

OREGON AT-A-GLANCE SCHOOL PROFILE

Brockway Elementary School

PRINCIPAL: Lisa Dickover | GRADES: K-2 | 2520 NW Brockway Rd, Winston 97496 | 541-679-3037

2024-25

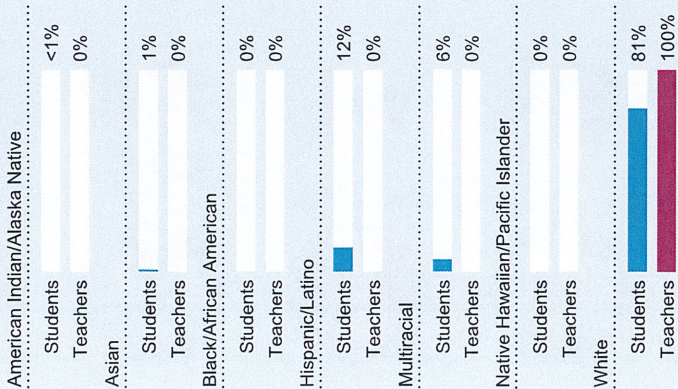
School Environment

Students We Serve

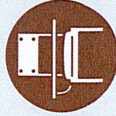


227
Student Enrollment

DEMOGRAPHICS



*



Ever English Learners

2

Languages Spoken

28%

Students with Disabilities

86%

Required Childhood Vaccinations

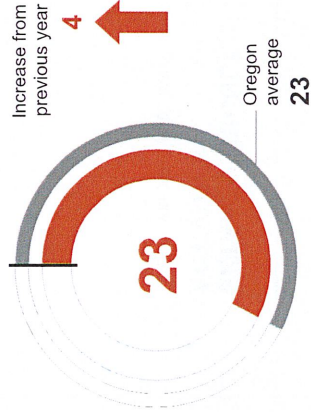
59%

Students Experiencing Poverty

*<10 students or data unavailable

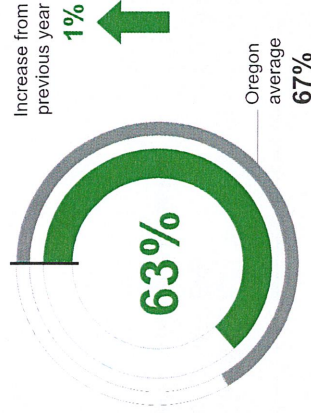
CLASS SIZE

Median class size.



REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Academic Success

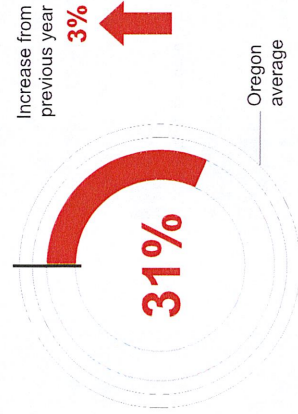
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



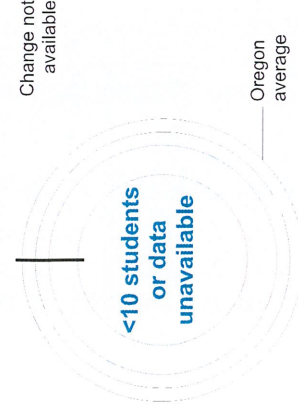
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

*Submission optional for this section.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

*Submission optional for this section.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Brockway Elementary School

Outcomes

Our Staff (rounded FTE)



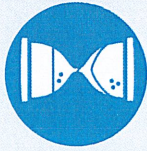
17
Teachers



19
Educational
assistants



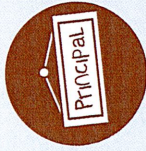
2
Counselors/
Psychologists/
Social Workers



83%
Average teacher
retention rate over
the past three years



78%
% of licensed teachers
with more than 3 years
of experience



No
Same principal in
the last 3 years

2024-25

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	56%
Multiracial	73%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	63%
Students Experiencing Poverty	61%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	49%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	66%
Male	60%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
25%
<10 students or data unavailable
<10 students or data unavailable
30%
23%
<10 students or data unavailable
13%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
33%
29%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
17%
<10 students or data unavailable
<10 students or data unavailable
34%
23%
<10 students or data unavailable
7%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
28%
37%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

*Submission optional for this section.

EXTRACURRICULAR ACTIVITIES

*Submission optional for this section.

PARENT ENGAGEMENT

*Submission optional for this section.

COMMUNITY ENGAGEMENT

*Submission optional for this section.

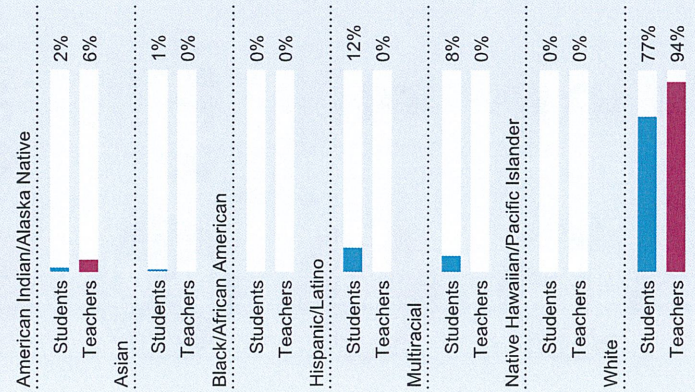
Students We Serve



235

Student Enrollment

DEMOGRAPHICS



Ever English Learners

3

Languages Spoken

23%

Students with Disabilities

94%

Required Childhood Vaccinations

54%

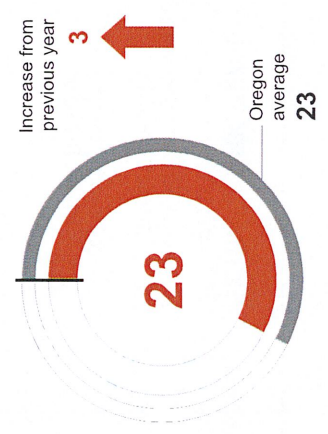
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

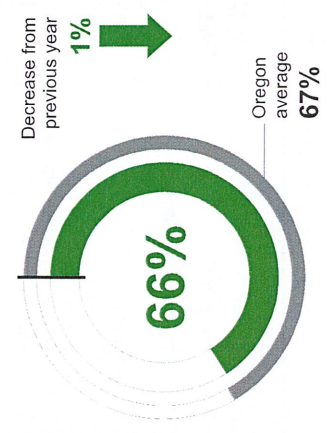
CLASS SIZE

Median class size.



REGULAR ATTENDERS

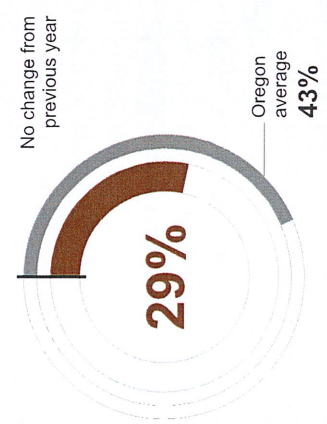
Students who attended more than 90% of their enrolled school days.



Academic Success

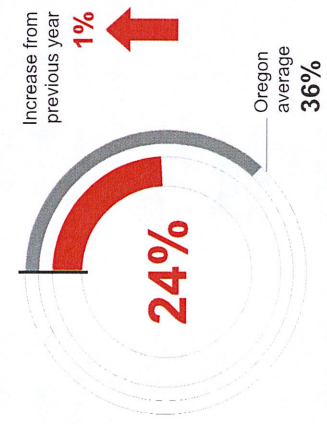
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



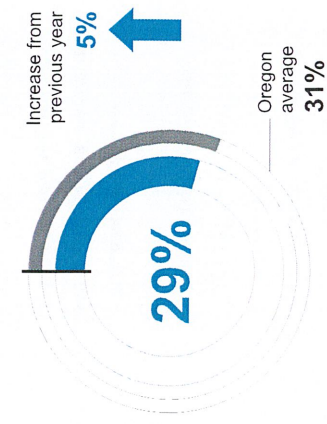
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

In partnership with our community, McGovern Elementary School works with students and families to promote a positive learning environment where we encourage others to be positive, respectful, responsible and safe. The Goals of McGovern Elementary are:

1. McGovern Elementary will build/reinforce community/parent engagement
2. Improve student academic achievement in Math and ELA.
3. All McGovern Elementary Students will participate in Social Emotional Curriculum (Character Strong).

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

McGovern Elementary shares a common understanding of student behavior and expectations. The Positive Behavior and Intervention Support(s) committee consistently engages opportunities to identify and reward positive behavior. McGovern continuously improves systems for student accountability in coordination with school and district policies. McGovern has the position of Dean of Students to further support staff and students.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

McGovern Elementary School

Outcomes

Our Staff (rounded FTE)



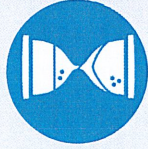
15
Teachers



6
Educational
assistants



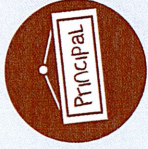
2
Counselors/
Psychologists/
Social Workers



83%
Average teacher
retention rate over
the past three years



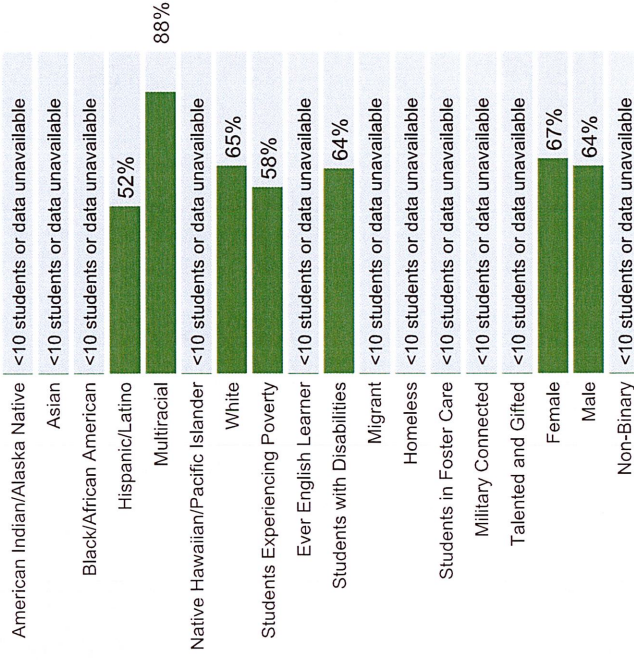
66%
% of licensed teachers
with more than 3 years
of experience



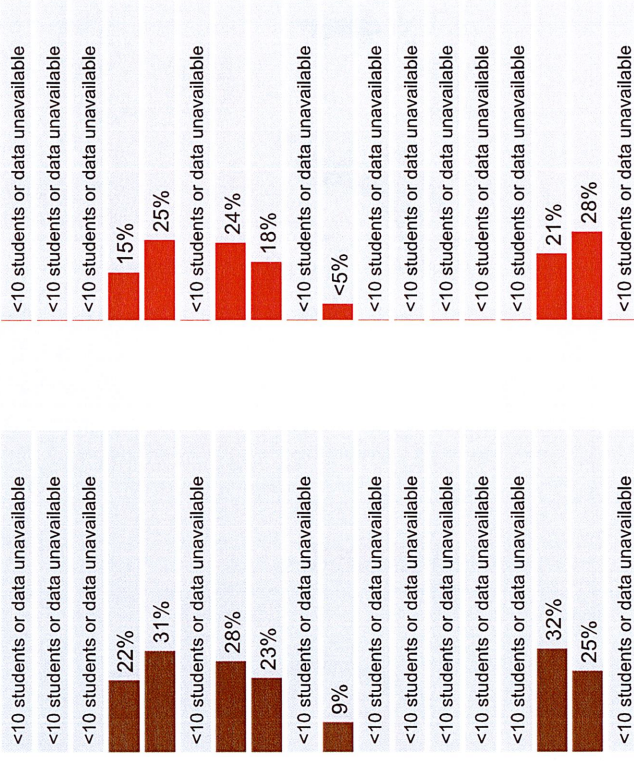
No
Same principal in
the last 3 years

2024-25

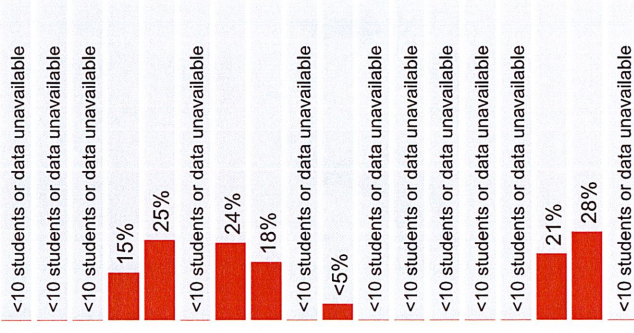
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

McGovern Elementary works in coordination with school handbook and district policies to support student safety.

Bullying and Harassment

Education/Prevention is taught with curriculum that supports accountability and responsibility.

The implementation of character strong curriculum taught in each class along with Virtues: The Gifts of Character.

Immediate and Effective processes for addressing bullying and harassment allegations.

EXTRACURRICULAR ACTIVITIES

McGovern students are able to access the following extracurricular activities:

- Athletic opportunity through locally organized Douglas Recreation.
- Band
- Yearbook
- Garden Club
- Drama Club

PARENT ENGAGEMENT

McGovern Elementary is a Title One School.

- Parent Academies
- Early Learning Team
- Family Engagement Events
- McGovern has a staff committee designed for Engagement Activities.

COMMUNITY ENGAGEMENT

McGovern Elementary School values community engagement.

- Parent Academies
- Social Media updates
- Jump Rope for Heart Activity
- Student Mentors
- Family Events
- Open House/ Title One Night
- School Carnival

OREGON AT-A-GLANCE SCHOOL PROFILE

Lookingglass Elementary School

PRINCIPAL: Emily Ledbetter | GRADES: K-5 | 7421 Lookingglass Rd, Roseburg 97470 | 541-679-3006



Students We Serve



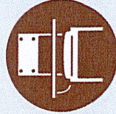
124

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native		Students	2%	Teachers	0%
Asian		Students	0%	Teachers	0%
Black/African American		Students	0%	Teachers	0%
Hispanic/Latino		Students	6%	Teachers	8%
Multiracial		Students	6%	Teachers	0%
Native Hawaiian/Pacific Islander		Students	0%	Teachers	0%
White		Students	86%	Teachers	92%

*



Ever English Learners

1

Languages Spoken

19%

Students with Disabilities

86%

Required Childhood Vaccinations

40%

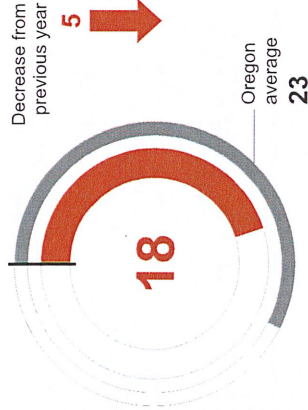
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

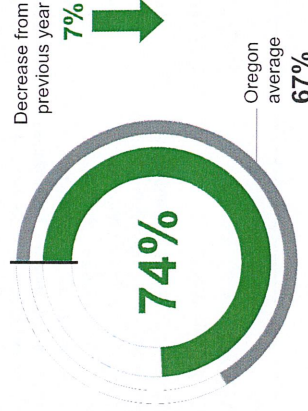
CLASS SIZE

Median class size.



REGULAR ATTENDERS

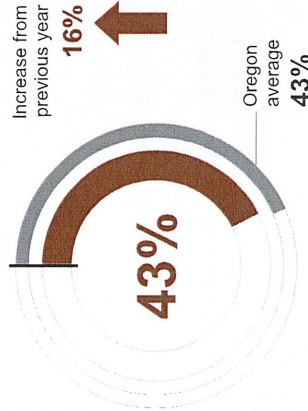
Students who attended more than 90% of their enrolled school days.



Academic Success

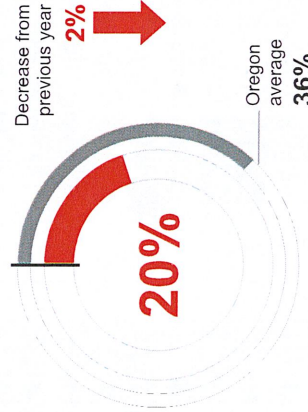
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



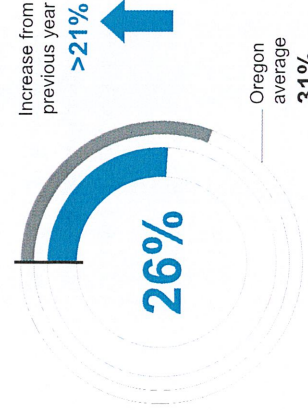
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Lookingglass Elementary works to ensure all students and their families embrace the academic challenges and success of each new year. All students are engaged in everyday classroom activities tailored to set each one up for future academic success and encourage their utmost participation.

The goals of Lookingglass Elementary are to increase student attendance and increase student math and ELA achievement.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

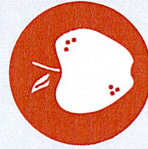
Lookingglass strives to build a warm and welcoming atmosphere by creating a family centered environment. Lookingglass welcomes all its students, families, and community to be an active part of it’s “one GIANT family.” Our mission is for Lookingglass Elementary Staff is committed to meeting students where they are academically and social emotionally with a sense of belonging and deep-rooted belief that every child can and will learn.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Lookingglass Elementary School

Outcomes

Our Staff (rounded FTE)



10

Teachers



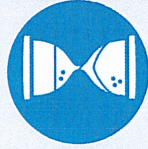
8

Educational
assistants



1

Counselors/
Psychologists/
Social Workers



79%

Average teacher
retention rate over
the past three years



70%

% of licensed teachers
with more than 3 years
of experience



No

Same principal in
the last 3 years

2024-25

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	73%
Students Experiencing Poverty	72%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	83%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	75%
Male	73%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
41%
33%
<10 students or data unavailable
12%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
50%
36%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
17%
15%
<10 students or data unavailable
6%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
24%
17%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT,
AND SAFETY POLICIES

Lookingglass Elementary works within the WDSB policy to support student safety. A safety committee meets monthly to ensure student safety is continually a topic of conversation and improvement. LES promotes positive behavior through a school wide PBIS program, the implementation of Character Strong Curriculum, and utilizing the school Child Development Specialist to encourage positive behavior. LES encourages all its students to be S.A.F.E., strong, accountable, friendly, and empathic. LES is also supported by two school resource officers.

EXTRACURRICULAR
ACTIVITIES

Lookingglass offers the following extracurricular activities:

- *Garden Club
- *Sprots through locally ran Douglas Rec
- *Outdoor School
- *Battle of the Books
- *Drama Opportunities
- *Leadership

PARENT
ENGAGEMENT

Lookingglass encourages all families to take an active role in their students' academic journey. Parents have many opportunities to volunteer, observe, and participate in their student academics, celebrations, and activities. Lookingglass TAPS organization is an active nonprofit booster which works collaboratively with LES to encourage family participation, give volunteer opportunities, and support the needs of the students and staff at Lookingglass Elementary School.

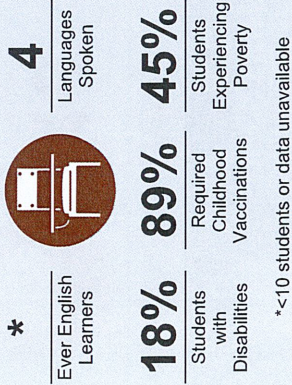
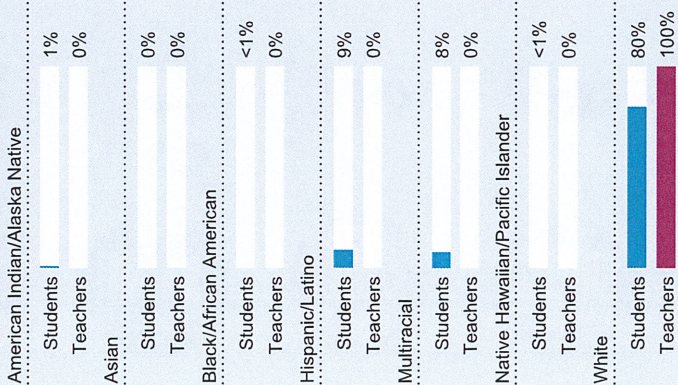
COMMUNITY
ENGAGEMENT

Lookingglass is a small school that plays a GIANT in the rural Lookingglass community. Lookingglass works with the Lookingglass rural fire department, Lookingglass Grange, Lookingglass Store, and Lookingglass Community Church to provide opportunities, positive rewards, and fulfill student and family needs. Lookingglass works to engage the community in creating successful students leaving LES with the foundation they need to continue their educational journey.

Students We Serve



DEMOGRAPHICS

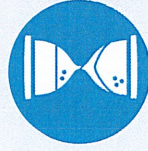


OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Winston Middle School

Outcomes

Our Staff (rounded FTE)



2024-25

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	62%
Multiracial	54%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	60%
Students Experiencing Poverty	47%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	51%
Migrant	<10 students or data unavailable
Homeless	58%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	67%
Male	54%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
32%
17%
<10 students or data unavailable
21%
18%
<10 students or data unavailable
11%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
26%
19%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
13%
<5%
<10 students or data unavailable
11%
9%
<10 students or data unavailable
7%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
8%
15%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Model PBS school
Bullying and harassment prevention program
Counseling for emotional, academic, and behavioral issues
93% of students report good to excellent emotional and mental health
Universal daily breakfast program

EXTRACURRICULAR ACTIVITIES

Band
Jazz Band
Choir
Cross Country
Football
Volleyball
Basketball
Wrestling
Track and Field

PARENT ENGAGEMENT

Staff and community meet regularly in our Site Council to guide professional development and school improvement efforts. Staff conferred with 95% of parents last school year regarding their student's progress. Parents stay abreast of school happenings using ParentVue and other popular apps such as Parent Square.

COMMUNITY ENGAGEMENT

Winston Middle School engages the community through the monthly publication of the Winston Community Area Happenings newsletter, our regular school newsletter, ParentVue, Facebook and other media outlets. Our WEB Leaders serve regularly at community events strengthening school and community ties.

Students We Serve



324

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native



Asian



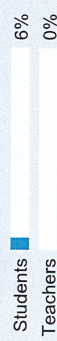
Black/African American



Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander

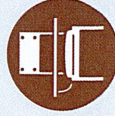


White



*

Ever English Learners



6

Languages Spoken

13%

Students with Disabilities

91%

Required Childhood Vaccinations

32%

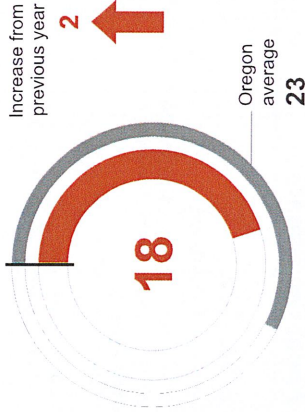
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

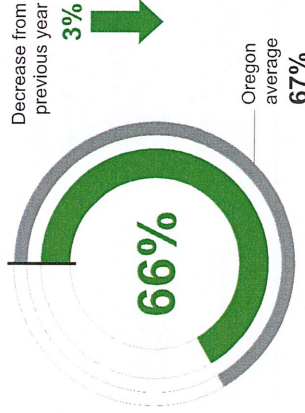
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

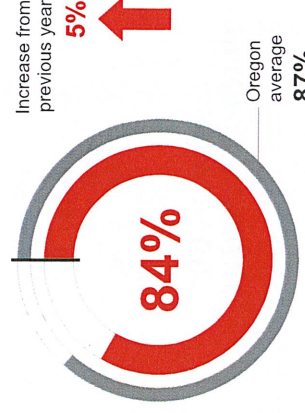
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

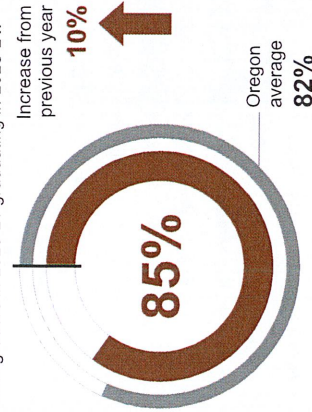
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

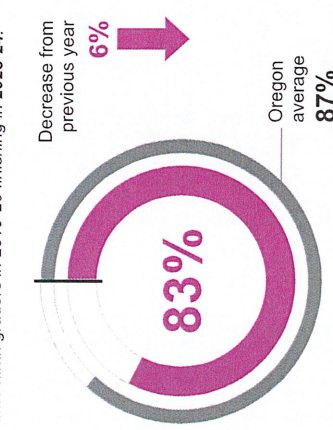
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.



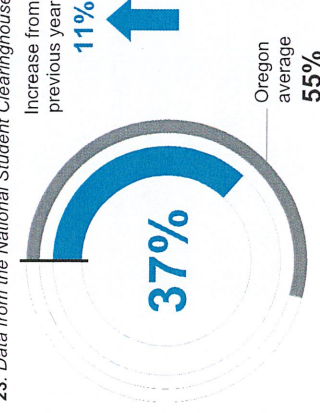
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2019-20 finishing in 2023-24.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2022-23. Data from the National Student Clearinghouse.



School Goals

Douglas high school is committed to High Attendance Rate, High Graduation Rate, High on track Graduation Rate, Low Drop-out Rate, PLC's, Community engagement and teacher retention.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

Douglas high school offers free Daily Breakfast Program, free lunch, free after school Supper program, 9th grade on track Center for high School Success, anti-Bullying Program, Character Strong, District behavior Specialist.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Douglas High School

Outcomes

Our Staff (rounded FTE)



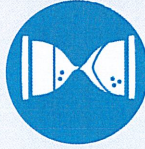
22
Teachers



8
Educational
assistants



2
Counselors/
Psychologists/
Social Workers



84%
Average teacher
retention rate over
the past three years



82%
% of licensed teachers
with more than 3 years
of experience



Yes
Same principal in
the last 3 years

2024-25

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	50%
Multiracial	61%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	68%
Students Experiencing Poverty	57%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	70%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	61%
Male	71%
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
80%
80%
<10 students or data unavailable
50%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
87%
80%
<10 students or data unavailable

ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
91%
<10 students or data unavailable
<10 students or data unavailable
82%
70%
<10 students or data unavailable
46%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
88%
81%
<10 students or data unavailable

About Our School

ADVANCED COURSEWORK

- Douglas High School has made a commitment to offer many equitable advanced coursework opportunities.
- Math Analysis (math 111, 112)
 - Douglas Online School
 - Uniqua Community College Course Offerings
 - College Writing 121, 122, 123
 - Medical Terminology
 - College Success (HD 100)
 - World Language Courses
 - Spanish I, II and III
 - Honors & Dual Enrollment Courses
 - Math Analysis (math 111, 112)
 - College Writing 121, 122, 123
 - Medical Terminology
 - College Success (HD 100)
 - World Language Courses
 - Spanish I, II and III

CAREER & TECHNICAL EDUCATION

- Career and Technical Education courses are high priority for the community and Douglas high school.
- Intro to Agriculture
 - Veterinary Science
 - Forestry
 - Power Mechanics
 - Welding
 - Woodshop
 - Med Terminology
 - Fire Science
 - Culinary

EXTRACURRICULAR ACTIVITIES

- Football
- Volleyball
- Male/Female XC
- Girls Soccer
- Boys soccer
- Boys basketball
- girls basketball
- Baseball
- softball
- wrestling girls and boys
- track girls and boys
- Drama
- Marching Band

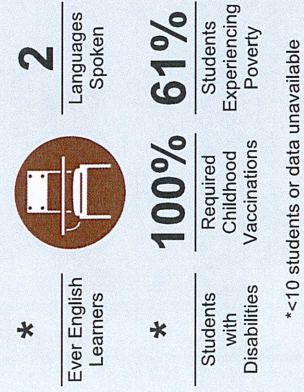
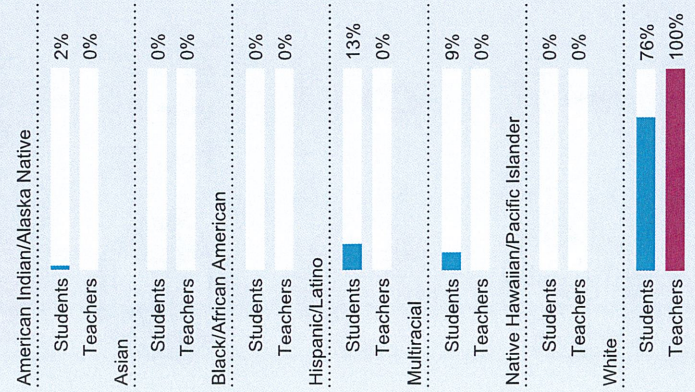
PARENT & COMMUNITY ENGAGEMENT

- Open House
- FAFSA Night
- Night of Excellence
- First Citizen Award
- Parent teacher conference
- surveys
- community job fairs

Students We Serve



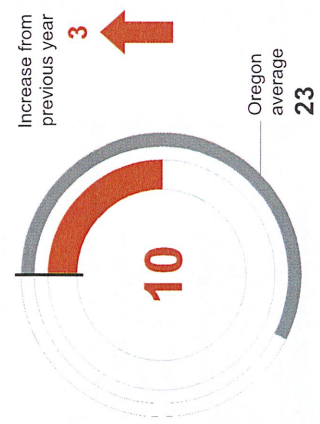
DEMOGRAPHICS



School Environment

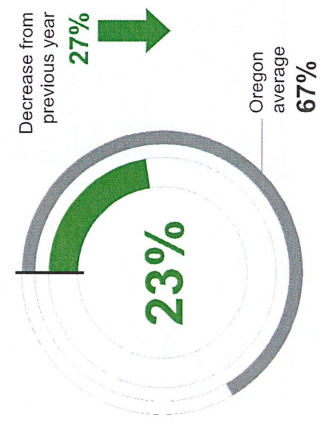
CLASS SIZE

Median size of classes in core subjects.



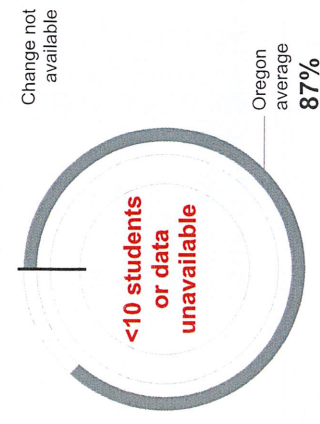
REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



ON-TRACK TO GRADUATE

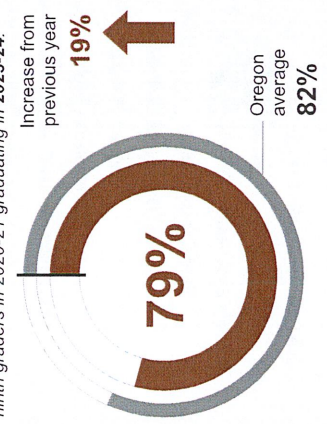
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

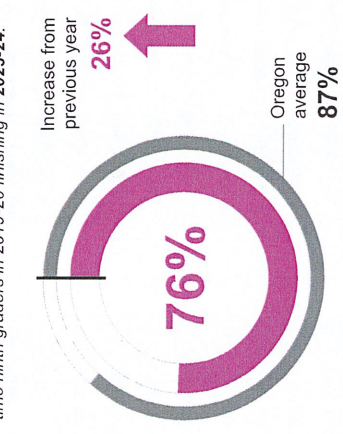
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.



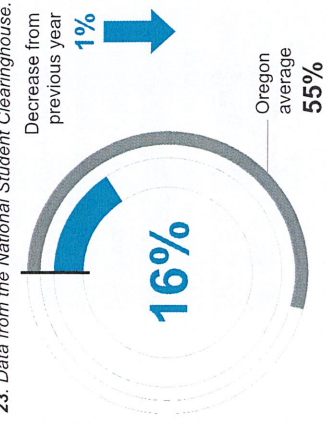
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2019-20 finishing in 2023-24.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2022-23. Data from the National Student Clearinghouse.



School Goals

Dillard Alternative is committed to high Attendance Rate, High Graduation Rate, High on track Graduation Rate, Low Drop-out Rate.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

Daily Breakfast Program
After school Support program
PBIS Program
Anti-Bullying Program
District behavior Specialist.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Dillard Alternative High School

Outcomes

Our Staff (rounded FTE)



2

Teachers



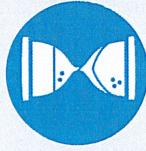
1

Educational
assistants



0

Counselors/
Psychologists/
Social Workers



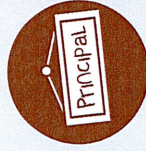
71%

Average teacher
retention rate over
the past three years



100%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

2024-25

REGULAR ATTENDERS

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Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	26%
Students Experiencing Poverty	36%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	18%
Male	30%
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
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<10 students or data unavailable
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<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable

ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
78%
78%
<10 students or data unavailable
73%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
87%
73%
<10 students or data unavailable

About Our School

ADVANCED COURSEWORK

- Math Analysis (math 111, 112)
- Special Programs
- Douglas Online School
- Umpqua Community College Course Offerings
- College Success (HD 100)
- World Language Courses
- Spanish I, II and III
- Honors & Dual Enrollment Courses
- Math Analysis (math 111, 112)
- Special Programs
- Douglas Online School
- Medical Terminology

CAREER & TECHNICAL EDUCATION

- Co op with Douglas High educators
- Intro to Agriculture
- Veterinary Science
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