



Middle School Math Instructional Resources

Killeen Independent School District



Board Reports

Math Standards



Math standards were previously adopted



New math standards were adopted

The State Board of Education conducted mathematics TEKS review and revision

Math TEKS will be fully implemented



Textbook Adoptions



Last math textbook was
adopted



Gap adoption

2013

2021

2022–present

The state delayed
mathematics TEKS review
and revision, so no new
textbook



Textbook Adoptions

SAVVAS ENVISION MATHEMATICS FOR ELEMENTARY SCHOOLS

SAVVAS DIGITS FOR MIDDLE SCHOOLS

SPRINGBOARD FOR HIGH SCHOOLS

UTILIZED TEKS RESOURCE SYSTEM

TEXTBOOKS WERE A RESOURCE FOR TEACHERS

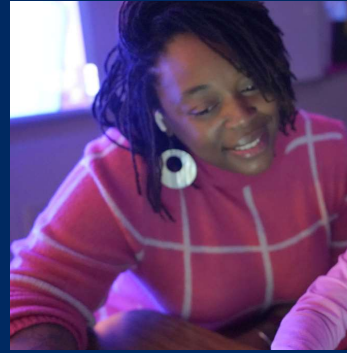
MULTIPLE RESOURCES WERE USED

NEW normal for teachers

Striving to close additional instructional gaps
Learning revised math standards
Adjusting to STAAR revisions
Struggling with new constraints
Trying desperately to manage time

2024 Data Review

Elementary > overall improvement
Middle > declining in scores



2024 -2025 GOAL: Strengthen Tier 1 by implementing a vertically aligned curriculum

Classroom considerations

- **Standardized resources**
- **Reduce time spent on planning**
- **internalization protocol for resource familiarity**

Instructional Resources

- **Carnegie Math**
- **Corresponding professional development**
- **Researched new products in response to data**



New math resource

What we know

- Is not yielding positive results
- Will not exist in current format
- Has been purchased by TEA and revised
- Will now be part of Bluebonnet Learning

Carnegie

What did we do

- Listened to feedback
- Researched additional products and narrowed our focus
- Attended vendor showcase at Region 13 and brought vendor to KISD
- Representatives provided feedback



Instructional Materials and Technology Allotment

- Disbursed biennially by the TEA commissioner
- Based on legislative appropriation
- Funds become available after September 1 of each odd-numbered year

Instructional Materials Review and Approval

- Outlines the new review of instructional materials
- SBOE having final authority on the process
- \$40 per student; \$20 per student (if printing materials).

IMRA Overview

The IMRA process was enacted under House Bill (HB) 1605 and brings new components to a single, State Board of Education (SBOE)-governed review of instructional materials.

Instructional materials submitted in the IMRA process are reviewed for Texas Essential Knowledge and Skills (TEKS) and English Language Proficiency Standards (ELPS) alignment, factual errors, suitability, quality, physical/electronic specifications, and parent portal compliance.

Middle School Math Intervention

Resource	Renew or New Purchase	Student consumables needed	Teacher input solicited	Official Department Recommendation	Cost
SAVVAS (adoption)	Renew	Yes	No. Product lacks rigor	No	---
Carnegie	New purchase (revised – TEA’s Bluebonnet Learning)	Yes	Yes. Current product; been receiving input all year	No	Different product from a new vendor
iReady Classroom	New purchase	Yes	Yes	Yes	\$1,070,832 (K-8, Alg 1)



Middle Math Interventions

Resource	Renew or New Purchase	Student consumables needed	Teacher input solicited	Official Department Recommendati on	Cost
IXL for WIN time	Grant through February 2026; <u>must</u> report data to TEA	No	Yes. Teachers want for all subjects	Yes; meets HB1416 requirements	Will pay for March 26-September 2026
iReady for ACC Math	New Purchase to support Tier 1 and Tier 2 instruction	No	Yes	Yes	

Overall Outcomes

Strengthen Tier 1 with a vertically aligned curriculum?

iReady classrooms will support math instruction K–8

Address teacher concerns related to time, planning, and having resources for all components of lessons?

IRCL teacher editions include lesson plans, resources, data, and small group instruction

Is it comparable to the cost of the resource from last year?

Yes. We are piloting some grade levels and paying for others in 2025

Will the math intervention for Tier 2 support Tier 1 instruction?

Yes, iReady (intervention) will support Tier 1 in K–8