



Oak Park Elementary School District 97

Project/Capital Expenditure Request, Suggestion, or Proposal

Project Name:

Name: (submitter's name) **Date:** (dropdown)

Primary Spend Category: (dropdown)

Secondary Spend Category (if applicable): (dropdown)

Request Number: (update last 3 digits) **Implementation Timeframe:**

Narrative Description of the project:

The National Equity Project will provide multi-layered professional development to District 97 staff on cultural competence, practices that interrupt implicit biases, and creating school and classroom cultures of belonging.

Narrative Statement of why the project/spending is needed:

This project aligns with District 97's Vision 4ALL and our Universal Goals and related measures. Our district has demonstrated a commitment to excellence and equity for all students. Developing the cultural competence of our staff is imperative to this work.

What other areas should be consulted? Admin Servi Board of Ed Business Buildings & Grounds Communicat Equity HR
 Legal Special Education Superintendent Teaching and Learning Technology

Anticipated impact/result of the spend/success measurement:

The anticipated result of the professional development will move us closer to our specific excellence targets identified in our Universal Goals.

Who and how many will be impacted or benefited?

Our non-instructional, instructional, and administrative staff will be impacted.

Building or Location(s): (dropdown)

What other indirect activities will be required? Professional Development Furniture /Equipment Additional Staff Materials/Supplies Other

Narrative Statement of what alternatives exist, if any, to the spend:

N/A

Evaluation/Scoring Section

Name of Scorer: **Date:** (dropdown)

Date by which the spend would occur: (dropdown)

Unit dollar amount: **Number of units:** **Total dollar amount:** \$50,000

Expected annual impact (+/-) to operating expense:

Impact of spend on operating budget:

This item is budgeted- This includes four trainings and 20 hours of technical assistance

Anticipated/potential offsets (i.e. grants, revenues, etc.):

Value of offsets:

Level

- 1 Category - What is the opportunity or problem?
- 2 Failure Expectancy - What is the frequency of the problem?
- 3 Consequence - What is the impact/result?
- 4 Users Impacted

District Growth	(dropdown)	20
Immediate	(dropdown)	25
Staff Productivity	(dropdown)	20
High Impact/District-wide	(dropdown)	25

Total Score (out of possible 100) 90

			Possible spend category	Additional context
Level 1 Category - What is the opportunity or problem? (25 Possible Points)				
Life Safety and Health	25	Required to reasonably prevent or respond to known or projected risks, e.g., educational environment or indoor air quality	LS	e.g. Life Safety Priority A item
Compliance	20	Required for code/regulatory, contract compliance, required upgrades, end-of-life	LS	e.g. Life Safety report items
System Failure/Upgrade	20	A system has failed or is reaching its useful life and is in need of replacement now or in the immediate future	CF	
Component Failure/Upgrade	15	A component of a system has failed or is reaching its useful life and is in need of replacement now or in the immediate future	CF	
District Growth	15	Infrastructure or applications required to enable growth in school, teaching, student, data	CF, DI	
Required Infrastructure	10	Required infrastructure improvement/enhancement to enable other projects	DI, EN	
Strategic Priority	10	System or application needed to enable achievement of District strategic goals and/or ends	EN	Spend is pursuant to District goals, mission, values
Preferred, Desired	7	Customers would prefer a new or different product, system or equipment to that which is currently working	EN	
Political Expedience	3		EN	
No Problem	0	Review and no problem found		
Level 2 Failure Expectancy - What is the frequency of the problem? (25 Possible Points)				
Immediate	25	The system has failed or is expected to fail in less than 1 year	LS, CF	
Probable/High/Poor	19	Failure and/or replacement need within 1 to 3 years	LS, CF	
Eventual/Medium/Fair	13	Failure and/or replacement need within 3 to 5 years	LS, CF	
New/Low/Good	7	The system, component or technology currently does not exist; or failure and/or replacement need is greater than 5 years	DI	
No Problem	0	There is no critical problem or identified need with the system	EN	
Level 3 Consequence - What is the impact/result? (25 Possible Points)				
Safety/Health	25	Student and/or staff safety or health is or has lost potential to be compromised	LF	e.g. Life Safety Priority A item
Outage/Closure	21	Upon failure, a production outage or a partial or complete facility closure will occur	LF	
Potential Damage	17	Potential or significant damage to District instruction, assets or reputation	LS, CF	
Legal/Financial	13	Significant legal or financial penalties	LS, CF	
Instruction/Investment Return:	9	Generates high return on instruction and/or investment (ROI as measured by test scores, NPV, or other)	CF, DI	
Staff Productivity:	17	Significantly increases staff productivity (as measured objectively)	DI, EN	
Loss Opportunity/Minor Consequence	3	Opportunity lost to improve process or reporting, or minor consequences	EN	
No Failure:	0	No failure is expected		
Level 4 Users Impacted (25 Possible Points)				
High Impact/District-wide	25			
Medium Impact/Feeder-wide	17			
Lower Impact/School-wide	8			
Minimal Impact/Class level impact	0			
100 Possible points				

Jan	1	2013	one-time on going	Life Safety
Feb	2	2014		Core Functionality
Mar	3	2015		Direct Impact on Learning
Apr	4	2016		Enhancement
May	5	2017		Equity
Jun	6	2018		
Jul	7	2019		
Aug	8	2020		
Sep	9	2021		Admin Office
Oct	10	2022		Beye
Nov	11	2023		Brooks
Dec	12	2024		Hatch
	13	2025		Holmes
	14	2026		Irving
	15	2027		Julian
	16	2028		Lincoln
	17	2029		Lonfellow
	18	2030		Mann
	19			Whitter
	20			Public Works/Warehouse
	21			Mutiple Sites
	22			
	23			
	24			
	25			
	26			
	27			
	28			
	29			
	30			
	31			

LS	Life Safety and Health	25
CF	Compliance	20
DI	System Failure/Upgrade	20
EN	Component Failure/Upgrade	15
EQ	District Growth	20
	Required Infrastructure	10
	Strategic Priority	10
	Preferred, Desired	7
	Political Expenditure	3
	No Problem	0

0-2 Months

3-5 Months

6-9 Months

1 Year

2 Years

3 Years

Immediate	25
Probable/High/Poor	19
Eventual/Medium/Fair	13
New/Low/Good	7
No Problem	0

Safety/Health	25
Outage/Closure	21
Potential Damage	17
Legal/Financial	13
Instruction/Investment Return	9
Staff Productivity	20
Loss Opportunity/Minor Consequence	3
No Failure	0

High Impact/District-wide	25
Medium Impact/Feeder-wide	17
Lower Impact/School-wide	8
Minimal Impact/Class level impact	0

8
(submitter's date)

10

(start spend date)

Project Name	Request #	Primary Spend Category	Secondary Spend Category
Cultural Competency Professional Development	20170810-Ed-016	#N/A	#N/A

Building or Location(s)	Estimated Dollar Amount	Start Date of Spend	Score
Mutiple Sites	\$50,000	10/17/2017	90

Annual Impact to OpEx	Anticipated Offsets
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50000

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(COPY AND PASTE VALUES INTO MASTER CAPEX)