

Superintendent Report

September 2025

Enrollment (includes full and part-time students)

Pre-K	3
Kindergarten	29
1st	21
2nd	44
3rd	40
4th	31
5th	41
6th	40
7th	34
8th	46
9th	39
10th	45
11th	33
12th	33
Total	479 Full and Part Time Students 465 Full Time Equivalent Count

I will be unable to attend this month's board meeting in person, as I will be in Washington, D.C. participating in the National Superintendent's Certification two-year program through AASA, The School Superintendents Association.

Eaglets Preschool Program

Following Early Elementary Program (EEP) approval from the Alaska Department of Education and Early Development in August, Stedman Elementary School will begin offering an afternoon preschool program. The program will run Monday through Thursday from 12:00–2:30 p.m., starting September 29. Space is limited, and applications are available at the Stedman Elementary office or can be accessed here:

[Stedman Eaglet Preschool Application](#)
[Stedman Eaglet Preschool Program Handbook](#)

Teachers' Professional Development

On August 26–27, certified teachers engaged in professional development with Yana Ioffe of Corwin, continuing their focus on Visible Learning strategies. The sessions emphasized teacher clarity, success criteria, and Petersburg's Learner Dispositions (ROCC: Resilient, Open-Minded, Connected, and Confident).

Petersburg Schools Facility Condition Survey

LCG has submitted the completed Petersburg School District Code and Condition Survey. This 425-page document provides a comprehensive review of all district facilities—inside and out—and offers evidence-based information to guide future capital improvement project submissions to the State of Alaska.

Key needs identified in the report include, but are not limited to:

- **Stedman Elementary:** Standing water beneath the building, inadequate ventilation and drainage, rusted concrete abutment, and aging distribution piping for fuel tanks.
- **Vocational Education Building:** Rotting roof sheathing, missing flashing on the west side of the roof, a return air system that circulates dust into classrooms, and the absence of a general exhaust system.
- **District Office:** Standing water beneath the building, roof rust holes, and unsecured exterior stands.
- **PHS/MMS:** Leaking, outdated generators that need replacement; ventilation equipment that is past its service life with the original manufacturer (CASE) no longer in business.

Emergency Action Planning

The August 26 event prompted a renewed focus on emergency preparedness across the district. The Emergency Action Planning Team will meet on September 29 to review the template for an Emergency Action Plan flip chart. This resource will be produced and placed in all district rooms, providing key contacts and step-by-step guidance for responding to emergency situations, including lockdowns, stay-put orders, shelter-in-place, evacuations, fires, assaults/fights, earthquakes, serious injuries, intruders, and death/suicide.

Closing Notes

The first two weeks of school have been going smoothly, with both staff and students settling into productive and engaging routines. Activities are already in full swing. Middle school cross country hosted its annual home meet on September 13, and the PHS Viking Swim team will hold its home meet beginning September 19. PHS cross country will soon travel to Sitka for regionals on September 27. It is encouraging to see our learners engaged not only in the classroom but also in a wide range of extracurricular opportunities that contribute to a vibrant school community.