



McAnally Intermediate School

Campus Improvement Plan

2017-2018

Principal: Zach Tarrant

Assistant Principal: Holly Elgin

McAnally Intermediate School Campus Improvement Plan 2017-2018

The staff of McAnally Intermediate School annually reflects to improve upon the following areas: Learning, Safety, Parent/Community Relations, Human Resources, Financial/Facilities, and Continuous Improvement. The McAnally Comprehensive Needs Assessment was conducted through Departmental Meetings on August 16th, a Staff Meeting on August 21st and 22nd. Data points for review included: STAAR Analysis, Parent/Staff Surveys, and Teacher CNA Input Instrument.

The Campus Site-Based Decision Making Committee convened on Tuesday October 2, 2017 to review and approve our Campus Improvement Plan.

2017-2018 Campus Site-Based Committee

- Zach Tarrant, Principal
- Holly Elgin, Assistant Principal
- Jamie Ries, Counselor
- Kathy Allen, AISD Superintendent, District Representative
- Sara Reed, 6 Grade Teacher (term expires 18-19)
- Kari Ward, 6th Grade Teacher (term expires 18-19)
- Julie Hall, 6th Grade Teacher (term expires 18-19)
- Michelle Johnson, 6th Grade Teacher (term expires 18-19)
- Patti Faulkner, Librarian/Non-Instructional (term expires 18-19)
- Nicki Dover/Shae Segovia, Special Education
- Darcie Cornwell, Parent (term expires 18-19)
- Michelle Johnson, Parent (no relation to teacher Michelle Johnson) (term expires 18-19)
- Dr. Ali Kovach, Community Member (term expires 18-19)
- Mr. Kevin Musselwhite, Community Member (term expires 18-19)
- Mr. Rob Helms, Business Member (term expires 18-19)
- Mr. Chris Coble, Business Member (term expires 18-19)

McAnally Intermediate School Mission Statement

Through collaboration and accountability, we will facilitate learning to empower students to become contributing members of society by establishing an academic community built upon meaningful relationships.

McAnally Intermediate School Motto Statement

“Growing Hearts...Growing Minds”

McAnally Intermediate School Budget Amounts

Title I - \$0
Title II - \$5,460
Title III - \$13,758 (Total district amount)
Function 11 (FNC 11) Instructional - \$18,105
Function 12 (FNC 12) Library - \$3,400
Function 13 (FNC 13) Staff Development - \$2,500
Function 31 (FNC 31) Counselor - \$2,200

**McAnally Intermediate School
Comprehensive Needs Assessment
2017-2018 School Year**

Demographics

Narrative:

In 2017-2018, McAnally has transitioned from two grades (5th and 6th Grade Campus) to a 6th Grade Campus. McAnally has a current total of 425 students enrolled for the 2017-2018 school year. The student population is 79.21% white, 13.20% Hispanic students, 2.12% African-American students, .23% Native American, .94% Asian students, and 3.77% two races or more. The percentage of students receiving special education services is 8.7%, 2.12% of the student population receives ESL services, and 12.97% is the percentage of our Economically Disadvantaged student population.

The McAnally Staff embraces the opportunity to know, value and inspire students in a unique setting in which they are isolated as 6th Grade students. While it was a small increase, McAnally did increase our attendance during the 2016-2017 school year to 97.14% with a goal of reaching the 98% mark in Quartile 1 next year. In August and September of 2017, McAnally Intermediate School gathered 2016-2017 data from many data sources in developing the Comprehensive Needs Assessment (CNA).

Strengths:

- **Capturing Kids Hearts-Instructional Staff is 100% trained**
- **High level of participation in extra-curricular activities**
- **Capturing Kids Hearts creates intentional opportunities for relational capacity to be built**

Needs:

- **Continued growth and development of high yield instructional strategies; understanding new MAP Growth**
- **Explore methods to increase attendance each six weeks (communication to parents regarding expectations)**
- **Continued evaluation as implementation of Capturing Kids Hearts is unveiled (challenges/successes)**

School Context & Organization

Narrative:

At McAnally, we have embraced the opportunity to build relationships and make a positive impact on the lives of our students before they enter middle school. Capturing Kids Hearts has given teachers the tools to help build relational capacity. School decision-making efforts are a coordinated effort involving a Site-Based Committee which is comprised of parents, teachers, administrators, and other specific departmental committees. As indicated by our staff survey, teachers feel empowered to make decisions and work together with their peers to make McAnally a special place for students.

McAnally students are provided extracurricular opportunities through U.I.L., Spelling and Geography Bees, Book Fairs, Art Show, Advocat's Run, Choir Programs, McAnally Student Council (which includes BIGG Club-Big Ideas for the Greater Good), Runner's Club, Hoops for Heart, and Fireside Friday activities. High participation rates in these areas provide our students with an opportunity to have fun and find their passion in life.

The McAnally Staff communicates through a variety of ways. Communication methods between staff and parents include Parent Link system, School Fusion, Google Sites, school telephones, teacher newsletters, school e-mail, campus marquee, Facebook page, Instagram, Twitter, and Parent Portal. McAnally also conducts events such as Meet the Teacher and Curriculum Night in which face to face interaction provides parents with the opportunity to be involved.

Strengths:

- **New innovative ideas such as Fireside Friday help to give every student the opportunity to grow and have fun**
- **Increased leadership opportunities through student council (attending area conferences, and activities)**
- **Staff and parents are actively involved in student success**
- **Every core team has a weekly newsletter that keeps parents informed regularly**

Needs:

- **Convening more regularly with Site-Based Committee to review progress of goals throughout the year**
- **Streamlined process for weekly parent communication**
- **Review of student recognition opportunities; only 78% of parents believe that students are adequately recognized**

Student Achievement

Narrative:

At McAnally, a high level of student achievement is paramount. It is through high level instruction, enrichment, intervention, and accelerated instruction, that we monitor the growth of all of our students throughout the course of the school year. In 2016-2017 McAnally Met Standard in all four indexes and received two Academic Distinctions in the areas of Mathematics and Science. Several gains were made in targeted areas such as: 5th Grade Science-17% overall Masters Level gain; 14% gain in Masters Level performance of Hispanic Student Group; 31% increase in ESL Student Group in Approaches Grade Level. Overall Masters Level performance gain in 6th Grade Math; 14% gain in Masters Level Performance in 6th Grade Math in Hispanic Student Group.

As indicated in our Campus Goals, we have several areas that are identified for improvement. Closing the achievement gap specifically with regards to our Economically Disadvantaged, Hispanic, Special Education, and English Language Learners. Opportunities will always be provided to support student's social and emotional needs and increase efforts to ensure a safe and orderly environment. McAnally Intermediate met State System Safeguards at 93% this past school year. Meeting System Safeguards at 100% is our goal in 2017-2018.

Strengths:

- **Met Standard in all four indexes**
- **Academic Distinction-Science**
- **Academic Distinction-Mathematics**
- **New district initiative involving MAP Growth Testing to aide in progress monitoring**
- **CAMP and built in tutoring time used for enrichment, intervention, and tutorials**
- **Protected Departmental time (NEW) in the mornings for teams to meet, reflect, and plan**
- **17% overall gain in Masters Level performance in 5th Grade Science**
- **14% gain in Masters Level performance of Hispanic Student Group**

Needs:

- **Utilize tutoring supports to continue to eliminate achievement gap(s) for our Economically Disadvantaged (14% decrease in Masters Level Reading performance, 15% decrease in Approaches Grade Level Math performance) Hispanic (10% decrease in Approaches Grade Level Reading performance, 15% decrease in Approaches Grade Level Math performance, Special Ed. 33% decrease in Approaches Grade Level Reading performance, 23% decrease in Approaches Grade Level Math performance) and ELL students (9% gain Approaches Grade Level Reading performance)**

- **Continue to provide parents with methods to enrich learning at home by increasing usage of Think Through Math, IStation, Stem Scopes, and other methods**
- **Effectively monitor the progress of students who may not be targeted specifically for intervention (not making progress)**
- **93% of State System Safeguards met (Special Education Reading and Math were below the 60% approaches requirement at 57%)**

Curriculum, Instruction & Assessment

Narrative:

The McAnally Staff is committed to growing and learning every year. The instructional staff at McAnally regularly review best instructional practices with campus administrators and district content specialists in all core areas. Core teachers have protected time throughout the week, and use this time to share ideas, lesson plan, and reflect on their practice. Data resources reviewed in identifying curriculum and instructional needs include state standards (TEKS), content and technology sections of the campus plan, STAAR, AISD strategic plan for technology, and district benchmarking information.

In our second year of TTESS, we continue to focus on specific goals and a “growth mindset” toward achieving them. Teachers have written two goals each, and will meet with campus administrators throughout the year for support as they make progress.

Strengths:

- **Individual teachers regularly monitoring Accelerated Instruction Plans/Progress Monitoring**
- **Carnegie Science STEM Grant**
- **Staff regularly develops/designs curriculum to meet students’ instructional needs**
- **Continued efforts to increase rigor of curriculum and drill down to specific data-driven needs by collaborating with content specialists in all areas.**
- **MAP Growth Testing and progress monitoring**
- **Think Through Math**
- **IStation**

Needs:

- **Vertical and horizontal alignment of curriculum**
- **Assessment piece to gauge mastery in Science and Social Studies and Writing**
- **Protected time for departmental/data meetings with administration on a regular basis**
- **Continue to explore differentiated instruction to meet the needs of all students**
- **Reflection on high-yield instructional practices**
- **Data-based decisions to drive professional learning opportunities for staff**
- **Emphasis on writing across all subjects**
- **Professional learning on topics such as STEM; opportunity for ELA Department to attend professional learning as a team**

School Culture and Climate

Narrative:

McAnally Intermediate School has become a Capturing Kids Hearts campus. As a team, we have collaborated to revise both our Mission Statement, as well as our Motto. This school year, there is an intentional focus toward building relational capacity amongst staff and their interactions with students. We have bought into the phrase used by the Flippen Group that you cannot capture a child's mind until you have captured his/her heart.

The McAnally Staff met collectively to review Parent/Staff Survey data. Input is gathered from teachers throughout the school year. Campus administration frequently meets with teaching teams to collect qualitative information that assists in making McAnally a better place.

Strengths:

- **Capturing Kids Hearts**
 - **Classroom Social Contracts**
 - **Implementation of “Good Things” as students enter the classroom**
 - **Emphasis on “Affirmations” for students and staff**
 - **School-Wide Discipline Plan**
- **Revamped master schedule that allows students from different teams to interact with one another throughout the school day**
- **Encouragement of parents/family support of students – Heritage Day, Spelling and Geography Bees, Parent Volunteer program, Art Shows, Band and Music programs, Watch DOGS, UIL**
- **Communication through various methods (School Fusion and social media outlets)**
- **McCat Alley provides opportunities for students to have fun and interact with one another**
- **Increased feeling of unity across the building**

Needs:

- **Monitor the level of discipline referrals throughout the year as over 50% of the staff has indicated this area as a concern**
- **Continue to improve cleanliness of school**
- **Continue to monitor student attendance through committee meetings with administration**
- **Focus Faculty Meetings as an opportunity to learn and reflect upon campus goals/mission statement**
- **Provide opportunities for entire McAnally staff to unite and conduct professional dialogue**
- **Update school communication weekly**
- **Streamline communication to parents from administration**

Technology

Narrative:

AISD has provided each campus with advanced upgrades in the area of technology. In 2017-2018, new teacher laptops, and the addition of Chromebooks, are a few of the notable updates in this area. AISD provided each campus with the opportunity to receive Promethean Training on August 23, 2017. McAnally has a Technology Team that functions to support anyone on campus that needs assistance in this area.

Technology is incorporated in classrooms daily at McAnally. Our Computer Class (as a part of our MAC Rotation) serves to equip students with basic knowledge they need to prepare them as 21st Century learners. Staff is open and willing to learn new and innovative methods that enhance learning for students.

Techno-Thursdays take place every week at McAnally. These sessions are teacher led, and provide opportunities for staff members to problem-solve and collaborate with one another.

Strengths:

- **Classes equipped with Promethean Boards**
- **Both Principal and Assistant Principal have obtained Google Level 1 Certification**
- **Library is well equipped with computer stations and Promethean Board**
- **All computer labs are utilized to provide accelerated instruction throughout the school day and during the homeroom period**
- **Techno-Thursday provides learning opportunities for teachers**
- **New teacher laptops**
- **Increased number of mobile devices for students (5 devices per class/25 devices per cabin)**

Needs:

- **Continue to improve/provide technology training to meet state standard and prepare students for future**
- **Building issues concerning connectivity and Wi-Fi with regard to specific student programs**
- **Additional devices for students (based on positive feedback on current use of Chromebooks)**

Family & Community Involvement

Narrative:

Family and Community Involvement are an integral part of success for our campus. McAnally is very fortunate to receive a great amount of support in this area. McAnally welcomes the opportunity to engage all stake holders in the learning process. Parents have many opportunities to be involved in their child's education.

While many opportunities exist, we are currently working on ways and methods that we can better engage both families and community. Through Team Representative Meetings, Departmental Meetings, and the efforts of our STEM Team, our goal is to brainstorm ways and develop goals that enhance McAnally in this area.

Strengths:

- **Parents and families support students' academic endeavors through volunteering in library, classrooms, and office.**
- **Survey results are carefully reviewed and necessary changes or considerations are made**
- **School provides opportunities to involve parents and families in campus activities and programs, such as Heritage Day, Fun Day, and our "Watch D.O.G." program with fathers**
- **Watch D.O.G. kickoff night with students/fathers**
- **Use technology to communicate services that are offered for students via our website and School Fusion pages.**
 - **The use of commonly used social media sites such as Facebook, Instagram, and Twitter to communicate opportunities for involvement**
 - **Parent Link messages inform parents of important announcements**

Needs:

- **Introduce an involvement opportunity designed to include parents from underrepresented student populations in school events and decision-making**
- **Working with STEM Team to explore opportunities for Family Nights (Curriculum-Based)**
- **Help parents to support their child's education at home**

Staff Quality, Recruitment & Retention

Narrative:

McAnally Intermediate was fortunate to retain the entire 6th grade staff at 100%. McAnally Intermediate School staff has developed a professional learning community that collaborates regularly to share ideas and plan instruction. Teams focus on best practices and attend professional development based upon student needs. Emphasis remains on recruiting and retaining a highly qualified staff, frequent monitoring of student progress and professional development participation, all of which, contribute to a high level of student achievement.

Strengths:

- **All staff are highly qualified according to state certification requirements and status is monitored annually**
- **100% ESL Certification amongst core staff**
- **Professional Learning is encouraged and supported throughout the year and information gained from Professional Development is shared with staff**
- **Honoring staff members (Staff Member of the Month)**

Needs:

- **Continuing to grow and understand the TTESS rubric**
- **Ensure all staff receive required professional development updates annually (GT/required flex hours)**
- **Explore specific professional learning opportunities for staff**

District Priority #1: Learning – McAnally shall provide an aligned, rigorous curriculum preparing students to meet or exceed educational standards.

| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. | 2017-2018 Evaluation |
|---|---|--|--------------------|---|---|----------------------|----------------------|
| 1.1 McAnally will identify and implement an appropriate set of effective instructional strategies utilizing the full integration of existing technology by staff and students. | Campus Administration, Campus Staff, Technology Specialist, Instructional Technology Specialist, Special Education Teachers and Staff, | Classroom Technology Collaboration, Promethean, Chromebooks, Bring Your Own Device | 2017-2018 | RTI Campus Documentation, Progress Monitoring Data, Professional Development, Lesson Plans, Computer Lab Log, Fitness Gram | Lesson Plans, Tutoring Logs, STAAR Results, TELPAS Reports, Report Cards | PD C CNA | |
| 1.2 McAnally will provide a variety of co-curricular/extracurricular activities for enrichment with a high level of student participation. | Campus Administration, Campus Teachers, Band/Choir Teacher, UIL Coaches, Spelling/Geography Coaches. Book Club Sponsor | Local Funds | 2017-2018 | Enrollment Numbers, Participation Options, Band, Choir, Geography Bee, Spelling Bee, U.I.L., Student Council, Academic Field trips, Fireside Friday | Academic and UIL Achievements, Enrollment Numbers for Activities, Performance Results | A | |
| 1.3 McAnally will provide differentiated lessons to meet the diverse learning needs of all learners such as LEP, Homeless/Migrant, and 504, Special Ed, GT, Economically Disadvantaged, Hispanic, and African-American. | Campus Administration, Campus Staff, 504 Coordinator, Special Education Coordinator, Counselor, ZAP Teachers, GT Teacher, RTI Teams, Dyslexia Teacher | Title II (\$5,460), Local Funds, Staff Development | 2017-2018 | RTI Documents, GT Differentiation Forms, Progress Monitoring Data, ARD Minutes, 504 Minutes, Dyslexia Service Log | STAAR Results, TELPAS Results, RTI Documentation, Classroom Performance, Report Cards, Distinction Designation, PBMAS | CNA HQ PD A | |

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

Assessment: TAPR = Texas Academic Performance Report, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, STAAR = State of Texas Assessments of Academic Readiness, TELPAS = Texas English Language Proficiency Assessment System

| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. | 2017-2018 Evaluation |
|--|--|--|--------------------|--|--|----------------------|----------------------|
| 1.4 McAnally will monitor student attendance and achieve a 98% or higher attendance rate by monitoring student attendance utilizing interventions and incentives to those at-risk attendance students. | Campus Administration, PEIMS Clerk, Counselor, Campus Teachers | Gradebook, PEIMS Data, Counselor Data | 2017-2018 | PEIMS Data, Parent Contact Logs, Minutes from Attendance Committee; Letter to parents regarding expectations for attendance. | Daily Attendance, Campus Attendance Rate at 98% or Top Quartile | PD CNA A C | |
| 1.5 McAnally will see increased levels of student progress throughout the year based on MAP Progress Data. | Campus Administration, Campus Staff | Textbook, TEKS Aligned Teacher Created Assignments, TTM, Stemscoptes Supplemental Materials, Bell Work, Tutorial Groups, Thinking Maps, Fundamental 5, IStation, MAP Growth Data | 2017-2018 | Lesson Plans, Accelerated Instruction Rosters, Tutoring Logs, Summer School Program | STAAR Results, TELPAS Results, Objective Mastery Reports, iStation Reports Report Card Grades, Improved Mastery of TEKS, Distinction Designation, PBMAS, MAP Growth Data | A CNA HQ | |
| 1.6 McAnally will identify, organize and implement accelerated instruction for students performing below mastery level. | Campus Administration, Campus Staff, RTI Committee, ARD Committee, 504 Committee | Eduphoria, ELA/Math Lab, Gradebook, Thinking Maps, MAP Growth Data | 2017-2018 | Accelerated Instruction Rosters, RTI Committee Minutes, ARD Conference Minutes, 504 Committee Minutes | Improved Mastery Reports, Report Card Grades, Think Through Math Reports, STAAR Results, MAP Growth Data | A | |
| 1.7 McAnally will ensure ESL students make a year's growth or better on the TELPAS Listening, Speaking, Reading and Writing portions. Proposed change for 70% of students | Campus Administration, Teachers, ESL Teacher | Rosetta Stone, Teacher Created Materials, ELPS, TEKS, CAMP Time, Thinking Maps, Fundamental 5 | 2017-2018 | ESL Tutoring Logs, Lesson Plans, ELPS Integrated into every Lesson Plan, Summer School Program, Small group interventions | TELPAS Score Results, Report Card Grades, STAAR Results, PBMAS | CNA HQ PD A | |

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| making a year's growth. | | | | | | | |
| 1.8 McAnally will have Met Standard in all Indexes. | Campus Administration; Site-Based Committee; Instructional Staff | Textbook, TEKS Aligned Teacher Created Assignments, TTM, Stemsopes Supplemental Materials, Bell Work, Tutorial Groups, Thinking Maps, Fundamental 5, IStation, MAP Growth Data | 2017-2018 | Lesson Plans, Accelerated Instruction Rosters, Tutoring Logs, Summer School Program, MAP Growth Data, Data Meetings | Improved Mastery Reports, Report Card Grades, Think Through Math Reports, STAAR Results, MAP Growth Data | A CNA HQ | |
| 1.9 Campus administrator will review STAAR Alt 2 Participation Guidelines to ensure eligibility criteria is established prior to STAAR Alt 2 testing. Documentation will be turned in to the District Testing Coordinator along with the STAAR Alt 2 Campus Coordinator. | Campus Administrator, Special Education Staff | IEP Data, ARD Meetings, Progress Monitoring Data | 2017-2018 | Class Schedules, ARD Minutes, Implementation of ARD Modifications | Students Reaching Set Goals as Established by the ARD Committee; Meeting appropriate criteria for STAAR Alt 2 testing | CNA M C T A | |

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Program

Assessment: TAPR = Texas Academic Performance Report, PBMA = Performance Based Monitoring Analysis System, SPP = State Performance Plan, STAAR = State of Texas Assessments of Academic Readiness, TELPAS = Texas English Language Proficiency Assessment System

| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. | 2017-2018 Evaluation |
|--|--|---|--------------------|---|--|-------------------------|----------------------|
| 1.10 McAnally will ensure compliance for all Special Ed Students in the areas of pre-referral process, continuous transition, related services, eligibility process, re-evaluation process, least restrictive environment, teacher notification of modifications, assessment and services information, and to provide support to 100% of our students. | Campus Administration, Diagnostician, Special Education Staff, Campus Teachers | Grade Level Curriculum, Teacher Scaffold Materials, IEP, Transition Questionnaire & Interview | 2017-2018 | Class Schedules, ARD Minutes, Implementation of ARD Modifications | Students Reaching Set Goals as Established by the ARD Committee | CNA M C T A | |
| 1.11 McAnally will closely monitor targeted student populations and provide appropriate interventions in order to meet all System Safeguards in 6 th grade Reading. | Campus Administration, Campus Staff | Grade Level Curriculum, Intervention Strategies, IStation, Student Data | 2017-2018 | Progress Monitoring Goals, Lesson Plans, Planned Intervention | Progress Monitoring Data, STAAR Data, Benchmark Data, All Safeguards are met | CNA M C T A | |

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| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. | 2017-2018 Evaluation |
|---|--|--|--------------------|--|---|--------------|----------------------|
| 2.1 McAnally will communicate to students and parents the code of conduct expectations, including all safety procedures to enhance safety response to all emergency situations. | Campus Administration, Counselor, Campus Teachers, | Code of Conduct, Crisis Management Plan, cameras | 2017-2018 | Parent acknowledgement of receipt of Code of Conduct and safety procedures, Security Camera | Orderly Emergency Drills, Security Camera, Parent Survey | A | |
| 2.2 McAnally employees and students will know and implement crisis management plan and be prepared to respond to an emergency situation at any time with emphasis on first response, evacuation, tornado, and lock down drills. | Campus Administration, Counselor, Campus Teachers | Emergency Operations Plan, Aledo ISD Police Department, Aledo Fire Department Safety Folders | 2017-2018 | Staff Meeting Agenda, Crisis Management Drills to maintenance | Drill Evaluation Forms Orderly Drills | A | |
| 2.4 McAnally will provide individual and group management education on the topics of bullying, drug awareness, sexual harassment, respect, health/hygiene, fitness and online safety. | Campus Administration, Counselor, Campus Teachers, Local Funds | Red Ribbon Week Materials, Great Expectations Materials, Counselor Guidance Lessons, Calm Cats Room, Kindness Matters Week, Capturing Kids Hearts Campus Wide Initiative | 2017-2018 | Behavior Management Group Meetings, Red Ribbon Week Agenda, Leadership Lessons, Counselor Guidance Lessons | Discipline Referral Form Counts, Bullying Form Counts, Fitness Gram results | PD A | |
| 2.5 McAnally will utilize an Emergency Response Team. | Campus Administrators, Counselor, Campus Teacher, Nurse | Emergency operations Plan, Safety Folders | 2017-2018 | Team Meetings, Crisis Management Drills | Timing and fluency of emergency drills | A RS | |

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District Priority #3: Parents/Community – Parents and members of the community shall have meaningful opportunities to communicate and participate in the educational processes of McAnally.

| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. | 2017-2018 Evaluation |
|--|--|--|--------------------|---|---|--------------|----------------------|
| 3.1 McAnally will provide multiple platforms of communication to keep the community informed of opportunities to be involved in both campus and district events. | Campus Administration, Campus Staff, Campus Webmaster | Technology Department, Campus and District Websites, Parent Link System, School Fusion, Marquee, Community Newspaper, Facebook page, Remind 101, Instagram | 2017-2018 | Campus Website, Open House Sign In Sheet, Meet the Teacher Sign In Sheet, E-Mails, Parent Link Record, School Fusion, Parent Portal | Increased Parental Involvement, Parent Survey, Volunteer Lists | PI A | |
| 3.2 McAnally will provide multiple programs for parent/community involvement. | Campus Administration, Counselor, Campus Teachers | Local Funds, Watch Dog Materials, Mentors | 2017-2018 | SHAC, Site Based Committee, Office Volunteers, PTO Fundraiser, Field Trip Volunteers, Heritage Day, Rookie Camp, Book Fair, WATCHDOGS Community Service Efforts, Parent Portal, Recycling Green Team, Ink Cartridge Retrieval, Box Top collection | Increased Parent Involvement, Community Feedback, Parent Survey, Volunteer List, Percentage of Parent and Community Participation | PI A | |
| 3.3 McAnally will be involved with charitable organizations through community service events. | Campus Administration, Counselor, Campus Teachers, Parents, Students | Student Generated Contributions | 2017-2018 | School Calendar, Canned Food Drive, Center of Hope, AdvoCats Run Walk Crawl, Hoops for Heart, Student fundraisers for AISD families in crisis | Continued Local Support of the Community, Student Participation and Contributions | PI A | |

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| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. | 2017-2018 Evaluation |
|---|--|---------------------------------|--------------------|--|--|----------------------|----------------------|
| 4.1 McAnally will maintain 100% fully certified and Highly Qualified staff throughout the campus. | Campus Administration | Title II (\$5,460), Local Funds | 2017-2018 | Campus Report, Personnel Records | 100% Certified Staff | HQ A R/R | |
| 4.2 McAnally will create a consistent structure of professional development for all employees which includes a new teacher mentor program. | Campus Administration, Mentor Teachers | Local Funds | 2017-2018 | Calendar of Events, Sign In Sheets, Agendas, New Teacher Evaluations | New Teacher Survey, Teacher Turnover Rates, Exit Surveys | PD R/R | |
| 4.3 McAnally will continue to develop future instructional leaders through professional learning communities. | Campus Administration | Title II (\$5,460), Local Funds | 2017-2018 | Professional Development Calendar, Sign In Sheets, Agendas | Staff Development Evaluations | CNA R/R PD | |
| 4.4 McAnally will ensure that appropriate teachers are trained in TTESS, TBSI, RTI, Aledo Writing Academy, TEKS Instruction, ESL Methodologies and Strategies, TELPAS Certification, ESL Certification, ELPS, TRPI, 504, Homeless/Migrant, Dyslexia, CPI, GT, Promethean Board, | Campus Administration, Campus Teachers | Title II (\$5,460) Local Funds | 2017-2018 | Professional Development Certificates/Records | Teacher Evaluations, Teacher Professional Development Certificates | CNA PD A HQ | |

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| and other technology trainings. | | | | | | | |
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| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. | 2017-2018 Evaluation |
|---|------------------------------------|--|---------------------------|---|---|---------------------|-----------------------------|
| 5.1 McAnally will work with AISD Maintenance, Technology and Custodial staff to ensure a well maintained facility. | District and Campus Administration | Eduphoria Director of Technology and IT Director | 2017-2018 | Work Orders, Purchase Orders, Custodial Records | Well Maintained and updated School, Teacher Survey, Parent Survey | CNA C | |
| 5.2 McAnally will report to campus site based committee regarding budget information. | Campus Administration | Site Based Committee Membership | 2017-2018 | Site Based Committee Minutes | Site Based Meeting Minutes with Budget Recommendations | CNA PD C | |
| 5.3 McAnally will operate within its allocated budget and follow financial guidelines, procedures required by state and district. | Campus Administration | Budget Maintenance Data | 2017-2018 | Central Office Budget Data Personnel Records | School District Finance Report | CNA PD C | |

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

Assessment: TAPR = Texas Academic Performance Report, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, STAAR = State of Texas Assessments of Academic Readiness, TELPAS = Texas English Language Proficiency Assessment System

| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. | 2017-2018 Evaluation |
|---|--|--|--------------------|---|---|----------------|----------------------|
| 6.1 McAnally will annually evaluate the effectiveness of its curricular, co-curricular and extra-curricular programs. | Campus Administration, Campus Teachers | Program Directors, UIL Coaches, Teachers | 2017-2018 | Annual Evaluation, Teacher Input, Central Office Input, Site Based Meeting Minutes, Performance Results | STAAR Results Student Participation Percentages, Teacher Survey, Parent Survey, Student Performance | C A PI | |
| 6.2 McAnally will utilize technology to improve necessary campus operations. | Campus Administration | IT Department, Program Services | 2017-2018 | Parent Portal, AESOP, Work Orders, Purchase Orders, TxEIS, Website Requests, E-Mails, School Fusion, Google Drive | Increase in automated internal systems, Parent Survey, Teacher Survey | CNA A PD | |
| 6.3 McAnally will evaluate annual parent & teacher satisfaction surveys to develop improvement strategies. | Campus Administration, Campus Teachers | IT Department, Program Directors | 2017-2018 | Survey Review Committee Meeting, Survey Submission | Faculty Meeting Agendas to verify results and implement improvement goals | PI | |

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