# Generative Al Responsible Use

School Board Meeting May 13, 2025





### The Why



- Gen AI applications are readily available
- Gen Al applications have potential to support student learning & staff efficiency
- Clear and consistent guidance for student and staff use needed



# **Advisory Committee Members**





7 Licensed Staff

2 Administrators

4 Students

**2 Classified Staff** 

1 IT Business Community



### **Committee Deliverables**



 Development of student and staff Responsible Use Guidelines

2. Policy and Procedure input



### **Timeline**



January	February	March	April	May
Committee Overview and Context	Committee Policy and Procedure input; Responsible Use Guidelines	Committee Refine Responsible Use Guidelines	Committee Finalize Responsible Use Guidelines	Draft Content: District TOSAs & Instructional Technology Teachers
	<ul><li>Engagement</li><li>Equity Advisory</li><li>Committee</li></ul>	<ul><li>Engagement</li><li>Student Advisory</li><li>Committee</li></ul>		<ul> <li>Engagement</li> <li>District         <ul> <li>Administrators</li> </ul> </li> <li>Prof. Development         <ul> <li>Advisory Committee</li> </ul> </li> </ul>



### **Responsible Use Guidelines - Content**



- Principles for Responsible Use of Al
- Al Considerations Across K-12
- Al Levels of Use & Scenarios
- Leveraging AI to Personalize and Differentiate Learning
- Navigating Plagiarism & Responsible Use
- Navigating Bias, Misinformation, or Potentially Harmful Materials
- How Families Can Support Students Using Al
- All Staff Responsible Use of Al





### **Purposeful**

**Ethical** 

Consistent



- Gen Al applications support, and are not a replacement for student learning and staff work.
- Students and staff must critically evaluate and edit Gen Al content for bias and inaccuracies.



### Purposeful

#### **Ethical**

Consistent



- Use of Gen Al tools must align with:
  - Code 1 Academic Integrity in the Student Code of Conduct
  - Code of Professional Conduct for staff
- Gen Al applications must not be used in a manner that contributes to harm, discrimination, or malicious activities.



### Purposeful

**Ethical** 

#### **Consistent**



- Teachers and staff supervisors should provide clear and transparent communication on AI use for assignments and for work.
- All students should have equal access to appropriate Gen Al applications based upon their level and teacher expectations for Gen Al use.



### Purposeful

**Ethical** 

Consistent



- Students and staff must keep sensitive information such as names, passwords, addresses, personal information and identifying information private when using Gen Al applications.
- Gen Al applications must not be used in a manner that is harmful to others.

### **Timeline**



June	July	August	Fall 2025
Finalize Responsible Use Guidance content	Craft professional development plan	Responsible Use Guidance ready for start of school	Bring Policy Revisions to Board
<ul> <li>Engagement</li> <li>Communications &amp; Community Involvement Dept. formatting and publication</li> </ul>		Engagement  School Leaders	<ul><li>Engagement</li><li>Support and Monitor</li><li>Implementation</li></ul>



# **Policy Considerations**



- Equitable Access
- Ethical Use & Academic Integrity
- Transparency & Communication
- Student Data Privacy



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