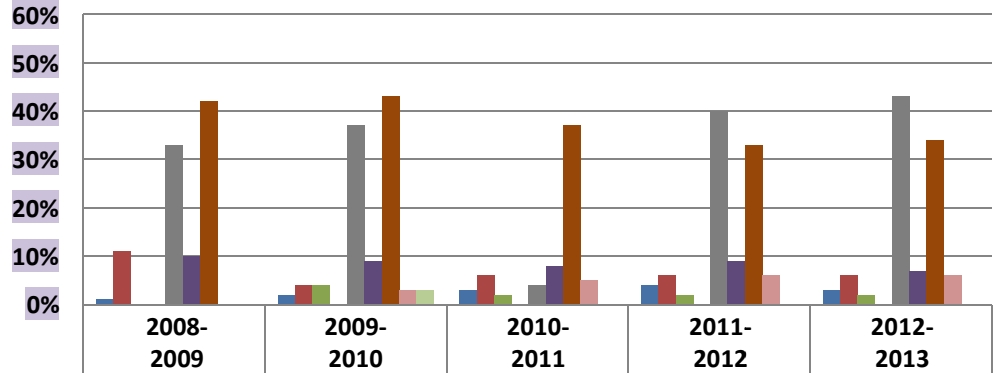


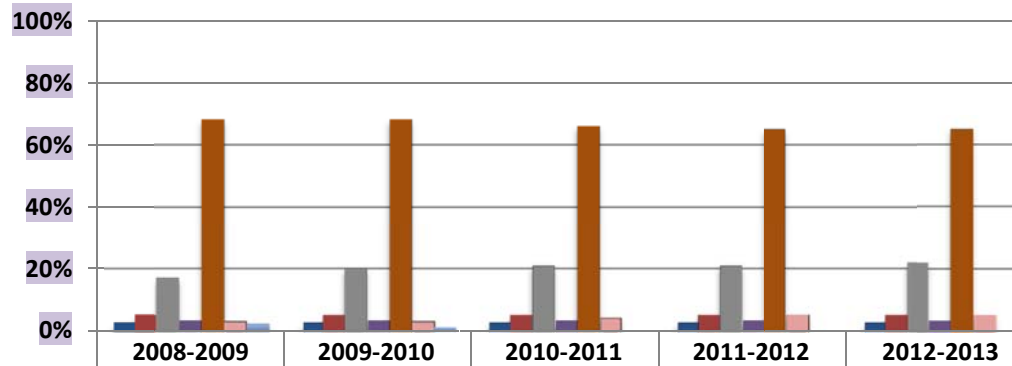
## Oregon AVID Students 2008-2013

### AVID Elective Ethnic Composition



	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
American Indian/Alaska Native	1%	2%	3%	4%	3%
Asian	11%	4%	6%	6%	6%
Pacific Islander	0%	4%	2%	2%	2%
Filipino	0%	0%	0%	0%	0%
Hispanic/Latino	33%	37%	4%	40%	43%
Black/African American	10%	9%	8%	9%	7%
White	42%	43%	37%	33%	34%
Multi-Racial	0%	3%	5%	6%	6%
Other	0%	3%	0%	0%	0%

### State of Oregon - Students' Ethnic Composition



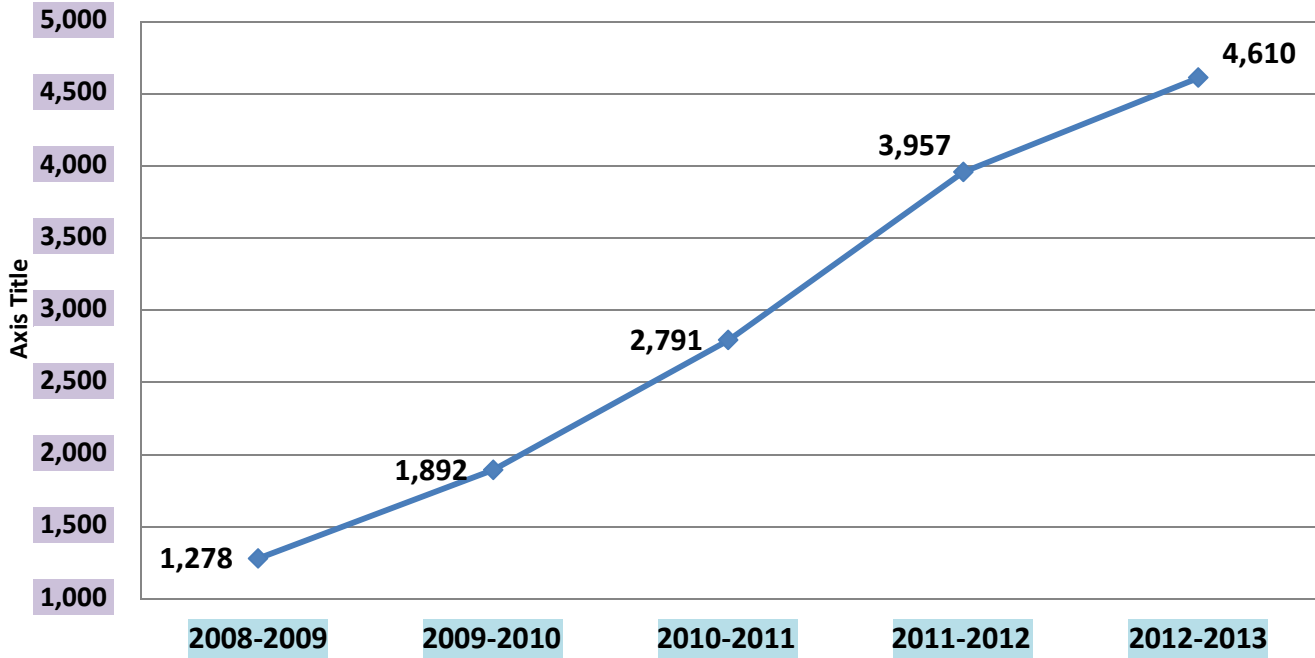
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
American Indian Alaska Native	2%	2%	2%	2%	2%
Asian/Pacific Islander	5%	5%	5%	5%	5%
Hispanic	17%	20%	21%	21%	22%
Black/African American	3%	3%	3%	3%	3%
White	68%	68%	66%	65%	65%
Muti-Ethnic	3%	3%	4%	5%	5%
Uknown	2%	1%	0%	0%	0%

Source for State of Oregon Ethnic composition, OR Department of Education:  
<http://www.ode.state.or.us/sfda/reports/r0067Select2.asp>

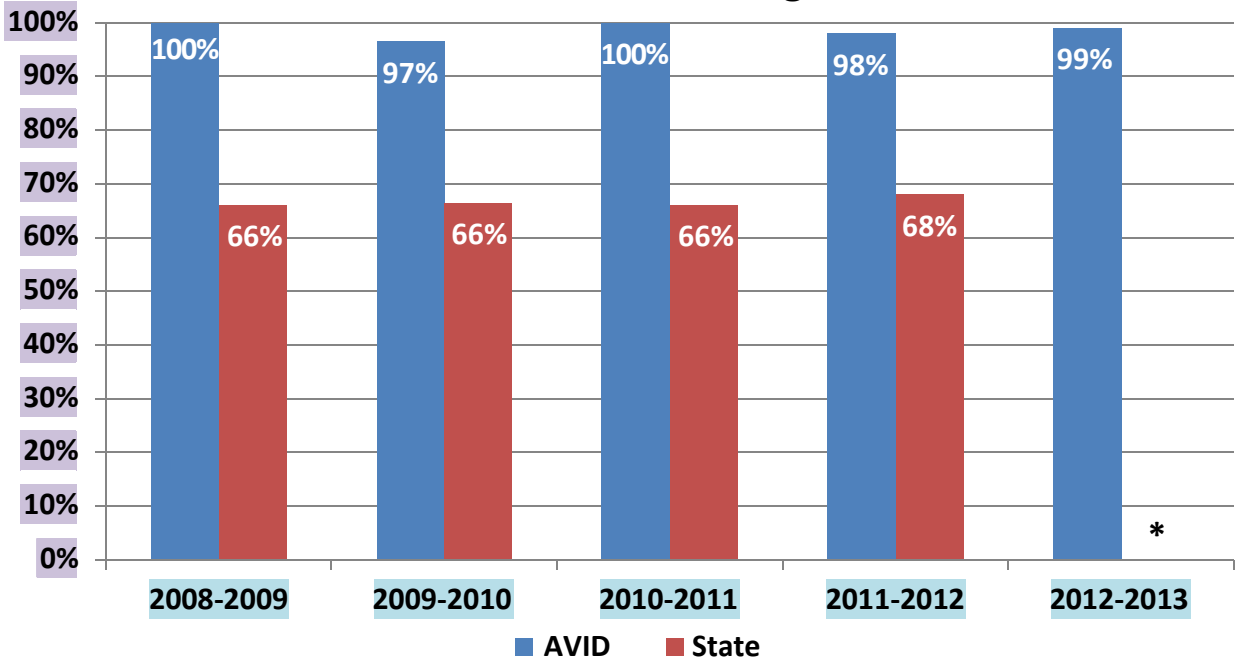


## Oregon AVID Students 2008-2013

### Oregon Students Enrolled in AVID Elective Class



### Graduation Rates in Oregon



Source: Oregon Department of Education website:  
<http://www.ode.state.or.us/wma/data/schoolanddistrict/students/docs/summarycohortgrad1112.pdf>\*  
 Oregon 2013 graduation rates unavailable at this time.

# 2012-2013 OREGON AVID Seniors

## Demographics

**223**

Total Number of AVID Seniors

**49%**

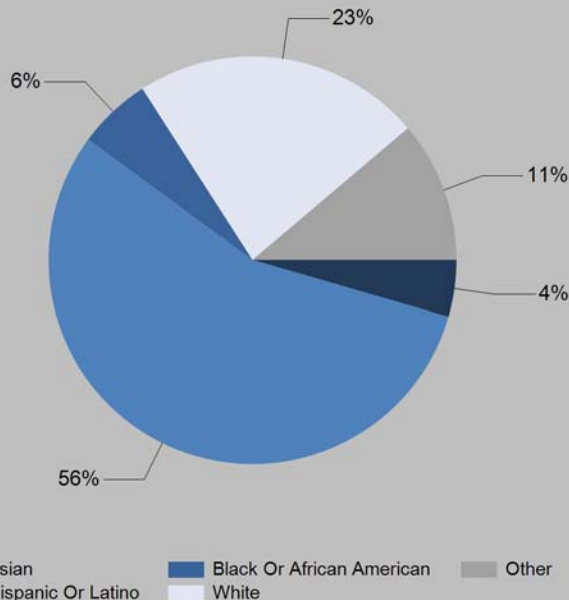
Parents Did Not Graduate from a College/University

**80%**

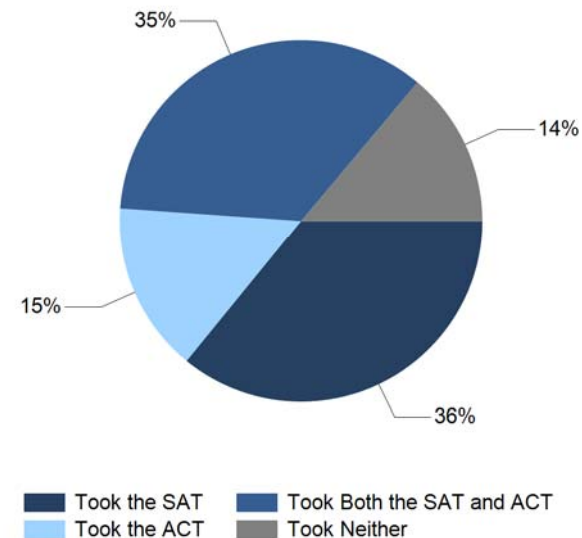
Free/Reduced Lunch

**28%**

English Language Learners



## Precollegiate Testing



## Post-Secondary

**78%**

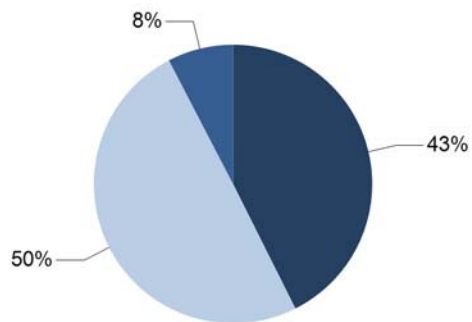
Applied to a Four-Year College/University

**65%**

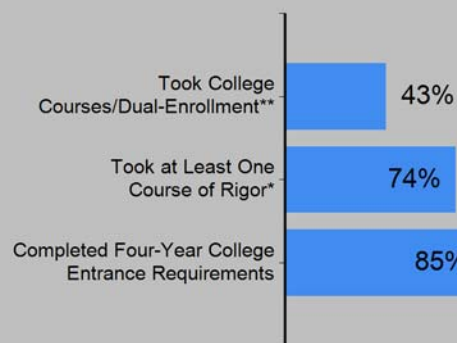
Accepted to a Four-Year College/University

**86%**

Submitted a FAFSA Form



## Academic Rigor



**3.1**

Average High School GPA

**99%**

Graduated High School on Time

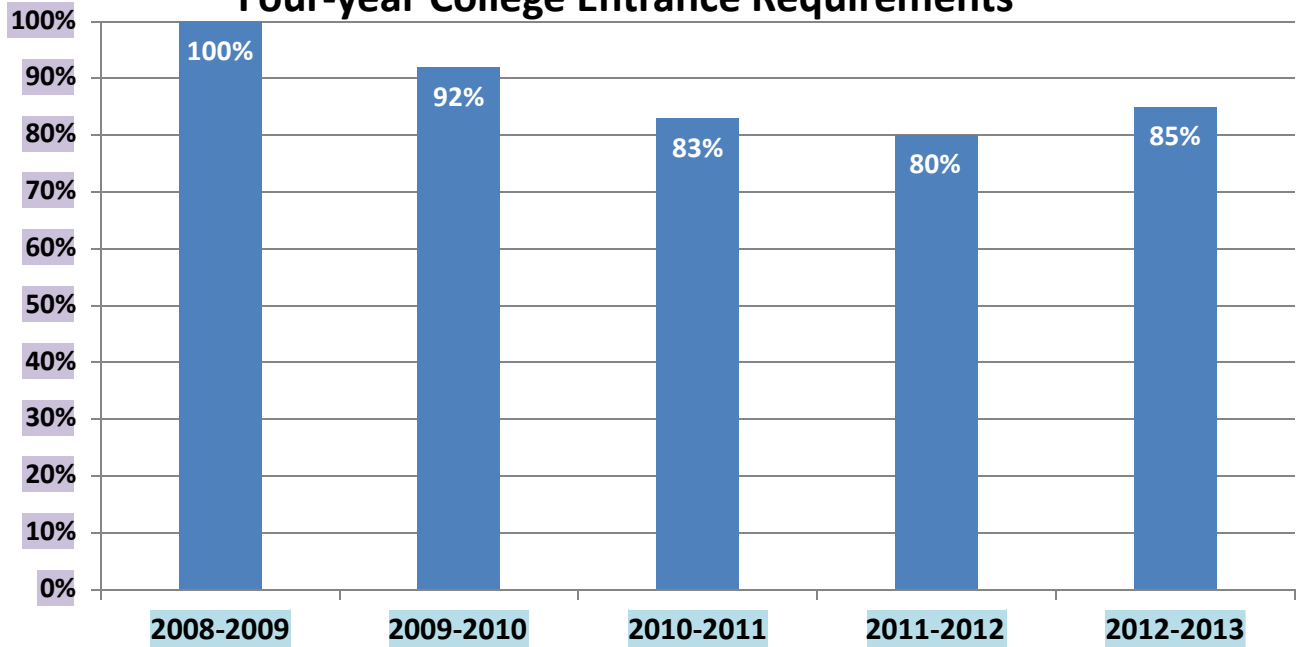
Planning to Attend a Two-Year
  Other Post-High School Plan
  Planning to Attend a Four-Year

\*Course of rigor is defined by AVID as an Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, or Dual Enrollment course  
 \*\*Dual Enrollment course provides a student with secondary and college credit upon completion



## Oregon AVID Students 2008-2013

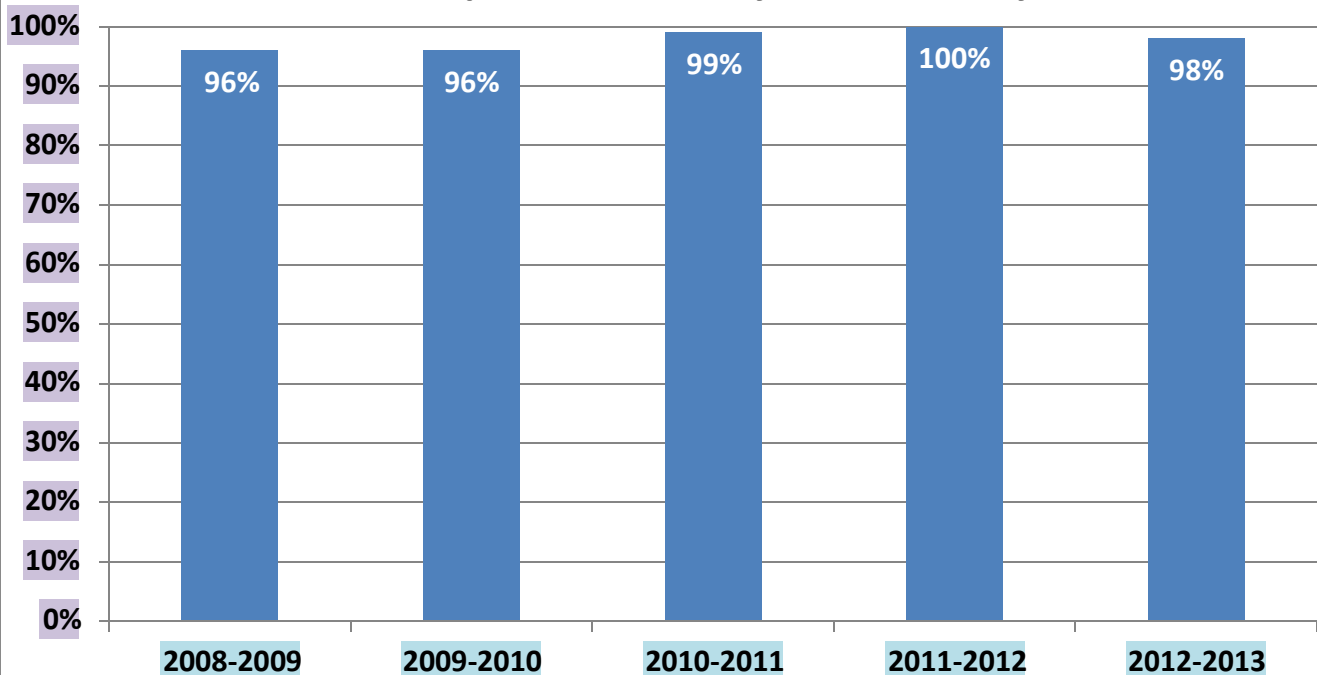
### Oregon AVID Seniors Completing Four-year College Entrance Requirements\*



Number of AVID Seniors: 2009 = 13, 2010 = 88, 2011 = 77, 2012 = 181, 2013 = 223, for a total of 582.

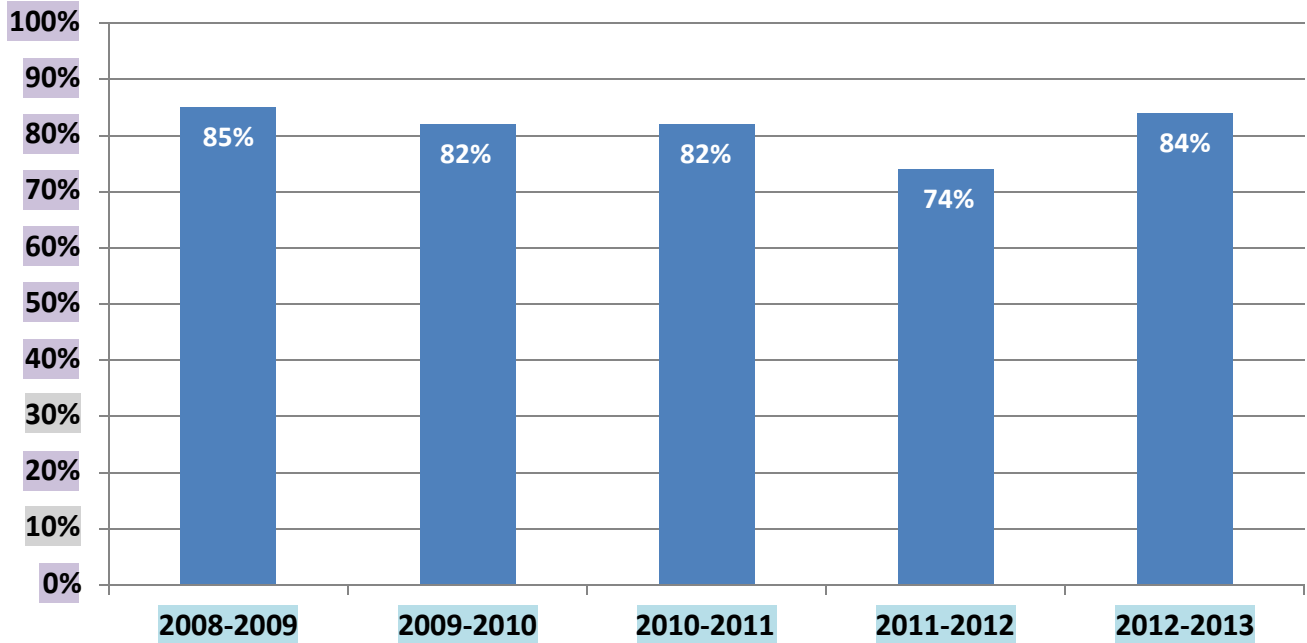
\* Completion of Four-Year College Entrance Requirements is based upon minimum requirements of nearby public universities.

### Oregon AVID High School Students on Track for Acceptance to Four-year University



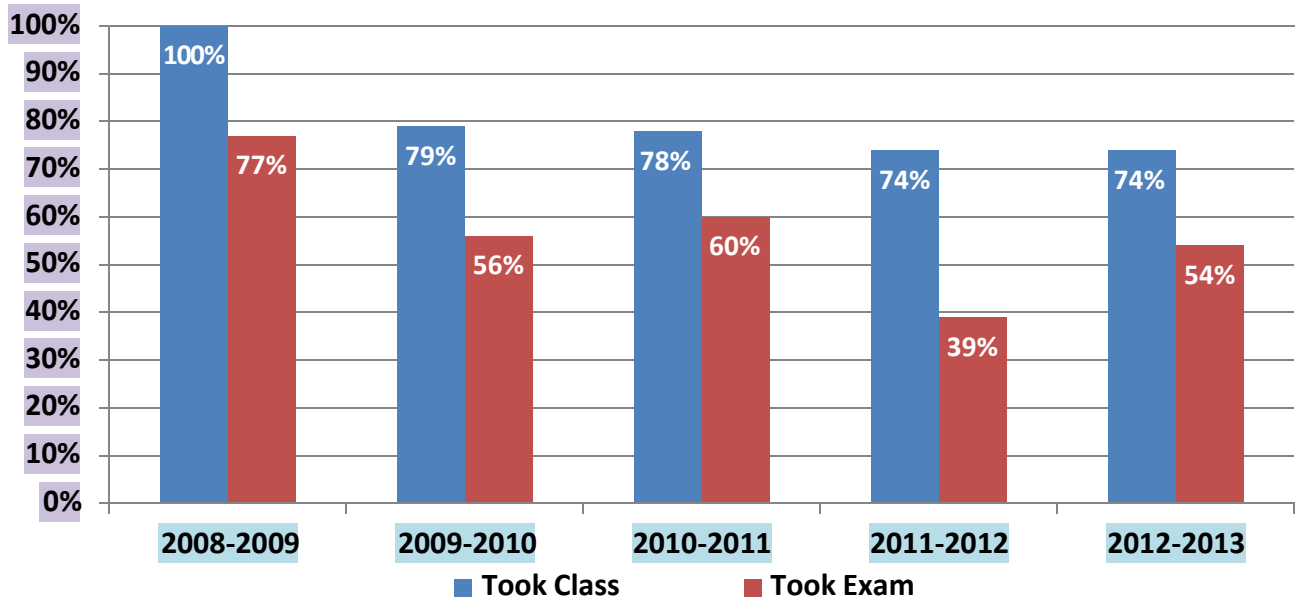
## Oregon AVID Students 2008-2013

### Oregon Seniors in AVID at Least Three Years



*Number of AVID Seniors: 2009 = 13, 2010 = 88, 2011 = 77, 2012 = 181, 2013 = 223, for a total of 582.*

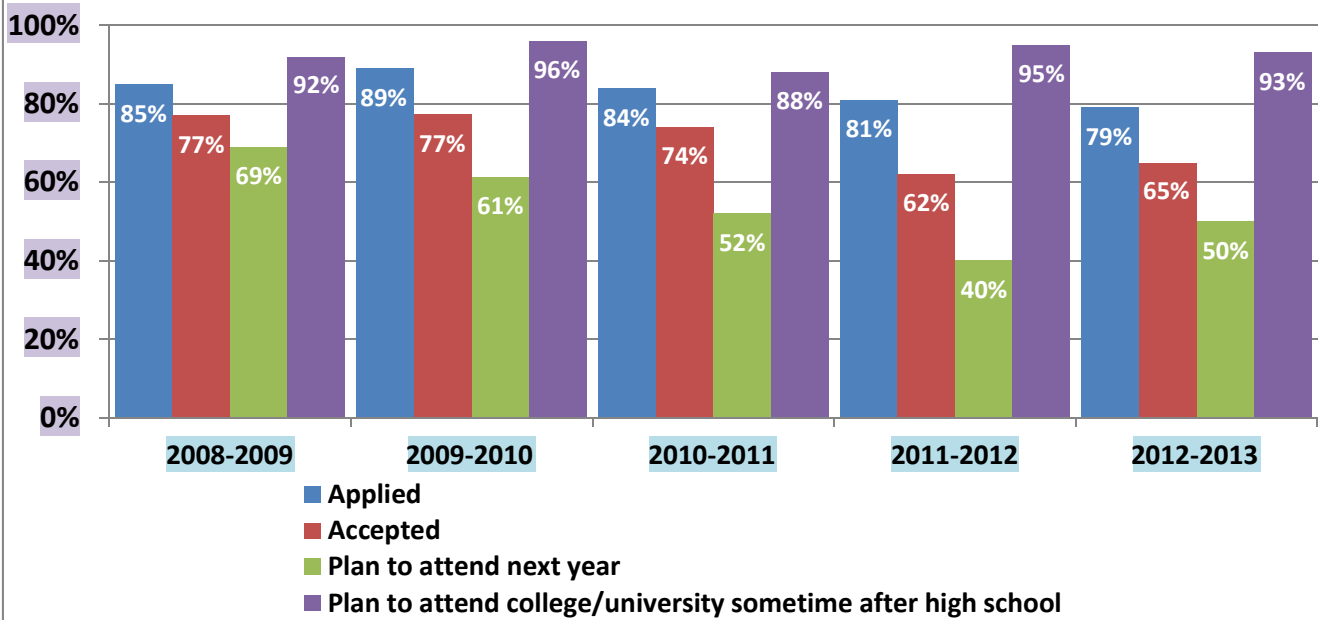
### Oregon AVID Seniors Who Took at Least One AP/IB Course



*Number of AVID Seniors: 2009 = 13, 2010 = 88, 2011 = 77, 2012 = 181, 2013 = 223, for a total of 582.*

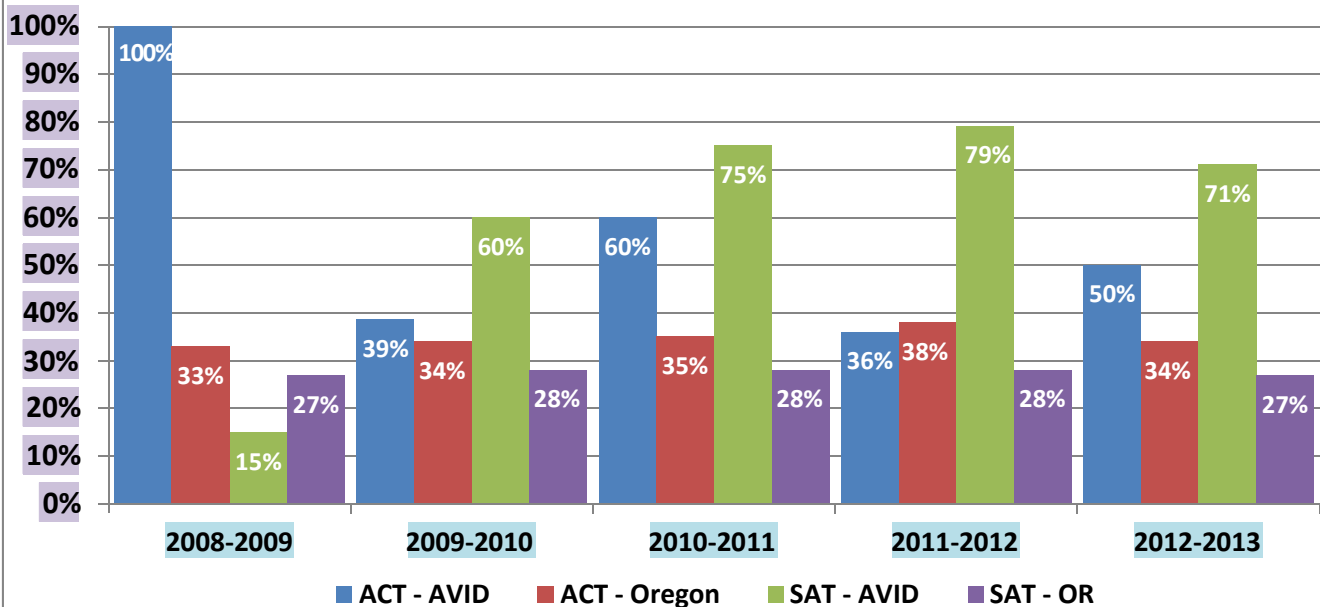
## Oregon AVID Students 2008-2013

### Oregon AVID Seniors' Postsecondary Plans: Four-year Colleges



Number of AVID Seniors: 2009 = 13, 2010 = 88, 2011 = 77, 2012 = 181, 2013 = 223, for a total of 582.

### Oregon Percentage of Seniors Taking the ACT AVID Seniors Compared to all Oregon Seniors



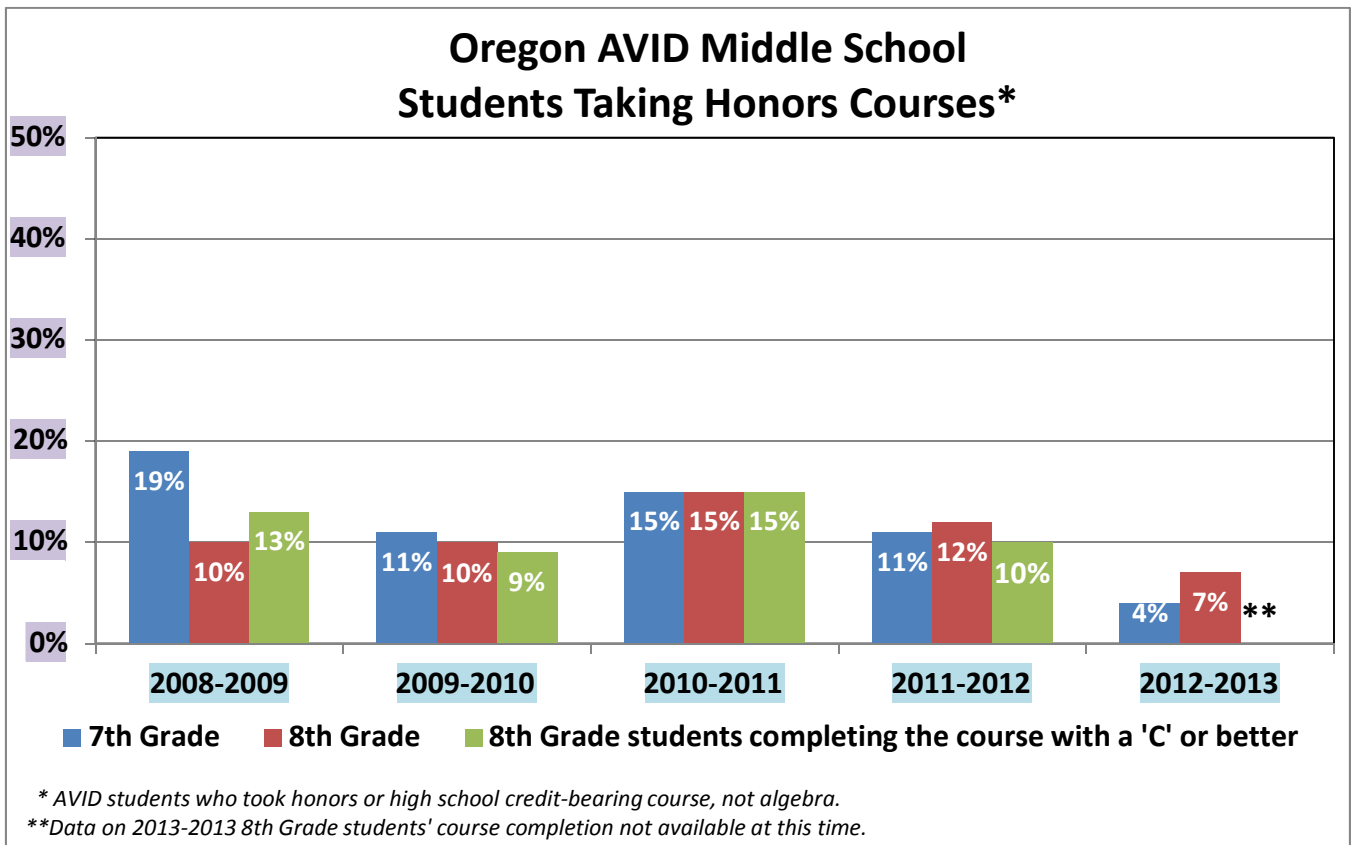
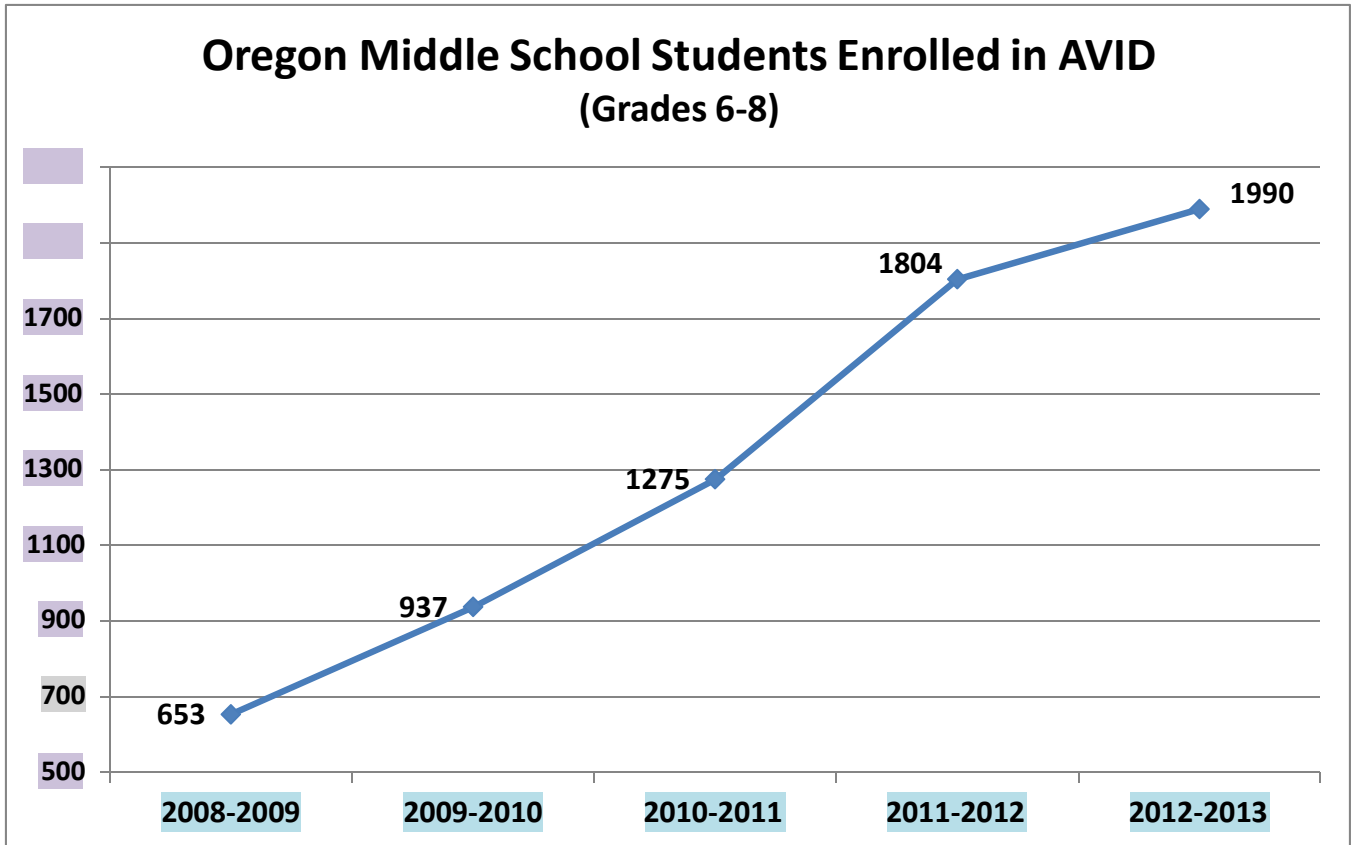
Number of AVID Seniors: 2009 = 13, 2010 = 88, 2011 = 77, 2012 = 181, 2013 = 223, for a total of 582

OR ACT Source: ACT Average Composite Scores by State: <http://www.act.org/newsroom/data/2011/states.html>

OR SAT Source: <http://research.collegeboard.org/content/archived-data>

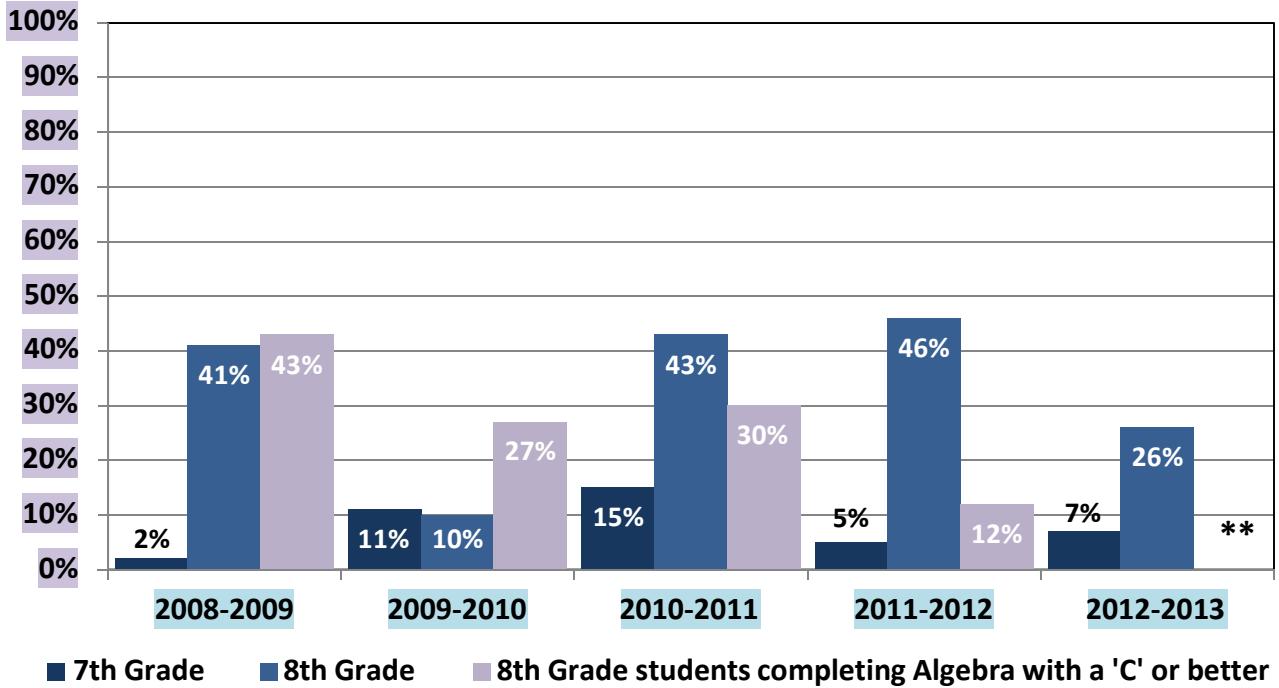


## Oregon AVID Students 2008-2013



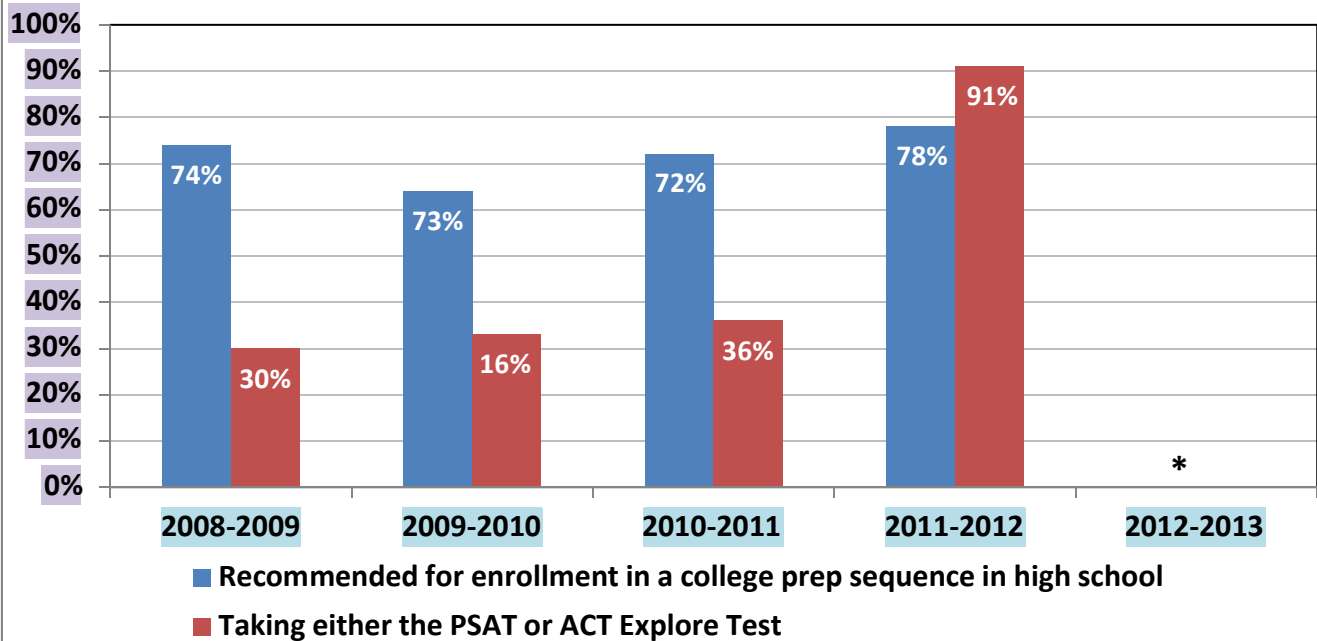
## Oregon AVID Students 2008-2013

### Oregon AVID Middle School Students Taking Algebra



\*\* Data on 2012-2013 8th grade students' course completion not yet available.

### Oregon AVID 8th Grade Students on Pre-collegiate Track



\* Data on 2012-2013 8th grade students' course completion not yet available.