Complete - All students in grades 4-12 were invited to provide feedback by completing the 5 Essentials Survey in February - March. Results will be shared once they become available.
Student Social Emotional Health	Students will be screened regarding their social-emotional health and results will be shared with the Board of Education.	Complete - Students were screened using the MySAEBRS and SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) a quick and efficient tool for universal screening of students to determine risk levels for social-emotional health. The results were reviewed which provided a baseline for each student.

<b>Staff Wellness</b>	During the 2024-2025 school year, workplace wellness programming will be provided to all staff.	Complete - An Optional Staff Wellness Program was provided to all staff. This program included monthly events to support staff mental and physical well-being, and financial health. These events included weekly yoga sessions, open swimming, and demonstrations on how to create holiday crafts and decorate cookies, female health topics, and financial benefits.
<b>Review of Extracurricular Handbook</b>	Create a committee to review all aspects of the handbook including documentation and disciplinary processes for all extracurricular activities at both the middle school and high school level.	Complete - A review was completed of the handbook and revisions were made based on stakeholder feedback. The revisions were presented at the BOE meeting on April 22, 2025.



### GOAL FOUR: Exemplary Employees

**Foster a positive school community that attracts, develops and retains a diverse, high-quality staff.**

**Strategy 5:** We will attract, retain, and empower a diverse, highly qualified staff to serve our students and our community.

KEY INDICATORS	MEASURES	STATUS UPDATE
Micro Credential	During the 2024-2025 school year the District will implement a micro credentialing system. The plan will be shared with the Board during the school year.	Complete - The Board of Education received a monitoring report updating them on Micro Credential coursework during their January 28, 2025 meeting.
Staff Voice	The Superintendent will visit each building during the 2024-2025 school year to have dedicated time for staff to discuss district and building issues.	Complete - Each building was visited by the Superintendent during the 1st semester of the 24-25 school year.
Staff Satisfaction	The 5 Essentials Survey will be administered to assess staff satisfaction with District 200 during the 2024-2025 school year and results will be reported to the Board of Education.	Complete - All staff were invited to provide feedback by completing the 5 Essentials Survey in February - March.
Staff Retention	A report will be given to the Board of Education on staff retention during the 2024-2025 school year to monitor ongoing staff retention.	Complete - Report has been included in the "End-of-Year Reports" folder.
PLC Team Self-Assessment	A district-wide PLC survey will be administered to staff and the results will be reported to the Board of Education.	Complete - All staff were invited to provide feedback by completing the D200 PLC Feedback Survey. The report has been included in the "End-of-Year Reports" folder.
Staff Demographics Including Diversity, Licensure, Endorsements, Professional Degrees	A report will be made to the Board of Education on the number of staff members who have professional degrees, licensure, and endorsements during the 2024-2025 school year.	Complete - Report has been included in the "End-of-Year Reports" folder.



<b>Professional Development Evaluations</b>	An evaluation tool for professional development activities will be given and the results reported to the Board of Education during the 2024-2025 school year.	Complete - At the end of each professional development activity staff have the ability to provide feedback through the evaluation tool. A summary report of the professional development activities offered in D200 has been included in the "End of Year Reports" folder.
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## GOAL FIVE: Essential Resources

**Ensure effective stewardship of district financial and physical resources.**

**Strategy 6:** We will be proactive in forecasting and allocating financial resources to ensure the best possible educational program for our students while being mindful of our taxpayers.

KEY INDICATORS	MEASURES	STATUS UPDATE
Audit Findings	Report audit findings to the Board of Education and any remedies to be implemented that are necessitated by the findings during the 2024-2025 school year.	Complete - October 2024
Bond Rating	Maintain the S&P rating of AA with a stable outlook for the 2024-2025 school year as measured by S&P.	Complete - the District continues to maintain AA rating.
Expenditures to Revenue Ratio	Maintain a positive expenditure to revenue ratio for the 2024-2025 school year.	Forecasted to maintain a positive ratio at the end of FY25.
Reserves (Cash on Hand)	Maintain a minimum of 25% cash on hand for the 2024-2025 school year.	Complete - Cash balances are reported to the Board every month.
Illinois Recognition for Financial Reporting	Maintain the financial recognition status from ISBE and improve long term debt indicator during the 2024-2025 school year.	Complete
Percent of Long-Term Debt Remaining	Continue to systematically decrease the long term debt and not issue any new debt except in an emergency situation during the 2024-2025 school year.	Complete - Debt service payments have been made on time with no new debt incurred. Overall balance continues to decrease.