

# **Aledo Middle School**

## **Campus Plan**

### **2011-2012**



**Cheryl Jones**  
**Principal**

**Jessica Robert**  
**Assistant Principal**

**Zach Tarrant**  
**Assistant Principal**

## **Mission**

The mission of Aledo Middle School is to provide all students with an educational program which allows them to develop to their full potential intellectually, physically, and socially in order to be responsible citizens and contributing members of society.

## **Motto**

“Excellence is to do a common thing in an uncommon way.”

--Booker T. Washington

# Aledo Middle School

## Campus Advisory Team Members

### 2011-2012

|                             |                                 |
|-----------------------------|---------------------------------|
| <b>Cheryl Jones</b>         | <b>Principal</b>                |
| <b>Jessica Robert</b>       | <b>Assistant Principal</b>      |
| <b>Zach Tarrant</b>         | <b>Assistant Principal</b>      |
| <b>Brenda Day</b>           | <b>Librarian</b>                |
| <b>Betsy Denny</b>          | <b>Teacher</b>                  |
| <b>Kathy Evetts</b>         | <b>Teacher</b>                  |
| <b>Brooks Smith</b>         | <b>Teacher</b>                  |
| <b>Angie Stephens</b>       | <b>Teacher</b>                  |
| <b>Janita Thomas</b>        | <b>Teacher</b>                  |
| <b>Janie York</b>           | <b>Teacher</b>                  |
| <b>Jennifer Collins</b>     | <b>Parent</b>                   |
| <b>Paige McElvaney</b>      | <b>Parent</b>                   |
| <b>Cynthia Wilson Stell</b> | <b>Community Representative</b> |
| <b>Dale Mares</b>           | <b>Business Representative</b>  |

**Last Updated: 10/5/11**

**Title I School wide Components:** CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs  
**Assessment:** AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing, STAAR=State of Texas Assessment of Academic Readiness

# Aledo Middle School

## Campus Needs Assessment

### 2011-2012

#### Attendance: 2010-2011

|         |        |
|---------|--------|
| Grade 7 | 96.15% |
| Grade 8 | 96.66% |

#### Discipline Referral: 2010-2011

|                                  |     |
|----------------------------------|-----|
| 1 <sup>st</sup> Semester Overall | 62  |
| 2 <sup>nd</sup> Semester Overall | 105 |
| Year Totals                      | 167 |

#### Retentions:

Special Education Referrals: 1  
3 Referrals

Number of students referred to RtI Committee: 3

Number of 504 students: 42

#### Failure Rates (% of students who failed one or more classes)

|                        | <u>1<sup>st</sup> Six Weeks</u> | <u>2<sup>nd</sup> Six Weeks</u> | <u>3<sup>rd</sup> Six Weeks</u> |
|------------------------|---------------------------------|---------------------------------|---------------------------------|
| 7 <sup>th</sup> Grade: | 7.6%                            | 12.5%                           | 11.4%                           |
| 8 <sup>th</sup> Grade: | 3.1%                            | 3.5%                            | 7.3%                            |

#### 4<sup>th</sup> Six Weeks

|                        |       |
|------------------------|-------|
| 7 <sup>th</sup> Grade: | 14.5% |
| 8 <sup>th</sup> Grade: | 8.5%  |

#### 5<sup>th</sup> Six Weeks

|       |      |
|-------|------|
| 14.4% | 9.8% |
|-------|------|

#### 6<sup>th</sup> Six Weeks

|      |       |
|------|-------|
| 9.3% | 14.0% |
|------|-------|

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**Last Updated: 10/5/11**

**Aledo Middle School  
Comprehensive Needs Assessment  
2011-2012 School Year**

**Demographics**

Aledo Middle School is a campus serving 745 students in grades 7-8. The campus is located at 416 FM 1187 S Aledo, Texas. The campus staff is comprised of the following members: 3 campus administrators; 42 general education teachers; 4 special education teachers; 1 counselor; 1 campus librarian; 1 part-time diagnostician; 1 part-time speech teacher; 1 part-time dyslexia teacher; 1 nurse, 3 office staff; and 2 special education aides.

The student population at Aledo Middle School is 52.8% female and 47.2% male. The ethnic breakdown is as follows: previous year data African American 1.4%; Caucasian 85.7%; Hispanic 9.34%. Ten percent of our population is classified as economically disadvantaged. The percent of students receiving special education services is 7.2% and the percentage of students receiving ESL services is 1.7%.

During the 2011-2012 school year, AMS gathered data from a variety of sources and used the data gathered to develop the comprehensive needs assessment. The process for reviewing the data and identifying campus strengths and needs began during staff development days on August 15-17. Additional planning dates included August 31, September 1, 7, 15 and 22 during campus departmental meetings. On October 5, the CAT team worked together to revise the campus plan based on the campus comprehensive needs assessments. Throughout the process, the entire staff was given the opportunity to edit and revise the campus plan through a planning worksheet and last year's plan.

**Strengths:**

AMS has a veteran faculty that is focused on achieving academic excellence and meeting the needs of all students. Aledo ISD has maintained an acceptable student to staff classroom ratio. AMS interventions were effective and resulted in only one student being retained from the 2010-2011 school year.

**Needs:**

Track staff attendance percentage compared to student attendance percentage. Additional staff development is needed in the use of technology, School Fusion and STAAR.

Aledo Middle School is not a Title I school wide or targeted assisted campus. The last column, "Title SC", is included on each page of the plan to denote the NCLB categories for other Title funds (II, III).

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## **School Context & Organization**

Aledo Middle School receives state and local funds to develop instructional and co-curricular campus programs. In addition to state and local funds, the school also receives Federal Funds. Federal funds received in the 2011-2012 school year include Title 1 A, Title II A, and Title III A.

The Campus Advisory Team works in conjunction with the staff, parents, businesses, and community members in making decisions for the campus that are in the best interest of the overall student population.

Teacher input is valued in the process of curriculum development and implementation of instructional strategies which promote the academic success of our students.

### **Strengths:**

Teacher handbook established which includes policy, procedures, and important dates.

Staff updates are disseminated weekly which includes a calendar of events, notes from Campus Advisory Team meetings, and other relevant “need to know” information.

Parents and staff are surveyed once a year.

Campus webpage is kept current.

Teachers communicate via their School Fusion web page.

The Alert Now system is utilized as a tool to keep parents informed about current events.

Faculty meetings are conducted regularly.

Special education meetings are conducted once per six weeks.

### **Needs:**

Offer parents assistance when needed with parent portal.

Develop mid-term staff feedback form.

Develop Campus Advisory input form.

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## **Student Achievement**

Aledo Middle School received an academically acceptable rating for the 2010-2011 school year. Although this is not the rating desired by this campus, there were still many successes to celebrate within the scores. The AMS teachers worked diligently with parents, students and each other to meet the needs of the students. Identified areas of improvement for the 2011-2012 school year include: Economically Disadvantaged and Hispanic students in Science, all students in Writing and Economically Disadvantaged students in math.

Identified areas of improvement include providing professional development opportunities for more teachers to receive the GT, SIOP and AP Institute training. High yield instructional strategies gleaned from both training sessions are easily applicable across all content areas and promote the critical thinking skills necessary to be prepared for post secondary educational opportunities.

Data included in identifying needs include: AEIS reports; AYP reports; Student Success Rates per six weeks, Percent of Retentions; TELPAS Results

### **Strengths:**

TAKS results for the 2010-2011 school year indicated that 90% mastery was maintained in all subgroups for Reading/LA, Writing, and Social Studies. TAKS results for 2010-2011 school year indicate at least a 90% mastery for all students in Reading, Writing, Math, Science and Social Studies.

TAKS results for the 2010-2011 school year indicate that the overall scores for the economically disadvantaged and Hispanic subgroups improved in the following subjects: Reading, Writing, and Math.  
AMS met AYP.

Campus attendance rate was 96.4%.

Multiple venues are used to keep parents informed about student progress: Parent Portal, Phone Conferences, Parent Meetings, IPR's, Report Cards, Email Success Maker Lab.

Continued staff support is offered for all students throughout the school day.

An LA/Math lab is offered to students who need additional support in those subjects.

Math Advisory groups were created to give additional support to targeted students.

### **Needs:**

Increase overall commended performance rates for each TAKS tested area overall and by subgroup.

Improve passing standard for math students identified as economic disadvantaged.

Increase the number of teachers that receive ESL, SIOP, and AP training and/or certification.

Increase the passing standard for students identified as ESL, special education, and economic disadvantage in math science, and social studies.

Increase the frequency of departmental planning opportunities for the purpose of collaboration.

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## **Curriculum, Instruction & Assessment**

In the last three years, Aledo ISD has worked with the Dana Center to develop a common scope and sequence for core subject areas across all grade levels. The District continues to update and revise the Scope and Sequences, as needed. In addition, the district has been aggressive in providing additional technology resources available for teacher and student use in a way that broadens instructional opportunities and demonstration of student mastery.

Data sources reviewed in identifying curriculum and instruction needs include the teacher resource page provided by the district, collaborative horizontal and vertical team alignment processes, departmental planning processes, teacher certifications, and available technology.

### **Strengths:**

District developed scope and sequence for core subjects for the purpose of improving vertical and horizontal alignment of curriculum. The development of common assessments and the utilization of results by teachers and administrators to monitor student mastery of material. Student interventions based on data from previous years' TAKS and six week grades.

### **Needs:**

Increase the frequency of departmental planning.  
Offer staff development based on campus needs through ½ day release dates designated by the district.  
Increase the number of teachers that are ESL, SIOP, and AP trained.  
Increase the integration of student use of technology in the classroom  
Increase the amount of time that vertical and horizontal planning occurs on the campus.

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## **School Culture & Climate**

Aledo Middle School students and faculty are very proud of the tradition of academic excellence and the spirit of camaraderie that exists between the school and the community. The Aledo Middle School faculty believes the campus is staffed with caring individuals who work tirelessly to make learning fun and engaging for students. The faculty supports all student activities through participation in pep rallies, homecoming week, attending student games, and monitoring school dances. This Aledo Middle School faculty is committed to making a difference in the lives of all students in order to help them develop academically, socially and emotionally.

### **Strengths:**

Caring staff committed to academic excellence and student support.  
Caring parents that support the school and community through PTO, AdvoCats, PALS, WatchD.O.G.S, and Center of Hope.  
Administer annual parent/staff survey to obtain feedback.  
The staff update is disseminated regularly and SharePoint is utilized.  
School and teacher School Fusion pages are utilized.

### **Needs:**

Pursue training and development of the Rachele's Challenge program.  
Continue to work with contracted services vendor for custodial services to improve cleanliness of the facility.  
Increase opportunities for student recognition (i.e. perfect attendance, honor roll).  
Increase opportunities for staff recognition (i.e. perfect attendance, instructional innovation).

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## **Technology**

In an effort to promote technology integration into the classroom, Aledo ISD has provided every classroom teacher with a Smart Board, laptop computer, docking station, projector, documents camera, and sound system. In addition, AMS teachers have access to “Smart Response” student clicker systems, mobile computer labs, a distance learning lab, and four extenda computers in the classroom. The faculty will continue to evaluate existing technology to determine future needs and staff development training necessary for effective implementation.

### **Strengths:**

AMS staff is open and willing to obtain training for the implement new technology in the classroom.

Every teacher is equipped with a Smart Board, laptop, docking station, document camera, and sound system.

4 Smart Response Clicker Systems for use.

1 Distance Learning Lab for use.

4 Extenda Computers in the academic classrooms.

A teacher resource link is included on the district webpage to assist teachers in using classroom technology provided by the district. Satellite printer in secure area for teachers for the purpose of printing confidential information concerning students.

### **Needs:**

Specialized software for content areas.

On-going staff development for current trends in technology utilization in the classroom.

Continued training for distance learning labs.

C.O.W.'s need more computers.

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## **Family & Community Involvement**

The partnership between family, community and the school is vital for student success. The faculty at Aledo Middle School actively solicits parent and community partnerships through organizations such as PTO, PALS, AdvoCats, WatchD.O.G.S. and the Center of Hope.

### **Strengths:**

Information on the campus webpage informs parents about opportunities to get involved at AMS.  
Parent portal allows parents quick access to student's academic progress.  
Student participation in community service projects through student council and science grant (i.e. Prairie Project).  
Parental support through Parent Administrative Liaison program (PAL's) and WatchD.O.G.S.

### **Needs:**

Create parent to school liaison for ESL students and their families.  
Develop an AMS Facebook page to keep the community up to date.

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## **Staff Quality, Recruitment & Retention**

Due to a high employee retention rate, Aledo Middle School is predominantly composed of veteran teachers. The experiences and wisdom that come with being a veteran teacher, enables the staff to better understand the nature and needs of their students, as well as their own professional development needs.

### **Strengths:**

100% Highly Qualified Teachers.

High Staff Retention Rate.

Acceptable teacher to student staff ratio.

### **Needs:**

Provide mentor training to individuals working with new teachers.

Provide a variety of campus level staff development opportunities beyond days designated by the district.

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# Comprehensive Needs Assessment Data Sources

The following data sources were used to verify the comprehensive needs assessment analysis:

AEIS Data  
Attendance Records  
AYP Data  
Budget  
Campus and Department Meetings  
Campus Goals  
Common Assessments  
Discipline Records  
District Goals  
Federal and State Planning Information  
IEP Goals  
Item Analysis Results  
Meeting Agenda's  
Non-Mastery Reports  
Parent & Staff Climate Survey Results  
PBMAS Data  
Sign-In Sheets  
Staff Strengths & Needs Input Forms  
Student, Staff, Parent Surveys  
Success Maker Reports  
TELPAS Results

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**All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.**

**Goal #1: To Improve Student Achievement in Reading**  
**Objective:** To maintain STAAR reading skills for all students and student groups above 90% by utilizing a variety of instructional methods based on identified student performance needs.

| Strategies/Action Steps                                                                                                                                                      | Person(s) Responsible                                    | Resources                                                               | Benchmark Timeline | Evidence of Implementation             | Evidence of Impact                                                                                                                                           | Title I S.C.            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------|--------------------|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Improve or maintain reading/ELA skills for all student groups at or above 90% utilizing a variety of instructional strategies based on identified student performance needs. | Classroom Teachers, LA Lab Teachers                      | TAKS Data, Success Maker, Benchmarking Data, and Local Funds            | Sept.-June 2012    | Lesson Plans, Six Weeks LA Lab Reports | AEIS report comparing results to previous years sub groups.                                                                                                  | CNA., RS, PD, HQ, TA, M |
| One-on-One and small group tutorials AM and/or Advisory.                                                                                                                     | Classroom Teachers                                       | Teacher Materials                                                       | Sept.-June 2012    | Student Sign-in Sheets                 | Teacher Observation STAAR Results, Six Weeks Grades                                                                                                          | RS, M,                  |
| Develop Benchmark/Common Assessments to identify areas of strength and areas of need for each student.                                                                       | Classroom Teachers, Counselor, Administrators            | Teacher Created, STAAR Resources                                        | Sept.-June 2012    | Spreadsheets made from Eduphoria data. | STAAR Results, Six Weeks Grades                                                                                                                              | RS, M, A                |
| Identified students will be given preferential positions in ELA/Math Lab.                                                                                                    | ELA/Math Lab Teacher, Classroom Teachers, Administrators | Six Weeks/Semester Grades, STAAR Results                                | August 2012        | Class Rosters                          | Student Success Rate                                                                                                                                         | M                       |
| Meet or exceed AYP targets for all students and student groups by utilizing a variety of instructional methods based on identified student performance needs.                | Classroom Teachers, Administrators                       | TEKS, Success Maker, Supplemental Resources                             | June 2012          | Teacher Lesson Plans                   | The percent of students meeting requirements will increase according to AYP targets. Gains in AYP will be compared for each group from one year to the next. |                         |
| Offer a summer school for SSI students that received non-mastery on STAAR Reading in grade 8 or were not successful in the classroom.                                        | Classroom Teachers, Administrators                       | Local Title I Funds (\$60,000), Personnel SCE Funds (4 staff \$113,970) | June 2012          | Summer School Attendance Rosters       | Student Assessment                                                                                                                                           | RS, M                   |
| Tutoring will be offered for grade 8 students in STAAR Reading.                                                                                                              | Classroom Teachers, Administrators                       | ARI/AMI Funds,                                                          | June 2012          | AEIS Report                            | Gains in numbers will be compared yearly.                                                                                                                    | RS, M                   |
| Meet or exceed Gold Performance Acknowledgement Standards for the percent of examinees scoring at or above commended performance on STAAR as identified on the AEIS.         | Classroom Teachers, Administration                       | Supplemental Resources                                                  | June 2012          | AEIS Report                            | Gains in the numbers will be compared yearly.                                                                                                                |                         |

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|                                                                                                                            |                                    |                                                           |                 |                                                       |                                                         |          |
|----------------------------------------------------------------------------------------------------------------------------|------------------------------------|-----------------------------------------------------------|-----------------|-------------------------------------------------------|---------------------------------------------------------|----------|
| Use Classroom Student Support to assist all students in classrooms.                                                        | Classroom Teachers                 | Teacher Materials                                         | Sept.-June 2012 | Master Schedule                                       | Student Test Scores                                     | M        |
| Utilize Advisory Period to practice STAAR objectives.                                                                      | Classroom Teachers                 | Teacher Materials                                         | Sept-June 2012  | Intervention Lessons                                  | Student Test Scores                                     | M        |
| Identify and provide appropriate differentiation learning opportunities for students who are performing above grade level. | Classroom Teachers                 | Differentiated Supplemental Materials                     | Sept-June 2012  | Lesson Plans                                          | Documentation on file with GT Specialist.               |          |
| Administer TMSFA to incoming 7 <sup>th</sup> grade Non-Mastery TAKS Reading students.                                      | Counselor, Designated Teachers     | Testing Materials                                         | Sept 2011       | Documentation of Test Administration, Student Folders | Improved test scores through added data source.         | M        |
| Utilize the ELA Lab to work with identified students on specific skills in reading.                                        | LA Lab Teachers                    | LA Lab Materials, Personnel SCE Funds (4 staff \$113,970) | Sept.-June 2012 | Six Weeks Reports                                     | Teacher Observation, STAAR Results and Six Weeks Grades | M        |
| Analyze Item Analysis from released TAKS results to identify weak student expectations.                                    | Classroom Teachers, Administrators | Kilgo Data Analysis Sheet, Released TAKS Item Analysis    | Sept 2011       | Kilgo Item Analysis Sheets                            | Item Analysis Results                                   | RS, M    |
| Implement Margaret Kilgo's Text-Based Question Stems                                                                       | Classroom Teachers                 | Kilgo's Question Stems                                    | Sept.-June 2012 | Lesson Plans                                          | Mastery on Text-Based Benchmarks                        | RS       |
| Use Kilgo research to adjust the curriculum to meet the rigor of the STAAR test.                                           | Classroom Teachers                 | Kilgo Research Materials, Teacher Created Materials       | Sept.-June 2012 | Lesson Plans and Materials                            | STAAR Results                                           | RS, M    |
| Meet with other campus' to study the TEKS and ensure vertical alignment of the curriculum.                                 | Classroom Teachers, Administrators | STAAR Blueprints                                          | Sept.-June 2012 | Sign In Sheets                                        | Student Improvement                                     | RS, M    |
| Use School Fusion to provide students with links, activities or other reinforcing lessons that support the TEKS.           | Classroom Teachers                 | School Fusion Software                                    | Sept.-June 2012 | Teacher Fusion Pages                                  | Student/Parent Involvement in Learning                  | R, S, PI |

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**Goal #1: To Improve Student Achievement in Math**

**Objective:** Raise STAAR math skills for all students and student groups above 90% by utilizing a variety of instructional methods based on identified student performance needs.

| Strategies/Action Steps                                                                                                                                                     | Person(s) Responsible                                 | Resources                                                    | Benchmark Timeline | Evidence of Implementation             | Evidence of Impact                                                                                                                                       | Title I S.C.            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------------|--------------------|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Improve or maintain STAAR Math skills for all student groups at or above 90% utilizing a variety of instructional strategies based on identified student performance needs. | Classroom Teachers, Math Lab Teachers, Administrators | TAKS Data, Success Maker, Benchmarking Data, and Local Funds | Sept.-June 2012    | Lesson Plans, Six Weeks LA Lab Reports | AEIS report comparing results to previous years sub groups.                                                                                              | CNA., RS, PD, HQ, TA, M |
| Utilize the Math Lab to work with identified students on specific skills in reading and math.                                                                               | Math Lab Teachers, Classroom Teachers, Administrators | Math Lab Materials, Personnel SCE Funds (4 staff \$113,970)  | Sept.-June 2012    | Class Rosters                          | Student Success Rate                                                                                                                                     | M                       |
| Develop and utilize Benchmarks/Common Assessments and use the results to address areas of need for individual students and for grade levels.                                | Classroom Teachers, Counselor, Administrators         | Teacher Created, STAAR Resources                             | Sept.-June 2012    | Spreadsheets made from Eduphoria data. | STAAR Results, Six Weeks Grades                                                                                                                          | RS, M, A                |
| Utilize purchased TAKS/STAAR materials to review SE's from the TEKS.                                                                                                        | Classroom Teachers                                    | Supplemental Resources                                       | Sept.-June 2012    | Teacher Lesson Plans                   | STAAR Results, Six Weeks Grades                                                                                                                          | M                       |
| Use released TAKS tests for practice to work on TEKS.                                                                                                                       | Classroom Teachers                                    | TAKS Resources                                               | Sept.-June 2012    | Teacher Lesson Plans                   | STAAR Results, Six Weeks Grades.                                                                                                                         | M                       |
| Teachers will utilize TMSDS to work on STAAR related items.                                                                                                                 | Classroom Teachers                                    | TAKS Resources                                               | Sept.-June 2012    | Assessment Results                     | STAAR Results, Six Weeks Grades                                                                                                                          |                         |
| Utilize "Success Maker" software in the ELA/Math Lab.                                                                                                                       | Math Lab Teachers                                     | TMSDS Data                                                   | Sept.-June 2012    | Six Weeks Lab Reports                  | Success Maker Reports                                                                                                                                    | M                       |
| Meet or exceed AYP targets for all students and student groups by utilizing a variety of instructional methods based on identified student performance needs.               | Classroom Teachers                                    | TEKS, Success Maker, Supplemental Resources                  | June 2012          | AEIS Data                              | The percent of students meeting requirements will increase according to AYP targets. Gains in AYP will be compared for each group from year to the next. |                         |

Last Updated: 10/5/11

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|                                                                                                                                                                                                                                                                                            |                                    |                                                                         |                 |                                  |                                           |          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-------------------------------------------------------------------------|-----------------|----------------------------------|-------------------------------------------|----------|
| Meet or exceed Gold Performance Acknowledgement Standards for the percent of examinees scoring at or above commended performance on TAKS as identified on AEIS. Identify and provide appropriate differentiation learning opportunities for students who are performing above grade level. | Classroom Teachers                 | Supplemental Resources, Benchmark Data/Common Assessment Data           | June 2012       | AEIS Data                        | Documentation on file with GT Specialist  |          |
| Utilize Advisory Period to practice TEKS objectives.                                                                                                                                                                                                                                       | Math Teachers                      | Supplemental Resources                                                  | Sept.-June 2012 | Lesson Plans                     | Six Weeks Grades, AEIS Data, Success Rate | M        |
| Offer a summer school for SSI students that received non-mastery on STAAR Math in grade 8 or were not successful in the classroom, as well as targeted 7 <sup>th</sup> grade students.                                                                                                     | Classroom Teachers, Administrators | Local Title I Funds (\$60,000 available) Personnel SCE funds (\$25,000) | June 2012       | Summer School Attendance Rosters | Student Assessment                        | RS, M    |
| Tutoring will be offered for grade 8 students in TAKS Math.                                                                                                                                                                                                                                | Classroom Teachers, Administrators | ARI/AMI Funds                                                           | Sept.-June 2012 | Class Rosters                    | Student Improvement                       | RS, M    |
| Analyze Item Analysis from released TAKS results to identify weak student expectations.                                                                                                                                                                                                    | Classroom Teachers, Administrators | Kilgo Data Analysis Sheet, Released TAKS Item Analysis                  | Sept 2011       | Kilgo Item Analysis Sheets       | AEIS Data                                 | RS, M    |
| Implement Margaret Kilgo's Text-Based Question Stems                                                                                                                                                                                                                                       | Classroom Teachers                 | Kilgo's Question Stems                                                  | Sept.-June 2012 | Lesson Plans                     | Mastery on Text-Based Benchmarks          | RS       |
| Use Kilgo research to adjust the curriculum to meet the rigor of the STAAR test.                                                                                                                                                                                                           | Classroom Teachers                 | Kilgo Research Materials, Teacher Created Materials                     | Sept.-June 2012 | Lesson Plans and Materials       | STAAR Results                             | RS, M    |
| Meet with other campus' to study the TEKS and ensure vertical alignment of the curriculum.                                                                                                                                                                                                 | Classroom Teachers, Administrators | STAAR Blueprints                                                        | Sept.-June 2012 | Sign In Sheets                   | Student Improvement                       | RS, M    |
| Use School Fusion to provide students with links, activities or other reinforcing lessons that support the TEKS.                                                                                                                                                                           | Classroom Teachers                 | School Fusion Software                                                  | Sept.-June 2012 | Teacher Fusion Pages             | Student/Parent Involvement in Learning    | R, S, PI |
| Target students will be placed in Math Advisory classes for teachers to provide extra tutorials.                                                                                                                                                                                           | Math Teachers, Administrators      | TEKS, Teacher Resources                                                 | Sept.-June 2012 | Class Rosters                    | Six Weeks Grades, STAAR Results           | M        |

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**All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.**

**Goal #1: To Improve Student Achievement in Writing**

**Objective:** To improve student achievement in writing.

| Strategies/Action Steps                                                                                                                                                                | Person(s) Responsible              | Resources                                                        | Benchmark Timeline | Evidence of Implementation        | Evidence of Impact                       | Title I S.C. |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------------------------------------------------------|--------------------|-----------------------------------|------------------------------------------|--------------|
| Process writing techniques will be utilized to improve or maintain student performance and sub-group performance above 90% on the writing section of the STAAR when tested in grade 7. | Classroom Teachers, Administrators | LA Lab, Tutorials, Supplemental Resources, Aledo Writing Project | Sept.-June 2012    | STAAR Participation               | STAAR Results                            | RS, M, A     |
| Develop and utilize Benchmarks/Common Assessments to identify areas of strength and areas of need for each student.                                                                    | Classroom Teachers, Counselor      | Teacher Created, STAAR Resources                                 | Sept.-June 2012    | Excel Spreadsheets from Eduphoria | Assessment Results, Six Weeks Grades     | RS, M, A     |
| Tutorials will be offered in the AM/PM and/or Advisory.                                                                                                                                | Classroom Teachers                 | Instructional Materials                                          | Sept.-June 2012    | Tutoring Roster                   | Student Sign In Sheets                   | M            |
| Meet or exceed Gold Performance Acknowledgement Standards for the percent of examinees scoring at or above commended performance on STAAR as identified on AEIS.                       | Classroom Teachers, Administrators | TEKS, Success Maker, Supplemental Resources                      | June 2012          | STAAR Results                     | Year to Year STAAR Results Comparison    |              |
| Identify and provide appropriate differentiation learning opportunities for students who are performing above grade level.                                                             | Classroom Teachers                 | Supplemental Resources                                           | Sept.-June 2012    | Lesson Plans, Student Work        | Documentation on File with GT Specialist | M            |
| Analyze Item Analysis from released TAKS results to identify weak student expectations.                                                                                                | Classroom Teachers, Administrators | Kilgo Data Analysis Sheet, Released TAKS Item Analysis           | Sept 2011          | Kilgo Item Analysis               | Item Analysis Results, TAKS Results      | RS, M        |
| Implement Margaret Kilgo's Text-Based Question Stems                                                                                                                                   | Classroom Teachers                 | Kilgo's Question Stems                                           | Sept.-June 2012    | Lesson Plans                      | Mastery on Text-Based Benchmarks         | RS           |
| Use Kilgo research to adjust the curriculum to meet the rigor of the STAAR test.                                                                                                       | Classroom Teachers                 | Kilgo Research Materials, Teacher Created Materials              | Sept.-June 2012    | Lesson Plans and Materials        | STAAR Results                            | RS, M        |
| Meet with other campus' to study the TEKS and ensure vertical alignment of the curriculum.                                                                                             | Classroom Teachers, Administrators | STAAR Blueprints                                                 | Sept.-June 2012    | Sign In Sheets                    | Student Improvement                      | RS, M        |
| Use School Fusion to provide students with links, activities or other reinforcing lessons that support the TEKS.                                                                       | Classroom Teachers                 | School Fusion Software                                           | Sept.-June 2012    | Teacher Fusion Pages              | Student/Parent Involvement in Learning   | R, S, PI     |

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## All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

**Goal #1: To Improve Student Achievement in Science**

**Objective:** To improve TEKS science skills for all students and student group at or above 90% on the STAAR by utilizing a variety of instructional methods based on identified student performance goals.

| Strategies/Action Steps                                                                                                                                                                                                  | Person(s) Responsible              | Resources                                                         | Benchmark Timeline | Evidence of Implementation            | Evidence of Impact                                 | Title I S.C. |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-------------------------------------------------------------------|--------------------|---------------------------------------|----------------------------------------------------|--------------|
| Provide teacher training on classroom science experiments and laboratory techniques.                                                                                                                                     | Classroom Teachers, Administrators | Professional Development Opportunities and Peer Assistance        | Sept.-June 2012    | Certificates, Agendas, Sign In Sheets | Improved Science STAAR Results, Six Weeks Grades   | PD, M        |
| Use the science lab for hands-on experiments utilizing the appropriate equipment. Use the library as a resource for locating information.                                                                                | Classroom Teachers                 | Science Lab Resources                                             | Sept.-June 2012    | Lesson Plans, Walk Through Data       | Six Weeks Grades                                   | M            |
| Professionals and parents will consider a continuum of placement options and supplemental aids and services based upon the student's needs and IEP, which results in the least restrictive placement of the child (LRE). | ARD Committee                      | Schedules, IDEA Funding for Diagnostician, Related Services Staff | Sept.-June 2012    | ARD Minutes                           | STAAR Results, 125% Report PBMAS, Six Weeks Grades | PA, M        |
| Develop and utilize Benchmarks/Common Assessments to identify areas of strength and areas of need for each student.                                                                                                      | Classroom Teachers, Counselor      | Teacher Created, STAAR Resources                                  | Sept.-June 2012    | Excel Spreadsheets from Eduphoria     | Assessment Results, Six Weeks Grades               | RS, M, A     |
| Science tutorials will be offered in the AM/PM and/or advisory.                                                                                                                                                          | Classroom Teachers                 | Rosemary Martin Supporting Science, Shockwave, Triconnect         | Sept.-June 2012    | Sign In Sheets                        | STAAR Results, Six Weeks Grades                    | M            |
| Continue "hands on" approach to enhance process skills through a practical science experience.                                                                                                                           | Classroom Teachers                 | Rosemary Martin Supporting Science, Shockwave, Triconnect         | Sept.-June 2012    | Lesson Plans                          | STAAR Results, Six Weeks Grades                    | RS, M        |
| Enhance students' capabilities to design and conduct an experiment using safe lab testing practices, scientific skills, and the scientific method.                                                                       | Classroom Teachers                 | Inquiry/Practice Labs                                             | Sept.-June 2012    | Lesson Plans                          | Lab Grades                                         | M            |
| Meet or exceed Gold Performance Acknowledgement Standards for the percent of examinees scoring at or above commended performance on STAAR as identified on AEIS.                                                         | Classroom Teachers                 | TEKS, Supplemental Resources                                      | June 2012          | STAAR Results                         | Year to Year STAAR Results Comparison              |              |

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|                                                                                                                            |                                    |                                                        |                 |                            |                                          |          |
|----------------------------------------------------------------------------------------------------------------------------|------------------------------------|--------------------------------------------------------|-----------------|----------------------------|------------------------------------------|----------|
| Identify and provide appropriate differentiation learning opportunities for students who are performing above grade level. | Classroom Teachers                 | Supplemental Resources                                 | Sept.-June 2012 | Lesson Plans, Student Work | Documentation on File with GT Specialist | M        |
| Identify and remediate STAAR Science skills for students, by subgroup to maintain or improve scores to 90% or above.       | Classroom Teachers                 | STAAR Resources, Region IV                             | Sept.-June 2012 | Sign In Sheets             | STAAR Results                            | M        |
| Utilize SHAC approved curriculum for Health, CATCH.                                                                        | Classroom Teachers                 | SHAC Resources, CATCH Resources                        | Sept.-June 2012 | Lesson Plans               | Assessments                              | C        |
| Analyze Item Analysis from released TAKS results to identify weak student expectations.                                    | Classroom Teachers, Administrators | Kilgo Data Analysis Sheet, Released TAKS Item Analysis | Sept 2011       | Kilgo Item Analysis        | Item Analysis Results, TAKS Results      | M, RS    |
| Implement Margaret Kilgo's Text-Based Question Stems                                                                       | Classroom Teachers                 | Kilgo's Question Stems                                 | Sept.-June 2012 | Lesson Plans               | Mastery on Text-Based Benchmarks         | RS       |
| Use Kilgo research to adjust the curriculum to meet the rigor of the STAAR test.                                           | Classroom Teachers                 | Kilgo Research Materials, Teacher Created Materials    | Sept.-June 2012 | Lesson Plans and Materials | STAAR Results                            | RS, M    |
| Meet with other campus' to study the TEKS and ensure vertical alignment of the curriculum.                                 | Classroom Teachers, Administrators | STAAR Blueprints                                       | Sept.-June 2012 | Sign In Sheets             | Student Improvement                      | RS, M    |
| Use School Fusion to provide students with links, activities or other reinforcing lessons that support the TEKS.           | Classroom Teachers                 | School Fusion Software                                 | Sept.-June 2012 | Teacher Fusion Pages       | Student/Parent Involvement in Learning   | R, S, PI |

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## All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

|                                                                                                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Goal #1: To Improve Student Achievement in Social Studies</b>                                                                                                                                                       |
| <b>Objective:</b> To improve TEKS social studies skills for all students and student group at or above 90% on the STAAR by utilizing a variety of instructional methods based on identified student performance goals. |

| Strategies/Action Steps                                                                                                                                                                                                  | Person(s) Responsible                  | Resources                                                   | Benchmark Timeline | Evidence of Implementation        | Evidence of Impact                          | Title I S.C. |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------|-----------------------------------|---------------------------------------------|--------------|
| Professionals and parents will consider a continuum of placement options and supplemental aids and services based upon the student's needs and IEP, which results in the least restrictive placement of the child (LRE). | ARD Committee                          | IDEA Funding for Diagnostician, Related Services, Equipment | Sept-June 2012     | ARD Minutes                       | STAAR Results, 125% PBMAS, Six Weeks Grades | PI, M        |
| Utilize curriculum aligned with TEKS to prepare for STAAR.                                                                                                                                                               | Classroom Teachers                     | STAAR Resources, TEKS                                       | Sept-June 2012     | Lesson Plans                      | STAAR Results                               | M            |
| CSS – Classroom Student Support (8 <sup>th</sup> Grade Teachers Assignments.)                                                                                                                                            | Classroom Teachers                     | Teacher Created Materials                                   | Sept-June 2012     | Master Schedule                   | STAAR Results, Six Weeks Grades             | M            |
| Develop and utilize Benchmarks/Common Assessments to identify areas of strength and areas of need for each student.                                                                                                      | Classroom Teachers, Counselor          | Teacher Created, STAAR Resources                            | Sept-June 2012     | Excel Spreadsheets from Eduphoria | Assessment Results, Six Weeks Grades        | RS, M, A     |
| Constitution Week                                                                                                                                                                                                        | Soc Stu Chair/Teachers, Administrators | Supplemental Resources                                      | Sept 12-17         | Daily Announcements, Lesson Plans | Daily Announcements, Red, White, & Blue Day | C            |
| Meet or exceed Gold Performance Acknowledgement Standards for the percent of examinees scoring at or above commended performance on STAAR as identified on AEIS.                                                         | Classroom Teachers                     | High Yield Instructional Strategies                         | June 2012          | STAAR Results                     | Year to Year STAAR Results Comparison       |              |
| Identify and provide appropriate differentiation learning opportunities for students who are performing above grade level.                                                                                               | Classroom Teachers                     | Supplemental Resources                                      | Sept-June 2012     | Lesson Plans, Student Work        | Documentation on File with GT Specialist    | M            |
| Analyze Item Analysis from released TAKS results to identify weak student expectations.                                                                                                                                  | Classroom Teachers, Administrators     | Kilgo Data Analysis Sheet, Released TAKS Item Analysis      | Sept 2011          | Kilgo Item Analysis               | Item Analysis Results, TAKS Results         | M            |

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|                                                                                                                  |                    |                        |                 |                      |                                        |          |
|------------------------------------------------------------------------------------------------------------------|--------------------|------------------------|-----------------|----------------------|----------------------------------------|----------|
| Use School Fusion to provide students with links, activities or other reinforcing lessons that support the TEKS. | Classroom Teachers | School Fusion Software | Sept.-June 2012 | Teacher Fusion Pages | Student/Parent Involvement in Learning | R, S, PI |
| Utilize Advisory Period to practice TEKS objectives.                                                             | Classroom Teachers | Supplemental Resources | Sept.-June 2012 | Class Rosters        | STAAR Results                          | M        |

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### All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

#### Goal #1: To Improve Student Achievement in SPED

**Objective:** To improve special education student performance in reading, writing, math, science, and social studies.

| Strategies/Action Steps                                                                                                                                                                                                  | Person(s) Responsible               | Resources                                                                                                                | Benchmark Timeline          | Evidence of Implementation         | Evidence of Impact                                    | Title I S.C. |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------------|------------------------------------|-------------------------------------------------------|--------------|
| Increase the percentage of special education students demonstrating mastery on the reading, writing, math, science, and social studies sections of STAAR, STAAR ALT, and STAAR M.                                        | ARD Committee, Classroom Teachers   | ELA/Math Lab, Tutorials, Content Mastery, IDEA Funds for instructional supplies/equipment, Read 180, SCE Funds \$113,970 | Sept.-June 2012             | Student Schedules, Lesson Plans    | STAAR Results, Six Weeks Grades, ELS/MATH Lab Reports | T, TA, M, PI |
| Professionals and parents will consider a continuum of placement options and supplemental aids and services based upon the student's needs and IEP, which results in the least restrictive placement of the child (LRE). | ARD Committee, Classroom Teachers   | Work Samples, Assessments, Related Services Reports, IDEA Funds for Instructional Supplies & Equipment                   | Sept.-June 2012, Annual ARD | Student Schedule                   | STAAR Results, 125% Report, Six Weeks Grades          | T, TA, PI    |
| A team of qualified personnel/parents appropriately use revised re-evaluation process and focus assessment results on instructional implications (Re-evaluations).                                                       | ARD Committee                       | IDEA Funds for Diagnostician Position and Related Services Staff                                                         | Sept.-June 2012, Annual ARD | Student Schedule, IEP              | ARD Minutes                                           | HQ, PI       |
| Related services are considered for each student with disabilities through a team approach and provided in a variety of service delivery options (Related Services).                                                     | ARD Committee                       | Related Services Reports, Special Education, Federal Monies                                                              | Sept.-June 2012, Annual ARD | Student Schedule, IEP              | IEP Progress Reports                                  | HQ, PI       |
| Utilize a district-wide RtI process that focuses on team problem solving including a variety of support services. This will be completed through assistant principal led meetings.                                       | ARD Committee, Assistant Principals | RtI Manual, Teacher Input, Student Grades, Discipline Referrals                                                          | Sept.-June 2012             | RtI Documentation                  | RtI Meeting Minutes, Referrals, DNQ's Report          | C            |
| Utilize a continuous transition planning process with collaboration between faculty, parents, students, and community agencies (Transition).                                                                             | ARD Committee                       | Success Maker, Content Mastery, Career Cruising, Student Interest Inventory Sheets                                       | Sept.-June 2012, Annual ARD | ARD Minutes, Meeting Documentation | PBMAS Data Analysis of Annual Participation, SPP #13  | T            |

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|                                                                                                                                    |                                                |                            |                 |                                                             |                                 |  |
|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|----------------------------|-----------------|-------------------------------------------------------------|---------------------------------|--|
| Teachers will receive a modification information sheet on all special education students and a BIP for students, when appropriate. | Special Education Teachers, Classroom Teachers | Modification Documentation | Sept.-June 2012 | Signature Sheets Documenting Received Modifications & BIP's | Six Weeks Grades, STAAR Results |  |
| The percentage of special education students participating in STAAR will remain at or above the state average.                     | Special Education Teachers, Classroom Teachers | IEP Documentation          | Sept.-June 2012 | ARD Minutes                                                 | STAAR Results, PBMAS            |  |

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# Aledo Middle School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

## Goal #2: To Improve G/T Programs and Services

Objective: To enhance instruction and services for G/T students in grades 7 & 8

| Strategies/Action Steps                                                                                                                                                                                                                                                 | Person(s) Responsible                               | Resources                                                                | Benchmark Timeline | Evidence of Implementation                     | Evidence of Impact                                         | Title I S.C. |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------------|--------------------|------------------------------------------------|------------------------------------------------------------|--------------|
| Enhance instruction and services for G/T students through curriculum development.                                                                                                                                                                                       | GT Teachers, Classroom Teachers                     | GT Budget & Scheduling                                                   | Sept-June 2012     | Lesson Plans                                   | Six Weeks Grades                                           | C            |
| Require teachers serving G/T to have 30 hours in Gifted and Talented and a continuing 6 hours each year of training.                                                                                                                                                    | GT Teachers, Classroom Teachers                     | ESC XI, District Staff Development, Title II Part A (\$8,323), GT Budget | Dec 2011           | Sign In Sheets, Workshop Agendas, Certificates | Implementation in Teacher Lesson Plans, Review Workshops   | HQ           |
| Staff development will include G/T training for all district teachers.                                                                                                                                                                                                  | Assistant Superintendent, GT Teachers               | GT Budget, Title II Part A (\$8,323)                                     | Sept-June 2012     | Staff Development Agenda                       | Implementation in Teacher Lesson Plans, Review Workshops   | PD           |
| The G/T program will monitor compliance with the Texas State Plan for the education of G/T students.                                                                                                                                                                    | GT Teacher                                          | State Plan                                                               | Sept-June 2012     | Monitor Documents                              | State Plan for the Education of GT Students                | PD           |
| Specialist will provide parent feedback regarding students' assessment results.                                                                                                                                                                                         | GT Teacher                                          | State Plan                                                               | Spring 2012        | Assessment Results                             | Assessment Results, Parent Letter                          | C            |
| The specialist will assist and consult with classroom teachers regarding resources, enrichment activities, and differentiation strategies.                                                                                                                              | GT Teacher, Classroom Teachers                      | Supplemental Resources                                                   | Sept-June 2012     | Consultation Notes                             | Lesson Plans                                               | HQ           |
| PAP teachers will receive College Board training.                                                                                                                                                                                                                       | GT Teacher, Administrator, PAP Teachers             | Training Materials                                                       | Summer 2012        | Agendas, PO for Workshop                       | Certificates, Implementation in Lesson Plans               | T            |
| Provide GT training for administrators and counselors according to the requirements in the Texas State Plan for Gifted and Talented.                                                                                                                                    | GT Teacher, Administrator, Counselor                | Title II Part A (\$8,323)                                                | Dec 2011           | Agenda, Sign In Sheets                         | Certificates                                               | PD           |
| Parent/Student orientation/informational meetings are conducted for students transitioning from sixth to seventh grade and from eighth grade to high school to explain academic opportunities including PAP and AP courses and requirements for high school graduation. | GT Teacher, Administrator, Counselor, GT Department | Title II Part A (\$8,323), Course Books                                  | Spring 2012        | Student Registration Forms                     | Student Schedules, Sign In Sheets, Agenda, Parent Feedback | PD           |

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|                                                                                                                                                                                                                                |                                 |                                     |                |                                         |                  |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------------------------------|----------------|-----------------------------------------|------------------|---|
| GT students will be served through the differentiated curriculum of PAP courses designed to meet the needs of students with high general intellectual ability and above average ability in using higher order thinking skills. | GT Teacher, Classroom Teachers, | High Yield Instructional Strategies | Sept-June 2012 | Lesson Plans, Differentiated Curriculum | Six Weeks Grades | C |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------------------------------|----------------|-----------------------------------------|------------------|---|

**Last Updated: 10/5/11**

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**All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.**

**Goal #3: Improve identification, placement and delivery of services to ESL students**

**Objective:** Increase the effectiveness of the ESL program.

| Strategies/Action Steps                                                                                          | Person(s) Responsible                                         | Resources                                        | Benchmark Timeline | Evidence of Implementation                                                   | Evidence of Impact                           | Title I S.C. |
|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|--------------------------------------------------|--------------------|------------------------------------------------------------------------------|----------------------------------------------|--------------|
| Monitor ESL performance on the TELPAS Reading in grades 7 & 8 to ensure continuous progress.                     | ESL Coordinator, Classroom Teacher                            | TELPAS Benchmark                                 | June 2012          | LPAC Notes                                                                   | TELPAS Reading Report, TELPAS Benchmark      | RS, M        |
| Support designated English teachers in obtaining ESL training and/or endorsement.                                | Administrators, ESL Coordinator, ESL Teacher                  | Title III (\$6,000)                              | Sept-June 2012     | Registration Forms                                                           | Staff Development Records, SBEC Certificates | RS, M        |
| Cluster identified ESL students on designated teams of teachers receiving ESL/SIOP training (with same teacher). | Administrators, PEIMS Secretary, ESL Coordinator, ESL Teacher | ESL Student List                                 | Aug 2011           | Student Schedules                                                            | Improved Student Performance                 | RS, M        |
| Increase availability of ESL instructional resources and computer software.                                      | ESL Coordinator, ESL Teacher, Librarian                       | ESL Resource Inventory, Title III (\$6,000)      | Sept-June 2012     | Purchase Orders                                                              | Improved Student Performance                 | M            |
| Provide ESL staff development for designated teams of teachers.                                                  | ESL Teacher, Administrators                                   | Region XI                                        | Sept-June 2012     | Staff Development, Agendas, Registration Forms, Sign In Sheets, Certificates | Improved Student Performance                 | RS, M        |
| One-on one and small group tutorials.                                                                            | ESL Teacher, Classroom Teachers                               | Teacher Created Materials                        | Sept-June 2012     | Sign In Sheets                                                               | Six Weeks Grades, TELPAS Results             | RS, M        |
| Utilize the Writing Process to increase writing skills.                                                          | ESL Teacher, Classroom Teachers                               | 6 Traits Resources                               | Sept-June 2012     | Lesson Plans                                                                 | Six Weeks Grades, TELPAS Results             | M            |
| Deliver modification plans to teachers.                                                                          | ESL Teacher                                                   | Completed Modification Sheets                    | Sept-June 2012     | Signature Page for delivery of Modification Sheets, Lesson Plans             | Six Weeks Grades, TELPAS Results             | M            |
| Monitor ESL students' progress in content classes.                                                               | ESL Teacher, Counselor                                        | IPR's, Six Weeks Grades, Eduphoria               | Sept-June 2012     | Monitor Notes, Analyze Data, Meeting Notes                                   | Six Weeks Grades, TELPAS Results             | M            |
| Use journal writing to improve writing fluency.                                                                  | ESL Teacher                                                   | Teacher Resources, Student Journals              | Sept-June 2012     | Lesson Plans                                                                 | Teacher Observation, TELPAS Results          | RS           |
| Improve vocabulary development.                                                                                  | ESL Teacher                                                   | Teacher Resources                                | Sept-June 2012     | Lesson Plans                                                                 | Six Weeks Grades                             | RS           |
| Read a variety of literature to improve reading fluency and improve comprehension.                               | ESL Teacher                                                   | Library, Classroom Read 180, Classroom Resources | Sept-June 2012     | Lesson Plans                                                                 | Six Weeks Grades                             | RS           |
| Use manipulative to improve reading, writing, and math.                                                          | ESL Teachers, Classroom Teachers                              | Teacher Resources                                | Sept-June 2012     | Lesson Plans                                                                 | Six Weeks Grades                             | RS           |

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|                                                                                               |                                 |                                         |                |                                                |                                  |       |
|-----------------------------------------------------------------------------------------------|---------------------------------|-----------------------------------------|----------------|------------------------------------------------|----------------------------------|-------|
| Utilize leveled questions to encourage higher level thinking.                                 | ESL Teacher, Classroom Teachers | Teacher Resources, Read 180             | Sept-June 2012 | Lesson Plans                                   | Six Weeks Grades                 | RS    |
| Use guided reading to improve reading comprehension and fluency.                              | ESL Teacher, Classroom Teachers | Teacher Resources, Read 180             | Sept-June 2012 | Lesson Plans                                   | Six Weeks Grades                 | A     |
| ESL students will make one year's growth on TELPAS Listening, Speaking, Reading, and Writing. | ESL Teacher, Classroom Teachers | TELPAS Assessments, Teacher Resources   | Sept-June 2012 | LPAC Documentation                             | TELPAS Results                   | RS, M |
| SIOP training for all cluster teachers of ESL students.                                       | Administrators                  | Workshop Materials, Title III (\$6,000) | Sept-June 2012 | Registration Forms, Certificates, Lesson Plans | Six Weeks Grades, TELPAS Results | PD    |

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## All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

|                                                                                                                       |  |
|-----------------------------------------------------------------------------------------------------------------------|--|
| <b>Goal #4: To Identify and Provide Services to Homeless Students</b>                                                 |  |
| <b>Objective:</b> To provide a safe and threat-free environment that promotes academic success for homeless students. |  |

| Strategies/Action Steps                                                                                                                        | Person(s) Responsible                                                      | Resources                                                                 | Benchmark Timeline | Evidence of Implementation                | Evidence of Impact           | Title I S.C. |
|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------------------|--------------------|-------------------------------------------|------------------------------|--------------|
| All staff will be trained and will assist in the identification of homeless students through enrollment procedures and staff referrals.        | Assistant Superintendent,<br>PEIMS Secretary,<br>Campus Homeless Liaison   | District & Campus Homeless Liaison                                        | Sept-June 2012     | Agenda Notes,<br>Professional Development | Improved Student Performance | RS           |
| Appropriate services will be provided for homeless students including free/reduced lunch, tutoring, clothing, supplies, and medical referrals. | Assistant Superintendent,<br>Administrators,<br>Counselor, Child Nutrition | Homeless Liaison,<br>Food Service Director, Center of Hope, Advocats, PTO | Sept-June 2012     | Record of Services Received               | Student needs being met.     | RS, M        |

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# Aledo Middle School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

**Goal #5: Improve identification, placement and delivery of services to Migrant students**

**Objective:** Increase the effectiveness of the migrant program.

| Strategies/Action Steps                                                                                                                              | Person(s) Responsible                                                                       | Resources                                                     | Benchmark Timeline | Evidence of Implementation                                       | Evidence of Impact            | Title I S.C. |
|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------|--------------------|------------------------------------------------------------------|-------------------------------|--------------|
| Prioritize needs of Migrant students who are failing or at risk of failing academic subjects and/or state assessments and provide remedial services. | Administrators,<br>PEIMS Secretary,<br>ELA/Math Lab Teacher, Classroom Teacher, ESL Teacher | ELA/Math Lab, Tutorials, ESL Class, Success Maker,, Region XI | Sept-June 2012     | Tutorial Sign-in Sheets, Student Schedules, ELA/Math Lab Results | AEIS Report, Six Weeks Grades | RS, M        |

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**All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.**

**Goal #6: To Increase Technology-Assisted Programs**

**Objective:** To utilize technology in a way that improves student performance and prepares them for the world beyond.

| Strategies/Action Steps                                                                                                                                                                                                                                                                                                                                                                                                 | Person(s) Responsible                                               | Resources                                                                    | Benchmark Timeline | Evidence of Implementation      | Evidence of Impact                                                                            | Title I S.C. |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------|---------------------------------|-----------------------------------------------------------------------------------------------|--------------|
| Maintain a campus web page with links to the teacher pages, administration, PTO, etc.                                                                                                                                                                                                                                                                                                                                   | Technology Coordinator,<br>Technology Teacher                       | School Fusion                                                                | Sept-June 2012     | Created Web Pages               | Improved Parent/Community Communication                                                       | PI, CNA      |
| Utilize assistive technology devices per ARD committee recommendations.                                                                                                                                                                                                                                                                                                                                                 | Special Education Teachers,<br>Diagnostician,<br>Classroom Teachers | AT Team, IDEA Federal Funds                                                  | Sept-June 2012     | Lesson Plans, Observations      | Improved Communication                                                                        |              |
| Purchase supplies and materials for remediation in the ELA/Math Lab.                                                                                                                                                                                                                                                                                                                                                    | ELA/Math Lab Teacher,<br>Administrator                              | Local Funds                                                                  | Sept-June 2012     | Purchase Orders                 | Improved Student Performance                                                                  | RS, M        |
| Purchase instructional software for labs, classroom teachers, and/or the library.                                                                                                                                                                                                                                                                                                                                       | Classroom Teachers,<br>Librarian                                    | Local Funds                                                                  | Sept-June 2012     | Purchase Orders                 | Improved Student Performance                                                                  | RS, M        |
| The band will use technology in the following manners:<br><br>1. The band hall is equipped with digital tuning equipment. Students will be trained in its operation and function.<br><br>2. The band directors will utilize music composition software to produce music for student use.<br><br>3. The band directors will utilize a CHARM website, as well as, School Fusion to communicate with parents and students. | Band Directors                                                      | Available Technology,<br>CHARMS Website,<br>School Fusion                    | Sept-June 2012     | Lesson Plans, Created Web Pages | Improved Parent/Community Communication, Improved Student Performance<br>Operating Technology | PI, CNA      |
| Instruct Technology I and II student in computer literacy, keyboarding, word processing, desktop publishing, spreadsheets, image editing, presentations, multimedia, digital citizenship, and information acquisition.                                                                                                                                                                                                  | Technology Teacher                                                  | Microsoft Office,<br>Teacher Resources,<br>Internet,<br>Keyboarding Software | Sept-June 2012     | Lesson Plans                    | Improved Student Performance                                                                  |              |

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|                                                                                                                                            |                                                                                 |                                                |                |                                              |                                    |    |
|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|------------------------------------------------|----------------|----------------------------------------------|------------------------------------|----|
| Utilize 4 wireless mobile computer labs, including projection system.                                                                      | Technology Coordinator, Classroom Teachers                                      | Available Technology                           | Sept-June 2012 | Lesson Plans, Sign Out Forms, Usage Calendar | Improved Student Performance       |    |
| Utilize Distance Learning equipment in the classroom.                                                                                      | Technology Coordinator, Classroom Teachers                                      | Available Technology                           | Sept-June 2012 | Lesson Plans                                 | Improved Student Performance       |    |
| Utilize the Extenda computers to increase student computer access.                                                                         | Classroom Teachers                                                              | Available Technology                           | Sept-June 2012 | Lesson Plans                                 | Improved Student Performance       |    |
| SmartBoard lessons will be incorporated in all subjects.                                                                                   | Classroom Teachers                                                              | Available Technology, Professional Development | Sept-June 2012 | Lesson Plans                                 | Improved Student Performance       | PD |
| Student response systems (4 Units) will be integrated in instruction.                                                                      | Classroom Teachers                                                              | Available Technology, Professional Development | Sept-June 2012 | Lesson Plans, Sign Out Forms, Usage Calendar | Improved Student Performance       | PD |
| Continue the development of technology committees and campus technology leaders to assist with integration of technology in the classroom. | District Technology Coordinator, Administrators, Classroom Teachers             | Available Technology, Peer Staff Development   | Sept-June 2012 | Lesson Plans, Agendas, Sign In Sheets        | STaR Chart Results, Teacher Survey | PD |
| The District will continue to host CyberSmart Week to teach students the do's and don't's of safe Internet and Social Media use.           | District Instructional Technology Coordinator, Administrator, Classroom Teacher | CyberSmart Resources                           | Sept 2012      | Lesson Plans                                 | Increase Student Awareness         |    |

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# Aledo Middle School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

## Goal #7: To Improve Employment and Training of Personnel

Objective: To continue district and campus staff development.

| Strategies/Action Steps                                                                                                      | Person(s) Responsible                                | Resources                                                                      | Benchmark Timeline | Evidence of Implementation                   | Evidence of Impact                                                | Title I S.C. |
|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|--------------------------------------------------------------------------------|--------------------|----------------------------------------------|-------------------------------------------------------------------|--------------|
| Provide new teachers with mentors to assist them during their first 2 years in Aledo ISD.                                    | District & Campus Administrators                     | Budget                                                                         | Sept-June 2012     | Mentor Meeting Notes                         | PDAS, Improved Professional Growth, Professional Progress Reports | RS, PD       |
| Review the Aledo Middle School Teacher Handbook.                                                                             | All AMS Staff                                        | Teacher Handbook                                                               | Aug 2011           | Agenda, Sign In Sheet                        | Staff Follows Policies & Procedures                               |              |
| Provide training in the correlation of the TEKS with the STAAR.                                                              | District & Campus Administration                     | Molina Presentation, Campus Staff Development                                  | Sept-June 2012     | Revised Scope & Sequence, Common Assessments | Six Weeks & Semester Grades                                       | PD, CAN      |
| Encourage all teachers to take "The Aledo Writing Process" for consistency in writing in a vertical manner.                  | Administrators, Classroom Teachers                   | Teacher Trainer                                                                | Summer 2012        | Workshop Registration, Certificates          | Student Writing Improvement on STAAR                              | PD           |
| Provide staff development in the area of STAAR.                                                                              | District & Campus Administration                     | Molina Presentation, Campus Staff Development, Title II Part A Funds (\$8,323) | Sept-June 2012     | Certificates, Agendas, Sign In Sheets        | STAAR Results                                                     | PD, CAN      |
| Provide staff development for ESL teachers.                                                                                  | Classroom Teachers                                   | Title III Funds (\$6,000)                                                      | Sept-June 2012     | Agendas, Sign In Sheets, Certificates        | Improved ESL Student Performance                                  | PD           |
| Provide staff development based on identified needs through utilization of early release days.                               | District & Campus Administrators, Classroom Teachers | Training Materials                                                             | Sept-June 2012     | Agendas, Sign In Sheets, Certificates        | Improved Student Performance                                      | PD           |
| Train/provide updates to teachers regarding 504 policies and procedures.                                                     | 504 Coordinator                                      | 504 Updates                                                                    | Sept-June 2012     | Agendas, Sign In Sheets                      | 504 Compliance                                                    | PD           |
| Train/provide updates regarding dyslexia procedures.                                                                         | Administrators                                       | Dyslexia Manual                                                                | Sept-June 2012     | Agendas, Sign In Sheets                      | Dyslexia Compliance                                               | PD           |
| Provide staff development for ESL and certified TELPAS raters.                                                               | ESL Teacher, ESL Coordinator                         | Region XI, Title II (\$3,323), Title III (\$6,000)                             | Sept-June 2012     | Agendas, Sign In Sheets                      | TELPAS Compliance                                                 | PD           |
| The District will provide a wellness plan.                                                                                   | Wellness Coordinator                                 | Local Funds                                                                    | Sept-June 2012     | Emails, Newsletters, Incentives              | Improved Staff Well-Being                                         |              |
| The District will utilize a School Health Advisory Committee (SHAC) to approve Health related programs used in the District. | Executive Director of Curriculum                     | SHAC Committee, Supplemental Resources                                         | Sept-June 2012     | Agendas, Sign In Sheets                      | Newsletters, Approved Curriculum                                  | PI           |

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# Aledo Middle School Campus Improvement Plan

2011-2012 School Year

All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.

|                                                             |
|-------------------------------------------------------------|
| <b>Goal #8: To Increase Student Attendance</b>              |
| <b>Objective:</b> To maintain student attendance above 95%. |

| Strategies/Action Steps                                                                                                                                                                                                                                              | Person(s) Responsible                                   | Resources          | Benchmark Timeline | Evidence of Implementation                      | Evidence of Impact                   | Title I S.C. |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|--------------------|--------------------|-------------------------------------------------|--------------------------------------|--------------|
| Letters from the office will be sent home to parents at the end of each six week period for students with attendance as follows:<br>1st 6 Weeks 3 Absences<br>2nd 6 Weeks 6 Absences<br>3rd 6 Weeks 9 Absences<br>4th 6 Weeks 12 Absences<br>5th 6 Weeks 15 Absences | Administrators, Classroom Teachers, PEIMS Secretary     | Attendance Records | Sept-June 2012     | Letters Mailed                                  | AEIS Report                          | PI           |
| Teachers will be positive role models by having regular attendance.                                                                                                                                                                                                  | Classroom Teachers                                      |                    | Sept-June 2012     | Teacher Recognition Program                     | Staff Attendance Rates               |              |
| Student dropout rate will be monitored to achieve a 0% rate.                                                                                                                                                                                                         | Administrators, PEIMS Secretary                         | TxEIS System       | Sept-June 2012     | Letters Mailed, Parent/Student Conference Notes | AEIS Report                          | PI           |
| Students who withdraw from Aledo Middle School will be tracked for enrollment to another school.                                                                                                                                                                     | Administrators, PEIMS Secretary                         | T Rex System       | Sept-June 2012     | T-Rex Reference, WD Documents                   | AEIS Report                          |              |
| Students identified as At Risk will be provided counseling to remain in school, as appropriate.                                                                                                                                                                      | Administrators, Rtl Team, Classroom Teachers, Counselor | At-Risk Criteria   | Sept-June 2012     | Parent/Student Conference Notes                 | Dropout Rate                         | PI           |
| Meet or exceed Gold Performance Acknowledgement Standards regarding attendance rate.                                                                                                                                                                                 | Administrators, Classroom Teachers, Counselor           | Attendance Records | Sept-June 2012     | Attendance Records                              | PEIMS Attendance Report, AEIS Report |              |

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**All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.**

**Goal #9: To increase the communication within the school.**

**Objective:** To increase campus communication.

| Strategies/Action Steps                                                                                                                                                         | Person(s) Responsible                                      | Resources                                                     | Benchmark Timeline                  | Evidence of Implementation              | Evidence of Impact                          | Title I S.C. |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------|-----------------------------------------|---------------------------------------------|--------------|
| Use the "Weekly Update" to keep staff aware of the upcoming events at the school.                                                                                               | Principal                                                  | Campus & District Calendar, Testing Calendar                  | Every Monday                        | Sharepoint                              | Staff Updates on File                       |              |
| Use daily announcements on the intercom, and in written form, to inform students and teachers of the day's events. Announcements will also be posted on AMS School Fusion Page. | Administrators, Classroom Teachers, Technology Coordinator | Organization Announcement, Staff Announcements                | Daily During 2 <sup>nd</sup> Period | Daily Announcements Viewable on the Web | Students, Parents and Staff Kept Up to Date |              |
| A campus master calendar will be kept on SharePoint for all staff to view at anytime.                                                                                           | Administrators, Classroom Teachers                         | District & Campus Administrators, AMS Staff                   | Sept-June 2012                      | SharePoint                              | Staff Kept Up to Date                       |              |
| Meetings<br>1. Regular Faculty Meetings<br>2. Special Ed. Meetings Each 6 Weeks                                                                                                 | Administration, Classroom Teachers                         | Band Hall, CM Room                                            | Sept-June 2012                      | Agendas, Sign In Sheets                 | Staff Kept Up to Date                       |              |
| Utilize the Campus Advisory Team (CAT) as a platform for campus planning for continuous improvement.                                                                            | Administrators, CAT                                        | AMS Staff, Community Member, Parent Members, Business Members | Sept-June 2012                      | Agendas, Sign In Sheets                 | Revisions to Campus Plan                    | PI           |

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**Goal #10: To Promote a Safe School**

**Objective:** To provide a safe and non-threatening environment that promotes academic success for all students.

| Strategies/Action Steps                                                                                                                                                                | Person(s) Responsible                             | Resources                    | Benchmark Timeline    | Evidence of Implementation                                                                 | Evidence of Impact                         | Title I S.C. |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|------------------------------|-----------------------|--------------------------------------------------------------------------------------------|--------------------------------------------|--------------|
| Safe and drug free school and community activities are reflected in the campus budget.                                                                                                 | Administrators, Student Council Sponsor           | Local Funds                  | Sept-June 2012        | Red Ribbon Week, October 2011, Student Announcements, Flyers                               | Improved Student Awareness                 |              |
| Purchase materials for Drug Awareness/Prevention Programs.                                                                                                                             | Student Council Sponsor, Counselor                | Local Funds                  | Oct 2012              | Red Ribbon Week, October 2011, Student Announcements, Flyers                               | Improved Student Awareness                 |              |
| Issue a Code of Conduct to each student that does not have Internet access and have the parent signature page on file. Post Student Code of Conduct on AMS School Fusion Page.         | Administrators, PEIMS Secretary                   | AISD Student Code of Conduct | August 2011           | Signature Forms Kept on File                                                               | Improved Parent/Student Awareness          | PI           |
| Purchase Red Ribbon Week and Drug/Character curriculum materials including AIMS and guest speakers.                                                                                    | Administrator, Student Council Sponsor, Counselor | Local Funds, SHAC            | Sept 2011<br>Oct 2011 | AIMS Program (September), Red Ribbon Week (October), Student Announcements, Parent Letters | Improved Parent/Student Awareness          | PI           |
| Counselor will meet with students on a regular basis to discuss conflict resolution and citizenship.                                                                                   | Counselor                                         | Student Needs                | Sept-June 2012        | Counselor Schedule/Log                                                                     | Student Resolution                         |              |
| An AISD Police Officer is available.                                                                                                                                                   | AISD Police Department                            | District Funding             | Sept-June 2012        | AISD Officer On-Site                                                                       | Law Enforcement Needs Met                  |              |
| Disseminate extracurricular Codes of Conduct including off campus activities.                                                                                                          | Athletic Director, AMS Coordinator                | Code of Conduct              | August 2011           | Signatures on File                                                                         | Improved Parent/Student Awareness          | PI           |
| Provide a preventative education concerning unwanted physical or verbal aggression, sexual harassment and other forms of bullying in school, on school grounds and in school vehicles. | Administrators, Counselor, Classroom Teachers     | Rachele's Challenge          | Fall 2011             | Program Materials on File                                                                  | Student Survey, Increase Student Awareness |              |

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**Goal #11: To Increase Community Involvement**

**Objective:** To increase communication and partnership between school, community agencies, business, and service organizations.

| Strategies/Action Steps                                                                                                                               | Person(s) Responsible                                      | Resources                                                   | Benchmark Timeline        | Evidence of Implementation                                                             | Evidence of Impact                | Title I S.C. |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------|---------------------------|----------------------------------------------------------------------------------------|-----------------------------------|--------------|
| Use the "Community News" to promote items of interest from our school.                                                                                | Administrators, Classroom Teachers, Coaches, Sponsors      | Community News, AISD Communications Department              | Sept-June 2012            | Copies of Articles                                                                     | Student Recognition               |              |
| Use the AMS School/Teacher Fusion Page, Marquee, AlertNow System, Marquee and Parent Portal to keep parents informed. Implement an AMS Facebook page. | Administration, Technology Coordinator, Classroom Teachers | AlertNow, Parent Portal, School Fusion, Marquee, Facebook   | Sept-June 2012            | Maintain an Up to Date Web Page, AlertNow Message, Parent Portal Access, Facebook Page | Increase Parent/Student Awareness | PI           |
| Utilize a collaborative process for continuous transitions from parents, students, and community agencies (Transition).                               | ARD Committee                                              | Community Resources, Business Resources, Agency Information | Sept-June 2012 Annual ARD | ARD Minutes                                                                            | ARD Documentation, SPP #13        | PI           |

Last Updated: 10/5/11

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**All Strategies/Action Steps are scheduled to be completed during the 2011-2012 school year.**

**Goal #11: To Increase Community Involvement**

**Objective:** To increase parental awareness of school programs and events.

| <b>Strategies/Action Steps</b>                                                                                                                                                                     | <b>Person(s) Responsible</b>                                                  | <b>Resources</b>                                     | <b>Benchmark Timeline</b> | <b>Evidence of Implementation</b>                             | <b>Evidence of Impact</b>                                     | <b>Title I S.C.</b> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------|---------------------------|---------------------------------------------------------------|---------------------------------------------------------------|---------------------|
| Schedule Open House.                                                                                                                                                                               | Principal                                                                     | Alert Now, District Calendar, School Fusion Calendar | May 2012                  | School Fusion Calendar, Alert Now Message                     | Parent Sign In Sheets                                         | PI                  |
| Promote PTO meetings.                                                                                                                                                                              | Administration, PTO                                                           | School Fusion Calendar, PTO Newsletters              | Sept-June 2012            | School Fusion Calendar, PTO Newsletter/Web Site               | Increased Parent Involvement                                  | PI                  |
| Teachers will make phone calls, write notes home, write assignment newsletters, utilize School Fusion teacher pages, use Parent Portal effectively and have conferences as needed.                 | Classroom Teachers                                                            | School Fusion, Parent Portal, Newsletters            | Sept-June 2012            | School Fusion Teacher Pages, Parent Portal, Documentation Log | Increased Parent/Teacher Communication                        | CNA, PI             |
| Use the School Fusion campus website to inform parents of events and items of interest.                                                                                                            | Administration, Sponsors, Coaches, Classroom Teachers, Technology Coordinator | School Fusion                                        | Sept-June 2012            | School Fusion Calendar & Announcements Pages                  | Increased Parent/Campus Communication                         | PI                  |
| Choir, band, art and theatre programs are used to incorporate parent/community involvement and keep parents informed.                                                                              | Administrators, Choir Teacher, Art Teacher, Drama Teacher, Band Directors     | School Fusion, CHARMS Website, Campus Facilities     | Sept-June 2012            | School Fusion Calendar & Campus Page, CHARMS, Event Flyers    | Programs, Guest Register                                      | PI                  |
| Students will participate in the Fitness Gram evaluation.                                                                                                                                          | PE Teachers, Coaches, Administrators                                          | Fitness Gram Materials                               | Spring 2012               | Completed Student Score Sheets                                | Year to Year Student Comparison Sheets                        | PI                  |
| Schedule a parent meeting for student's transitioning from 6 <sup>th</sup> to 7 <sup>th</sup> grade. Include 8 <sup>th</sup> grade students new to the district to explain academic opportunities. | Principal, Counselor                                                          | Campus Facilities, Alert Now                         | Spring 2012               | Campus Calendar, Course Book, Registration Forms              | Agendas, Sign In Sheets, Increase Parent/Campus Communication | PI                  |
| Utilize the school marquee to keep parents informed.                                                                                                                                               | Administrator                                                                 | School marquee                                       | Sept-June 2012            | Keep Marquee Current                                          | Community/Parent Communication                                | PI                  |
| Utilize an AMS Facebook page to recognize students and promote events.                                                                                                                             | Administration                                                                | Facebook                                             | Oct-June 2012             | Current Facebook Page                                         | Community/Parent/Student Likes                                | PI                  |

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| Goal #11: To Increase Community Involvement                                                                         |                                  |                                          |                    |                                                                      |                                                              |              |
|---------------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------------------------|--------------------|----------------------------------------------------------------------|--------------------------------------------------------------|--------------|
| Objective: To increase the number of opportunities to involve/include the community and parents in school programs. |                                  |                                          |                    |                                                                      |                                                              |              |
| Strategies/Action Steps                                                                                             | Person(s) Responsible            | Resources                                | Benchmark Timeline | Evidence of Implementation                                           | Evidence of Impact                                           | Title I S.C. |
| Include parents and community members in Campus Advisory Team (CAT) meetings.                                       | Administrator                    | School Fusion, Agendas                   | Sept-June 2012     | Agendas, Sign In Sheets,                                             | Campus Plan, Increased Community/Business/Parent Involvement | PI           |
| Continue to provide access of district facilities for community/service organizations.                              | District & Campus Administration | School Facilities                        | Sept-June 2012     | SharePoint Calendar                                                  | Increased Community Involvement                              | PI           |
| Utilize parent volunteers for copying, reading to classes, monitors, library assistance, office help, etc.          | Administrators, PTO              | Volunteer List, PALS, WatchD.O.G.S., PTO | Sept-June 2012     | PALS, WatchD.O.G.S.                                                  | Increased Parent Involvement                                 | PI           |
| Conduct District wide STAAR information meetings to inform parents of the changes to state assessment.              | District & Campus Administrators | STAAR Requirements                       | Oct 2011           | Alert Now Message, School Fusion Announcements, Campus Announcements | Increased Parent Knowledge                                   | PI           |
| Utilize an AMS Facebook page to promote events and meetings.                                                        | Administration                   | Facebook                                 | Oct-June 2012      | Current Facebook Page                                                | Community/Parent/Student Likes                               | PI           |

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**Goal #12: Maintain teacher hiring and qualifications to assure all staff meet Highly Qualified status**

**Objective:** To maintain highly qualified staffing percentages at 100% and to improve recruitment, screening, hiring and training of qualified personnel.

| Strategies/Action Steps                                                                                                                                | Person(s) Responsible                                      | Resources                               | Benchmark Timeline | Evidence of Implementation                  | Evidence of Impact                                                    | Title I S.C. |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------|--------------------|---------------------------------------------|-----------------------------------------------------------------------|--------------|
| Maintain Highly Qualified Teacher percentage at 100%.                                                                                                  | Principal                                                  | HR Department, SBEC Certificates        | Aug-Aug 2012       | Teacher Staffing at 100% on Federal Reports | Teacher Staffing Remains at 100% on Federal Reports                   | HQ           |
| Conduct recruitment practices to continue to employ Highly qualified staff in all core subject areas.                                                  | Administration                                             | Local Funds, Recruitment Activities     | March-May 2012     | Job Fair Flyers                             | School Fusion, Job Fair Sign In Sheets, Application Totals, HQ Report | RR, HQ       |
| Continue mentoring program to retain HQ staff already hired.                                                                                           | Administrators, Mentor Teachers                            | Local Funds, District Mentoring Program | Aug-Aug 2012       | Mentor Notes                                | Teacher Turn Over Rate                                                | RR, HQ, PD   |
| Annual review of teacher certifications to ensure all staff maintains Highly Qualified status.                                                         | HR Staff                                                   | Local Funds                             | Aug 2011           | SBEC Web Site, HQ Worksheets                | Teachers Remain HQ                                                    | HQ           |
| Examine data from prospective core teachers' transcripts and certifications to ensure that each one meets highly qualified status.                     | Administration                                             | Local Funds                             | Aug 2011           | Personnel Records, HQ Worksheets            | Hire HQ Teachers                                                      | HQ           |
| Maintain the percentage of teachers receiving highly qualified staff development to assure 100% compliance.                                            | Administration                                             | Local Funds                             | Aug 2011           | Staff Development Registrations             | Certificates                                                          | HQ, RR, PD   |
| Ensure that low income/minority students are not taught at a higher rate than other student groups by inexperienced, out of field, or non-HQ teachers. | Administration                                             | Title II Funds (\$8,323), IDEA Funds    | Aug 2011           | Master Schedule                             | PEIMS Data, HQ Report, AEIS Report                                    | CNA, HQ, RR  |
| Report annually to all shareholders the status of the district and our campus toward meeting the states' highly qualified target goals.                | Administrators                                             | Local Funds                             | Dec 2011           | School Board Minutes                        | Increased Parent/Community Knowledge                                  | HQ           |
| Provide early release days and staff development based on targeted instructional needs.                                                                | Administrators                                             | Training Resources                      | Aug-June 2012      | Agendas, Sign In Sheets,                    | Increased Student Success                                             | CAN          |
| Assist any late teacher hires to meet highly qualified requirements in a timely manner.                                                                | Principal, Deputy Superintendent, Certification Specialist | Local Funds                             | Aug 2012           | HR Records, HQ Report                       | Recruiting Schedule, Personnel Records, HQ Worksheets                 | RR, HQ, PD   |

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|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------|----------------------------------------------|-----------------------------------------------------------------------|--------|
| Analyze and review data from current core subject teachers' transcripts, certification, testing, staff development, in-service records to ensure that all meet highly qualified status.                                                                                                                                                                                                                          | Certification Specialist                                   | Local Funds                                                                                                     | Aug-Sept 2012           | AMS Course Book, Master Schedule, HQ Reports | HQ Public Report, Principals Attestation, NCLB Compliance Report      | RR, HQ |
| Analyze and review data from prospective core subject teachers' transcripts, certifications, testing staff development, in-service records to ensure that all meet highly qualified status.                                                                                                                                                                                                                      | Principal, Deputy Superintendent, Certification Specialist | Local Funds                                                                                                     | As Recommended for Hire | AEIS Report, HQ Report                       | All Staff Proficient in Instructional Needs for 2011-2012 School Year | RR, HQ |
| Train staff yearly to keep their knowledge base current in the following areas:<br>1. Assessment<br>2. 504<br>3. Special Education<br>4. Dyslexia services (MTA)<br>5. ESL Certified TELPAS Raters<br>6. Homeless and Migrant Student Services<br>7. Teacher Evaluation Procedures (PDAS)<br>8. Texas Adolescent Literacy Academies (TALA) for Grades 7-8<br>9. ELPS Training and ESL Methodologies & Strategies | Administrators                                             | STAAR Training Resources, 504 Updates, IDEA Updates, Dyslexia Changes, District Homeless Liaison, ESL Resources | Aug-June 2012           | Agendas, Sign In Sheets                      | Improved Student Success                                              | PD     |

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