



KW/Vina Elementary
Board Report for May, 2017

ATTENDANCE MATTERS (Parent)

- **Early-Kindergarten 49 children enrolled = 95.08% attendance for April**
 - Early- Kindergarten 50 children enrolled = 81.95% attendance for March
 - Early- Kindergarten 50 children enrolled = 94.70% attendance for February
 - Early- Kindergarten 53 children enrolled = 83.34% attendance for January
 - Early- Kindergarten 53 children enrolled = 94.06% attendance for December
 - Early- Kindergarten 53 children enrolled = 80.54% attendance for November
 - Early- Kindergarten 54 children enrolled = 84.35% attendance for October
 - Early- Kindergarten 54 children enrolled = 86.54% attendance for September
- **Kindergarten 153 children enrolled = 79.21% attendance for April**
 - Kindergarten 153 children enrolled = 75.74% attendance for March
 - Kindergarten 150 children enrolled = 83.63% attendance for February
 - Kindergarten 155 children enrolled = 76.31% attendance for January
 - Kindergarten 152 children enrolled = 75.09% attendance for December
 - Kindergarten 157 children enrolled = 80.90% attendance for November
 - Kindergarten 158 children enrolled = 83.49% attendance for October
 - Kindergarten 159 children enrolled = 87.06% attendance for September
- **First Grade 167 children enrolled = 84.19% attendance for April**
 - First Grade 167 children enrolled = 81.39% attendance for March
 - First Grade 165 children enrolled = 87.51% attendance for February
 - First Grade 167 children enrolled = 82.54% attendance for January
 - First Grade 165 children enrolled = 84.44% attendance for December
 - First Grade 167 children enrolled = 89.32% attendance for November
 - First Grade 171 children enrolled = 88.89% attendance for October
 - First Grade 175 children enrolled = 90.01% attendance for

September

GRADUATION MATTERS (Student)

Four-Year Old Program

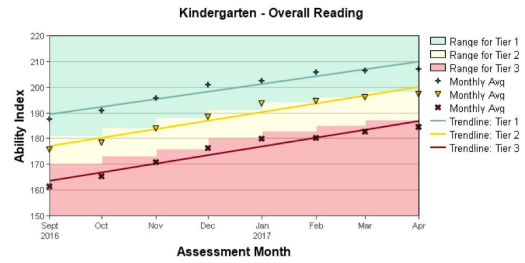
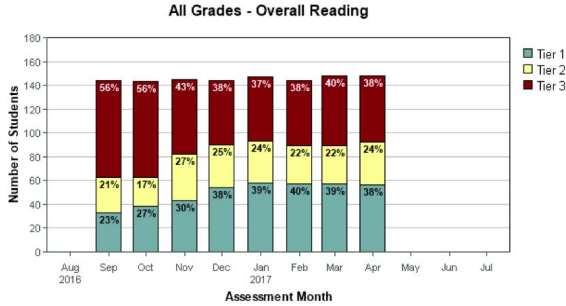
(Submitted by: Ruth Shea)

Our unit in April was "Shadows and Reflections". We experimented with our shadows on the playground--seeing how big and how small we could make them. In Math, we learned about different shapes and looked for shapes in our environment. The assessment team came to administer the Dial 4. We are excited to report that at least 69% of our students are Kindergarten ready. The Easter egg hunt was exciting and fun for our children. We made Easter projects to take home. Our children took large paper eggs home to decorate with their family. We had lots of pretty eggs returned to school. We ended the month of April with our annual Art in the Park family activity which was well attended.

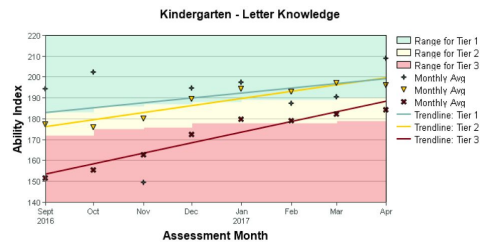
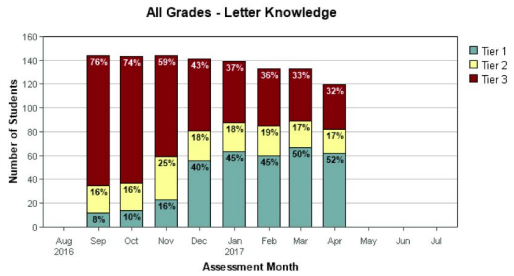
Kindergarten ISIP Reading Data

(submitted by: Brandy Bremner)

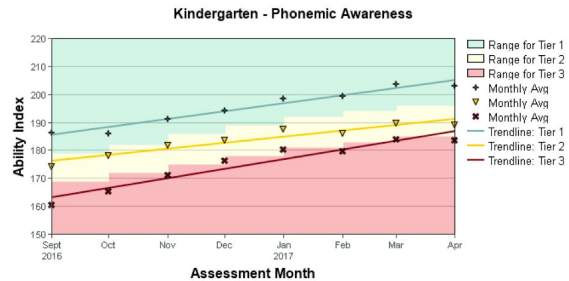
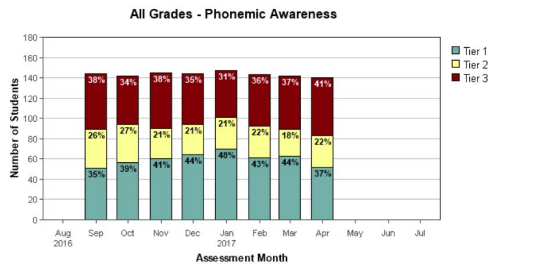
We have made growth in Overall Reading since the September test, but have not seen significant tier change since "Walk to Read" started at the end of January. We are in the process of analyzing our data and processes to determine why we are experiencing this and what adjustments we can make.



Celebration!! We have decreased our Tier 3 students from 109 to 38 students since our September Letter Knowledge test! We have 61 students now scoring Tier 1 and 22 students who have tested out of the Letter Knowledge subtest!



We started the year with 55 students in Tier 3 in Phonemic awareness, and now have 57. We are looking at the impacts of "Walk to Read", attendance correlations, and instruction. One interesting conclusion that we have reached is, although there is no Tier growth...there is significant growth in scores as shown by the Skill Growth report (above, right), particularly with Tier 3 students. The average point growth for Tier 3 students was 23 points!



First Grade

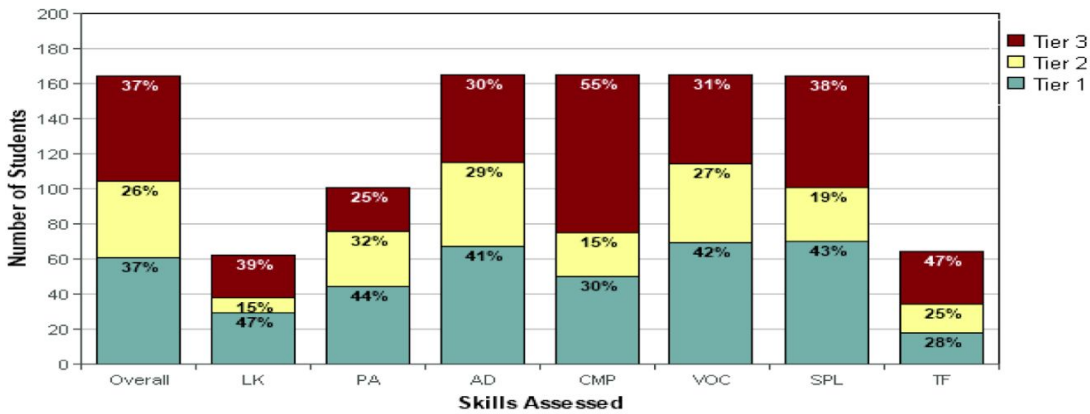
(Submitted by: Nicole Whitney)

Geez, I thought February flew by, but somehow April seemed to go by faster. With nice, sunny, warm days every now and again it is obvious that the students (and teachers) are beginning to suffer from spring fever! But never fear! We are using it to our advantage. With the recent change of the seasons we have started units about plants, weather, and Earth stewardship. We have gotten to go outside to make observations and have enjoyed using the nice weather as a learning tool. :) April also brought us productive Parent-Teacher Conferences, a wonderful Easter Egg Hunt on our playground, and Art in the Park in our gym and cafeteria. In years past, we have always held Art in the Park at the KW Bergan, but this year we opted to house it in Vina Chattin, and it was wonderful. There was a lot of room for crafting, socializing, eating, and smiles. I suspect May will fly by equally as fast. We will all be trying to soak up all of our remaining time with these cherubs before they spread their little wings and fly on to second grade!

**First Grade ISIP Reading Data
(Submitted by: Sandi Campbell)**

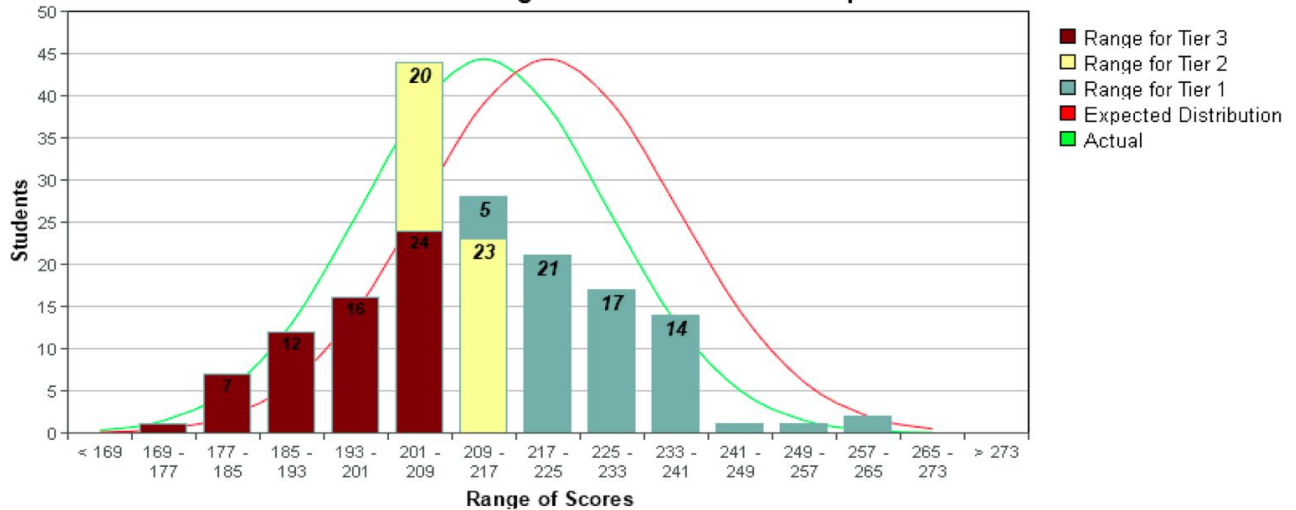
1st grade has been busy with getting our students ready for the end of the year testing. Teachers are using their data to identify students who continue to need more support in both reading, math and writing. They have identified students who need more 1 on 1 support for the May testing to ensure they try their best! Being the end of the year our teachers know the attendance becomes an issue. So teachers are making sure that their lessons are engaging as they can and bringing in more life connections to where they want to come to school everyday!

1st Grade - April 2017



Looking at this distribution chart we have 23 Tier 2 students that can easily move to Tier 1. We have 24 Tier 3 students who can move to Tier 2. These are the students who teachers have identified as needing more support and some of these students receive tutoring in the afternoon.

1st Grade Overall Reading - Score Distribution for April



SAFETY MATTERS (School)

**BEAR = Be safe Earn respect Active learner Responsible
(Submitted by: Dana Hellinger)**

The KW/Vina MBI team has had a very productive month at our campus. We met with the MBI sisters last week and we are fine tuning our behavior action plan and getting ready to apply for the BRONZE status, which is what we have been striving for. We will find out at the MBI conference in June if we were able to achieve the bronze! Speaking of the conference, we are sending part of our team to the state conference in June for

a week of learning and fun! We should come back with fresh new ideas and the new members of the team will get the training needed to be up to speed with what MBI is all about.

Dana Hellinger, school counselor, is planning and gearing up to coordinate and implement Check In Check Out at KW/Vina next fall, which will support our Tier 2 students who need that extra adult support at school. This is an intervention supported strongly by MBI.

Our students were able to celebrate with popsicles in April for filling the Caught Ya Card school buckets once again. We will continue with our Friday BEAR celebration with a parade and photo for our bulletin boards and the Glacier Reporter.

CULTURE MATTERS (Community)

(Submitted by: Darcy Skunkcap)

Okil! Tsa Niitapi? The Beaver Children have had a very busy April! We attended a teepee making at the Museum of the Plains Indians with Kevin Crawford. The children learned of the different paintings on the nitoyiss(lodge) and made their very own mini painted lodge. We also had an ant habitat and are currently observing the life cycle of a caterpillar into a butterfly. On display on our bulletin board are our war shirts and dresses the children made with the assistance of Ms. Honey Davis!

(Submitted by: Misty Tatsey)

The month of April surely disappeared quickly. The Aapaapitsitapi Pokaiks (White Weasel Children) have been very busy throughout the month focusing solely on our Blackfeet traditional way of life and the use of our language. During the month of April our focus was on our "nitoyis" (tipi). We focused on the different meanings of the designs as well as creating our own using the representation of our class name, White Weasel and each individual student's Blackfoot name. We attended the tipi-making with Kevin Crawford and each student created their own tipi. Right now our main focus with the language is introducing a new word each week. We are still working on the Blackfoot words for money, penny, nickel, dime, quarter and dollar. For our behavior we are working on building our napioh tapiim (rainbow). Each student has their own napioh tapiim and each day as they give a compliment, share, use kind words, etc they can add a color. On Friday's if they have a complete napioh tapiim they can get into the class treasure box. This is a great form of working on and displaying respect for ourselves, our culture and our peers. We have started to create a book to take home at the end of the year with the months of the year, and days of the week as well as using our animals and plants to write complete sentences in Blackfoot.

Below are some images of our day at the Museum with Kevin Crawford.



Family Engagement

(Submitted by: Sydney St.Goddard)

This month I obtained dental services for another Kindergarten student. Thank you IHS Dental staff and Mrs. Tatsey! Assisted a Kindergarten mother on getting medication for her student from the school based clinic. Also got confirmation that we have received the Early Childhood Coalition Grant that I submitted. I will be attending/ shadowing the Great Falls Coalition Meeting on May 4. We are now preparing for the Pre Kindergarten stop up to Kindergarten ceremony on June 6. I also attended the Superintendent's Community Summit and am excited to be apart of making positive changes in our community.

