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C O N F I D E N T I A L Texas Education Agency

2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 043903 District Name: CELINA ISD

2012 2011 2011 2012 INDICATOR 2012 2012 2012 2010 2010 PBMAS STANDARD (%) DISTRICT RATE NUMERATOR PERFORMANCE NUMERATOR DENOMINATOR DENOMINATOR NUMERATOR DENOMINATOR INDICATOR OR STATE RATE OR DIFFERENCE (COUNT) (COUNT) (COUNT) (COUNT) (COUNT) (COUNT) LEVEL *************** 1. BE STAAR PASSING RATE AT TAKS EQUIVALENCY PASSED **TESTED** (i) MATHEMATICS 70.0 0 O No Data 70.0 0 n (ii) READING No Data (iii) SCIENCE 65.0 0 0 No Data (iv) SOCIAL STUDIES 70.0 0 0 No Data PASSED TESTED 2. ESL STAAR PASSING RATE AT TAKS EQUIVALENCY MATHEMATICS 70.0 70.4 19 27 0 READING 12 27 3 (ii) 70.0 44.4 (iii) SCIENCE 65.0 70.0 7 10 0 2 (iv) SOCIAL STUDIES 70.0 100.0 2 0 3. LEP (NOT SERVED IN BE/ESL) STAAR PASSING RATE AT TAKS EQUIVALENCY PASSED **TESTED** MATHEMATICS 70.0 No Data (i) 0 0 (ii) READING 70.0 0 0 No Data (iii) SCIENCE 65.0 0 0 No Data No Data SOCIAL STUDIES 70.0 0 0 4. LEP YEAR-AFTER-EXIT ENGLISH STAAR PASSING RATE AT TAKS EQUIVALENCY PASSED **TESTED** MATHEMATICS 70.0 100.0 7 7 0 (i) 70.0 7 (ii) READING 100.0 7 0 65.0 0 (iii) SCIENCE 100.0 3 3 SOCIAL STUDIES 70.0 0 0 No Data 5. LEP ANNUAL DROPOUT RATE (GRADES 7-12) |-----| |-----| |-----| DROPOUTS ATTEND DROPOUTS ATTEND DROPOUTS ATTEND 2.0 0.0 0 17 O 20 18 0 6. LEP RHSP/DAP DIPLOMA RATE |------| |------| |------| RHSP/DAP GRADUATED RHSP/DAP GRADUATED RHSP/DAP GRADUATED 70.0 0 O 1 0 1 No Data 7. LEP GRADUATION RATE |------| |-----| |-----| GRADUATES GRADUATES CLASS CLASS **GRADUATES** CLASS 75.0 0 O No Data 8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE STATE RATE BEGINNING **TESTED** 4.8 2.6 39 Report Only 9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS BEG./INT. **TESTED** BEG./INT. **TESTED** BEG./INT. **TESTED**

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2012 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA where applicable), both current and previous years' district rates are presented. State rates are presented for 'Report Only' indicators.

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Texas Education Agency

2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

CAREER AND TECHNICAL EDUCATION

ESC 10

County-District Number: 043903 District Name: CELINA ISD

District Name: CELINA ISD									
	2012	2012	2012	2012	2011	2011	2010	2010	2012 INDICATOR
INDICATOR	PBMAS STANDARD (%) OR STATE RATE	DISTRICT RATE OR DIFFERENCE	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	PERFORMANCE LEVEL
**************************************			` ,	(COUNT)	(COUNT)	(COUNT)	,	, ,	******
1. CTE TAKS PASSING RATE			PASSED	TESTED	PASSED	TESTED			
(i) MATHEMATICS	70.0	89.5	137	153	129	139			0
(ii) ELA	70.0	90.9	140	154	130	140			0
(iii) SCIENCE	65.0	92.0	138	150	127	139			0
(iv) SOCIAL STUDIES	70.0	94.7	144	152	134	139			0
(=:, ===================================									
2. CTE LEP TAKS PASSING RATE			PASSED	TESTED	PASSED	TESTED			
(i) MATHEMATICS	70.0	0.0	0	1	0	0			NA
(ii) ELA	70.0	0.0	0	1	0	0			NA
(iii) SCIENCE	65.0	100.0	1	1	0	0			0
(iv) SOCIAL STUDIES	70.0	100.0	1	1	0	0			0
3. CTE ECON DISADV TAKS PASSING RATE			PASSED	TESTED	PASSED	TESTED			
(i) MATHEMATICS	70.0	80.6	25	31	22	22			0
(ii) ELA	70.0	80.6	25	31	20	22			0
(iii) SCIENCE	65.0	83.3	25	30	19	22			0
(iv) SOCIAL STUDIES	70.0	83.3	25	30	22	22			0
4. CTE SPED TAKS PASSING RATE			PASSED	TESTED	PASSED	TESTED			
(i) MATHEMATICS	70.0	60.6	10	19	10	14			1
(ii) ELA	70.0	52.9	12	20	6	14			2
(iii) SCIENCE	65.0	53.1	9	18	8	14			2
(iv) SOCIAL STUDIES	70.0	71.9	12	18	11	14			0
CTE ANNUAL DROPOUT RATE (GRADES 9-12)			•	0-11	•	9-10	2008		
			DROPOUTS	<u>ATTEND</u>	DROPOUTS	<u>ATTEND</u>	DROPOUTS	<u>ATTEND</u>	
	3.0	0.0	0	263	0	181	0	187	0
6. CTE RHSP/DAP DIPLOMA RATE				0-11	•	9-10	2008		
			RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	
	70.0	88.5	46	52	50	62	31	36	0
7. CTE GRADUATION RATE			1	0-11	2009		2008	'	
	75.0	100.0	GRADUATES	CLASS	GRADUATES	CLASS	GRADUATES	CLASS	0
	75.0	100.0	52	52	63	63	33	35	0
8. CTE NONTRADITIONAL COURSE COMPLETION RATE -	MALES		1 001	0-11					
8. CIE NONTRADITIONAL COURSE COMPLETION RATE -	- WALES		MALE	0-11 ALL					
			COMPLETE	COMPLETE					
			FEMALE	FEMALE					
	STATE RATE		COURSE	COURSE					
	37.7		0	0					Report Only
	37.7	•	U	U					Report Only
9. CTE NONTRADITIONAL COURSE COMPLETION RATE -	- FEMALES		201	0-11					
5. SIE NONTHABITIONAL GOORGE COMPLETION RATE -	LWIALLO		FEMALE	ALL					
			COMPLETE	COMPLETE					
			MALE	MALE					
	STATE RATE		COURSE	COURSE					
	40.3	_	0	0					Report Only
	.0.0	•	•	v					p c on xy

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2012 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA where applicable), both current and previous years' district rates are presented.

To ensure comparability with the 2012 CTE TAKS data, the 2011 numerators and denominators for all CTE TAKS performance indicators were recalculated to include only Grades 10 and 11 TAKS, TAKS (Accommodated), and TAKS-M results. State rates are presented for 'Report Only' indicators.

C O N F I D E N T I A L Texas Education Agency

2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM NO CHILD LEFT BEHIND

County-District Number: 043903

District Name: CELINA ISD 2012 2012 2011 2011 2012 INDICATOR 2012 2012 2010 2010 PBMAS STANDARD (%) DISTRICT RATE NUMERATOR PERFORMANCE NUMERATOR DENOMINATOR DENOMINATOR NUMERATOR DENOMINATOR INDICATOR OR STATE RATE OR DIFFERENCE (COUNT) (COUNT) (COUNT) (COUNT) (COUNT) (COUNT) LEVEL *************** 1. TITLE I, PART A STAAR PASSING RATE AT TAKS EQUIVALENCY PASSED TESTED MATHEMATICS 70.0 0 (i) 100.0 3 3 (ii) READING 70.0 66.7 2 3 NA (iii) SCIENCE 65.0 0 0 No Data 70.0 0 0 SOCIAL STUDIES No Data (iv) 2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12) |-----| |-----| |-----| DROPOUTS DROPOUTS ATTEND DROPOUTS ATTEND ATTEND 2.0 No Data 3. TITLE I, PART A RHSP/DAP DIPLOMA RATE |-----| |-----| GRADUATED RHSP/DAP GRADUATED RHSP/DAP 70.0 0 0 No Data 4. TITLE I, PART A GRADUATION RATE |-----| |-----| |-----| GRADUATES CLASS GRADUATES CLASS GRADUATES CLASS No Data 75.0 0 0 0 0 0 0 5. MIGRANT STAAR PASSING RATE AT TAKS EQUIVALENCY PASSED **TESTED** (i) MATHEMATICS 70.0 0 0 No Data READING 70.0 0 0 No Data (ii) (iii) SCIENCE 65.0 0 0 No Data (iv) SOCIAL STUDIES 70.0 0 0 No Data 6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12) |-----| |-----| |-----| DROPOUTS ATTEND DROPOUTS ATTEND DROPOUTS ATTEND 2.0 0 No Data 7. MIGRANT RHSP/DAP DIPLOMA RATE |-----| |-----| |-----| GRADUATED RHSP/DAP GRADUATED RHSP/DAP GRADUATED RHSP/DAP 70.0 0 0 No Data 8. MIGRANT GRADUATION RATE |-----| |-----| |-----|

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No Data

CONFIDENTIAL Texas Education Agency

2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

County-District Number: 043903 District Name: CELINA ISD

SPECIAL EDUCATION

INDICATOR	2012 PBMAS STANDARD (%) OR STATE RATE	2012 DISTRICT RATE OR DIFFERENCE	2012 NUMERATOR (COUNT)	2012 DENOMINATOR (COUNT)	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2012 INDICATOR PERFORMANCE LEVEL
1. SPED STAAR PASSING RATE AT TAKS EQUIVALENCY (i) MATHEMATICS	70.0	83.8	**************************************	****** <u>*****</u> <u>TESTED</u> 68	******	*******	*****	*******	0
(ii) READING	70.0	72.1	49	68					0
(iii) SCIENCE	65.0	87.1	27	31					0
(iv) SOCIAL STUDIES	70.0	100.0	17	17					0
2. SPED YEAR-AFTER-EXIT STAAR PASSING RATE									
AT TAKS EQUIVALENCY	70.0	100.0	PASSED	TESTED					•
(i) MATHEMATICS	70.0	100.0	15	15					0
(ii) READING	70.0	100.0 100.0	15 8	15 8					0 0
(iii) SCIENCE (iv) SOCIAL STUDIES	65.0 70.0	100.0	2	2					0
(IV) SOUTAL STODIES	70.0	100.0	2	2					O
3. SPED STAAR PARTICIPATION RATE				DOCUMENTS					
			STAAR	SUBMITTED					
	50.0	52.9	37	70					0
4. SPED STAAR MODIFIED PARTICIPATION RATE			STAAR	DOCUMENTS					
			MODIFIED	SUBMITTED					
	20.0	25.7	18	70					1
5. SPED STAAR ALTERNATE PARTICIPATION RATE			STAAR	DOCUMENTS					
	40.0	7.4	ALTERNATE	SUBMITTED					0
	10.0	7.1	5	70					0
6. SPED LESS RESTRICTIVE ENVIRONMENTS (AGES 3-5)			SETTING	SPED	SETTING	SPED	SETTING	SPED	
o. or ED ELSO RECTRIBITIVE ENVIRONMENTO (AGEO 0-3)			40/41	STUDENTS	40/41	STUDENTS	40/41	STUDENTS	
	16.0	16.7	1	6	0	1	0	5	0
			•	_	_	•	_	_	_
7. SPED LESS RESTRICTIVE ENVIRONMENTS (AGES 6-11)		SETTING	SPED	SETTING	SPED	SETTING	SPED	
			40/41	STUDENTS	40/41	STUDENTS	40/41	STUDENTS	
	40.0	45.1	23	51	30	59	36	63	0
8. SPED LESS RESTRICTIVE ENVIRONMENTS (AGES 12-2	21)		SETTING	SPED	SETTING	SPED	SETTING	SPED	
			40/41	STUDENTS	40/41	STUDENTS	40/41	STUDENTS	
	65.0	82.6	95	115	99	122	102	120	0
O OPER ANNUAL PROPORT BATE (OPARES TAR)									
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)				0-11		9-10	2008	'	
	2.0	0.8	DROPOUTS 1	ATTEND 121	DROPOUTS 0	ATTEND 116	DROPOUTS	ATTEND 117	0
	2.0	0.8	'	121	U	116	ı	117	U
10. SPED RHSP/DAP DIPLOMA RATE			201	0-11	200	9-10	2008	3-09	
. S. S. ESIOI / D.A. D.A. ESIMA TOTAL			RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	
	20.0	57.1	8	14	2	11	1	10	0
	• •		-		_	• •	•		-
11. SPED GRADUATION RATE			201	0-11	2009	9-10	2008	3-09	
			GRADUATES	CLASS	GRADUATES	CLASS	GRADUATES	CLASS	
	75.0	86.7	13	15	11	11	9	11	0

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2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM SPECIAL EDUCATION (CONT.)

County-District Number: 043903 District Name: CELINA ISD

District Name: CELINA ISD									
	2012	2012	2012	2012	2011	2011	2010	2010	2012 INDICATOR
	PBMAS STANDARD (%)	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	PERFORMANCE
INDICATOR	OR STATE RATE	OR DIFFERENCE	(COUNT)	(COUNT)	(COUNT)	(COUNT)	(COUNT)	(COUNT)	LEVEL
	*******	*******			*******	*****			*****
12. SPED REPRESENTATION			SPED	ALL	SPED	ALL	SPED	ALL	
	0.5	0.6.4.0.0	STUDENTS	STUDENTS	STUDENTS	STUDENTS	STUDENTS	STUDENTS	0 DI
	8.5	8.6 / 9.3	173	2,012	182	1,952	188	1,902	0 RI
13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO)			AFR AM	SPED	AFR AM	SPED			
REPRESENTATION	1.0 (D	IFF) 1.1 / 2.1	SPED	STUDENTS	SPED	STUDENTS			1 SA
SPED AFRICAN AMERICAN	1.0 (b.	5.8 / 7.1	10	173	13	182			1 0/4
OF ED THE PROPERTY OF THE PROP		0.0 / 7.1	AFR AM	ALL	AFR AM	ALL			
			STUDENTS	STUDENTS	STUDENTS	STUDENTS			
ALL AFRICAN AMERICAN		4.7 / 5.0	94	2,012	97	1,952			
		,		_,		.,			
14. SPED HISPANIC REPRESENTATION			HISP	SPED	HISP	SPED			
	1.0	(DIFF) 13.7	SPED	STUDENTS	SPED	STUDENTS			3
SPED HISPANIC		39.3	68	173	72	182			
			HISP	ALL	HISP	ALL			
			STUDENTS	STUDENTS	STUDENTS	STUDENTS			
ALL HISPANIC		25.6	515	2,012	490	1,952			
15. SPED LEP REPRESENTATION			LEP	SPED	LEP	SPED	LEP	SPED	
	1.0	(DIFF) -3.7	SPED	STUDENTS	SPED	STUDENTS	SPED	STUDENTS	0
SPED LEP		1.7	3	173	4	182	2	188	
			LEP	ALL	LEP	ALL	LEP	ALL	
			STUDENTS	STUDENTS	STUDENTS	STUDENTS	STUDENTS	STUDENTS	
ALL LEP		5.4	109	2,012	107	1,952	101	1,902	
16. SPED DISCRETIONARY DAEP PLACEMENTS			1 001	0-11	2009	0.10	2008	0.00	
16. SPED DISCRETIONARY DAEP PLACEMENTS			201	SPED	200	SPED	2006	SPED	
	1.0	(DIFF) 1.1	SPED DAEP	STUDENTS	SPED DAEP	STUDENTS	SPED DAEP	STUDENTS	NA SA
SPED DAEP PLACEMENTS	1.0	1.4	3	217	1	220	6	231	NA OA
OF ED BALL TEACHMENTS			· ·	ALL	•	ALL	Ü	ALL	
			DAEP	STUDENTS	DAEP	STUDENTS	DAEP	STUDENTS	
ALL DAEP PLACEMENTS		0.3	7	2,060	7	2,035	11	1,949	
				,		,		,	
17. SPED DISCRETIONARY PLACEMENTS TO ISS			201	0-11	2009	9-10	2008	8-09	
				SPED		SPED		SPED	
	10.0	(DIFF) 23.7	SPED ISS	STUDENTS	SPED ISS	STUDENTS	SPED ISS	STUDENTS	2
SPED ISS PLACEMENTS		37.3	81	217	55	220	101	231	
				ALL		ALL		ALL	
			<u>ISS</u>	STUDENTS	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	STUDENTS	
ALL ISS PLACEMENTS		13.6	281	2,060	258	2,035	426	1,949	
AG OBED DIGODETICHADY TO CONTINUE TO CONT			1	0.44		0.40			
18. SPED DISCRETIONARY PLACEMENTS TO OSS			201	0-11	2009		2008		
		(DIEE) 0.0	CDED COO	SPED	CDED COO	SPED	CDED 000	SPED	^
CDED OCC DI ACCINENTO	6.0	(DIFF) 0.2	SPED OSS	STUDENTS	SPED OSS 8	STUDENTS	SPED OSS	STUDENTS	0
SPED OSS PLACEMENTS		0.5	1	217 ALL	8	220 ALL	7	231 ALL	
			086	STUDENTS	000	STUDENTS	066	STUDENTS	
ALL OSS PLACEMENTS		0.3	<u>0SS</u> 7	2,060	<u>0SS</u> 16	2,035	<u>0SS</u> 18	1,949	
ALL 000 FLAULININIO		0.5	,	2,000	10	2,000	10	1,343	

C O N F I D E N T I A L Texas Education Agency

2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

PBMAS PERFORMANCE LEVEL SUMMARY (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 043903 District Name: CELINA ISD

**********	BE/ESL					(CTE		N(CLB	s	SPED	
STAAR PASSING RATE AT TAKS EQUIVALENCY MATHEMATICS READING SCIENCE SOCIAL STUDIES	<u>BE</u> No Data No Data No Data No Data	ESL 0 3 0	LEP NOT <u>SERVED</u> No Data No Data No Data No Data	LEP YAE 0 0 0 No Data	ALL CTE	CTE <u>LEP</u>	ECON <u>DISADV</u>	CTE <u>SPED</u>	TITLE I PART A 0 NA NO Data NO Data	MIGRANT No Data No Data No Data No Data	ALL <u>SPED</u> 0 0 0 0	SPED <u>YAE</u> 0 0 0 0	
TAKS PASSING RATE MATHEMATICS ELA SCIENCE SOCIAL STUDIES					0 0 0	NA NA O O	0 0 0	1 2 2 0					
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		()										
STAAR PARTICIPATION RATE STAAR STAAR MODIFIED STAAR ALTERNATE												0 1 0	
ANNUAL DROPOUT RATE		()				0		No Data	No Data		0	
RHSP/DAP DIPLOMA RATE		No [Data				0		No Data	No Data		0	
GRADUATION RATE		No [Data				0		No Data	No Data		0	
SPED LESS RESTRICTIVE ENVIRONMENTS AGES 3-5 AGES 6-11 AGES 12-21												0 0 0	
SPED REPRESENTATION ALL AFRICAN AMERICAN (NOT HISPANIC/LATINO) HISPANIC LEP												RI SA 3	
SPED DISCRETIONARY PLACEMENTS DAEP ISS OSS											NA	SA 2 0	