

# Corbett School District 39

Code: JEBA  
Adopted: 6/15/16  
Orig. Code: JEBA

## Early Entrance\*\*

A student is considered six years of age and will be admitted into a public school if his/her sixth birthday occurs on or before September 1. A student whose sixth birthday occurs after that date may be admitted to the first grade if he/she has ~~they have~~ maintained regular attendance in any grade of a public full-time school during the entire school term.

A ~~student-child~~ will be admitted to kindergarten if his/her fifth birthday occurs on or before September 1, or is a kindergarten student transferring from a public school in another district.

Early entry into school may be allowed for a student whose needs would best be met in the school program based on an analysis by qualified professional staff of his/her ~~the child's~~:

1. Academic Achievement
2. Cognitive development;
3. Adaptive functioning
4. Social/development: Emotional functioning
5. Physical development: Psychological Interview

The superintendent shall identify screening processes and instruments which will provide a dependable assessment of the preceding criteria.

Parents will be required to pay the cost of the special testing involved.

END OF POLICY

### Legal Reference(s):

[ORS 327.006](#)  
[ORS 336.092](#)

[ORS 336.095](#)  
[ORS 339.010](#)

[ORS 339.115](#)  
[ORS 343.395](#)

↓ This process is for a child whose fifth birthday falls between September 2 and November 1. There are no exceptions to this rule.

# Corbett School District 39

Code: JEBA-AR  
Revised/Reviewed: 6/15/16  
Orig. Code: JEBA-AR

## Early Entrance

If a request for early admission to kindergarten or first grade is received by the district, the following guidelines will be used:

1. The Request for Early Entrance form must be filled out by a parent/<sup>guardians</sup> The completion of this form and receipt of a formal evaluation will activate the early entry committee. Members of that committee are: kindergarten ~~of~~ first-grade teachers, the speech and language therapist, building principal(s) and the ~~director of special services;~~ <sup>School Counselor</sup>
2. The parents/<sup>guardians</sup> will be made aware that it is their responsibility to secure testing by a qualified agency approved by the director of special services.

Three areas that must be tested include:

1. **Academic Achievement**
2. Cognitive (intelligence);
3. ~~Affective (social/emotional);~~ and **Adaptive functioning**
4. ~~Physical;~~ **Social/Emotional functioning**
5. **Psychological Interview**

Test scores should be in the top quartile for entering the requested grade level.

3. All information must be received by the ~~director of special services~~ <sup>building principal</sup> on or before August 1; <sup>May 15</sup>
4. The early entry committee will review the test information and the parent/<sup>guardians</sup> interview forms. ~~If a student is to be considered for early entrance, the student will also be required to participate in a one-day screening/observation conducted by the district during the second week of August;~~ <sup>on or before June 5</sup>
5. The screening committee will make recommendation to the superintendent, and parents/<sup>guardians</sup> will be notified by ~~the end of the third week in August;~~ <sup>June 15</sup>
6. A written appeal can be made by the parents/<sup>guardians</sup> to the superintendent who may affirm, reverse or modify the early entry committee's decision. A subsequent hearing may be held with the Board if ~~the respective decision does not meet with the approval of the parent(s). The superintendent's decision is final.~~

## Corbett School District

### A Guide to Early Entry to Kindergarten

#### **Definition:**

Early Entry to Kindergarten (EEK) refers to the process and possible placement of a student in a kindergarten program before they turn five. This process allows for children whose fifth birthday falls between September 2 and November 1 to apply for early entry. There are no exceptions to this rule. The child **MUST** turn five before November 1.

Early Entry is about kindergarten “readiness” which may be complex. There are many factors that determine readiness such as: date of birth in relation to the cutoff dates, academic levels, social and emotional maturity, and the ability to communicate with others. Children who are ready to enter kindergarten early must show an appropriate level of academic readiness and perform well on a cognitive assessment.

#### **Process:**

Parents/guardians who seek early entry for a child must begin the process online to access the EEK Application. This can be found on the Corbett Grade School Webpage. All required documents are outlined there. Once all documents are turned into the building administrator, the parents/guardians are notified and the child is scheduled for a brief interview and assessment. This usually takes between 30-45 minutes.

Using a body of evidence, a team made up of teachers, speech and language therapists, a school counselor, and a building administrator makes a recommendation either to allow for early entry or not. A summary is then written and a copy goes to the parents/guardians. The school principal makes the final decision on placement.

#### **EEK decisions are based on the whole child and should follow these guidelines:**

- EEK process has been followed
- Current achievement shows there is academic readiness
- Academic gaps will not be created as an unintended consequence
- The child's linguistic and cultural needs are addressed
- The social/emotional well-being of the student is seriously considered
- Ability to adapt to changing environments

#### **Timeline:**

Timing is a critical factor in making decisions for incoming students. All applications must be received on or before May 15 to be considered, no exceptions. It will be the responsibility of the parents/guardians to adhere to the schedule and/or lottery deadlines.

## Corbett School District

### Application for Early Entry to Kindergarten(EEK)

#### Application Steps: (must be completed on or before May 15)

##### 1. Questionnaires and PreConference

- Complete and submit the Parent Questionnaire
  - [Parent Questionnaire](#)
- Complete and submit the Teacher/Caregiver Questionnaire (if applicable)
  - [Teacher/Caregiver Questionnaire](#)
- Interview prospective student (30-45minutes)
- Early Entry Team will review questionnaires and interview to determine
- meet with building principal

##### 2. Outside Required Assessments:

- Families are responsible for assessments in the following areas:
  - Academic (choose one)
    - Kaufman Tests of Educational Achievement, Third Edition (KTEA-3)
    - Wechsler Individual Achievement Test, Fourth Edition (WIAT-IV)
  - Cognitive (choose one)
    - Wechsler Preschool & Primary Scale of Intelligence, Fourth Edition (WPPSI-IV)
    - Differential Ability Scales, Second Edition (DAS-II)
  - Adaptive Functioning (choose one)
    - Adaptive Behavior Assessment System, Second Edition (ABAS-II)
    - Vineland Adaptive Behavior Scales, Third Edition (Vineland-3)
  - Social-Emotional Functioning (choose one)
    - Behavior Assessment Scale for Children, Third Edition (BASC-3)
    - Child Behavior Checklist (CBCL)
  - Psychological Interview to assess the child's maturity, level of responsibility, and strengths and weaknesses.

##### 3. Review of Application (completed on or before June 5)

- Early Entry Team meets to determine eligibility for Early Entry to Kindergarten.
  - Using a body of evidence, a team made up of teachers, speech and language therapists, a school counselor, and a building administrator makes a recommendation either to allow for early entry or not.
  - A summary is then written and a copy goes to the parents/guardians.
  - The school principal makes the final decision on placement.
- Letter is sent to parents/guardians notifying them of determination