

## **BHS Responsible Use Curriculum**

### **Bison Time, grade 9:**

Ninth grade students will receive this instruction during twenty minute Bison Times on either Tuesdays or Thursdays. Their Bison Time teacher, counselor, school resource officer, or member of the administrative team will facilitate these learning opportunities.

Students will review and sign off on the District's Acceptable Use Policy. Students will also receive an understanding of what it means to have a positive digital footprint, how to stay safe in their use of technology, and how to appropriately use digital communication and social networking sites both in and outside of school.

Possible sources:

<http://www.common sense media.org/advice-for-parents/internet-safety-tips-high-school-kids>

<http://www.protectmyrep.org/>

### **Social Studies, grade 9:**

Students will be able to recognize the consequences for illegal actions on the internet, including copyright infringement, harassment, and sexual content involving minors. Students should understand why these laws and consequences exist and how they relate to other aspects of the legal system.

Possible sources:

<http://www.digitalcitizenshiped.com/unit02-ruleofLaw.pdf>

<http://www.wisegeek.org/what-are-internet-harassment-laws.htm>

### **English, grades 9 and 10:**

Students will have a clear and full understanding of the concept of plagiarism and how to cite sources in their research and writing. Students will also be able to use and see how *Turnitin* works to check the authenticity of student work.

Possible sources:

<http://plagiarism.org/>

<http://www.buzzle.com/articles/ways-to-avoid-plagiarism.html>

<http://turnitin.com>

### **Health, grade 10:**

Students will have an increased understanding of internet safety. They will learn what they should and should not do to keep themselves safe while engaging in online communications. This also includes awareness of online predators and attempts of fraud.

Students will also have a further comprehension of a positive digital footprint. They will be able to recognize that any information they post online can help or hurt their image and

future opportunities, including their chances for college admission or employment. In planning for their futures, they will be able to consider how to present an authentic and positive image of themselves online.

Possible sources:

[http://jmfs1.ortn.edu/myschool/hcross/Web/Starbooks/Curriculum/Social%20Networking/Gr6-12\\_Your%20Digital%20Footprint.pdf](http://jmfs1.ortn.edu/myschool/hcross/Web/Starbooks/Curriculum/Social%20Networking/Gr6-12_Your%20Digital%20Footprint.pdf)

<http://www.common sense media.org/educators/lesson/college-bound-9-12>

[http://www.rockingham.k12.va.us/netsafety/rcpscurr08/rcpsnetsafecurr9\\_12.htm](http://www.rockingham.k12.va.us/netsafety/rcpscurr08/rcpsnetsafecurr9_12.htm)