



# TEA Accountability 2022

Board of Trustees Meeting

August 23, 2022

Dr. Mike Mattingly

Associate Superintendent, Curriculum & Instruction

## 2022 Accountability Domains

Domain 1: Student Achievement	Domain 2: School Progress	Domain 3: Closing the Gaps
<p>Elementary – STAAR Performance (100%)                      Middle – STAAR Performance (100%)                      High – STAAR (40%), CCMR (40%),                      Graduation Rate (20%)</p>	<p>Part A: Academic Growth—                      Measures assessment growth of individual student from last year to this year. Reading and Math only.</p>	<p>Disaggregates 14 student groups, each have Performance Targets</p> <ul style="list-style-type: none"> <li>• Acad Achievement (EL, MS HS)                             <ul style="list-style-type: none"> <li>- Meets Grade Level &amp; Above</li> </ul> </li> <li>• STAAR Growth or Grad Rate                             <ul style="list-style-type: none"> <li>- Growth (EL, MS)</li> <li>- Graduation Rate (HS)                                     <ul style="list-style-type: none"> <li>- 4 year, 90% + 0.1%</li> </ul> </li> </ul> </li> <li>• School Quality or Student Success                             <ul style="list-style-type: none"> <li>- Dom 1 by student groups (EL,MS)</li> <li>- CCMR, All grads &amp; 12<sup>th</sup> gr (HS)</li> </ul> </li> </ul>
<p>STAAR Performance =                      Avg of 3 passing rates:   <math display="block">\frac{\% \text{ Approaches} + \% \text{ Meets} + \% \text{ Masters}}{3}</math></p>	<p>Part B: Relative Performance—                      Evaluates overall STAAR performance compared to campuses with similar economically disadvantaged %. (group of 40 campuses)</p>	

# Domain 1: Student Achievement

## STAAR Performance

Elem & Middle School – 100%  
High School – 40%

## College, Career, Military Ready

High School – 40%

## Graduation Rate

High School – 20%

**STAAR** “All Students” group

$$\frac{\% \text{ Approaches} + \% \text{ Meets} + \% \text{ Master}}{3}$$

### **CCMR Indicators:**

- Meet TSI in ELA/Reading & Math
- Meet Criteria on AP/IB Exam
- Earn Dual Course Credits
- Enlist in Armed Forces (on hold)
- Earn Industry-based Certification
- Graduate with Completed IEP & Workforce Readiness
- Lev I or II Certificate in workforce education (IHE)

### **Graduation Rate:**

- Best of 4-, 5-, or 6-year graduation rate
- $$\frac{\text{Total Graduates}}{\text{Total in Class}}$$

# Domain 2: School Progress

## Part A – Academic Growth

Based on individual student scores

Points awarded for growth from one level to the next

- Approaches
- Meets
- Master

**OR**

## Part B – Relative Performance

Based on campus score compared to other campuses of similar economic status (group of 40 similar campuses/districts)

Elementary & Middle School

STAAR – 100%

High School

STAAR – 50%

CCMR – 50%

# Domain 3: Closing the Gaps

- Academic Achievement  
Percent at 'Meets' Performance
- STAAR Growth or Graduation Rate  
Domain 2a, or 4-year Graduation
- English Language Proficiency  
TELPAS Growth
- School Quality or Student Success  
Domain 1 STAAR Performance,  
or CCMR, all 12th graders

*Established targets must be met for each student group.*

## 14 Student Groups

All students  
African American  
American Indian  
Asian  
Hispanic  
Pacific Islander  
White  
Two or More Races  
Economically disadvantaged  
Students receiving special ed services  
Current **and** monitored emergent bilingual  
through year 4 of monitoring  
Continuously enrolled  
Non-continuously enrolled

# District Rating, using scaled scores

Best of Domains 1 & 2

Domain 1  
87

Domain 2a or 2b  
82 84

Domain 3  
84

86 X 70%  
60.2

84 X 30%  
25.2

60.2 + 25.2  
86/B

2018	86
2019	89
2020	-----
2021	-----
2022	86

# Distinction Designations:

Academic Achievement in ELA/Reading, Math, Soc. Studies, Science  
Top 25% Comparative Academic Growth  
Top 25 Percent: Comparative Closing the Gaps,  
Postsecondary Readiness

Houston El	5		Evers Park El	1
McNair El	5		Hawk El	1
Shultz El	5		Hodge El	1
Denton HS	4		Nelson El	1
Ryan HS	2		Rivera El	1
Adkins El	2		Ryan El	1
Blanton El	1		Stephens	1
Cross Oaks El	1		Strickland MS	1
			Guyer HS	1

## Campus Ratings – HS, MS, Specialized Campuses

Braswell HS	82	B		Calhoun MS	74	C
Denton HS	86	B		Crownover MS	85	B
Guyer HS	92	A		Harpool MS	95	A
Ryan HS	81	B		McMath MS	74	C
F Moore HS	100	A		Myers MS	72	C
LaGrone	86	B		Navo MS	71	C
Sparks	---	NR Alt Ed		Rodriguez MS	73	C
Davis	---	NR		Strickland MS	79	C
Denton Co JJAEP	---	NR				

\*To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

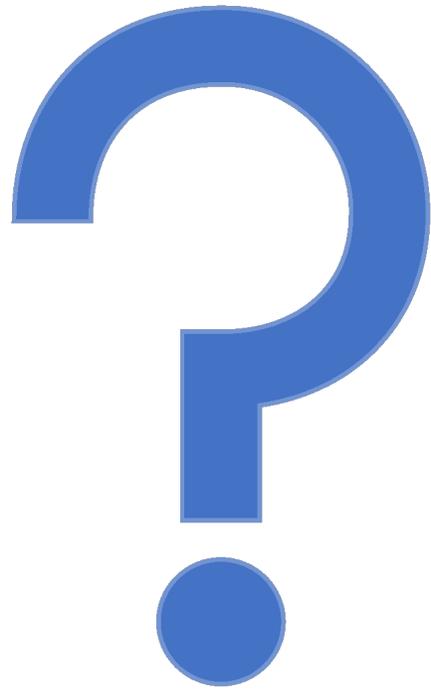
## Campus Ratings - Elementary

Adkins	95	A		Paloma Creek	80	B
Alexander	65	NR*		Pecan Creek	83	B
Bell	69	NR*		Providence	85	B
Blanton	94	A		EP Rayzor	88	B
Borman	80	B		N Rayzor	79	C
Cross Oaks	85	B		Rivera	80	B
Evers Park	85	B		WS Ryan	83	B
Ginnings	71	C		Savannah	74	C
Hawk	94	A		Shultz	90	A
Hodge	77	C		Stephens	87	B
Houston	90	A		Union Park	79	C
McNair	93	A		Gonzalez	90	A
Nelson	90	A		Windle	77	C

\*To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

# Plans for 2022-23

- Primary focus for improvement will be mathematics
- Campus Leadership will work in tandem with Division of Curriculum and Instruction and Division of Academic Program to identify solutions and activities for school improvement
- Formative Assessments will be used to identify areas needed for growth for individual students
- Use PLC opportunities for teacher collaboration and lesson study
- Continue to modify the use of HB4545 extra time for targeted instruction/tutoring/intervention
- Instructional Coaches will be used with intentional purpose



Questions or  
Comments?