

**Arkansas Department of Education
Open-Enrollment Public Charter School
Renewal Application Rubric**

Name of School: Academics Plus

CONTACT INFORMATION

Applicants are requested to provide complete contact information.

Evaluation Criteria:

A response that is fully responsive will include the following:

- The names of the sponsoring entity and charter school;
- The LEA number;
- Complete contact information for the school principal/director and board chair;
- The number of years requested for renewal, that does not exceed 20; and
- Date of the governing board's approval of the renewal application.
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Fully Responsive	Partially Responsive	Non-Responsive
X		

***SECTION 1: COMPOSITION OF THE CHARTER SCHOOL'S GOVERNING BOARD
AND RELATIONSHIPS TO OTHERS***

Part A: Composition of Governing Board

Applicants are requested to describe the charter school's governance structure.

Evaluation Criteria:

A response that is fully responsive will include:

- A description of the charter school's governance structure;
- An explanation of the selection process for charter board members;
- An explanation of the authority of the board; and
- An explanation of the responsibilities of the board.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Part B: Disclosure Information

Applicants are requested to disclose any potential conflicts of interest affecting members of the governing board and employees.

Evaluation Criteria:

A response that is fully responsive will include:

- An itemization of each non-employment contract or lease of the charter school in which any of the charter's administrators, board members, or the family members of administrators or board members have or had a financial interest; and
- An itemization of each family relationship between each member of the charter school's governing board, other board members, and the employees of the charter school.

Fully Responsive	Partially Responsive	Non-Responsive
X		

SECTION 2: SCHOOL MISSION AND PERFORMANCE GOALS

Part A: School Mission

Applicants are requested to evaluate the progress toward maintaining the charter's current mission and provide a revised mission, if needed.

Evaluation Criteria:

A response that is fully responsive will include:

- A narrative description of the charter's progress toward maintaining the mission; and
- A revised mission, if needed.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Part B: Current Performance Goals

Applicants are requested to evaluate the progress toward achieving each of the charter's current performance goals and provide supporting documentation that demonstrates the progress.

Evaluation Criteria:

A response that is fully responsive will include:

- A narrative description of the charter's progress toward achieving each goal; and
- Supporting data that documents the charter's progress in achieving each goal.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Part C: New Performance Goals

Applicants are required to confirm their understanding that achieving all goals and/or objectives set by the state, during the period of renewal, is expected and to develop other student academic achievement performance goals for the renewal contract period.

Evaluation Criteria:

A response that is fully responsive will include:

- A confirmation that the charter is expected to achieve all goals and/or objectives set by the state; and
- For other student academic performance goals -
 - Measureable student academic performance goals;
 - The specific tool that will be used to measure academic performance for each goal;
 - The level of performance that will demonstrate success; and
 - The timeframe for achieving each goal.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Comments and Additional Questions:

- Have you considered stating your goals in terms of the ESSA Score Index (including growth, weighted achievement, and SQSS.), including the 2018-19 score as baseline.

Applicant Response:

APCSI would like to add the following new performance goals.

Goal	Assessment Instrument For Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of Goal will be Assessed	Year 1 Following Renewal	Year 2 Following Renewal	Year 3 Following Renewal	Year 4 Following Renewal	Year 5 Following Renewal
5.	ESSA Report	MCES and MCHS strive to maintain an A grade not falling below a B.	Yearly					
6.	ESSA Report	SCS increases letter grade to a C then a B.	Yearly		Earn a C			Earn a B

The following data show the ESSA scores for all students in each category for each school.

School	Category	School	State Average
Maumelle Charter Elementary	Overall – A	83.7	71.3
	Weighted Achievement	86.39	64.28
	Value Added Growth	84.1	80.64
	SQSS Total	76.1	56.58
	Student Engagement	92.14	
	Reading Achievement	61.56	
	Science Achievement	62.59	
	Science Growth	61.11	
Maumelle Charter High	Overall – A	77.54	66.48
	Weighted Achievement	74.73	49.1
	Value Added Growth	81.08	79.68
	4 yr. Graduation Rate	81.08	90.1
	5 yr. Graduation Rate	100	91.36
	SQSS Total	65.52	52.95
	Student Engagement	77.11	
	Reading Achievement	52.3	
	Science Achievement	60.92	
	Science Growth	58.73	
	On-time Credits	97.04	
	High School Final GPA	67.57	
	ACT Composite	86.49	
	ACT Benchmark Readiness	83.78	
	AP/IB/Concurrent Credit	97.3	
	Computer Science Credits	32.43	
	Community Learning Services Credits	0	
Scott Charter	Overall – D	63.39	70.16
	Weighted Achievement	46.99	61.87
	Value Added Growth	78.23	80.79
	SQSS Total	52.17	54.08
	Student Engagement	83.33	
	Reading Achievement	30.3	
	Science Achievement	27.82	
	Science Growth	43.98	

SECTION 3: WAIVERS

Applicants are requested to review the current waivers approved for the charter and to identify any changes requested in the charter's waivers from Title 6 of Arkansas Code Annotated, State Board of Education Rules and Regulations, and/or the Standards for Accreditation.

Part A: New Waiver Requests

Applicants are requested to identify any additional law and rule that the authorizer is requested to waive.

Evaluation Criteria:

A response that is fully responsive will include:

- A list of each law and rule that the charter would like to have waived; and
- A rationale for each waiver request or **a statement saying that no new waivers are requested.**

Fully Responsive	Partially Responsive	Non-Responsive
	X	

Comments and Additional Questions:

See Legal Review

Part B: Waivers to Be Rescinded

Applicants are requested to identify any waiver that is no longer needed.

Evaluation Criteria:

A response that is fully responsive will include:

- An itemized list of each current waiver the charter would like to have rescinded; and
- A rationale for each request or **a statement saying that the charter wishes to maintain all currently approved waivers.**

Fully Responsive	Partially Responsive	Non-Responsive
X		

SECTION 4: REQUESTED AMENDMENTS

Applicants are requested to identify and explain amendment requests.

Evaluation Criteria:

A response that is fully responsive will include:

- A list of any requested charter amendments **or a statement that no amendments are being requested;**
- A rationale for each amendment requested; and
- A budget, showing that the charter will be financially viable, if there is an amendment request to change grade levels, the enrollment cap, the location of a campus, and/or an additional campus.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Comments and Additional Questions:

- **Provide an enrollment cap for the entire district.**
- **Explain how the enrollment cap increase relates to the projected budget.**
- **Clarify the amendment request.**

Applicant Response:

The requested enrollment cap for APCSI including Maumelle Charter Schools and Scott Charter School is as follows:

	Current	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Scott	975	975	975	975	975	975	975	975
Maumelle	1300	1400	1500	1600	1700	1800	1900	2000
APCSI Total	2275	2375	2475	2575	2675	2775	2875	2975

Attachment G1 shows the projected budget. The proforma considers the current finances of APCSI and compares this to additional revenue and expenses incurred due to adding students. The proforma increases the APCSI revenue considering more foundation funding due to increased enrollment. It also identifies expenses due to items such as additional staff, financing of buildings and cost of living increases. The proforma shows APCSI will increase cash reserves in four out of six years. The two years there is a decline in reserves is due to the finance payments for projected new schools in Maumelle and Scott. Even though the reserves may be reduced those two years, by 2023-2024 APCSI expects to have over \$4,063,000 in cash reserves with a positive cash flow in years thereafter.

The amendment request is as follows:

1. Approval to increase the student cap for Maumelle from 1300 to 2000 over the next seven years by an additional 100 students per year.
2. Approval to build a school in North West Pulaski County (Maumelle area). The property and location has not been determined. APCSI requests to have flexibility in the location so we may obtain the best available property at the most reasonable price.

SECTION 5: DESEGREGATION ANALYSIS

Applicants are requested to describe the current and potential impact of the charter on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools

Evaluation Criteria:

A response that is fully responsive will include:

- Assurance that the charter school will comply with all applicable federal and state statutory and regulatory requirements regarding the creation and maintenance of desegregated public schools; and
- An outline of the potential impact of the proposed charter school on those desegregation efforts already in place in affected public school districts.

Fully Responsive	Partially Responsive	Non-Responsive
X		