

**BOARD AGENDA REPORT
BEN BOLT-PALITO BLANCO INDEPENDENT SCHOOL DISTRICT**

Date: August 31, 2020 **Agenda Item No.** 5a. **Related Page(s)** _____

Subject: Report Regarding Call to Action: Addressing the COVID-19 Learning Slide

Background Information/Reason for Board Consideration:

The recent occurrence of the corona pandemic has forced the suspension of all school activities. Since March, students have experienced multiple forms of instruction from paper packets to remote platforms. Students have also been exposed to a myriad of social practices from stay at home orders to social distancing and disinfecting practices. In short the pandemic has impacted our students' in ways not previously known. The pandemic has impacted our students academically, mentally, physically and socially.

Administrative Considerations/Facts and Analysis:

Noting the circumstances and the needs of all students, administration has developed a program designed to address academic gaps, the mental and physical wellness and the social and emotional impacts brought on by the pandemic.

Legal Review:

None

Budgetary Considerations:

Funds for this project will be repurposed from previously allocated UIL Athletic and Academic Coaching Stipends. Coaches previously assigned coaching responsibilities, who are also experienced core academic teachers, have been redirected to fulfill responsibilities after school from the hours of 4 to 6 PM Monday through Friday. Addressing the COVID-19 Learning Slide is a program for all students and can be implemented across all core academic areas.

Recommended Board Action:

The Report Regarding Call to Action: Addressing the COVID-19 Learning Slide is submitted to the Board for information purposes only and requires no Board action.

SUBMITTED BY: _____

SUPERVISOR(S): _____ Mike A. Barrera, Ed.D. _____

Approved for Presentation to the Board of Education:



Superintendent of Schools

Call to Action:
Addressing the COVID-19
Learning Slide



Call to Action: Addressing the COVID-19 Learning Slide

Academic Coach

(Mon. & Wed. 4:00-6:00 pm)

- ★ Coaches are all certified Teachers: Math, Science, ELA, Social Studies
- ★ Identify academic deficiencies in each core area.
- ★ Colorband data: Identifies learning gaps.
- ★ Prescription tutorials for each student's educational needs.
- ★ Mentorship: building relationships and connecting with students

Staying Connected with Students

Mental & Physical Wellness

(Tues. & Thurs. 4:00-6:00 pm)

- ★ Mental and physical wellness
- ★ Strategy talks and team meetings
- ★ Weekly Workout schedule
- ★ Exercise Demonstrations
- ★ Chalk-Talk: learn plays and techniques
- ★ Huddle: breakdown film, scout other teams, learn tendencies
- ★ Social and Emotional Intelligence
 - Social Skills
 - Self-Awareness
 - Empathy
 - Motivation
 - Self-Regulation

Leadership Coach

(Friday 4:00-6:00 pm)

- ★ Motivational Speakers
- ★ Sportsmanship
- ★ Drug Education
- ★ Nutritional Tips
- ★ Discipline
- ★ Character Education: "2 Words"
 - Integrity
 - Honesty
 - Respect
 - Loyalty
 - Commitment
- ★ COVID Wellness Strategies
- ★ Goal Setting
- ★ Help Hotline
- ★ Daily contact with students

Positive & Supportive Relationships

2020-2021 BB-PB ISD Back to School Handbook

- 1. BB-PB ISD athletic coaches and administration will keep track of student outreach efforts. Documentation is essential so that staff are not operating in silos and to ensure that no student falls through the cracks. The athletic coaches and administration will reach out to assigned students on a consistent basis.**
- 2. BB-PB ISD athletic coaches will be given a list of students or parents and make outreach through phone or video calls. BB-PB ISD athletic coaches are a valuable resource and are well known by students who are accustomed to seeing them every day.**
- 3. Regular check-ins by teachers and coaches through teleconferencing or other forms of online learning not only ensure that education is continuing but also help with supporting students and families during this crisis. Alternatively, coaches will be given a list of students to reach out to via phone, Zoom, or email on a weekly basis to ask some questions and offer assistance. These questions can be a form of “check-in” or “pulse check” for students and their families.**