



H.I.S. BOARD REPORT

May 3, 2018

H.I.S. Beliefs

We believe:

- **supportive relationships strengthen positive educational and life experiences.**
- **high expectations compel students to strive for excellence.**
- **an accepting and encouraging school environment inspires intellectual risk taking.**
- **authentic and engaging experiences foster opportunities for high levels of learning and growth.**
- **clear and open communication creates a pathway for school and community collaboration.**

May Board Report

The end of the sixth six weeks of school has been amazing here at HIS! All of our students are arriving with smiles on their faces every day and continuously learning new things as the school year continues to progress. Our teachers are building activities and lessons from collections of data from our students. They are using this information also to continually plan engaging lesson and incorporating various types of technology! We are all looking forward to continued success and great experiences this year at HIS! Go Eagles!

H.I.S. Counselor's Corner

Each month the students at H.I.S. have the opportunity to exhibit a certain character trait and receive the character idol award. While all staff encourages all students to exhibit these traits all the time, students are selected by their teachers that go above and beyond to show these specific traits with classmates and others as well as

through their daily work habits. This month the character trait was perseverance. Students that were chosen will get to have a pizza lunch with Mrs. Fleming and play games for prizes. These students will also receive a spirit stick for the trait of perseverance. We are also starting something new this year. Each of these students will get a sign to place in their yard that says, "H.I.S. Perseverance Character Idol lives here! Go HIS Eagles!" We are looking forward to celebrating with these perseverance character idols! We can't wait to see who earns the honors for May which is citizenship.

LOTS OF STUDENTS ARE GROWING!

This Life Skills classroom unit It Comes From The Earth studies Earth's resources and how they are used. Students learn to identify natural resources and the man-made items that are produced from those resources. Students are also learning about how map keys are used to locate natural resources on a map.

3rd, 4th, 5th Grade Resource ELAR & Math:

Spiraling, review, and address concepts to identify strengths, weaknesses and progress in preparation for summative assessments: STAR Renaissance Reading & Math, NWEA, and STAAR Reading & Math.

Dyslexia: Review, assessments, and individual data analysis of progress in word identification & reading, reading fluency, and comprehension at appropriate difficulty levels.

In Eagle Reading, students will have end of year benchmark reading assessments (running records) to see how much growth they have made this school year! Students will also accelerate their reading, enhance memory, think faster, boost language acquisition and follow instructions better using Fast Forward. Through the use of Reading Assistant students will be building their fluency and comprehension skills.

Eagle Math is finishing as many lessons as they can on their Compass Math program. Students are excited to see the progress they have made. Everyone in class is enjoying playing the math games that were bought with their grant money. The students' favorite game is Tri -fact-a, a fact family game.

3rd and 4th ELAR co-teach is preparing for STAAR using authentic texts, STAAR- like passages, and interactive games to increase comprehension of grade level text. Students have been working so hard on using their accommodations to their best benefit during the STAAR test. Fifth grade ELAR co-teach is celebrating our success from first round STAAR, as well as, preparing for round two! Students are enthusiastic and determined to increase passing rates. Students are continuing to practice using accommodations to their best benefit to reach mastery!

ESL students have been building vocabulary, syntax, and fluency, as well as comprehension skills using technology. ESL 3rd and 4th grade are working diligently on listening and reading comprehension skills while practicing STAAR online. Students are also using Fast Forward and Reading Assistant to build fluency.

Co-Teach Math - The students are reviewing various material in preparation for the STAAR test. They are specifically focusing on strategies for working multi-step word problems.

Co-Teach Writing/ ELAR - The students are reading chapter books and writing a report based on the information they read.

TERRIFIC Third GRADE

Third grade is still working hard even though the end of the year is drawing near. We are working on fine tuning everything that the students need before STAAR come and then after STAAR we will begin our amazing unit over habitats. This is an amazing time for the students because each teacher is a different habitat and their Eagle's Nest helps them get their room ready for the students to travel and visit the habitats later in the month. The habitats we cover are Cave, Artic, Rainforest, Swap, Desert, Deep Ocean, Coral Reef, Temperate Forest, and Savannah. When the students travel on Habitat Day they learn about each of the habitats and then complete an activity with that teacher to help them remember what they learned.

Also this month is jammed packed with a lot of fun other activities like Park Day, Field Day, Awards, Yearbook signing party, Perfect Attendance Pep Rally, Third Grade Sundae Multiplication Party, and much more. The students are very excited for all the upcoming activities that they will get to be a part of and they cannot wait to attend every one of them.

FABULOUS FOURTH GRADERS

Fourth graders worked in whole groups, small groups, and partners to review previous material and learn new concepts. While working with elapsed time, students learned the "mountain and hill" technique in which the hours are counted by mountains that get the student to the next hour and intervals of 5 or 10 minutes are counted by hills. Additional minutes are logged as rocks after drawing the mountains and hills. Thanks to this strategy, students have been able to demonstrate elapsed time on paper and on clock manipulatives. Fourth graders are also practicing strategies in financial literacy, focusing on proper grouping of monetary fractions and attention to decimal position in order to answer word problems. Academic vocabulary such as profit, debit, savings, spending, and withdrawals have been taught in conjunction, and students were able to connect to real-life experiences. During class, students participated in learning stations including a teacher table for reteach, review, and small group instruction, a technology center for Compass Math, and a student-led small group table for working with partners or group while completing task cards for a targeted concept. Math has also kept an eye on the upcoming STAAR test with periodic STAAR reviews incorporated into class time.

Fourth grade students have not only been reading their AR books for their heated AR points competition (Mrs. Hewett's class is currently in first!), but have also been enjoying Mrs. Teel's weekly read alouds of *The Door in the Wall* and *Mick Harte Was Here* as well as their novel study of *Holes* in class. They are completing assignments and tasks as they read the novel,

focusing on various aspects of literature and using evidence to support connections and opinions. Students worked in a vocabulary center that included dictionary work and games like Boggle and Hangman, a computer station for SciLearning, and a teacher table for small group instruction. Just like with math, reading teachers have dedicated some class time in order to prepare for the upcoming STAAR test.

The final concept for students to learn in writing was correct use of apostrophes. First students differentiated between contractions, possessives, and plurals. Then they focused on which used an apostrophe and why. Students worked with paper assignments as well as hands-on manipulatives to grasp proper apostrophe usage. During this time, students also went through a class-themed writing boot camp that reviewed and refined previously taught skills. One of the most popular activities was “Medic!” By using the concept of a field medic, students “saved” sentences by editing and revising poorly written sentences.

In order to prepare for the Writing STAAR test, students engaged in a “Mission Possible” theme in class. Students were agents tasked with using the skills and abilities learned in their previous writing boot camp training in order to successfully defeat the 2017 STAAR test. Students used their strategies and dictionary skills to complete the passages over the week and then reviewed each passage’s answers. Teachers walked the students through the correct answers and explained the grammar mechanics involved. While students worked independently, teachers also pulled small groups and used one-on-one to assist and reteach more difficult grammar rules. Students also sharpened their expository skills by writing one last STAAR expository about healthy habits, completing the writing process step by step and incorporating the brainstorming steps from the previous month’s Writing Camp 2 day presentation.

In science, students studied the water cycle, detailing the cause and effect chain it follows, while they conducted their unit on weather. They enjoyed time in the lab using weather instruments like an anemometer and a barometer, and though they did not have a hands-on experience with it, students explored the uses of weather satellites while talking about high & low pressure systems, fronts, and humidity indexes. Fourth grade had some engaging and fun presentations that demonstrated science concepts learned in the classroom. Farm Bureau recently hosted an Ag Day for local fourth graders from various schools. Students learned about wheat and cotton production and uses, tractor safety, dairy farming, safety around electricity and the tools of an electrician, farm animal care, FFA show animals and their responsibilities, the workings of Care Flight crew and machinery, and how to identify types of animals based on teeth, bones, and hide. Students also participated in a water conservation/preservation presentation that used different stations to highlight pollution in water, erosion, plant and insect life in relation to water, the water cycle, and responsibility to the environment.

PHENOMENAL Fifth Graders

In 5th Grade Science, students have been working very hard reviewing for the Science STAAR test and are feeling more confident! After the STAAR test, students will be introduced to 6th grade science concepts including energy transformations and the rock cycle.

In 5th Grade Math and Reading classes, students have been preparing hard for the second round of STAAR testing and reviewing the 5th grade concepts previously covered. In ELAR, students will be finishing up their novel study on Hatchet.

In 5th Grade Social Studies, students have been reviewing U.S. states and their capitals. Students have also been studying the World Wars and exploring the Civil Rights era.

The 5th Graders have been working very hard this year and look forward to 6th grade at the Jr. High!

HERE IS SOME MIGHTY SPECIAL NEWS!

Artists at HIS will paint with watercolors and they will learn how to make a portfolio out of a big brown paper bag and collect all their artwork to take home for the summer. 3rd and 4th graders are discovering that with Google Draw they can add some color to their documents, and presentations. These creations can be used to show students learning and understanding of any concept being taught in any subject. 5th grade continues to increase their google basic skills by earning their license. They have 3 levels, C, B, and A. Many have finished C and are working on B. These skills can be used to create any classroom project. 4th and 5th graders continue to increase their keyboarding skills and the 3rd grade is just starting their keyboarding skills, using their home row keys.

From the Library

3rd Grade Read Aloud

The Whipping Boy by Sid Fleischman

4th Grade Read Aloud

The Door in the Wall by Marguerite De Angeli

5th Grade Read Aloud

Mick Harte Was Here by Barbara Park

Students are reading so that they will become a member of the 100 Point Club.

Happy Reading!

GATE students have built their EV3 robots, and are in the process of learning how to use sensors and how to control their robots. They have a series of 5 challenges for their robots. 3rd and 5th grade GATE'rs have collaborated to find solutions.

LEx LAB students have completed a complex video project using animation, greenscreen, and a combination of videos. Their challenge was to create a final video that included themselves and an animated character. They had to create some type of interaction between themselves and the character. Our final project this year will be a Makey-makey project. Students will create an interactive classroom.

In Music Class, 3rd and 4th graders are enjoying using our new instruments to sing and play songs in Spanish and Japanese, just to name 2 of the languages we have been using. Third graders are playing games to reinforce learning on recorder; 4th graders are playing recorders and big drums and other instruments to reinforce their learning so far this year. Fifth graders are working hard on their spring musical, The Adventures of Lewis and Clark. The play has been cast, and very soon we will begin on-stage practices! The performance will be Thursday, May 24, at 6 pm in the HIS cafeteria. Lastly, all students are beginning to prepare for talent shows, which will be May 23-25!

En la Clase de Español: Los estudiantes will learn about the Spanish speaking countries of the world, then they will be assigned a country to research and present.

IMPORTANT DATES

May 14th – STAAR Testing 3rd and 4th Math
5th Math Re-Test

May 15th – STAAR Testing 3rd and 4th Reading
5th Reading Re-Test

May 16th – STAAR Testing 5th Science

May 21st – 3rd Grade Design PLC 7:30 – 8:30 a.m.
5th Grade Transition Day to H.J.H.S.

2nd Grade Transition Day to H.I.S. 1:00 – 2:30 p.m.

2nd Grade Parent Meeting 6:15 in the H.I.S. Cafeteria

May 22nd – 4th Grade Design PLC 2:30 – 3:25 p.m.
Yearbook Signing Party

H.I.S. Faculty Meeting in the Library

May 23rd – 5th Grade Design PLC 2:30 – 3:25 p.m.
5th Grade Talent Show 8:30 – 10:30 a.m.

3rd Grade Park Day

May 24th – 4th Grade Park Day

3rd Grade Talent Show 8:30 – 10:30 a.m.

5th Grade Musical at H.I.S. 6:00 p.m.

May 25th – 5th Grade Bike Ride to the Park
4th Grade Talent Show 8:30 – 10:30 a.m.

May 28th – No School

May 29th – FIELD DAY
Senior Walk 8:30 a.m.

May 30th – H.I.S. Awards

3rd Grade 9:00 a.m.

4th Grade 1:30 a.m.

May 31st – LAST DAY OF SCHOOL!

Perfect Attendance Pep Rally 8:15 a.m.

5th Grade 9:30 a.m.

5th Grade Clap Out Following Awards

Early Dismissal – 12:40 p.m.

Enrollment for 2017-2018:

3rd: 144

4th: 156

5th: 154

Total: 4

**HIS would like to thank you for all you do for our campus and
district! GO EAGLES!**