

Monthly Update:

Multi-Tiered Systems of Support



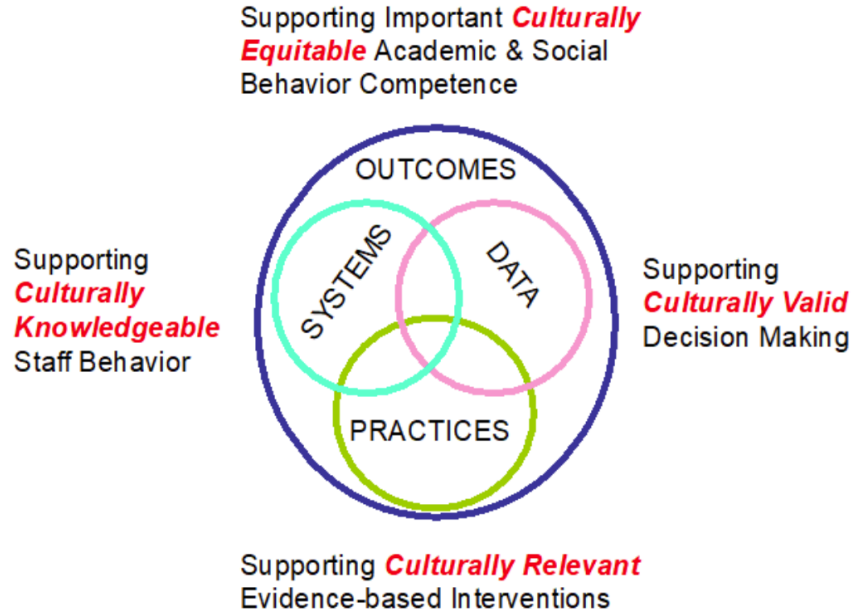
Middletown Public Schools
Cultivating the Brilliance in Each Student



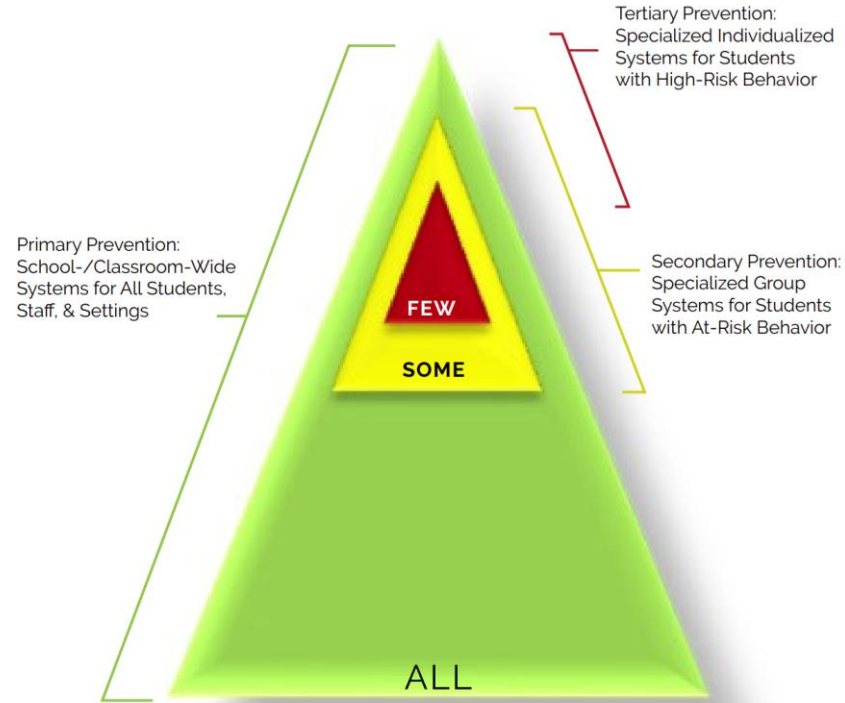


Multi-Tiered Systems of Support (MTSS)

*framework for enhancing the implementation and adoption of a continuum of **evidence-based interventions** to achieve important **academic** and **social-emotional** outcomes for ALL students.*



Multi-Tiered Systems of Support (MTSS)





Building MTSS in MPS

SY 23-24:

Began consultancy with
EASTConn ACCESS
team

Work began with
consultant-led, weekly
meetings at:

- Beman
- Farm Hill
- Macdonough

District-level meetings
with OTL and PPS
teams



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District-level meetings with OTL and PPS teams

SY 24-25:

Continued consultancy with EASTConn

Continued and additional consultant-led, weekly meetings at:

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- Macdonough
- Bielefield

District-level meetings with OTL and PPS teams



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District-level meetings with OTL and PPS teams

THIS YEAR:

Continued consultancy with EASTConn

Continued and additional consultant-led, weekly meetings at:

- Beman
- Bielefield
- Snow
- Spencer

Faded support at Farm Hill and Macdonough

District-level meetings with OTL and PPS teams

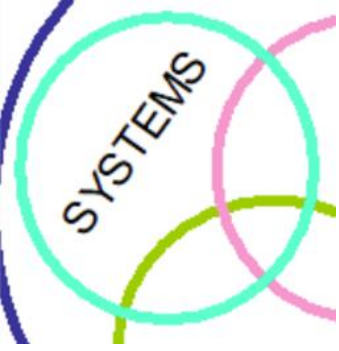


Examples of Improvement

Data-Based Decision Making

- Developed **uniform, clear criteria** for flagging students in need of intensified levels of support
 - Academics, Social-Emotional/Behavioral (SEB), and Attendance
- Criteria are based on **multiple measures**, including at least one standardized assessment
- Also includes criteria for when to fade support





Examples of Improvement

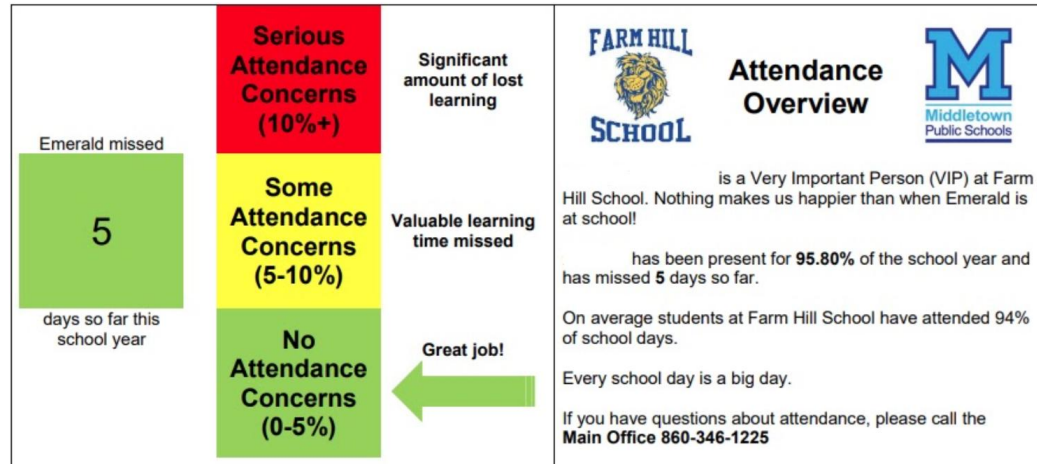
- **Electronic referral system**, K-12, for documenting defined, undesired behaviors
- Use of **Panorama** platform for documenting and monitoring intervention plans
- **MTSS teams** and meeting foundations





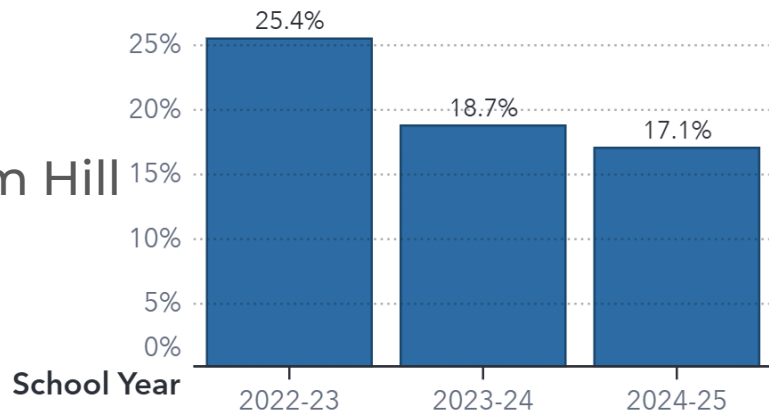
Examples of Improvement

- *Proactive to Responsive Strategies* **flow chart** to prevent and address undesired behaviors
- Tier 1 attendance **incentives**- individual and class-wide
- Piloted attendance postcards

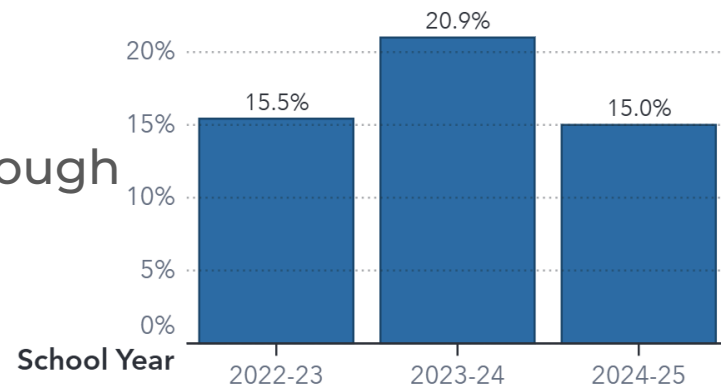


Results: Chronic Absenteeism

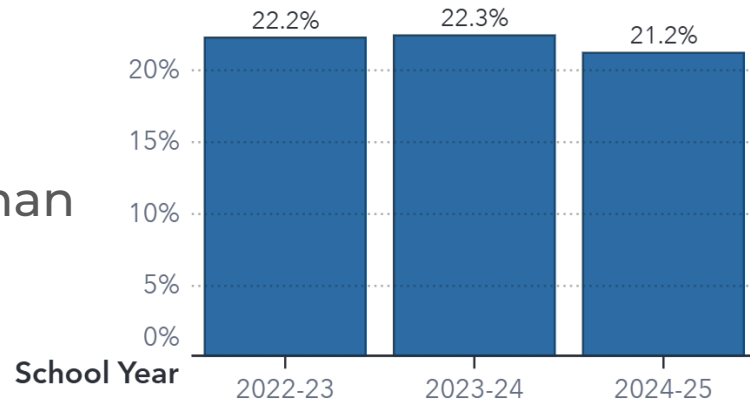
Farm Hill



Macdonough

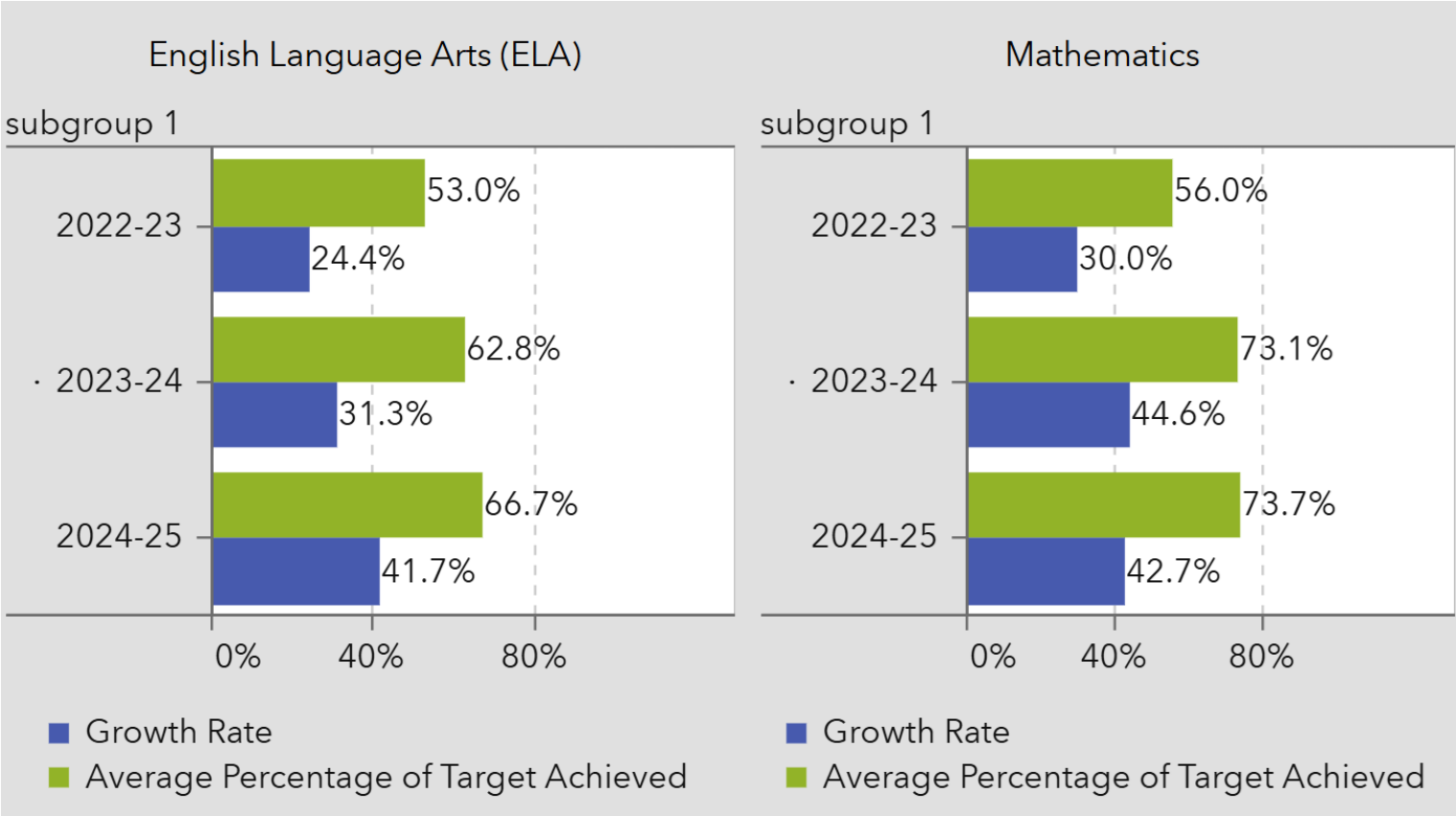


Beman



Results: Academic Growth

Farm Hill





Next Steps

- Continue to build **Systems, Practices**, and **Data** in pilot schools
 - For example, refining data-based decision making criteria
- Continue to **fade consultant support** as we build internal capacity
- **Scale** MTSS best-practices to all schools in 2026-27