

SOUTHFIELD PUBLIC SCHOOLS

BOARD OF EDUCATION RESOLUTION

Learning at a Distance (Fully Virtual) Instructional Model

WHEREAS, Southfield Public Schools is committed to providing continuous, high-quality instruction for all students regardless of the mode of delivery; and

WHEREAS, the District recognizes the need for a clear plan to support students, families, and staff in the event instruction must transition to a fully virtual environment; and

WHEREAS, the Learning at a Distance instructional model has been designed to provide synchronous and asynchronous learning opportunities, ensuring student engagement, instructional continuity, and equitable access to curriculum and services; and

WHEREAS, the instructional program ensures that elementary students receive instruction in mathematics, science, social studies, literacy, art, music, and physical education, while secondary students receive instruction in all six of their scheduled classes; and

WHEREAS, students with disabilities and English language learners will continue to receive required supports and services, families will receive regular updates on student progress, and staff will be available during defined office hours for communication and support; and

WHEREAS, teaching and learning will be supported through the District's Learning Management Systems, **Schoology and Seesaw**, and synchronous instruction will occur via **Google Meet, Webex**, or another district-approved platform; and

WHEREAS, Southfield Public Schools, as a 1:1 district, will ensure that each student has access to a district-issued Chromebook, with opportunities to pick up a device prior to the start of virtual learning if needed; and

WHEREAS, layered communication from both the building and district levels will inform families of instructional expectations, schedules, and resources, while teachers will provide weekly learning plans that include **Core Tasks** (aligned to Priority Standards and essential for all students) and **Extension Tasks** (providing additional practice, enrichment, or intervention); and

WHEREAS, strategic use of synchronous and asynchronous learning, supplemented as needed with paper-based materials, will ensure access for all learners and mitigate challenges related to online learning.

NOW, THEREFORE, BE IT RESOLVED, that the Southfield Board of Education hereby approves the **Learning at a Distance (Fully Virtual) Instructional Model** as the official framework for the delivery of instruction should the District transition to remote learning.

Adopted this ____ day of _____, 2025, by the Southfield Board of Education.

Board President

Board Secretary

Superintendent of Schools