

NEAH-KAH-NIE SCHOOL DISTRICT NO. 56

Regular Board Meeting 6:30 PM

February 8, 2021

Virtual Meeting

504 N. Third Ave.

Rockaway Beach, OR 97136

OFFICIAL MINUTES

PRESENT

Board Members

Carol Mahoney, Chairman

Pat Ryan, Vice Chair

Terry Kelly

Michele Aeder

Landon Myers

Sandy Tyrer

Kari Fleisher

District Office Staff

Paul Erlebach, Superintendent

Mark Sybouts, Business Manager

Kathie Sellars, Administrative Assistant

CALL TO ORDER

Ms. Mahoney called to order the regular meeting of the Neah-Kah-Nie School District Board of Directors at 6:31 p.m. She welcomed all staff and patrons of the District.

APPROVE AGENDA

M-Fleisher/2nd Kelly to approve the agenda as presented. Motion carried unanimously.

CONSENT AGENDA

Minutes from the January 11, 2021 Regular Board Meeting

Revised 2020-2021 Annual Calendar

PERSONNEL

1. Resignation - Licensed
 - a. Janice Scudder as District-wide ELD Coordinator
2. Resignations - Coach
 - a. Will Crook as Neah-Kah-Nie Middle School Head Football Coach
 - b. Will Crook as Neah-Kah-Nie Middle School Track Coach
 - c. Ronald Crook as Neah-Kah-Nie Middle School Assistant Football Coach
 - d. Jay Rocca as Neah-Kah-Nie Middle School Track Coach
 - e. Jay Rocca as Neah-Kah-Nie Middle School Cross Country Coach
 - f. Fred Bayouth as Neah-Kah-Nie Middle School Boys' Basketball Coach – added at the meeting
3. **NON LICENSED PERSONNEL INFORMATION - Informational Only**
 - a. Hiring
 1. Sara Vega as Garibaldi Grade School/Neah-Kah-Nie High School Custodian 1
 2. Barbara Barker as Garibaldi Grade School 2nd Cook
 3. Samantha Jepson as Nehalem Elementary School 2nd Cook
 - b. Classified Resignations
 1. Breanna Uptegrove as Nehalem Elementary Special Ed Instructional Assistant
 2. Samantha Jepson as Nehalem Elementary School 2nd Cook – added at the meeting

M-Aeder/2nd Myers to approve the consent agenda as presented with the additions of the resignation of Fred Bayouth as Neah-Kah-Nie Middle School Boys' Basketball Coach and Samantha Jepson as the 2nd Cook at Nehalem Elementary. Motion carried unanimously.

COMMUNICATIONS

Oral Communication

Public Input

Jodi Rice shared a concern about the inconsistencies in communication. She specifically mentioned the following:

- The survey that came out regarding getting students back in school for limited in person instruction
- The information about the HVAC system at Nehalem Elementary
- The information about the student that tested positive
- The login information for the Board meeting tonight

Annie Naranjo-Rivera read a letter that she submitted to the Oregon Legislature regarding the opening of schools. This letter was emailed to board members prior to the meeting. That letter is attached to these minutes.

Marisa Bayouth mentioned the following:

- Concern over the schedule change to Comprehensive Distance Learning (CDL) and how Limited in Person (LIP) instruction would be rolled out
- The schedule of COVID vaccination for licensed and classified staff. She asked if staff had been given priority over volunteers or Board members. Mr. Erlebach responded that all staff were offered the vaccination. Ms. Real pressed on trying to delineate who had been offered the vaccination. Mr. Erlebach stated that if she wanted to have a dialogue with him she could contact him at the office. Ms. Real then posed the question to board members and asked if they wanted to address her question. Mr. Myers stated that the Board has courteously asked everyone to keep their comments to three minutes or less and that she consistently goes over the three minutes not allowing other people the same chance to speak.
- Why the staff positive cases on December 9 and 12 are not showing up on the Oregon Health Authority (OHA) website.
- How many licensed, classified and coaching resignations have occurred in the District since August of 2020.

Renae Scalabrin stated that she is a parent who is choosing to send her children back to school during LIP. She thanked the teachers and staff for working so hard and giving them this opportunity. She understands that it is not easy to juggle all the different schedules. Her son was beyond excited to be back in school and so were the other students she saw. It really made a difference for her son.

Jacob Van Buskirk asked if all staff, both licensed and classified, were offered the COVID vaccine before they are required to be in contact with students. Mr. Erlebach responded that yes, all staff were offered the vaccine. In fact, 95 percent of licensed staff, 61 percent of classified staff and 17 substitutes received the vaccine. Ms. Mahoney added that the staff who did not take the vaccine was by their own choice. Mr. Van Buskirk also asked about the HVAC system at Nehalem Elementary. Steve Baertlein stated that he missed an area that he thought was covered by the HVAC system at Nehalem. He stated that we have taken the necessary precautions to meet or exceed the Oregon Department of Education guidelines. He and the custodians meet and regularly review the safety protocols to make sure that the buildings are safe. He shared that he would have no problem sending one of his children into any of those classrooms. He went on to explain that the areas with HVAC systems are the gym, staff room, the music room, all the restrooms in the wing have some sort of ventilation. The old building has no HVAC; there are two air purifiers in each classroom and windows that open. ODE states that if you have windows that open you are safe; the air purifiers are not required by ODE, but an extra measure that the District has taken.

Student Input, Heidi Buckmaster

Ms. Buckmaster presented the high school board report. That report is attached to these minutes.

Mr. Douma presented the athletic team and sports update. We have students in for training right now. Everything seems to be going well, we are following all the safety guidelines, and students are excited. Cross-country is good to go, but OHA will only allow two schools to compete against each other at a time. Volleyball is also good to go; the only thing that

would change that would be if the county they were playing in moves into a different risk category. He thought he would have a decision by today on contact sports, but it looks like it will not be until the end of the week before OHA and the Governor make a decision. It will look different from ever before, we may have tackle and we may not, we may get the middle school involved. The focus of the coaching staff is getting kids back into shape. He commended the coaches, we had several resignations at the middle school, but the coaches are hanging on by a thread. Coaches like routine, and these are strange times. He thanked them all. Our kids need coaches more now than ever. Anything we can do as a district to thank them for all they do would be great. Coaches arrange their business schedules around the season that they normally coach. Coaches that also teach in the district are trying to wrap their heads around teaching in person, online and managing their coaching duties. It is difficult.

Staff Input

Ms. Mahoney stated that they received some input from classified staff about returning to Hybrid. She hope that all board members had a chance to review that information.

Ms. Douma shared the licensed staff update. Her report is attached to these minutes.

Written Communications

Ms. Mahoney reviewed the following written communication. There was a lot of great information and good communication to families. Ms. Fleisher stated that she liked the videos in the Garibaldi newsletter.

January Enrollment Report

February Howler

February Nugget

Neah-Kah-Nie High School January 21, 2021 Newsletter

REPORTS

Neah-Kah-Nie School District Suicide Prevention Program, Margaret Whiting

Ms. Whiting, along with Jo McCoy, Jennifer Holm and Cherie Hasenoehrl, all school counselors in the district, along with Ashley Attwood the county drug and alcohol counselor developed the Suicide Prevention Plan. Senate Bill 52 also known as Adi's Act, passed by the Oregon legislature in 2019. The legislation was brought by the parents of a transgender student who committed a suicide, and requires that school a district develop and publicly post the school district's plan for suicide prevention, intervention and postvention response activities. It builds off the Oregon's Safe School Act of 2009 that requires anti-bullying policies in K-12 schools. Specifically, a suicide response protocol should address prevention, intervention, and postvention protocols in the school system and address populations at higher risk for youth suicide, like LGBTQ students. The Neah-Kah-Nie School District's Suicide Prevention Response Protocol is named NKNSD-SPRP.

Ms. McCoy shared some statistical information about youth suicide in the state of Oregon. Suicide is the eighth leading cause of death and the first leading cause of death in student ages 10-24. She also shared some information from the Healthy Teen Survey.

Prevention – All certified and classified staff will receive suicide prevention training using in Question, Persuade, Refer (QPR). School counselors will receive additional training. Students will receive instruction on problem-solving and positive coping skills by a combination of teachers and counselors. All middle and high school students will receive up to three lessons per year on suicide prevention taught in partnership between teachers and counselors. QPR training will also be offered to parents by the school and a trained and certified QPR trainer.

Ms. Whiting stated that this plan will be shared publicly once the board has adopted the Suicide Prevention Plan.

Mr. Ryan thanked Ms. Whiting and Ms. McCoy and the other counselors for all their work on this plan. This is the third

conversation that he has had on QPR and suicide prevention.

Comprehensive Distance Learning (CDL) / Limited in Person (LIP), Administrators

Neah-Kah-Nie High School, Heidi Buckmaster,

Ms. Buckmaster shared the following:

- They have modified their schedule so they can have CDL in the morning and early afternoon instead of in the afternoon, reserving two hours in the afternoon for LIP.
- They now have 40-55 students participating during the day in LIP. Each grade level co-hort team worked together to create a plan observing the safety protocols.
- They hope to add new students each Monday until they have all the students who have requested to participate are participating.

Ms. Dilbeck shared the following:

- They also changed their schedule and now have a new and improved LIP schedule in the morning and in the afternoon, which began on February 1.
- They are servicing 40 students.
- They have developed a sixth grade orientation because those kiddos have never been in their building. This will begin the following week. Their goal is to mimic what Hybrid will look like.
- They have created a parent survey to determine how many parents want their children back in Hybrid and how many want to continue with CDL.

Janmarie Nugent shared the following:

- Also changed their schedule so they were not doing LIP (12:30-2:30) at the same time as CDL.
- Currently serving 76 students.
- All K/1 students are back Monday through Thursday, and half of their 2/3 and 4/5 students in two days a week as well. Starting next week all their K/3 will be back in the two-hour window. It is going very well.
- They continue to teach and re-teach the safety protocols. They are making little changes each day to their dismissal procedures. She shared that today was the smoothest day of all.

Kristi Woika shared the following:

- She invited any family that wanted to participate in LIP could, she has almost two thirds of her students back. Last week they just had K/1. Kindergarten on Monday/Wednesday and 1st graders on Tuesday/Thursday.
- Class sizes vary between 3 and 5.
- Today they had any 2nd through 5th graders who wanted to come back. They have even grades on Monday/Wednesday and odd grades on Tuesday/Thursday
- They have changed their dismissal, they have had it staggered, but it takes so long.
- They have 80 students back in total
- Have some special education students that come each day
- Changed their schedule as well so they are not overlapping CDL and LIP
- Will have a parent survey go out to parents to determine who will come back to in person or remain online. That survey will go out on Friday and be due back on Tuesday.

Ms. Mahoney stated that they do realized how much work you are putting into getting kids back in school.

Neah-Kah-Nie Middle School Healthy Teen Survey, Lori Dilbeck

Ms. Dilbeck sent the document to the board members; it is attached to these minutes. One area that stood out to her was students were asked if they had been taught at school about healthy and respectful relationships. Several were not sure or said no. Ms. McCoy is teaching students personal development classes and has embedded some of the healthy and respectful relationships in advisory. Ms. Dilbeck stated that the substance abuse question was low; they also have

access to Ashley Attwood, the County Drug and Alcohol counselor. Drug and Alcohol awareness is incorporated into the Health classes.

Neah-Kah-Nie High School Healthy Teen Survey, Heidi Buckmaster

Ms. Buckmaster shared that her 11th grade students took the survey, 42 students participated, which is about 81 percent of the class. Her report is also attached to these minutes. The scariest statistics were the use of alcohol and in fact binge drinking.

Neah-Kah-Nie High School Measure 98 Report, Heidi Buckmaster

Ms. Buckmaster stated that we have received Measure 98 for the last four years in the 20-21 and 21-22 biennium they will receive \$228,408. They plan to use those funds in the following ways:

- CTE
- Dropout prevention
- Equity
- College classes
- On-track for graduation

Fifteen percent of their allocation will support middle school students.

Their main expenditures are:

- Salaries: CTE, Juntos, ELD, Counseling and tutoring
- Supplies: CTE
- Tuition: College classes and books (NW Promise, TBCC is free)

They had their review from ODE and they have two action items 1) Implement Tier 2 and Tier 3 interventions, target student including Latinx; 2) Personal education plans need to be implemented beginning in the 7th grade.

They also had some recommendations:

- Keep meeting notes in one place
- Use empathy interviews
- Investigate credit recovery options for 9th grade students
- Review Tribal consultation tool kit

Neah-Kah-Nie School District Equity Committee, Michele Aeder and Pat Ryan

Ms. Aeder stated that they had their last meeting on January 19. Some items have been tabled until they have a full committee. The minutes from the meetings can be found on the website under the School Board. The next meeting will be February 16 at 4:00 p.m. due to the changes to the school schedules. They will be rotating the chair and secretary each meeting. A patron had a curriculum concern, which was brought to the superintendent. New members, Kathy Kammerer, Alison McCann, Madison Chestnut and Cameron Brisack. They are looking for some representation from the south end of the district. Mr. Ryan reiterated the need for representation from across the district.

UNFINISHED BUSINESS

Nehalem Elementary and Garibaldi Grade School Play Shelters, Steve Baertlein

Mr. Baertlein shared that they had the walk-through at Nehalem last Friday. There is a short punch list. There is still a piece of playground equipment to be installed. He will need to order some wood chips. They decided to add the three-person washbasin under the canopy. That will probably happen within the next two weeks. At Garibaldi, they are about 90 percent complete, they still need to install a retaining wall, and all the handrails will need to be reconnected. Ms. Sellars shared some pictures of each site.

Mr. Erlebach stated that we will have a grand opening, he reminded the Board of the solar panels that will be placed on the buildings. The solar panels will be tied into both of those buildings. They will be used in case of an emergency. Ms. Aeder stated that a former student was complaining about the wall facing the street at Garibaldi, but students will be able

to play outside in any weather. Additionally, we will be able to have uninterrupted PE classes when the weather is bad.

NEW BUSINESS

School Based Health Center (SBHC) Timeline, Steve Baertlein

Mr. Baertlein asked Mr. Erlebach to present the design and the purpose of the SBHC. Mr. Erlebach shared that we applied for a grant a year ago and were awarded \$60,000 the first year and \$60,000 for this year to develop a School Based Health Center. The Mudd-Nick Foundation has committed \$10,000 to this project. They understand that student health is a life changing experience for each student. Mr. Erlebach and Mr. Baertlein explain the layout of design option 4.

We have shared this plan with the staff and the SBHC committee. It will cost approximately \$30,000 to furnish and purchase supplies for the center. Mr. Erlebach stated that what we are asking of the Board tonight would be to allow the district to go out to bid for the project.

Mr. Kelly asked the purpose of having a lab and a nurse's station in a high school health center. Mr. Erlebach stated that the center will be located at the high school but would serve all students in the district. Mr. Erlebach stated that they would be storing immunizations and would need refrigeration. Mr. Baertlein stated that there would be a centrifuge in case they would need to do urinalysis for diabetes testing.

Mr. Myers stated that by the looks of it we are opening a doctor's office at the high school. Mr. Erlebach stated that one of the reasons to have a school based health center is to keep students in school, increase attendance and reduce barriers to health care for students. Ms. Tyrer stated that it would be good to go see it. She did and it really made a difference. It will be a very inviting space. We have two students on the committee, and they are giving us some good feedback.

Mr. Kelly wanted to know who would be staffing this clinic. Mr. Erlebach stated that the Rinehart Clinic will be our medical sponsor, but we will continue with our contract with Tillamook County for school nursing services. Discussion occurred. Some board members wanted to know how many school districts of like size actually have school based health centers. Mr. Erlebach stated that he would get that information and provide it to the board.

Mr. Myers asked about the students that will be using SBHC, parental permission. Mr. Erlebach stated there would need to be parental permission, but one of the biggest issues would be the distribution of birth control, but that is a Board decision.

Ms. Buckmaster reminded the Board that 32 percent of students stated that they had unmet health care needs. Ms. Tyrer stated that the goal is to create a safe environment for students.

M-Tyrer/2nd Aeder to allow the district to put this project out to bid. Motion carried with following voting yes – Tyrer, Aeder, Mahoney, Ryan, Kelly. Mr. Myers voted no until he knows more about it.

FISCAL

Payment of Bills

No Board member raised an issue with the January check register.

Fiscal Summary Sheet, Mark Sybouts

Ms. Mahoney asked if there are any questions about the Fiscal Summary Sheet. Mr. Sybouts stated that we received the County School Fund payment; reported on the General Fund sheet, which is page two. This month we should receive the third quarter timber payment and the estimate of timber revenue for next year.

SUGGESTIONS AND COMMENTS

Superintendent

Mr. Erlebach stated that the vaccine clinic went very well. He stated that Ms. Sellars did a fabulous job organizing staff. All staff who wanted a vaccine received a vaccine. We did a good job educating staff. We had 129 staff receive the vaccine. Ninety (90) percent of licensed staff, sixty-one (61) percent of classified staff, fifty (50) percent of confidential staff, and 17 stubs received the vaccination.

The District has received two grants; the Coronavirus Aid, Relief, and Economic Security (CARES) \$132,000 grant and the Elementary/Secondary School Relief (ESSR) for \$693,000. We were going to use the \$132,000 for the tower project, but the County is taking care of that project. The Mudd-Nick Foundation has committed \$10,000 to the SBHC. He displayed a list of where some of the SBHC are in Oregon.

Board

Mr. Ryan thanked Mr. Erlebach for the information on the ESSR grant, and asked if there is a timeline on when those funds must be spent, and parameters on how they can be spent? Mr. Erlebach stated that phase I must be spent by May 30th, and must be spent on, access and connectivity, student and teacher devices, digital content and curriculum, learning management systems, professional learning for educators. Phase 2 he believes is a little more open, the funds need to be spent by September 2023.

Ms. Aeder thanked both Mr. Erlebach and Ms. Sellars for all the work they put into the vaccination clinic. She understands that there was a lot of work that went into it. She stated that she received an email from Ms. Sellars at 8:45 at night. Ms. Mahoney stated that all the information given to staff was very helpful. She stated that the whole event was very well organized.

Mr. Kelly stated that he does not take well to the comment that our buildings are in disarray, he stated that our buildings are not in disarray in any form or fashion. Mr. Ryan agreed. He stated that we have spent a lot of time and money upgrading and taking care of district facilities, and have gone over and above what ODE and OSHA require to make sure our buildings are as safe as possible for our staff and students. Mr. Ryan also thanked Mr. Douma for getting the students back into activities. He also thanked all staff and Mr. Erlebach for all the work that is going into getting our students back in school.

Ms. Mahoney stated that March 15 remains our return to school date for our students. We have done a lot to make things as safe as possible. She also stated that if a staff member feels something is not safe in their building they need to let their administrator know and they will try to fix it, or the board will do what they can to address the issue.

Ms. Mahoney stated that anyone out there who does not feel they were heard are welcome to email the Board.

ADJOURN

Hearing nothing more to come before the Board the meeting adjourned at 8:39 p.m.

NEXT MEETING

March 8, 2021

Hello all,

Thank you for accepting remote testimony and for helping to prevent the spread of COVID by doing so virtually. Surely, the irony is not lost on you that while we deem it unsafe to attend in-person testimony in the spacious halls of the legislature, (which is understandably closed) we are proposing to "open the flood gates" of COVID during the peak of this pandemic, allowing young children to return to in-person instruction.

1) Changing health metrics: I will start by saying that shifting numbers around on paper does not make any of us safer. *New "safety" metrics do not mean we have any less risk.* For example, I can change the definition of wealthy to include my income bracket, but by doing so, I will NOT have succeeded in making myself more wealthy. If it is unsafe for adults to testify before the legislature, if it is unsafe to eat in a restaurant, if it is unsafe for our school board members to hold in-person meetings, then how do we imagine that letting gaggles of children, many who cannot properly use the bathroom alone, who like to chew their nails or their pencils, to fidget with their masks, or who come from "anti-masking" families to be set loose into a school environment with some poor terrified teacher or staff person trying desperately to manage the chaos?

I live in rural Tillamook County where we are not testing as many people as some of the more urban areas. The data collected by the North Tillamook Public Health Information Group, made up by local folks knowledgeable and experienced in public health, shows that based on the small percentage we *have* tested, our positivity rate is high. The following are a few slides which were from a presentation made last month.



We are in as much danger from COVID as ever, especially as new, more virulent strains are being discovered. We do not know just how effective vaccines will be against new strains. We do not know if people will still transmit the virus after vaccination. ***We do not even know if the promises of vaccines for all teachers, staff, substitutes, bus drivers, etc will be fulfilled before these employees are forced to return to a potentially life-threatening work environment.***

2) Kids will be kids:

I am a former teacher and have been a very regular volunteer in our local schools for many years. I am also a parent of 3 lovely children ages 13, 8 and 2. Their teachers have done a fantastic job engaging students through virtual learning, despite the hurdles. I will not be allowing my children to return to school until I know they will not get sick, or get *anyone else sick* with COVID. It is not worth the risk. I would not be able to live with myself if we made a careless decision and lost even ONE member of our own family or our school community because of it.

I know children well! In school life we always hope for things to go well, but even with a fully dedicated team working full days (and nights...) to provide signs, guidelines, arrows, tape, masks, etc it is NOT practical to assume that things will go according to plan. The plan itself is not realistic. Most teachers that I have spoken with assume that they will have to work in an unsafe and potentially deadly work environment. Kids wiggle off their chairs and need to get up and move. Kids touch their faces, sneeze, their masks come loose, and they need help zipping their jackets to go outside.

I have seen first hand that our kids are struggling due to lack of social interaction because of COVID. They have had to adjust to the new "normal" while staying home. I know that many people are struggling with childcare. I know that people are struggling economically, and having to balance staying home with work. We all know there are many problems hitting us from many angles, however it is unrealistic to expect that yet another shift in school schedules, teachers, routines and curriculum will be a success in the conditions we are facing, EVEN if everything goes according to plan.

3) The condition of our school buildings:

As anyone who has ever been into our local schools knows well, many of the schools are in disrepair and many are just housed in older buildings. I live in a district with a fairly old building housing our local Nehalem Elementary School. While the school is well taken care of, there is not an HVAC system in compliance with bare minimum standards needed to provide a safe environment during COVID pandemic. This is not ok. These kind of problems need to be analyzed and fixed before we consider sending anyone into the buildings.

4) Basic respect for workers:

Not a single teacher or support staff should be forced to work in a life-threatening environment. Full stop. I know that the issue of legal liability has been worked out. Well that may save the pocketbook, but it should not ease our moral obligation to provide a safe workplace. Many teachers don't feel they have a choice. They need to provide for their families too. This is their life's work and they work untold hours to make a positive learning environment for our children. They should not have to choose between risking it all and putting food on the table. If this is deemed to be a safe work environment, *I challenge every elected official (from school board members on up to Senators) to go supervise the unmasked lunch period.* In my district, we have been told directly that some school board members would not be willing to go in-person to the schools right now, while those same people vote to send kids and teachers back. If it is safe enough for our babies and teachers, it certainly must be safe enough for elected officials.

5) Mental health/ healthcare for all:

Passing off mental health duties to teachers is SIMPLY wrong. While our teachers have filled many gaps not filled at home (or by our "civilized" society) over the years, one thing is clear: Oregon NEEDS to address the issue of healthcare for ALL, including mental health care for all. This problem predates COVID. ***It is unrealistic and frankly outrageous to expect teachers to fill this role.*** When we have a significant portion of our population suffering long term from COVID due to

lack of caution and strategic thinking in our re-opening policies, who will absorb those runaway healthcare costs?

5) Death

Not a single child should have to attend school in a life-threatening environment. It is our obligation to present a realistic picture to parents. Children can carry COVID home to their parents, family members, neighbors and even their grandparents (whose vaccines will be given to teachers to cover the slack in a poorly-executed vaccination emergency rush). None of this is necessary. How many deaths will it take before these senseless plans are reversed? We see the pattern playing out across the nation. We do not even know the full health consequences of these decisions. The long-term effects are a huge question mark and what we have seen is quite alarming.

6) Real solutions

As people are struggling to pay rent and mortgages, keep their businesses open, struggling with depression, suicidal thoughts, domestic violence, food insecurity, and medical bills, WE MUST ACT, but we must not act hastily. The solutions to these problems will have to involve massive-scale economic relief and an investment in our communities, so that people can stay home if they need to or find the support needed. We will need a massive infrastructure building investment in mental health services which are woefully inadequate for the needs of our state, both pre-pandemic and now. It is not an easy task but it is the task before us.

Please fight to keep everyone safe until we have achieved herd immunity. We cannot allow schools to open for in-person learning at this time. Our futures and children's futures are in the balance. Thank you for your time.

Annie Naranjo-Rivera, mother

1 **NKNHS****School Board Report****2** **Special Recognition:**

Students of the Month:

Kara Rumage

Catriona Frye

Staff Recognition:

Sabrina Eisele- LIPI team facilitator 11/12 Cohorts

Counselors- Ashley, Margaret, Esther- building a suicide prevention plan and training staff.

Admin.Cohort Members: Corey Douma, Jenna Betts, Kelly Thayer, Justin Sereno- implementing Distance Learning Playbook PD every Friday

3 **Athletic Team Updates:**

Info from Athletic Director: Corey Douma:

4 **Activity Updates**

Robotics:

School Climate and Culture- Kelly Thayer:

Honor Society: Honor Society students will be participating in the Tillamook Co Futures discussion on Feb 19th

Speech & Debate:

FBLA:

NOSB: Congratulations to our NOSB Team A Kara Rumage, Hannah Barlow, Lilly Luquette, and Rachel Lee for tying for 3rd place at this year's Salmon Bowl competition. Both teams played hard and made their opponents work hard for their points and handled all of the tech snafus and last minute changes with grace. We are so proud of you! Support them by ordering a shirt, designed by one of the team members, Sophie Geiger:

<https://www.smore.com/app/reporting/button/za3rb?u=https%3A%2F%2Fnosb.spiritsale.com%2F&t=Order%20a%20NOSB%20shirt&w=w-1593312002&i=&l=>

5 **Student Council- James Billstine**

Student Council has been meeting and developing plans and ideas for engaging students. They developed a wellness poll that went out before winter break to assess how students were doing in their current situations.

They are also looking into paying for signage for the classes competition: signs photographed in classmates' yards will be tallied for points.

Fundraisers, including a student film festival and video game competitions are also being discussed.

6 **Site Council Report:**

Members: Heidi Buckmaster, Esther Troyer, Kathryn Harmon, Jaime Simpson, Jenni Stinnett and student representative Anna Deur.

Important Tasks upcoming: Transition into Hybrid
School Improvement Goals for this year:

1. SEL
2. Attendance
3. Schedule: time to focus on intervention, increase access to LIP (2 hours per day is the max)
4. Monitoring System- add time for all staff to focus on target students as a whole group.
5. PD that reinforces effective learning strategies/ techniques/ classroom and lesson organization structures. Effective use of breakout rooms that truly engages kids.

7 **College/Career Ready - Counselor Reports**

College/Career: This past month had us visiting with an alumni working as a flight attendant, OSU Scholarship presentation, Army National Guard, advisory work around dual credit and many meetings with seniors working on FAFSA as well as college and scholarship applications.

ON TRACK FOR GRADUATION INFORMATION

Students with Credit Assurance Plans - 41 (as of 1/7/21) unchanged as of 2/8/21
FAFSA Submitted Rate: 51% (Neah-Kah-Nie recognized by the state for their efforts)

8 **ASPIRE & Counselor Reports**

9 **Go Pirates!**

Each month I set out to keep our board and community informed about the important work in which teachers across our district are engaged. My previous presentations have been oriented toward capturing the dedication, work-ethic, professionalism, and compassion teachers demonstrate on a daily basis. Tonight I want to highlight a virtue that the pandemic has made necessary on many levels: Courage.

Each day, teachers demonstrate courage as they diligently meet the needs of their students and families. Some of us demonstrate courage when we walk in the building where we know we will come face to face with others who do not share our vigilance for social distancing and mask wearing. Some of us demonstrate courage when we speak up in a meeting to express how we feel and what we need, knowing that our opinion might not be popular and may be misunderstood or even completely dismissed. Nearly all of us demonstrate courage as we take on the challenge of recreating the education system for the fourth time in the last twelve months. 84% teachers report working beyond their contract hours in order to navigate that challenge.

As we prepare for this next iteration of doing our job, we will need more courage than ever before in order to face the fears that stand before us. Some of us fear for our safety or the safety of our loved ones. Only 13% of teachers were able to take leave, while 45% report having a condition or living with someone who has a condition that puts them at high risk for complications due to Covid-19. That fear is real. Some of us fear for the physical and emotional health of our colleagues that weren't able to take leave due to financial hardship or inability to bring themselves to take leave due to their unwillingness to let down their students and colleagues. That fear is real. Some of us fear that our beliefs and actions will face scrutiny or will be dismissed on the basis of a difference of opinion. That fear is also real.

When we surveyed our members about what their greatest need is right now, the overwhelming answer was safety. Tonight, I am asking for your reassurance that the school district will provide that. You can provide it by improving clarity and communication about what will be done to keep us as physically safe as possible. You can provide it by continuing to listen and respond to the concerns and questions of parents and community members. You can provide it by sharing decision-making with teachers and principals, as we will be the ones doing the work and risking our safety.

We all miss having our students in the building, we will welcome them with smiles on our faces, because we are compassionate, professional, and above all, courageous. We just need reassurance of safety. It is my hope this request will be met with the same care and consideration I have seen our school board demonstrate throughout this entire pandemic. I know you take your responsibility seriously, as do we.

February 8, 2021
Certified Union School Board Report Information

	Professional Development	Collaboration	Family Engagement	Other
NKN Preschool				
Garibaldi Grade School	<p>Our staff has really dug into RSSL to better understand how to operate in the pandemic. Using Jamboard, we are able to dissect the information to better understand how to keep staff and students safe.</p> <p>K/1 team is doing an online conference focusing on teaching during the pandemic</p>	<p>Teachers have been sharing about things we have learned in our experience of limited in person instruction. This is especially helpful as our school has expanded its limited in person model. The first week of expanded limited in person with all grades went well!</p>	<p>Teachers are connecting with families each month. The ability to connect in multiple ways (via zoom, text, email, phone) has been really wonderful.</p>	<p>.Art Literacy will begin this week. It will look really different as Ann Harper will be "zoomed" into our classrooms but our students are very excited.</p>
Nehalem Elementary	<p>Attended a Supporting Older Struggling Readers- Decoding Dyslexia webinar to support students who seem to be struggling with Dyslexia.</p> <p>Our math coach was helpful to the $\frac{2}{3}$ team to focus</p>	<p>Our $\frac{2}{3}$ team works together several times a week to plan and implement ideas and suggestions from our literacy and math coaches.</p>	<p>Sending out monthly newsletters home to families.</p> <p>Weekly newsletters to families with updates about Seesaw and iReady.</p>	

				them for doing so well given all the obstacles this year. We are very proud of them.
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Other Thoughts:

I have been working with 4 kids in my room for LIP since November, and will have a fifth kid joining on Monday. This has been a very positive experience. We have been able to successfully implement all safety measures and protocols, and the kids are happy to be at school. I am looking forward to the transition to hybrid, and am confident that we will be able to make this transition safely.

Board Report

Neah-Kah-Nie Middle School

February 8, 2021

Healthy Teen Survey - Preliminary Summary Results

Participation:

6th Grade - 83.3%

8th Grade - 76%

Areas to Improve:

1. Sexual Health: "Have you been taught at school about healthy and respectful relationships?"
 - a. 6th Grade: Yes - 38.9%, No - 22.2%, Not Sure - 38.9%
 - b. 8th Grade: Yes - 41.7%, No - 52.8%, Not Sure - 5.6%
2. Mental Health: Self Harm
 - a. 6th Grade: 1 or more times - 23.5%
 - b. 8th Grade: 1 or more times - 13.9%
3. Mental Health: Suicidal Ideation
 - a. 6th Grade: 5.7%
 - b. 8th Grade: 17.1%
4. Mental Health: Anxiety
 - a. 8th Grade: Several days, More than half the days, Nearly every day - 55.6%

Areas to Celebrate:

1. School Climate: Respect: Adults in my school respect people from different backgrounds (for example, people of different races, ethnicity, cultures, religions, genders, social orientations, or disabilities).
 - a. 6th Grade: Strongly Agree, Agree - 97.1%
 - b. 8th Grade: Strongly Agree, Agree - 94.6%
2. School Climate: Been bullied, Past 30 days
 - a. 6th Grade: Yes - 8.3%, No - 91.7%
 - b. 8th Grade: Yes - 8.3%, No - 91.7%
3. Substance Abuse: Cigarette and Alcohol use, Past 30 days
 - a. 6th Grade: 0 Days - 100%
 - b. 8th Grade: 0 days - 100% (Cigarettes), 1 or more days- 10 %, 0 Days - 90% (Alcohol)

CHANGES AT THE MIDDLE SCHOOL THAT WILL HELP US IMPROVE

Jo McCoy, our school counselor, has been an amazing addition to the middle school. She meets with students on a regular basis either via Zoom or in LIP to address the mental health needs of our students. She also teaches a Personal Development class to all students 6-8 as an exploratory and creates weekly lessons for our advisory classes that focuses on building healthy and respectful relationships.

Another great addition is Ashley Atwood, NKN SD Drug and Alcohol Counselor. Ashley worked with our PE teachers to incorporate Drug and Alcohol lessons into our health curriculum.

I predict, with these additions, future surveys will show improvements.

NEW AND IMPROVED LIMITED IN PERSON

1. Two cohorts attending school Monday through Thursday.

Focus is on students who struggle with CDL

- a. Cohort A attends from 9:00-11:00
 - i. 14 students attend every day, M-Th
 - b. Cohort B attends from 2:00-4:00 (new time as of February 1)
 - i. 23 students attend every day, M-Th
 - ii. Students have access to teachers during their office hours.
 - iii. All teachers have students in their classrooms during office hours.
2. Moving Forward
 - a. Increase LIP students to students who would benefit from social interaction with peers and teachers.
 - b. Create two cohorts within this cohort: Cohort 1 would attend on M, W and Cohort 2 would attend T, Th with up to 20 students in each cohort.

Neah-Kah-Nie High School
2020-2021 Healthy Teen Survey Highlights
34 completed surveys, 8 partially completed = 81%

Mental Health:

Anxiety= 80% nearly every day
Unmet health needs=32%
Suicidal Ideation=22.6%

School Climate:

90% strongly agree that staff respect diversity

Racial Conflict:

38.7% feel there is conflict or tension based on race, culture, religion, gender, sexual orientation or disability.

Bullying:

90% report not being bullied (6.5% admitted to bullying)

Social Determinants:

15% report food insecurity
2.9% unstable housing
0% in foster care
20% reported negative impact of covid to be lost job in the family/ barrier to school success.

Sexual Health:

51% say they have been taught about healthy and respectful relationships
51% are sexually active

Substance Abuse:

Alcohol=40% (75% of these reported binge drinking)
Cigarette use=3.3%
Vaping 22.6%
Marijuana=39% (40% report they have never tried it)
Hard Drugs=0%