

At-Risk School Based Mentoring Albany Middle School

Casey McGuire, Amy Olson, Paul Conrad



Statistics



- 1 in 3 young people will grow up without a mentor
- Young Adults Who Were At-Risk for Falling Off Track But Had a Mentor Are:
 - 55% more likely to enroll in college
 - 78% more likely to volunteer regularly
 - 90% are interested in becoming a mentor
 - 130% more likely to hold leadership positions.

Benefits of Mentoring



Youth who meet regularly with their mentors are:

46% less likely than their peers to start using illegal drugs and
27% less likely to start drinking.

(Public/Private Ventures study of Big Brothers Big Sisters)

Young adults who face an opportunity gap but have a mentor are:

81% more likely to participate regularly in sports or
extracurricular activities than those who do not.

[\(The Mentoring Effect, 2014\)](#)

At Risk Factors



Include but are not limited to:

- Single parent home
- Incarcerated parent/family member
- Living below poverty line
- Qualify for Special Education services
- History of drug/alcohol abuse
- Recurring behavior problems
- Truancy

Meeting 5/1/17 with Adia Zeman, CSB/SJU



- EDUC students have background checks, students not in EDUC we will facilitate the background check. Student would be responsible for the fee.
- 20 hour minimum volunteer hours for all classes, some may require more
- Students report hours and reflections to the University
- Albany's responsibility for training, and evaluations
- End of October/Early November for course description
- Recruitment at January Service Learning Fair
- District 742



School Based Mentoring



Albany Area Schools Mentoring Training
Where Success is a Tradition

✓ means you have already completed this item

- ➔ Introduction to Course
- ➔ 1. School Based Mentoring ✓
- 2. Objectives ✓
- 3. Objectives (Continued) ✓
- 4. Tasks of a Mentor ✓
- 5. A Mentor Is and Is Not ✓
- 6. Tasks of a Mentor Assessment ✓
- 7. A Mentor Is
- + About Albany
- + Why Mentor?
- + The Adolescent Brain
- + Strategies and Activities
- + Conclusion

Timeline for 17-18 school year

1. Obtain progress reports/referrals from 6, 7, 8 grade teams as well as counselors throughout quarters one and two
2. Identify at-risk students in need of mentoring by December
3. Begin matching mentors with mentees in January
4. Begin mentorships in February
5. Reflection for improvements/continuation in May