

School Goals & Plans

Learning Needs

- AHS students need to increase proficiency in reading and writing skills
- AHS students need to increase mathematical comprehension and problem solving.
- AHS students need to increase proficiency in science

Learning Goals

Learning Action Plans

1.	Increase student engagement and comprehension.	1.	Teachers will work in PLC's each week to answer 4 Important Questions: 1.1 What do we want students to learn? 1.2 How will we know they learned it? 1.3 What will we do for students who didn't learn? 1.4 What will we do for students who did learn? Student data and work will be reviewed to support learning.
2.	Increase ACT scores to 20 in English, Math, and Science.	2.	Implement KAGAN learning structures to increase student engagement and understanding of learning targets.
3.	Increase student attendance by 10%.	3.	 3.1 Be Here Bucks incentives for great attendance 3.2 The Longhorn Way multi-levels for learning 3.3 Longhorns to the End Theme for school year. 3.4 Monthly themes and lessons
4.	Decrease the number of D's and F's by 10% beginning 1st quarter through end of year grades.	4.	Longhorn Round-Up: Intervention aides will assist students in assignment completion, tutoring, organization skills and communication with teachers. Longhorn Round-Up will be available to students daily.

Dispositions Needs

- Societies that uphold such universal dispositions as integrity, responsibility, hard work, resilience, service, and respect are societies that lead to progress, happiness, and peace.
- Many of our students exhibit these dispositions already. However, all students and staff need continual reinforcement and support.
- We recognize that mental health flourishes within a culture that understands and supports people as they seek personal growth.

	Dispositions Goals		Dispositions Action Plans
5.	Students and staff will learn the value of integrity, responsibility, hard work, resilience, service, and respect as well as incorporate these traits into their life by using the 7 Habits of Highly Effective People. Stephen R. Covey	5.	We will engage all staff in seeking opportunities to model and teach students the value of these character traits.
6.	Students and staff will take appropriate actions to continually bolster their mental health. Fostering self-care habits.	6.	Each school will execute their plan for teaching mental health strategies and habits.