

## **Board of Education**

## **ACTION**

TITLE: Consider Approval of the School of Innovation Plan for the Peak

Innovation Center for 2020-2021

**DATE:** April 27, 2020

**RESPONSIBLE ADMINISTRATOR:** Martin Mahan

Assistant Superintendent of Curriculum and Instruction

Dr. Ginni McDonald

**Director of Secondary Education** 

Dr. Gary Udouj

**Director of Peak Innovation Center** 

VISION 2023 STRATEGY: 1. Career Planning

3. Instruction

## **BACKGROUND/CONSIDERATIONS:**

The 2020-2021 Schools of Innovation Statement of Assurances and the accompanying Resolution to approve for the Peak Innovation Center is attached for review and approval.

The District must submit these forms to continue the School of Innovation application process.

## **RECOMMENDATION:**

The administration recommends that the Board approve the attached Statement of Assurances and adopt the accompanying resolution to approve the School of Innovation Plan for the Peak Innovation Center to be submitted to the Commissioner of Education as a School of Innovation.

If the Board agrees, the motion would read:

Move to approve the attached Statement of Assurances and adopt the accompanying Resolution to approve the School of Innovation Plan for the Peak Innovation Center to be submitted to the Commissioner of Education for designation as a School of Innovation.

<u>VISION 2023 STRATEGIES</u> - Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. Equity: Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. Instruction: Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. Learning Environment/Facilities: Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. Staffing: Recruit and retain highly-qualified faculty, staff and administration. Technology: Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. Wellness: Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.