

BOARD REPORT: BABB ELEMENTARY

UPDATE: 2nd quarter skills challenge, WICOR implementation, our great staff



Organization

This skill is mandatory in every class/subject area



Reading

We target this skill for our after school work in our 20 min./night reading goal



BNAS

Our TA's are now in a coaching cycle with the BNAS coach

Challenging students to improve

The teaching staff is making a conscious effort to challenge the skills of our students to improve in all areas of WICOR.

We have placed a huge emphasis on the skills of WICOR (Writing, Inquiry, Collaboration, Organization, Reading), the 2nd quarter has been planned to get our students to come out of their zones of proximal development to improve in these important skill areas using each subject/content area.

1

WRITING

Completion of writing assessment & using the data collected to target areas of improvement

2

INQUIRY

The teachers & TA's are using the curriculum to have students practice this skill consistently

3

COLLABORATION

Each lesson that is planned when appropriate has this strategy/skill included

Updates from the teaching staff

Mrs. Powell and Mrs. Augare

In science the K-2 students have been investigating materials and their properties. The students have learned that different materials have different properties. In phonics, K-1 students are continuing to learn all the sounds of the alphabet and are beginning to write CVC words and some high-frequency words. CVC are consonant-vowel-consonant words.

The second graders are learning all the short vowel sounds and writing many CVC words using all the short vowels. For writing, second graders are learning the hard and soft 'c' and 'g' rules. The K-1 students are writing CVC words using the letters that we have learned. In math, kindergarteners are focusing on comparison of length and height. First graders are focusing on compositions and decompositions of 2, 3, 4, and 5. Second graders are focusing on counting on or taking from ten to solve unknown and total unknown problems.

The K-2 classroom has seen also improvement in their SEL skills and is demonstrated in their communications with each other and with the staff.



3rd-6th Grade Class: In math our class has been working on estimating the percent of a number, exploring prime and composite numbers, division, and partitioning a whole into equal parts to identify the unit fraction. We just finished up our Geography Units in Social Studies and are beginning our Vision and Light Unit in Science.

After having to postpone giving out our 1st Quarter awards we finally were able to do so. Our class had 1 perfect attendance, 3 honor roll students, and 1 super reader award. The students are getting very excited for Christmas. Today they made gingerbread houses. We also made our elves for the door. We made Turkey hats. We also have been practicing our Christmas music.

TEACHER ASSISTANTS & CUSTODIAN

I wanted to take some time this board report and provide some feedback on our teacher assistants Samantha Devereaux and Bobbi Jo Powell. These ladies are a vital piece to the day to day operations of the school. They welcome our students into the building at 7:30am every morning and provide BNAS lessons along with other specials subject areas. Samantha is in the K-2 classroom and Bobbi is in the 3-6 classroom. Our custodian Mary Ann Flamand provides leadership & support in all areas of the building including office support. She is an invaluable member of our staff. Together our support staff does an amazing job on a daily basis.

