

## PRINCIPAL'S REPORT

<b>From: Loretta Glazier, Principal</b>	<b>Date: 1/15/25</b>	<b>District and School: WBCSD/IDH</b>
<b>Enrollment:</b>		
Kinder - 18; First - 21; Second -16; Third - 21; Fourth - 17; Fifth - 20; Sixth - 14 - <b>Total - 126</b>		
<b>Average Daily Attendance for Q2:</b>		
Kinder - 92%		
First - 92%		
Second - 92%		
Third - 92%		
Fourth - 93%		
Fifth - 92%		
Sixth - 94%		
<b>Activities/Celebrations:</b>		
<ul style="list-style-type: none"><li>• Our Christmas program was held December 17, 2024 - thank you to Mr. Nolting for his hard work. We had a packed gym, and I think parents, grandparents, and family members were pleased with the program.</li><li>• Thank you to Kathy Prummer, State Math Coach, who comes to IDH once a month to support our new 6th grade teacher and students on math concepts</li><li>• An Open Court (reading curriculum) representative will be here on Tuesday, January 14, to support teachers by answering questions, teaching specific lessons, exploring the online component, etc.</li><li>• Students who complete the <i>BookOpoly</i> form by Thursday, January 16, qualify to participate in a Glow Party on January 30, put on by our PTO.</li></ul>		
<b>Curriculum/Instruction</b>		
<ul style="list-style-type: none"><li>• Winter benchmarking in all grades begins next week. This will provide data to help inform teachers' instruction and be used as an important discussion point in PLCs.</li></ul>		
<b>IDH Focus/Ongoing Work:</b>		
<ul style="list-style-type: none"><li>• Professional Learning Communities (PLCs) - Teachers meet every Monday<ul style="list-style-type: none"><li>○ Primary Focus around 4 questions:<ul style="list-style-type: none"><li>■ What do we want all students to know and be able to do?</li><li>■ How will we know if they learn it?</li><li>■ How will we respond when some students do not learn?</li><li>■ How will we extend the learning for students who are already proficient?</li></ul></li></ul></li><li>• Multi-Tiered Systems of Support (MTSS) - Weekly on Wednesdays with a different grade level. Focus on struggling learners, interventions, collection of data to see how intervention(s) are working</li></ul>		
<b>Important Upcoming Dates:</b>		
January 24 - End of Quarter 2		
January 31 - Teacher work day - 90 minutes allocated for admin will be focused on ISAT training for anyone administering the ISAT test		
February 6 - Report cards sent home with students		