

# NAVARRO INDEPENDENT SCHOOL DISTRICT

**Subject:** **Navarro ISD Bilingual Program Update - May 2026**

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**Date:** May 18, 2026

**Administrator Responsible/Position:** Wendy McMullen, Chief Academic Officer

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**A. Purpose of Agenda Item:**

- Information Only                       Action Needed                       Receive Input

**B. Authority for This Action:**

- Local Policy                       Law or Rule                       N/A

**C. Priority, Goal, or Need Addressed:**

- Strategic Plan                       District/Campus Improvement Plan                       Other

**Priorities**

- Priority 1:** Recruiting, Hiring, Coaching, and Retaining High Quality Teachers and Staff to Support Student Outcomes.
- Priority 2:** Maximizing Academic Performance.
- Priority 3:** Maximizing Co-Curricular and Extra-Curricular Opportunities, Performance, and Engagement.
- Priority 4:** Planning, Preparing, and Maintaining Facilities and Environments for Learning.
- Priority 5:** Obtaining and Maintaining Top Rated District Recognition

**Board Goals for 2023-2028**

- Goal 1\*:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 60% by June 2024, 65% for 2024-2025, 70% for 2025-2026, 75% for 2026-2027, 80% for 2027-2028. **(HB3 Required Goal)**
- Goal 2\*:** Increased overall student performance in mathematics to 85% Meets Standard by 2028. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 65% by June 2024, 70% for 2024-2025, 75% for 2025-2026, 80% for 2026-2027, 85% for 2027-2028. **(HB3 Required Goal)**
- Goal 3\*:** The percentage of graduates that meet the criteria for CCMR will increase from 72% to 88% by August 2024 and increase to 95% by 2028. **(HB3 Required Goal)**

**D.**

**Summary:**

Navarro ISD remains committed to providing high-quality language instruction that promotes bilingualism, biliteracy, and cross-cultural competence. This year, the program has focused on aligning instructional practices with state requirements, enhancing curriculum resources, and providing targeted professional development for teachers serving bilingual and

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ESL students. Efforts have also been made to improve progress monitoring systems to ensure that student growth in both English language acquisition and core academic areas is effectively tracked and supported.

Navarro ISD is implementing important updates to its Bilingual Education Program in response to increased enrollment of native Spanish-speaking students at the elementary level. In alignment with state requirements, the district is now required to develop and implement a bilingual program to better serve emergent bilingual students.

The inaugural proposed program model is a one-way Dual Language model which will provide structured instruction in both English and Spanish, with the goal of promoting bilingualism, biliteracy, and academic achievement. The transition to a one-way dual language program represents a strategic step toward ensuring that students receive the linguistic support necessary to access grade-level content while developing proficiency in both languages. To support this implementation, the district is focused on aligning curriculum resources, continuing targeted professional development for teachers, and strengthening instructional practices specific to dual language settings. Additionally, efforts are underway to recruit and retain highly qualified bilingual educators and to enhance family engagement so that parents are informed and supported throughout the transition. Through these ongoing efforts, Navarro ISD is dedicated to creating equitable learning environments that meet the diverse linguistic and academic needs of all students while preparing them for long-term success.

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**Background Information:**

Navarro ISD’s approach to serving emergent bilingual students has evolved in response to changing student demographics and state requirements. In previous years, the district operated under a bilingual program waiver due to low enrollment of qualifying students, allowing for alternative program supports. However, recent increases in emergent bilingual student enrollment have exceeded the threshold that requires the district to implement a formal bilingual education program. As a result, Navarro ISD is now transitioning from a waiver status to establishing a comprehensive bilingual program designed to meet state requirements and more effectively support students’ language development and academic success.

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**E. Comments Received:**

- LT
- DEIC

Other - Bilingual Task Force

All agenda items are reviewed by the Superintendent's Leadership Team.

**Administrative Recommendation:**

This informational item is provided to keep the Board apprised of recent developments, including the district’s required transition to a one-way dual

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language program at the elementary level due to increased enrollment of native Spanish-speaking students. The update outlines the program model, implementation timeline, staffing considerations, and ongoing efforts to align curriculum, professional learning, and family engagement to support student success. No action is required at this time.

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G. **Fiscal Impact and Cost:**

- Budget
- Bond

**Amount:** Approved/budgeted as part of 25/26 NISD budget

- Grant/Special Funds
- Other

H.

**Exhibits:** Bilingual Program Slideshow

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**I. Action:** No action is required at this time. This presentation is for informational purposes only.

Motion by: \_\_\_\_\_

Second by: \_\_\_\_\_

FOR: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson

AGAINST: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson

ABSTAIN: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson

MOTION CARRIED/DENIED/POSTPONED