

GABRIELLE JONES

SKILLS

ADAPTABILITY, BEHAVIOR REDIRECTION, EXPERIENCE WITH WORKING WITH STUDENTS WITH AUTISM, ORGANIZATIONAL SKILLS, IMPLEMENT BIP.

EDUCATION

University of Hartford

2016-2020

BA in Psychology Minor in lifespan development

University of Hartford

2021- Current

Masters of Special Education

24 Current Credits

Conferral data August 2022.



EXPERIENCE

LAGANA'S DAYCARE TEACHING ASSISTANT | 2016-

Provided early learning skills to preschool age children. Develop relationships with children and parents. Assisted with learning personal habits and responsibilities. Experience

ELLEN P. HUBBELL PARAEDUCATOR | 2020-CURRENT

Assisted with DTI and program book data every day. Implemented BIP. Provided students with skills needed to transition to a general education setting.

Leisa Ferguson-Taylor, M.S

Area of expertise:

Creative Lesson Planning utilizing Collaborative Teaching - Differentiated Instruction and Assessment - Critical Thinking- Performance Assessments- Classroom Management- Student Motivation- Mock Trials – Create curriculum for Law Study program- Part of the math curriculum team- License Practical Nurse (LPN)- Patient Care Associate (PCA)- Certified Nursing Assistant (CNA)

Education:

Licenses Practical Nurse October 2010
Practical Nurse
McFatter Technical

Master of Science March 2006
Management & Admin Educational Program
Nova Southeastern University

Bachelor of Science July 2004
Paralegal Studies
Nova Southeastern University

William Dandy Middle School, Ft. Lauderdale, FL 8/2006-present
Mathematics Educator/Critical Thinking teacher/Law Study teacher

An “A” school for nine consecutive years and the winner of the NCUST (National Center for Urban School Transformation) award twice.

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- Algebra Honors, Algebra, Pre-algebra and Regular Mathematics instructor at an urban institution.
 - Develop and implement differentiated lesson plans using level appropriate materials.
 - Successfully improved student motivation and participation by utilizing lesson creativity and incorporating a “real life” connection into the classroom.
 - Monthly data chat with Mathematics team and students identifying individual student progress, strengths, and areas of weakness.
 - Effectively implemented classroom activities utilizing computer technology, Promethean equipment, including instructional videos and movies. Games and puzzles are also used to maintain a focus on a variety of learning styles, incorporating both ESE and ESOL strategies.
 - Provided extended learning activities such as morning, after school and Saturday school tutoring to prepare students for Florida’s Comprehensive Assessment Test (FCAT).
 - Participated in Professional Learning Communities to share best practices with fellow instructors.
 - Collaborative team teaching with on grade level Mathematics teachers.
 - Was part of the leadership team and the lead teacher for the lower quartile students

Leisa Ferguson-Taylor, M.S

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- Taught Critical Thinking to sixth through eighth graders, utilizing research based Reading strategies.
 - Organize debates and Mock Trials
 - Create and teach the Law Study curriculums for 6th, 7th and 8th grade.
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Educate-Online, virtual

3/2012-10/2013

Mathematics and Reading Tutor

- Instruct students in all grades and age levels in reading and math.
 - Taught college level Algebra to Rasmussen college students online
 - Provide a quiet and supportive environment that is conducive to learning. Provide the highest quality of prescribed online instruction to individual students from 2nd grade through 12th grade in math and reading
 - Deliver instruction of pre-determined learning objectives in a live, online environment to students in a 3:1 student-teacher setting.
 - Accurately evaluate and record student performance on learning objectives presented in the lesson.
 - Complete a short written summary of each session taught to assist other staff in evaluation student performance.
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Catapultlearning, Ft. Lauderdale, FL and New York City

2010-2013

Reading and Mathematics teacher

Lenox on the Lake, Ft. Lauderdale, FL

03/2014-present

LPN

- Administering practical nursing care under the direction following physicians orders
 - Monitoring, assessing and documenting patient vitals, behaviors and responsiveness to treatment and medications
 - Providing health education to patients and families
 - Provide direct skilled client care under the supervision of an RN
 - Work collaboratively with team to help meet positive client care outcomes
 - Monitor patient's condition and notify appropriate personnel of any changes
 - Administered insulin, check blood sugar and administered nebulizer treatment
 - Assures proper maintenance of clinical records in compliance with local, state and federal laws
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Regeis Care Center, Bronx, NY

2013- 2015

LPN

Professional Development

Incorporating Geometry in the Classroom – The BIG Idea – Promethean Board – Study Island – Tabula Digita Dimension – Pinnacle – FCAT Simulation- TI-83 –Algebra- Common Core – Marzano training- Gizmo

Professional Profile

Eager to meet all students needs by researching and reflecting on educational and instructional practices through data analysis, engaging lesson plans, and communication with families.

Eager to meet all needs of teachers by researching, collaborating, and reflecting on best practices through classroom observations, effective coaching strategies, data analysis, and communication with colleagues.

- Dedicated teacher for fifteen years in the city of Hartford, creating and implementing engaging units of study in order for all students to succeed while also supporting teachers in literacy instruction, data analysis, and collaboration.

Education, Honors, and Certifications

M.S. Reading and Language Arts

Central Connecticut State University, New Britain, CT, December 2012

Bachelor of Arts in Child Study

University of Saint Joseph, West Hartford, CT, May 2005

Provisional Certifications

State of Connecticut-013-Elementary-Kindergarten through Grade 6

State of Connecticut-102-Remedial Reading and Language Arts, Grades 1 through 12

Key Qualifications

Certified in Elementary Education (K-6) and Remedial Reading (1-12)

Effective Reading and Math teacher, Effective Instructional Coach

Member of Leadership Team at Breakthrough Magnet School - North

School Testing Coordinator (Hartford Interim Assessments, NWEA MAP, CMT, SBAC, NAEP)

Active Member of the School Governance Council, Breakthrough Magnet School - North

Comfortable and confident in creating and implementing professional development
TEAM Master Mentor, Student Council Advisor

Active participant in school-based and district-based professional developments

Eager learner to strengthen instructional craft by implementing techniques researched through books and articles, focused on the Common Core State Standards

Collaborate with colleagues in implementing instructional strategies based on school-based, district-based, and Common Core State Standards

Positive rapport with teachers, students, and families

Employment

- **Resource Teacher, Grades K-5, Breakthrough Magnet School – North, Hartford, CT, August 2016 to present**
- **Instructional Coach, Grades 3-8, A.E. Burr Elementary School, Hartford, CT, August 2015 to June 2016**
- **Instructional Coach, Grades 3-5, A.E. Burr Elementary School, Hartford, CT, August 2014 to June 2015**
- **Third Grade Teacher, A.E. Burr Elementary School, Hartford, CT,**

Julie Marie Stevens

- January 2009 to June 2014
- **Educational Coordinator for The Village at Burr, A.E. Burr Elementary School, Hartford, CT, 2012**
- **Second Grade and Third Grade Teacher, Fred D. Wish Elementary School, Hartford, CT, August 2007 to December 2008**
- **Third Grade Teacher, West Middle School, Hartford, CT, August 2006 to June 2007**
- **Early Start Educator, A.E. Burr Elementary School, Fred D. Wish Elementary School, and West Middle School, 2007-2012**
- **Pre-K Long Term Substitute, West Middle School, Hartford, CT, January 2006-June 2006**

Leadership

- School Testing Coordinator- Breakthrough Magnet School – North, Hartford, CT 2014-present
- Elected Teacher Representative on the School Governance Committee- A.E. Burr Elementary School, Hartford, CT 2011-2013, Breakthrough Magnet School – North 2015-2017, 2021-present
- Student Council Advisor- Breakthrough Magnet School – North, Hartford, CT 2015-present
- Title IX Coordinator- Breakthrough Magnet School – North, Hartford, CT 2018-present
- Protraxx Point Person- Breakthrough Magnet School – North, Hartford, CT 2018-present
- TEAM Master Mentor- Breakthrough Magnet School – North, Hartford, CT 2014-present
- Team Leader, Specialists- Breakthrough Magnet School – North, Hartford, CT 2019-2020

Professional Involvement

- Diversity and Cultural Awareness Trainings- Breakthrough Magnet School – North, Hartford, CT 2019-present
- Active member of the district Literacy Leadership Team, Hartford, CT 2014-2016
- PBIS co-coach 2014-2016
- Data Team Leader- A.E. Burr Elementary School, Hartford, CT 2013-2014
- Third Grade Promise Committee Member – A.E. Burr Elementary School, Hartford, CT 2012-2016
- TEAM Mentor – A.E. Burr Elementary School, Hartford, CT 2011-2016
- PBIS Committee Member – A.E. Burr Elementary School, Hartford, CT 2011-2012
- Cooperating Teacher - A.E. Burr Elementary School, Hartford, CT Fall 2011
- Cheer Committee Co-Chairperson – A.E. Burr Elementary School, Hartford, CT 2010-2013
- Data Team Leader, Fred D. Wish Elementary School, Hartford, CT 2008

Jessica A. Wollman



Objective

Patient, caring and consistent individual seeking a full time position as a teacher in a Special Education setting. Over ten years of experience in three separate special education settings as a paraprofessional, and another five years teaching in a daycare setting, including a kindergarten classroom. Recently received my Bachelor of Science degree in Educational Studies., summa cum laude. Currently pursuing my master's degree in Special Education at Central Connecticut State University.

Skills

Strong behavior management techniques • Excellent conflict resolution skills • Willing and flexible • Patient and Caring • Creative • Leadership qualities • Great listener • Quick and willing learner • Favorable communication skills • Timely

Experience

ASEP Program – Bristol Public Schools Bristol, CT April 2019 – Present

- Worked as a classroom paraprofessional in a self-contained classroom
- Created and carried out reading, math and writing lessons for small groups
- Prepared and led weekly art and sign language lessons
- Collected and organized data according to IEP and BIP goals.
- Assisted with individual work and behaviors throughout the day.
- Implemented accommodations and modifications to classroom lessons as necessary.

BLAST Program – Emma Hart Willard Elementary Berlin, CT September 2018 – April 2019

- Worked one on one with students on the spectrum with behavioral needs.
- Administered Discrete Trial Instruction with multiple levels of prompting and reinforcement
- Deescalated student behaviors according to their BIP and IEP
- Coordinated with other team members to successfully care for specific student needs

Northwest Village School – Wheeler Clinic Plainville, CT January 2011 – September 2018

- Worked one on one with behaviorally challenged special education students.
- Deescalated and diffused student behaviors in the classroom and around the school.
- Made accommodations and modifications to student assignments as directed by the classroom teacher.
- Observed, collected and organized data on students.
- Worked as a team with many other paraprofessionals, speech therapists, clinicians and occupational therapists.
- Transitioned students back to public school working with special education and classroom teachers and paraprofessionals

Jessica A. Wollman



Experience Continued

Joni's Childcare and Preschool Farmington, CT March 2006 – December 2010

- Monitored and cared for up to 10 children at a time.
- Submitted and conducted weekly age appropriate lesson plans and projects.
- Cleaned and organized classrooms
- Transported students between centers and on field trips
- Obtained State of Connecticut Head Teacher Certification

Education

Central Connecticut State University – Graduate Program New Britain, CT August 2020 – Present

Major: Special Education

Relevant Coursework: Reading Instruction K-12; Evidence Based Practices for Diverse Learners; Behavioral Assessment; Assessment in Special Education; Instructional Programming for Students with Exceptionalities; Instructional Methods – Content Area Instruction.

Grand Canyon University – Online Campus Phoenix, AZ January 2015 – March 2020

Major: Educational Studies and Dual Certification in Elementary and Special Education

Bachelor of Science - Summa Cum Laude

Relevant Coursework: Educational Psychology; Instructional Technology; Foundations of Education; Special Ed Foundations and Framework; Characteristics of EBD & Strategies to Teach Individuals w/EBD; Characteristics of Learning Disabilities and Strategies to Teach Individuals w/ LD

Tunxis Community College Farmington, CT January 2009 – December 2014

Major: Early Childhood Education

Relevant Coursework: Introduction to Early Childhood Education; Principles of Sociology; The Exceptional Learner; Child, Family and School Relations; Abnormal Psychology

Central Connecticut State University New Britain, CT August 2005 – May 2007

Major: Elementary Education

Relevant Coursework: Life-Span Development; General Psychology; Introduction to Educational Technology; Education and Teacher Leadership – Field Experience; Child Psychology