



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Performance Based Monitoring Analysis System (PBMAS) Preliminary Staging Report

SUBMITTED BY: David H. Gonzalez, Associate Superintendent

OF: Curriculum and Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: November 15, 2017

Informational Report:

Report the Preliminary Staging Information for the Performance Based Monitoring Analysis System released on October 17, 2017.



2016 – 2017
Preliminary
PBMAS - Staging

RELEASED

OCTOBER 17, 2017

**PRESENTED TO INSTRUCTIONAL
COMMITTEE**

NOVEMBER 08, 2017

Performance Based Monitoring Analysis System (PBMAS)

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- PBMAS is a comprehensive district-level evaluation system designed to improve student performance and program effectiveness.
- PBMAS is focused on the effectiveness of federal and state program areas.
- Districts are staged for interventions by the TEA Division of School Improvement based on student performance and program effectiveness results.

Preliminary Staging Based on PBMAS Summary Report

County-District Number: 240903
 District Name: UNITED ICD

Texas Education Agency
 2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 PERFORMANCE LEVEL SUMMARY
 (NOT INCLUDING REPORT ONLY INDICATORS)

Region 01

	BE/ESL				CTE				ESSA		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE												
MATHEMATICS	0	0 RI	0	0					0	0	0 RI	0
READING	1	3	2	0					0	0	3	1
SCIENCE	0	2	3	0					0	0	3	0
SOCIAL STUDIES	1	3	NA SA	1					0 RI	NA SA	3	0
WRITING	1	3	2	0					0	2	3	1
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			0		0	0	0	0	0	0	0	0
SCIENCE			1		0	1	0	2	0	0	2	0
SOCIAL STUDIES			0		0	0	0	0 RI	0	0	0 RI	0
ENGLISH LANGUAGE ARTS			3		0	3	0	3	0	0	3	0
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												2
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		0										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		0 RI										
ANNUAL DROPOUT RATE		0				0			0	0		0
GRADUATION RATE		0				0			0	0		1
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												2
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												1
SPED REGULAR CLASS <40% RATE (AGES 6-21)												2
For information about the four indicators below, visit ' http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations ' or contact the Division of Special Student Populations at (512)463-9414.												
For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at ' http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/ '.												
STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS												0
VALID, RELIABLE, AND TIMELY DATA												0
STATUS OF UNCORRECTED NONCOMPLIANCE												0
FINANCIAL AUDITS												0
	2016 Staging	Stage 1			Stage 2				N/A			Stage 2
PBMAS PERFORMANCE LEVEL MEAN		BE/ESL			CTE				ESSA			SPED
		1.0			0.5				0.1			1.1
	2017 Staging	Stage 1			Stage 1				N/A			Stage 1

Mean Range for Stage 1			
BE/ESL 0.2-1.2	CTE 0.2-0.8	ESSA 0.2-0.9	SPED 0.1-1.3

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>.

PBMAS Staging History



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PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

UISD Intervention Profile - Staging Report

As of 10-17-2017

INTERVENTION	2017		2016		2015		2014		2013		2012	
	Stage	Type	Stage	Type	Stage	Type	Stage	Type	Stage	Type	Stage	Type
Bilingual Education	1	No TEA review expected. Local Improvement Plan only.	1	No TEA Review Created as of 11-17-16. Local Improvement Plan only.	2	Desk Review	3	PVI - Post Visit Interventions Desk Review	3	On-Site	2	Year After On-Site
Career & Technical Education	1	No TEA review expected. Local Improvement Plan only.	2	No TEA Review Created as of 11-17-16. Local Improvement Plan only.	NA	NA	NA		1	On-Site	4	Year After On-Site
No Child Left Behind	N/A	NA	N/A	NA	NA	NA	NA		2	On-Site	N/A	Year After On-Site
Special Education	1	No TEA review expected. Local Improvement Plan only.	2	No TEA Review Created as of 11-17-16. Local Improvement Plan only.	3	Desk Review	SE 3 & RF 3	PVI - Post Visit Interventions Desk Review	*RF 3	On-Site	1	Year After On-Site

NA – Staging not assigned due to performance.

2017 PBMAS Staging Report Computed on October 17, 2017 based on Framework
 Source: TEA 2017-2018 PBMAS Staging Framework Revised 10-09-2017
 19 Texas Administrative Code (TAC) § 97.1071

Spring 2012 marks the first year STAAR Assessment Results are used for PBMAS



Curriculum and Instruction Contacts

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District and Program Contact Information

Melissa Y. Cruz – District School Improvement
Emma Leza – District Instructional Accountability

Bilingual & ESL - Dr. Carmen Pompa
Career & Technology – Angelica Sanchez
Every Student Succeeds Act (ESSA) – Dr. Alicia Carrillo
Special Education – Cynthia Ramirez
David H. Gonzalez – Associate Superintendent for C&I

