

**we
are**



self-directed,
lifelong learners



effective
communicators



Elementary Reading Update

October 2023

Geneva 304 Mission:

The mission of Geneva 304 is to Teach **all students** how to read in order to apply their skills when they are reading to learn.

We believe reading lessons should be inclusive of the essential reading components:

- Phonological Awareness
- Phonics
- Fluency
- Comprehension
- Vocabulary

Students will have access to authentic and equitable opportunities to **make meaning of and interact with text**, both as a reader and a writer.

We believe all students will **demonstrate growth** across all the components of differentiated literacy instruction.



Reading Committee Goals



Conduct:

a program review
of our current
elementary
reading
curriculum



Review:

- * research best literacy practices
- * our current instructional model
- * our current resources



Identify:

structure of 90-
minute reading
block



Establish:

- * common structure
- * shared Scope and Sequence
- * common Resource



Implement:

Professional
Development
Lesson Instruction
Student
Assessment

Professional Development & Support

September 1, 2023

- Full Day
- District-Wide Introduction to Really Great Reading & Word Wisdom

Monday Grade-Level Meetings

- Rotating Meetings By Grade-Level
- After School
- On-Grade Level Text Professional Development

Thursday Meetings

- Microsoft Teams
- Q&A

Wednesday, Monthly Grade Level PD

- Really Great Reading (RGR) Training Videos
- Livestream with RGR Representative – Q&A

March 1, 2024

- Kane County Institute Day
- District-Wide Reading PD
- Dr. Marty Burns --- Neuroscientist

Responsive Supports Offered

Additional PD

- Build Background
 - Reading Research
 - The Reading Brain
- Modification of Wednesday Grade Level PD
- Bi-weekly meetings
- Lead/Co-Teaching of Lessons

Responsive Supports Offered

Additional Resources

- Posters and Charts - RGR – Sounds and Movements
- Student Instructional Kits – Word Building (6 Per Classroom)
- Reading Strategies Text and Flipcharts for each classroom
- Student Workbook for teacher use (Word Wisdom)

A new approach requires...

- Patience
- Time
- Support



Reading Instruction Overview



INTERACTIVE READ-ALLOUD



DIRECT INSTRUCTION



RESPONSIVE INSTRUCTION

Interactive Read-Aloud

F&P Interactive
Read-Aloud Text
Sets



F&P Interactive Read-
Aloud Text Sets



Teacher models reading
& thinking.



Students listen & discuss
analytical questions.



15 min/day

Direct Instruction

ILLINOIS LEARNING STANDARDS

WHOLE GROUP

PHONICS & PHONEMIC AWARENESS INSTRUCTION

VOCABULARY DEVELOPMENT

GRADE-LEVEL TEXT INSTRUCTION

45 MINUTES DAILY

Okapi Paired
Texts



Really Great
Reading (K-2)



Word
Wisdom(3-5)



Responsive Instruction



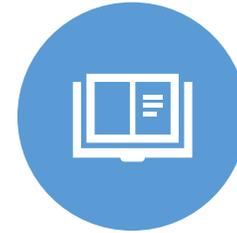
STUDENT NEED
DRIVES INSTRUCTION



SMALL GROUPS
WITH THE TEACHER



CONFERRING WITH
THE TEACHER



INDEPENDENT WORK



45 MIN/DAY

What can
parents do to
support their
child?

- Continue to read to or with your child at home
- Encourage your child to talk about what has been read
- Discuss vocabulary in the book
- Discuss like books read at home

Future
Presentations
to Board

We used to, now we...

Spelling

Leveled Texts



Questions